

## Education Division

### # 3 - Teacher Candidate One-Day Planning Assessment – Proficient Level

(To be used in EDU 474, 475, 476, 477)



|                  |               |              |                 |
|------------------|---------------|--------------|-----------------|
| Candidate's Name | Program       | Campus       | Course          |
| Assessor's Name  | School System | School       | Semester / Year |
| Grade Level      | Lesson Number | Lesson Title | Date Taught     |
|                  |               |              |                 |

**Directions:** Use this form in conjunction with the #4-Teacher Candidate Performance Assessment. Observe the candidate a minimum of three times across the semester. Please provide an explanation for all criteria that do not meet expectations. Use additional sheets if necessary. Place a check by the items which have been included and represent the appropriate level of planning. Communicate your findings to the candidate when complete. Provide the candidate with a copy of each completed evaluation. Turn in copies to the clinical faculty supervisor at the end of the term.

**Proficient Level:** Teacher Candidate planning is reflective of the knowledge, skills, and dispositions necessary for successful entry into the teaching profession. Please check the criterions that reflect this degree of planning.

| BPC Outcomes   | Required Planning Criteria  | Explanation              |  |  |   |   |                          |   |                          |                                    |                          |  |                          |  |                |  |                          |                          |                |  |                          |                          |                |                                 |                          |                          |                |  |                          |                          |                |   |
|--|---|--------------------------|--|--|---|---|--------------------------|---|--------------------------|------------------------------------|--------------------------|--|--------------------------|--|----------------|--|--------------------------|--------------------------|----------------|--|--------------------------|--------------------------|----------------|---------------------------------|--------------------------|--------------------------|----------------|--|--------------------------|--------------------------|----------------|---|
| <b>Outcome #1 - Understands and demonstrates knowledge of learner characteristics.</b>   | Please check "Yes" or "No" <b>The candidate's lesson plan includes:</b><br>Yes      No  |                          |  |  |   |   |                          |   |                          |                                    |                          |  |                          |  |                |  |                          |                          |                |  |                          |                          |                |                                 |                          |                          |                |  |                          |                          |                |   |
|  | <table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.1.1</b></td> <td>Two or more correctly identified cognitive levels</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.1.2</b></td> <td>One or more identified lesson type</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.1.3</b></td> <td>One correctly identified affective and psychomotor level</td> </tr> </table> |                          | <input type="checkbox"/>   | <input type="checkbox"/>   | <b>3.3.1.1</b>                                    | Two or more correctly identified cognitive levels | <input type="checkbox"/> | <input type="checkbox"/>                            | <b>3.3.1.2</b>           | One or more identified lesson type | <input type="checkbox"/> | <input type="checkbox"/>   | <b>3.3.1.3</b>           | One correctly identified affective and psychomotor level |                |  |                          |                          |                |  |                          |                          |                |                                 |                          |                          |                |  |                          |                          |                |   |
|  | <input type="checkbox"/>  |                          | <input type="checkbox"/>   | <b>3.3.1.1</b>   | Two or more correctly identified cognitive levels |   |                          |   |                          |                                    |                          |  |                          |  |                |  |                          |                          |                |  |                          |                          |                |                                 |                          |                          |                |  |                          |                          |                |   |
|  | <input type="checkbox"/>  |                          | <input type="checkbox"/>   | <b>3.3.1.2</b>   | One or more identified lesson type                |   |                          |   |                          |                                    |                          |  |                          |  |                |  |                          |                          |                |  |                          |                          |                |                                 |                          |                          |                |  |                          |                          |                |   |
| <input type="checkbox"/>   | <input type="checkbox"/>  | <b>3.3.1.3</b>           | One correctly identified affective and psychomotor level                                       |  |   |   |                          |   |                          |                                    |                          |  |                          |  |                |  |                          |                          |                |  |                          |                          |                |                                 |                          |                          |                |  |                          |                          |                |   |
| <table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.2.1</b></td> <td>List of and use for technology items e.g. computer, video, smart board, etc.</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.2.2</b></td> <td>Use of technology in guided or independent practice</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.2.3</b></td> <td>Technology strategy that supports one area of differentiated instruction</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.2.4</b></td> <td>Technology-enhanced strategy for a special needs student (If no identified learner, write n/a)</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.2.5</b></td> <td>Supplemental materials teacher made and commercial</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.2.6</b></td> <td>Two or more teaching strategies</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.2.7</b></td> <td>Strategies to support diversity ()differentiated instruction</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.2.8</b></td> <td>Technology and/or media activities planned for students</td> </tr> </table> | <input type="checkbox"/>  | <input type="checkbox"/> | <b>3.3.2.1</b>   | List of and use for technology items e.g. computer, video, smart board, etc. | <input type="checkbox"/>                          | <input type="checkbox"/>                          | <b>3.3.2.2</b>           | Use of technology in guided or independent practice | <input type="checkbox"/> | <input type="checkbox"/>           | <b>3.3.2.3</b>           | Technology strategy that supports one area of differentiated instruction | <input type="checkbox"/> | <input type="checkbox"/>                                 | <b>3.3.2.4</b> | Technology-enhanced strategy for a special needs student (If no identified learner, write n/a) | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.2.5</b> | Supplemental materials teacher made and commercial | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.2.6</b> | Two or more teaching strategies | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.2.7</b> | Strategies to support diversity ()differentiated instruction | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.2.8</b> | Technology and/or media activities planned for students |
| <input type="checkbox"/>   | <input type="checkbox"/>  | <b>3.3.2.1</b>           | List of and use for technology items e.g. computer, video, smart board, etc.                   |  |   |   |                          |   |                          |                                    |                          |  |                          |  |                |  |                          |                          |                |  |                          |                          |                |                                 |                          |                          |                |  |                          |                          |                |   |
| <input type="checkbox"/>   | <input type="checkbox"/>  | <b>3.3.2.2</b>           | Use of technology in guided or independent practice  |  |   |   |                          |   |                          |                                    |                          |  |                          |  |                |  |                          |                          |                |  |                          |                          |                |                                 |                          |                          |                |  |                          |                          |                |   |
| <input type="checkbox"/>   | <input type="checkbox"/>  | <b>3.3.2.3</b>           | Technology strategy that supports one area of differentiated instruction                       |  |   |   |                          |   |                          |                                    |                          |  |                          |  |                |  |                          |                          |                |  |                          |                          |                |                                 |                          |                          |                |  |                          |                          |                |   |
| <input type="checkbox"/>   | <input type="checkbox"/>  | <b>3.3.2.4</b>           | Technology-enhanced strategy for a special needs student (If no identified learner, write n/a) |  |   |   |                          |   |                          |                                    |                          |  |                          |  |                |  |                          |                          |                |  |                          |                          |                |                                 |                          |                          |                |  |                          |                          |                |   |
| <input type="checkbox"/>   | <input type="checkbox"/>  | <b>3.3.2.5</b>           | Supplemental materials teacher made and commercial   |  |   |   |                          |   |                          |                                    |                          |  |                          |  |                |  |                          |                          |                |  |                          |                          |                |                                 |                          |                          |                |  |                          |                          |                |   |
| <input type="checkbox"/>   | <input type="checkbox"/>  | <b>3.3.2.6</b>           | Two or more teaching strategies  |  |   |   |                          |   |                          |                                    |                          |  |                          |  |                |  |                          |                          |                |  |                          |                          |                |                                 |                          |                          |                |  |                          |                          |                |   |
| <input type="checkbox"/>   | <input type="checkbox"/>  | <b>3.3.2.7</b>           | Strategies to support diversity ()differentiated instruction                                   |  |   |   |                          |   |                          |                                    |                          |  |                          |  |                |  |                          |                          |                |  |                          |                          |                |                                 |                          |                          |                |  |                          |                          |                |   |
| <input type="checkbox"/>   | <input type="checkbox"/>  | <b>3.3.2.8</b>           | Technology and/or media activities planned for students  |  |   |   |                          |   |                          |                                    |                          |  |                          |  |                |  |                          |                          |                |  |                          |                          |                |                                 |                          |                          |                |  |                          |                          |                |   |
| <b>Outcome #2 – Develops lesson plans which use technology and a variety of instructional methods.</b>   | Please check "Yes" or "No" <b>The candidate's lesson plan includes:</b><br>Yes      No  |                          |  |  |   |   |                          |   |                          |                                    |                          |  |                          |  |                |  |                          |                          |                |  |                          |                          |                |                                 |                          |                          |                |  |                          |                          |                |   |

|   |   |                          |  |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
|---|---|--------------------------|--|----------------|--|--------------------------|--------------------------|----------------|---|--------------------------|--------------------------|----------------|--|--------------------------|--------------------------|----------------|--|--------------------------|--------------------------|----------------|--------------|--------------------------|--------------------------|----------------|---------------------|--------------------------|--------------------------|----------------|--|--------------------------|--------------------------|----------------|------------------------------------|--------------------------|--------------------------|----------------|---------|--------------------------|--------------------------|-----------------|--|--|
| <p><b>Outcome #3 - Demonstrates a mastery of content.</b></p>                 | <p>Please check "Yes" or "No"      <b>The candidate's lesson plan includes:</b><br/> Yes      No</p> <table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.3.1</b></td> <td>A written lesson objective</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.3.2</b></td> <td>State directed standards (GPS or QCC or SPA)</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.3.3</b></td> <td>Essential question(s)</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.3.4</b></td> <td>Developmentally appropriate content</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.3.5</b></td> <td>Introduction</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.3.6</b></td> <td>New Skills learning</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.3.7</b></td> <td>One or more guided practice activities</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.3.8</b></td> <td>One or more independent activities</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.3.9</b></td> <td>Closure</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.3.10</b></td> <td>Supplemental materials attached to lesson plan</td> </tr> </table> | <input type="checkbox"/> | <input type="checkbox"/>   | <b>3.3.3.1</b> | A written lesson objective                                     | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.3.2</b> | State directed standards (GPS or QCC or SPA)                                      | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.3.3</b> | Essential question(s)  | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.3.4</b> | Developmentally appropriate content  | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.3.5</b> | Introduction | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.3.6</b> | New Skills learning | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.3.7</b> | One or more guided practice activities | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.3.8</b> | One or more independent activities | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.3.9</b> | Closure | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.3.10</b> | Supplemental materials attached to lesson plan |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.3.1</b>           | A written lesson objective   |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.3.2</b>           | State directed standards (GPS or QCC or SPA)   |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.3.3</b>           | Essential question(s)  |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.3.4</b>           | Developmentally appropriate content  |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.3.5</b>           | Introduction   |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.3.6</b>           | New Skills learning  |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.3.7</b>           | One or more guided practice activities   |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.3.8</b>           | One or more independent activities   |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.3.9</b>           | Closure  |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.3.10</b>          | Supplemental materials attached to lesson plan   |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <p><b>Outcome #4 – Promotes creative and critical thinking.</b></p>           | <p>Please check "Yes" or "No"      <b>The candidate's lesson plan includes:</b><br/> Yes      No</p> <table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.4.1</b></td> <td>Two or more teaching strategies to engage students in learning</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.4.2</b></td> <td>One or more strategies in support of problem solving and creative thinking skills</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.4.3</b></td> <td>Questions that elicit convergent and divergent thinking</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.4.4</b></td> <td>Strategies to encourage student's creative and critical thinking in oral and written responses</td> </tr> </table>  | <input type="checkbox"/> | <input type="checkbox"/>   | <b>3.3.4.1</b> | Two or more teaching strategies to engage students in learning | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.4.2</b> | One or more strategies in support of problem solving and creative thinking skills | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.4.3</b> | Questions that elicit convergent and divergent thinking                | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.4.4</b> | Strategies to encourage student's creative and critical thinking in oral and written responses |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.4.1</b>           | Two or more teaching strategies to engage students in learning                                 |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.4.2</b>           | One or more strategies in support of problem solving and creative thinking skills              |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.4.3</b>           | Questions that elicit convergent and divergent thinking  |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.4.4</b>           | Strategies to encourage student's creative and critical thinking in oral and written responses |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <p><b>Outcome #5 - Demonstrates proficiency in writing and expression</b></p> | <p>Please check "Yes" or "No"      <b>The candidate's lesson plan includes:</b><br/> Yes      No</p> <table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.5.1</b></td> <td>Opportunities for learners to communicate</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.5.2</b></td> <td>Appropriate grammar, spelling, punctuation and format</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.5.3</b></td> <td>A variety of communication modalities (verbal, non verbal, or written)</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><b>3.3.5.4</b></td> <td>Opportunities for meaningful interaction through listening, speaking and writing</td> </tr> </table>  | <input type="checkbox"/> | <input type="checkbox"/>   | <b>3.3.5.1</b> | Opportunities for learners to communicate                      | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.5.2</b> | Appropriate grammar, spelling, punctuation and format                             | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.5.3</b> | A variety of communication modalities (verbal, non verbal, or written) | <input type="checkbox"/> | <input type="checkbox"/> | <b>3.3.5.4</b> | Opportunities for meaningful interaction through listening, speaking and writing               |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.5.1</b>           | Opportunities for learners to communicate  |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.5.2</b>           | Appropriate grammar, spelling, punctuation and format  |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.5.3</b>           | A variety of communication modalities (verbal, non verbal, or written)                         |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |
| <input type="checkbox"/>  | <input type="checkbox"/>  | <b>3.3.5.4</b>           | Opportunities for meaningful interaction through listening, speaking and writing               |                |  |                          |                          |                |   |                          |                          |                |  |                          |                          |                |  |                          |                          |                |              |                          |                          |                |                     |                          |                          |                |  |                          |                          |                |                                    |                          |                          |                |         |                          |                          |                 |  |  |

|   |  |                |  |  |
|---|--|----------------|--|--|
| <b>Outcome #6 – Utilizes formal and informal methods of assessment</b>  | Please check “Yes” or “No” <b>The candidate’s lesson plan includes:</b><br>Yes      No |                |  |  |
|   |  | <b>3.3.6.1</b> | One formal assessment  |  |
|   |  | <b>3.3.6.2</b> | Two or more informal assessments   |  |
|   |  | <b>3.3.6.3</b> | Formal and/or informal assessments using technology  |  |
| <b>Outcome #7 - Demonstrates an understanding of student diversity</b>  | Please check “Yes” or “No” <b>The candidate’s lesson plan includes:</b><br>Yes      No |                |  |  |
|   |  | <b>3.3.7.1</b> | An attached description of diverse learners (demographics form)  |  |
|   |  | <b>3.3.7.2</b> | Two or more identified differentiated instructional strategy   |  |
|   |  | <b>3.3.7.3</b> | Specific accommodations for identified special needs learners.   |  |
|   |  | <b>3.3.7.4</b> | Includes a class description   |  |
| <b>Outcome #8 – Promotes motivation and positive social interaction</b> | Please check “Yes” or “No” <b>The candidate’s lesson plan includes:</b><br>Yes      No |                |  |  |
|   |  | <b>3.3.8.1</b> | Verbiage promoting a positive and safe environment   |  |
|   |  | <b>3.3.8.2</b> | Management strategies that promote positive classroom relationships, cooperation and purposeful learning |  |
|   |  | <b>3.3.8.3</b> | Opportunities for participation by all students  |  |

**Additional Comments:**