

## **BREWTON-PARKER COLLEGE**

### **OFFICE OF STUDENT AFFAIRS HOUSING DEPARTMENT SIX-YEAR STRATEGIC PLAN 2003-04 THROUGH 2007-08**

#### **DEPARTMENT PURPOSE**

The Housing Department will assist the College and the Division of Enrollment Services in achieving the mission of nurturing and developing the whole student in a caring, Christian environment by providing student services through student life programs for resident students.

#### **OBJECTIVE**

The Housing Department will develop and implement an enriched student life program for resident students.

#### **ACTION PLAN**

The Housing Department will provide a well-trained residence hall staff to enhance resident life through spiritual and social programs, and community projects.

#### **ASSESSMENT**

The Director of Housing will review program evaluations and report monthly to the Dean of Students.

#### **RESPONSIBILITY**

Director of Housing, Residence Student Staff, Dean of Students, and Vice-President for Enrollment Management

#### **TIME FRAME**

Monthly and each semester

#### **RESOURCES REQUIRED**

Trained Resident Staff, time, and budgeted funds

#### **RELATED TO**

Institutional Goal No. 6

## **BREWTON-PARKER COLLEGE**

### **OFFICE OF STUDENT AFFAIRS HOUSING DEPARTMENT SIX-YEAR STRATEGIC PLAN 2002-03 THROUGH 2007-08**

#### **RESULTS & RESPONSES—2002-03**

##### **OBJECTIVE**

The Housing Department will develop and implement an enriched student life program for resident students.

##### **RESULTS**

Students participated in 21 residence hall programs, dealing with social, spiritual, and community issues. Evaluations indicated a satisfaction rating of 3.01 on a scale of 1 (low) to 4 (high). Data showed that 57% of the respondents attended one or more spiritual programs, 61% attended one of more educational programs, 54.9% participated in at least on community project, and 61.9% attended one or more residence hall social event. Reports were made weekly to the Dean of Students.

##### **RESPONSE**

During the coming year, a greater variety of programs will be offered to increase participation and to involve more upperclassmen, calendar scheduling will be adjusted to minimize conflicts with other campus activities, and a training session will be held for residence hall staff (Resident Assistants and Resident Directors) that focuses on program variety and improvement.

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#### **RESULTS & RESPONSES—2003-04**

##### **OBJECTIVE**

The Housing Department will develop and implement an enriched student life program for resident students.

##### **RESULTS**

Residence halls were provided 44 different educational, spiritual, community, and social activities throughout the year. Our Director of Residence Life retired after 19 years at Brewton-Parker College. Residence Directors and assistants planned around students' schedules to ensure an opportunity for all to participate. Each residence hall provided the following type of programs: educational, spiritual, social, and community service. The resident assistants met with the students to obtain ideas for each of these projects. The projects were planned around students' class schedules and athletes' games to give all an opportunity to participate.

##### **Educational Programs:**

- History of McAllister Hall – presented by Dr. David Smith
- 100 Years BPC celebration – presented by Mrs. Ann Turner, Director of the Library & College Archivist
- Date Rape and Drugs – presented by Ms. Juanita Kissell, Director of Counseling and Career Services
- How to Use a Vacuum properly – Resident Director
- How to De-Stress – Ms. Juanita Kissell, Director of Counseling and Career Services
- Living with Different Personalities – Ms. Juanita Kissell, Director of Counseling and Career Services
- Fire Safety – presented by Luke Stokes maintenance staff.

##### **Spiritual Programs:**

- Bible Studies – RD and RA in all residence halls provided a time of Bible study and prayer. Some residence halls had elected to have prayer partners throughout the year. Baptist Student Union members assisted with some of the Bible studies. Another resident hall developed scripture cards for each other.

- Love Your Neighbor Day – each resident sent students Bible verses for a week
- Cultivating Community – A program on the importance of Christian fellowship and salvation
- Lady in Waiting – presented by BSU Ross Lewis; A Christian perspective on lifestyles you choose.
- Lord Teach me How to Pray – The importance of prayer and BPC needs and concerns was discussed.
- “Left Behind Movie” – viewed movie and discussed.

### **Community Service Projects:**

- Adopt A Block – maintained a block in a local community.
- Kitchen Duty in the BPC cafeteria – assisted with serving the evening meal in the cafeteria
- Pennies for the Poor – collected pennies throughout the semester and purchased can goods for a Thanksgiving/Christmas meal to a local family.
- Collected Can Goods – for a local church pantry.
- Duncan McRae House – assisted the elderly in carving and decorating pumpkins for a Fall festival
- Volunteer – for the local Salvation Army

### **Social Programs:**

- Birthday celebrations – Each month in the female halls monthly birthdays were celebrated with cake and ice cream.
- Exam Study hall breaks – refreshments provided during exam and quiet hours.
- Cook outs – each residence halls provided a time for socialization and eating.
- Decorating for Halloween and Christmas in all residence halls
- World Series social – all residences got together to watch the World Series and have pizza.
- Pumpkin painting social – decorating pumpkins and had refreshments. Pumpkins were used to decorate the college cafeteria.
- Video Game tournament and refreshments
- Outside Games and cook out – provided outside games and grilled out for all the residents to meet each other.

### **RESPONSE**

Planning for extensive training with the Residence Directors and assistants the first of August. We will start planning programs for fall semester. We will continue to provide a variety of programs in the residence halls with input from the residents. Appropriate planning will assist each student in adjusting to college life and retaining them.

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#### **RESULTS & RESPONSES—2004-05**

##### **OBJECTIVE**

The Housing Department will develop and implement an enriched student life program for resident students.

##### **RESULTS**

Residence Halls were provided several different kinds of presentations, social events, and spiritual programs throughout the year. We had a new Director of Residence Life this year with new ideas and approaches to improve residence life on campus. We started the year off with a week of training for the Resident Directors and Residents Assistant's. Our total enrollment for residence hall occupancy for the 2004/2005 year was for Fall semester 394 and Spring semester 352. Each residence hall had mandatory meetings to discuss rules, policies and procedures. Residence hall meetings were to discuss any problems and finding comfortable solutions. Some of the activities planned were: celebration of monthly birthdays, promote Election Day and encourage students to register, making stuffed bears for children in Mexico, carving pumpkins and placing them in the cafeteria for Halloween decorations, movie night with refreshments, study breaks with refreshments during finals, basketball and baseball World Series game nights with refreshments. Several residence halls offered Bibles study and prayer groups.

##### **RESPONSE**

There were not as many activities reported this year in the residence halls. We had a new Director of Residence Life this year and time was spent adjusting to the new responsibilities. Planning for more activities will be on the 2005-2006 agenda with more emphasis discussed in the residence director and residence assistance's training.

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#### **RESULTS & RESPONSES—2005-06**

##### **OBJECTIVE**

The Housing Department strives to create a highly involved and enriched student life program for the resident students of Brewton-Parker College.

##### **RESULTS**

The Housing Department began the year with the hiring of a new Director of Residence Life. Upon arriving the first major task was to provide week long training for the Resident Director's (RD) and Resident Assistant's (RA's). This training is designed to provide the residence life staff with detailed knowledge of student life programs, ideas, and programs for implementing in the dorms. The RD's and RA's also went through a detailed CPR, Health and Safety, and Drug and Alcohol training to help them be aware and able to respond to situations on campus.

Our total enrollment for the residence halls for the 2005-2006 year for the fall semester was 387 and spring semester was 331. Each semester included mandatory dorm meetings for the students to be made aware of dorm policies, campus procedures, and rules for student life. The residence life staff provided a series of four programs for each dorm for the fall and spring semesters. Each dorm was to have at least one of each of the following types of programs: spiritual, academic, social, and community service. The residence halls had various programs throughout the year that were aimed at serving these four areas of the campus life experience. Some of the activities presented were: birthday parties, Super Bowl parties, road clean ups, Salvation Army clothing drives, canned food drives, Christmas socials, and bible studies with guest speakers.

One of the newest additions to the student life experience was the First Annual Spring Field Day. The idea for this event came about when the Director of Residence Life attended a supplemental training at Georgia College and State University with eight hand selected RD's and RA's. This activity had been presented with great success at some other universities. The Spring Field Day consisted of food, drinks, games, and a silent auction. The field day turned out to be a great success with approximately 250 students attending the activities throughout the afternoon and evening.

##### **RESPONSE**

The activities and services provided to the students definitely took a step in the right direction this year. The goal for next year is to build on our staff training and

activities such as the Spring Field Day. With more repetition and dedication many of these programs could grow into traditions for student life on campus.

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#### **RESULTS & RESPONSES—2006-07**

##### **OBJECTIVE**

The Housing Department strives to create a highly involved and enriched student life program for the resident students of Brewton-Parker College.

##### **RESULTS**

The Housing Department began the year with providing a week long training for the Resident Directors (RDs) and Resident Assistants (RAs). This training was designed to provide the residence life staff with detailed knowledge of student life programs, ideas, and disciplinary procedures in the residence halls. The RDs and RAs also went through a detailed CPR, Health and Safety, and Drug and Alcohol training to help them be aware and able to respond to situations on campus.

Our total enrollment for the residence halls for the 2006-2007 year for the fall semester was 379 and spring semester was 354. Each semester included mandatory residence hall meetings for the students to be made aware of residence hall policies, campus procedures, and the conduct code for student life. The residence life staff provided a series of programs for each residence hall for the fall and spring semesters. Each residence hall had at least one of each of the following types of programs; spiritual, academic, social, and community service. The residence halls had various programs throughout the year that were aimed at serving these four areas of the campus life experience. Some of the activities presented were: birthday parties, Super Bowl watching parties, “Taffy pulls”, video game parties, organized Christmas toy drives, Christmas socials, and Bible studies with guest speakers.

During the summer of 2007 the Housing Department sponsored a series of strategic planning dinners. Each dinner provided a time to plan as well as a time to reward the RDs for their service in the past and their service yet to come. They also invited a special guest, usually a member of the Administrative Council, to each dinner to give some administrative exposure to residence life concerns.

##### **RESPONSE**

The activities and services provided to the students definitely took a step in the right direction this year. Our goal for the coming year is to more fully empower our RDs so that they can experience a sense of ownership which will ultimately result in healthier residence hall environments and the development of community and safety on campus.