

SPIRITUAL GROWTH INITIATIVES

		<i>ALL</i>	<i>MV</i>	<i>EX</i>
1	The institution has a mission statement or policy statement of core principles that include commitment to spiritual growth, meaning and purpose.	2	2	2
2	The orientation program for new students educates them about the mission, beliefs and core values of the institution.	33	28	31
3	The institution widely disseminates its mission and core values through official publications and communications and through campus organizations and activities.	24	20	26
4	The institution provides for campus coordination of its efforts to strengthen spiritual growth, authenticity and purpose.	22	17	26
5	Institutional leaders publicly champion and model the core values of the institution's mission.	15	16	16
6	Operating values in institutional governance and administrative decision-making are consistent with the institution's mission and values.	26	28	17
7	Institutional rules, policies, and procedures are consistent with the institution's mission and core values.	7	9	9
8	The institution fosters spiritual growth, meaning and purpose.	11	11	11
9	Courses are offered that provide in-depth opportunities for students to examine and reflect upon authenticity, purpose and meaning.	4	7	2
10	The institution has a general education curriculum that integrates spiritual growth, meaning and purpose with other core learning outcomes.	8	13	4
11	The institution's mission and core values are included in the knowledge base of academic majors.	9	15	5
12	The institution gives high priority to faculty-student contact and mentoring relationships that encourage students to reflect upon spirituality, purpose and meaning.	6	4	11
13	Students' extracurricular experiences are linked with academic learning and used in intentional ways to enhance opportunities for spiritual growth and reflection on meaning and purpose.	30	26	30
14	The institution has a student conduct code that clearly defines students' rights, duties, and responsible citizenship and is linked to the institution's mission and core principles.	3	4	6
15	The institution has an academic honor code that promotes academic honesty and integrity among students and faculty and inspires them to practice these virtues.	1	1	1
16	The institution has a student ethics creed, covenant, or compact that articulates core values and provides incentives for students to affirm them as part of their membership in the campus community.	10	14	7
17	The institution sponsors campus speakers, events, and activities that encourage examination and regard for spirituality, meaning and purpose.	16	2	32
18	The institution actively promotes freedom of speech and intellectual inquiry and supports it when challenged.	24	33	10
19	The institution has special initiatives that focus on ethics, values, spirituality, and social justice.	20	24	19
20	Campus governance structures provide for active student participation and shared responsibility.	18	20	22
21	The institution provides formal incentives and structured opportunities for community service, interfaith dialogue and moral action.	31	32	28
22	The institution provides opportunities for students and staff to celebrate and renew commitment to core purposes and values through traditions, rituals, and special events.	31	31	28
23	The institution offers students structured opportunities for development of ethical leadership skills.	20	23	20
24	Students in the institution have many opportunities for contact and interaction with a diverse faculty, staff, and student body.	11	10	14
25	The campus culture promotes caring and respectful relationships among students, faculty, and staff.	5	6	7
26	The institution provides educational programs and services designed to encourage interfaith contact and learning.	14	17	11
27	Recognition and support are provided for students' spiritual and religious life in a manner appropriate to the institution's mission.	13	12	15
28	A program of health and wellness is provided as an integral part of students' life and learning.	28	27	23
29	The institution provides places on campus suitable for personal meditation, prayer, reflection and diverse religious and spiritual practices.	22	8	33
30	The institution conducts assessment efforts to evaluate the extent to which spiritual growth, meaning and purpose are manifested in students' learning and development.	27	25	24
31	The institution devotes time and energy to examining the assessment data and to making program improvements called for.	29	30	24
32	The institution provides a visible and effective program of rewards and recognition for exemplary students, faculty, staff, and organizations that model the values and commitments of spirituality, meaning and purpose.	18	19	21
33	The regular annual evaluation of administrators, faculty, student affairs professionals, and staff recognize initiatives and daily practices that encourage authenticity and spiritual growth.	17	22	17