

Education Division
6 - Candidate Dispositions Assessment



| Candidate's Name | Course | Semester / Year | Assessed By | Date Assessed |
|------------------|--------|-----------------|-------------|---------------|
| | | | | |

Directions: Use this form to assess the candidate's dispositions toward teaching and the teaching professions. Please provide a written explanation for all criteria that do not meet expectations. Use additional sheets if necessary. Communicate with the candidate upon completion of the instrument to discuss the assessment and provide them a copy of the completed instrument. The candidate is responsible for providing a copy to the course instructor or clinical supervisor

| BPC Outcome #7 The candidate demonstrates an understanding of student diversity. | | | | | |
|---|-----------|--|-------|-----------|-------------|
| Disposition | Element # | Expectations | Met √ | Not Met √ | Explanation |
| Sensitivity to cultural and / religious beliefs of others | 6.7.1 | The candidate exhibits sensitivity to the cultural and religious beliefs of students, teachers, staff, and/or parents. | | | |
| The ability to work with others | 6.7.2 | The candidate demonstrates the ability to work cooperatively with peers, colleagues, students and authority figures | | | |
| Belief that all students can learn | 6.7.3 | The candidate demonstrates a belief that all students can learn by setting high standards for the students. | | | |
| Persistence in helping students achieve success | 6.7.4 | The candidate demonstrates persistence in helping students achieve success. | | | |

| BPC Outcome #8 The candidate promotes motivation and positive social interaction. | | | | | |
|--|-----------|--|-------|-----------|-------------|
| Disposition | Element # | Expectations | Met √ | Not Met √ | Explanation |
| Ability to converse free of derogatory remarks toward students and peers | 6.8.1 | The candidate applies language and actions that are free of derogatory remarks towards students and peers and contributes to a positive classroom environment. | | | |
| Enthusiasm, confidence, and initiative | 6.8.2 | The candidate demonstrates enthusiasm for teaching, confidence in their abilities, and takes initiative in their profession. | | | |
| Relevancy to everyday life | 6.8.3 | The candidate understands the importance of developing relevant connections to everyday life. | | | |

BPC Outcome # 9 The candidate reflects upon practice and continues to grow professionally.

| Disposition | Element # | Expectations | Met √ | Not Met √ | Explanation |
|---|------------------|---|--------------|------------------|--------------------|
| Exhibits professional behavior | 6.9.1 | The candidate exhibits professional behaviors such as maturity, independence, sound judgment and moral reasoning and models appropriate emotional and behavioral responses | | | |
| Possesses a strong work ethic | 6.9.2 | The candidate consistently abides by deadlines for assignments including lessons, projects and presentations, and usually adheres to attendance policies. | | | |
| Professional Demeanor | 6.9.3 | The candidate models appearance, attire, standard English, and hygiene appropriate for a professional. | | | |
| Willingness to comply with rules | 6.9.4 | The candidate exhibits willingness to comply with the School Partner and/or Teacher Education program rules. | | | |
| Accepts constructive criticism | 6.9.5 | The candidate is receptive to constructive comments, implements changes, and seeks feedback from others. | | | |
| Possesses honesty and integrity | 6.9.6 | The candidate consistently demonstrates behaviors that exemplify honesty and integrity such documenting thoroughly, maintaining confidentiality of P-12 student records and of professional correspondence and conversations and refrain from gossip. | | | |
| Engages in reflection and self-assessment | 6.9.7 | The candidate engages in reflection and self-assessment and may on occasion seek new ideas and alternative perspectives. | | | |
| Commitment to life-long learning | 6.9.8 | The candidate works to acquire and expand knowledge and skills through membership in professional organizations and/or attending professional meetings. | | | |

BPC Outcome #10 The candidate possesses a Christian disposition toward school, local, state, national, and world values while reinforcing the dignity and worth of the individual.

| Disposition | Element # | Expectations | Met √ | Not Met √ | Explanation |
|-----------------------------------|------------------|--|--------------|------------------|--------------------|
| Possesses a Christian disposition | 6.10.1 | The candidate possesses a Christian disposition toward school, local, state, national, and world values that reinforces a sense of dignity and worth of the individual | | | |