

## **BREWTON-PARKER COLLEGE**

### **CENTENNIAL SCHOLARS PROGRAM SIX-YEAR STRATEGIC PLAN 2002-03 THROUGH 2007-08**

#### **DEPARTMENT PURPOSE**

The Centennial Scholars Program will assist the College and the Division of Enrollment Services in achieving the mission of nurturing and developing the whole student in a caring, Christian environment by providing student services through campus activities.

#### **OBJECTIVE**

The Centennial Scholars Program will provide student services through activities that develop servant leadership.

#### **ACTION PLAN**

The Centennial Scholars Program will lead participating students in weekend leadership experiences and a service projects that afford students opportunities to participate in servant leadership.

#### **ASSESSMENT**

A log of participation will be kept as well as a summary of leadership and service projects performed. Students will be surveyed at the end of the program to determine any adjustments or changes that are needed.

#### **RESPONSIBILITY**

Coordinator of the Centennial Scholars Program

#### **TIME**

Annually

#### **RESOURCES REQUIRED**

Time and annually budgeted funds

#### **RELATED TO**

Institutional Goal No. 6

## **BREWTON-PARKER COLLEGE**

### **CENTENNIAL SCHOLARS PROGRAM SIX-YEAR STRATEGIC PLAN 2002-03 THROUGH 2007-08**

#### **RESULTS & RESPONSES—2002-03**

#### **OBJECTIVE**

The Centennial Scholars Program will provide student services through activities that develop servant leadership.

#### **RESULTS**

- 1. Leadership Seminar on September 6 – 7, 2002.**
  - a. 28 students participated**
  - b. Planners met for post-evaluation of seminar**
    - i. Content**
      1. Elements were well-chosen and appropriate to goals
      2. Sequencing was good
    - ii. Delivery**
      1. Well-paced
      2. Presenter was knowledgeable and skilled
      3. Needed structured closure
    - iii. Seminar style**
      1. Require business dress to set more professional tone
- 2. Spring Break service project in Toronto, Ontario, Canada, on March 1 – 8, 2003**
  - a. 14 students participated**
  - b. Pre- and post-experience evaluations by students [1 – 5 scale, 5 most positive]**
    - i. Pre-departure [12 respondents]**
      1. Fear of the experience & reluctance to go, 1.9 average
      2. Expectation of a positive experience, 4.04
    - ii. Post-experience [6 respondents]**
      1. Reflective assessment of negative aspects, 1.36
      2. Evaluation of positive aspects, 4.76
- 3. Service project in Smyrna, Tennessee, on May 11 – 16, 2003**
  - a. 9 students participated**
  - b. Pre and post-experience evaluations by students [1-5 scale, 5 most positive]**
    - i. Pre-departure**
      1. Positive expectations at 4.65 of 5.0
    - ii. Post-experience**
      1. Experience matched expectation at 4.65 although individual categories varied

## **RESPONSE**

This program is a prototype and is in the third stage of a 4-year cycle. As a result of evaluations by seminar planners and participants, the following changes would be made if and when this segment of the program is repeated.

### ***Leadership seminar***

We would require a dress code to set a more professional tone and make it more like a business seminar than a student event and would provide more structured closure.

### ***Service project***

We would make no changes in the experiences themselves. They were both incredible. But we discovered in the second one the value of a structured de-briefing to help students assess the impact of their experience while it was still fresh and would plan that in each time.

### ***Goal for final phase AY 2003-04***

In order to move from learning about leadership to practicing it, students will plan a service project, enlist volunteers, direct the project, and evaluate outcomes based on their interests and perceived community needs.

**BREWTON-PARKER COLLEGE**

**CENTENNIAL SCHOLARS PROGRAM  
SIX-YEAR STRATEGIC PLAN  
2002-03 THROUGH 2007-08**

**RESULTS & RESPONSES—2003-04**

**OBJECTIVE**

The Centennial Scholars Program will provide student services through activities that develop servant leadership.

**RESULTS**

Twenty-one (21) students participated in the final phase of the Centennial Scholars Program. They planned and executed seven (7) service projects. At the end of the year, they presented the results of their work as written evaluations and in oral format at the Celebration Dinner attended by parents and College administrators.

The Centennial Scholars Program has completed its 4-year cycle and has ceased to exist.