

BREWTON-PARKER COLLEGE

ACADEMIC ADVISING SIX-YEAR STRATEGIC PLAN 2002-03 THROUGH 2007-08

DEPARTMENT PURPOSE

The mission of the academic advising program is an outgrowth of the College's mission and vision statements. The academic advising program seeks to assist students in planning their academic careers, scheduling their course work, and making other decisions, which will facilitate intellectual inquiry and maturation.

OBJECTIVE 1

A special program of advisement for new students, which will give students an opportunity to complete their registration for classes and the registration process.

ACTION PLAN

New students will be invited to attend an advisement and registration session during the spring or summer prior to the start of the academic year for which they have been admitted.

The registration and advisement process will be explained and the students will meet with an advisor and register for classes.

ASSESSMENT

Students attending the program will complete a survey. At least 80% of those surveyed will rate the process as being effective or very effective (4 or 5 on a scale of 5).

RESPONSIBILITY

Coordinator of the overall program is the Director of Retention who is supervised by the Director of Enrollment Management. Coordinator of the advising process is the Director of Advising who is supervised by the Provost. Advising will be done by volunteer faculty serving as interim advisors.

TIME FRAME

Evaluated annually.

RESOURCES REQUIRED

Time for planning and office supplies.

RELATED TO

Institutional Goal No. 4.

BREWTON-PARKER COLLEGE

**ACADEMIC ADVISING
SIX-YEAR STRATEGIC PLAN
2002-03 THROUGH 2007-08**

RESULTS

Of 80 new students responding to a question about the effectiveness of “Advisement Session with Faculty Member,” 94% marked items 4 or 5 on the scale. Of 78 new students responding to a question about the effectiveness of the “Registration Process,” 95% marked items 4 or 5 on the scale.

RESPONSE

Continue special program of advisement for new students.

OBJECTIVE 2

An efficient and accurate program of advisement for all students within a nurturing Christian environment.

ACTION PLAN

As new students are being advised for Fall semester, they will be placed into the section of the freshman seminar class that is being taught from the perspective of their selected major. The instructor of this class will serve as their advisor for the freshman year. Developmental advising concepts will be an integral part of the freshman seminar.

When students complete their freshman year, they will be assigned an advisor in their major field of study.

ASSESSMENT

All students will be asked to rate the academic advising program on an annual basis. At least 70% of students will rate the program as being effective or very effective.

RESPONSIBILITY

Selected faculty, Director of Advising, and Provost.

TIME FRAME

Evaluated annually.

RESOURCES REQUIRED

Time for planning and office supplies.

RELATED TO

Institutional Goal 4.

BREWTON-PARKER COLLEGE

**ACADEMIC ADVISING
SIX-YEAR STRATEGIC PLAN
2002-03 THROUGH 2007-08**

RESULTS

On the Mount Vernon Campus Student Survey, “effective” or “very effective” was determined to be equivalent to numbers 4-6 on a scale of 6. Of the students responding to the six questions on the survey pertaining to academic advising, the following rated the items as “effective” or “very effective”:

Guidance from my academic advisor	83% (98 of 118)
Advisor knowledgeable of my degree requirements	87% (100 of 115)
Advisor answered the questions that I had	86% (101 of 117)
Advisor knowledgeable of registration processes	86% (103 of 119)
Experience registering for classes	83% (101 of 122)
Overall advisement and registration process	81% (99 of 122)

RESPONSE

Continue program of advisement.