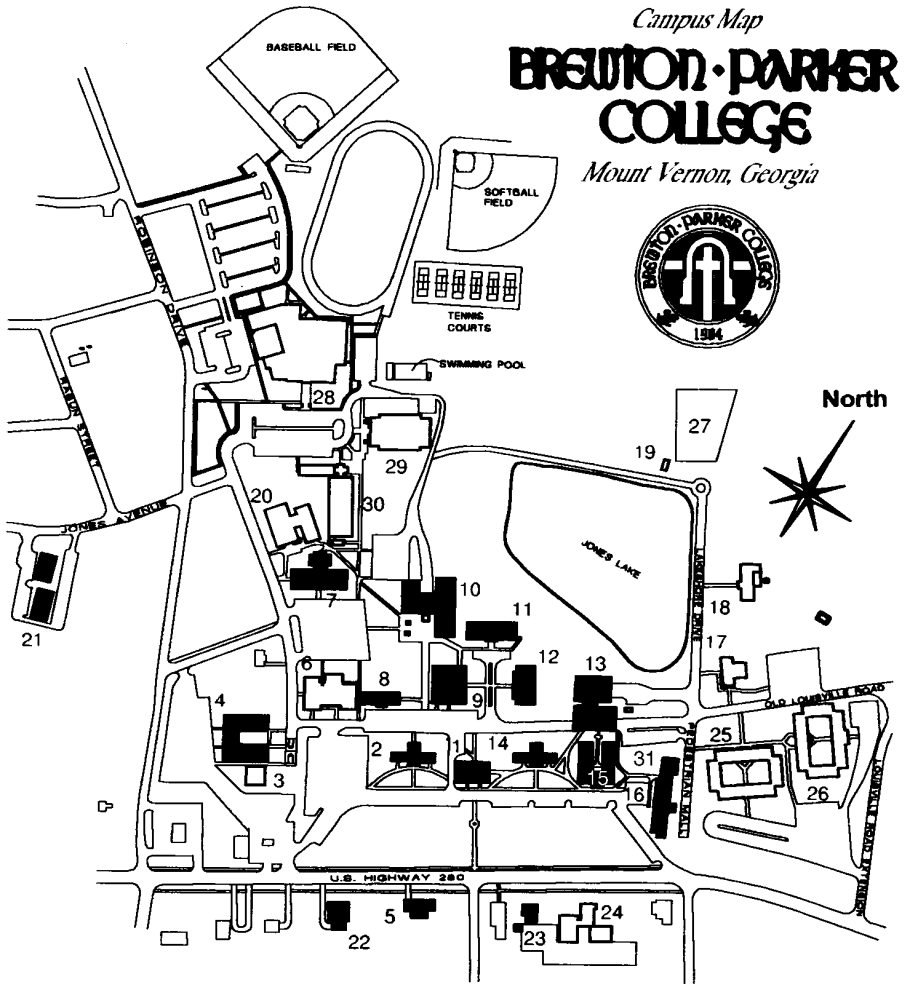


Brewton-Parker College

Catalog 2006-2007

**Brewton-Parker College
Is Accredited by
The Commission on Colleges
of the
Southern Association of Colleges and Schools
1866 Southern Lane, Decatur, Georgia 30033-4097
Telephone: 404-679-4501
To Award
Associate and Bachelor's Degrees**

The provisions of this catalog constitute an agreement but not an irrevocable contract between students and Brewton-Parker College. The trustees of the College reserve the right to make such changes as accord with sound academic and fiscal practice.



LEGEND

- | | | |
|--|---|---------------------------------|
| 1. Gates Hall | 11. Parker Building | 21. Baron Ridge |
| 2. Palmer Building | 12. Cook Building | 22. Conner House |
| 3. Cadle Building
(John W. McArthur Clinic) | 13. Phillips Student Center | 23. Wheeler House |
| 4. LeRoy Hall | 14. Newton Building | 24. Briscoe Center |
| 5. Lee House | 15. McAllister Hall | 25. Friendship Hall |
| 6. Miller Music Building | 16. Thompson Hall | 26. Dowling Hall |
| 7. Jordon Business Building | 17. Salter Building | 27. Historical Center |
| 8. Robinson Hall | 18. Gilder Hall (President's Home) | 28. Student Activities Center |
| 9. Parker Gymnasium | 19. Sarah Wilson Trye Chapel | 29. Saliba Chapel |
| 10. Fountain-New Library | 20. Holliman- Fountain Education Center | 30. Morgan-Moses Science Center |
| | | 31. Half-Century Club Park |

ACADEMIC CALENDAR SUMMER 2006

SESSION 1, MT VERNON CLASSES

MAY

- 28 Residence Halls open at 2:00 p.m.
- 29 Registration
- 29 Classes begin at 5:00 p.m. All classes meet on May 30.
- 29 Deadline for registering without paying the late registration fee.
- 29 Deadline for dropping or adding courses without paying a drop/add fee.
- 31 Deadline for dropping courses without receiving a grade; deadline for registering or adding courses 5:00 p.m.

JUNE

- 30 Final Exams.

JULY

- 1 Residence Halls close at 10:00 a.m. for students not attending Session II or III.

SESSION II, MT. VERNON CLASSES

JULY

- 4 Independence Day Holiday. Administrative offices closed.
- 5 Registration
- 5 Residence Halls open at 10:00 a.m.
- 5 Deadline for registering without paying the late registration fee.
- 5 Deadline for dropping or adding courses without paying a drop/add fee.
- 6 Classes begin at 8:00 a.m.
- 10 Deadline for dropping courses without receiving a grade; deadline for registering or adding courses – 5:00 p.m.

AUGUST

- 9 Final Exams
- 10 Residence Halls close at 10:00 a.m.

SESSION III CLASSES

MOUNT VERNON AND EXTERNAL PROGRAMS

MAY

- 28 Residence Halls open at 2:00 p.m.
- 29 Registration
- 29 Classes begin at 5:00 p.m. Liberty Classes only begin at 8:00 a.m.
- 29 Deadline for registering without paying the late registration fee.
- 29 Deadline for dropping or adding courses without paying a drop/add fee.

JUNE

- 2 Deadline for dropping a class without receiving a grade.
Deadline for registering or adding courses – 5:00 p.m.

JULY

- 4 Independence Day Holiday – classes will not meet.
Administrative offices closed.
- 5 Classes resume

AUGUST

- 2-8 Final Exams
- 9 Residence Halls close at 10:00 a.m.

**ACADEMIC CALENDAR
FALL 2006**

AUGUST

- 15-17 Faculty Workshop
- 17 Faculty/Staff Banquet
- 21 External Program Registration
- 21 External Program Classes Begin
- 23 Residence Halls open for new students at 10:00 a.m.
- 23-25 New Student Orientation and Advisement
- 25 Residence Halls open for returning students at 10:00 a.m.
- 25 Registration for new and returning students.
- 25 Deadline for registering without paying the late registration fee.
- 25 Deadline for dropping or adding courses without paying a drop/add fee.
- 28 Mount Vernon Classes begin at 8:00.

SEPTEMBER

- 4 Labor Day Holiday – Mount Vernon and External Classes will not meet. Administrative offices will be closed.
- 5 Fall Academic Convocation
- 5 Deadline for dropping courses without receiving a grade;
Deadline for registering or adding courses – 5:00.p.m.

OCTOBER

- 16 First Session External Programs classes end.
- 17 Second Session External Programs classes begin.
- 18 Deadline for dropping Second Session courses without receiving a grade;
Deadline for adding Second Session courses, 5:00 p.m.
- 27 Fall Break – Mount Vernon classes will not meet.

NOVEMBER

- 21-26 External Programs Thanksgiving Holiday—Classes will not meet.
- 21 Mount Vernon Classes end at 5:00 p.m.
- 22 Residence Halls close at 10:00 a.m.
- 22-26 Mount Vernon Thanksgiving Holiday – Classes will not meet.
- 22 Administrative offices close at noon.
- 23-24 Administrative Offices closed.
- 26 Residence Halls open at 2:00 p.m.
- 27 Last day to selectively drop a course.

DECEMBER

- 11 Last class meeting for Mount Vernon classes. Final Exams begin at 5:00.
- 11-16 Mount Vernon Final Exams begin at 5:00 p.m. December 11.
- 11-15 Final Exams for External Programs classes.
- 17 Residence Halls close at 2:00 p.m.
- 18- Christmas Holidays for students
- Jan. 9

**ACADEMIC CALENDAR
SPRING 2007**

JANUARY

- 10 Residence Halls open at 10:00 a.m.
- 10 New Student Orientation; Advisement; Registration
- 10 Deadline for registering without paying the late registration fee.
- 10 Deadline for dropping or adding courses without paying a drop/add fee.
- 11 Mount Vernon and External Classes begin at 8:00 a.m.
- 15 Martin Luther King Jr. Holiday – classes will not meet; Administrative offices closed.
- 16 Heritage Chapel
- 19 Deadline for dropping courses without receiving a grade; deadline for registering or adding courses, 5:00 p.m.

MARCH

- 3 Residence Halls close at 10:00 a.m.
 - 5-10 Spring Break – Mount Vernon classes.
 - 8-9 Spring Break – External Classes
 - 11 Residence Halls open at 2:00 p.m.
 - 12 First Session External Programs classes end.
 - 13 Second Session External Programs classes begin.
 - 14 Deadline for dropping Second Session courses without receiving a grade. Deadline for adding Second Session courses, 5:00 p.m.
 - 28 Assessment Day – classes scheduled prior to 5:00 p.m. will not meet.
- All students will be involved in mandatory activities.

APRIL

- 6 Good Friday – Classes won't meet. Administrative offices closed.
- 17 Honors Day – 11:00 a.m.
- 18 Last day to selectively drop a class.

MAY

- 2 Last class meeting for Mount Vernon classes
- 1-7 Final exams for External Programs classes
- 3-9 Final Exams for Mount Vernon classes.
- 10 Residence Halls close at 10:00 a.m. for all students except those who will graduate in the class of 2007.
- 12 Graduation – 10:00 a.m. (Mount Vernon); 6:00 p.m. Hinesville/Savannah
- 12 Residence Halls close at 5:00 p.m.

**ACADEMIC CALENDAR
SUMMER 2007**

SESSION 1, MT. VERNON CLASSES

MAY

- 20 Residence Halls open at 2:00 p.m.
- 21 Registration
- 21 Classes begin at 5:00 p.m.
- 21 Deadline for registering without paying the late registration fee.
- 21 Deadline for dropping or adding courses without paying a drop/add fee.
- 25 Deadline for dropping courses without receiving a grade, deadline for registering or adding courses 5:00 p.m.
- 28 Memorial Day Holiday. Classes will not meet. Administrative Offices closed.

JUNE

- 22 Final Exams.
- 23 Residence Halls close at 10:00 a.m. for students not attending Session II or III.

SESSION II, MT. VERNON CLASSES

JUNE

- 25 Registration
- 25 Residence Halls open at 10:00 a.m.
- 25 Deadline for registering without paying the late registration fee.
- 25 Deadline for dropping or adding courses without paying a drop/add fee.
- 26 Classes begin at 8:00 a.m.
- 29 Deadline for dropping courses without receiving a grade; Deadline for registering or adding courses – 5:00 p.m.

JULY

- 2-6 Classes will not meet.
- 4 Independence Day Holiday. Administrative offices closed.

AUGUST

- 3 Final Exams
- 4 Residence Halls close at 10:00 a.m.

**SESSION III CLASSES
MOUNT VERNON AND EXTERNAL PROGRAMS**

MAY

- 20 Residence Halls open at 2:00 p.m.
- 21 Registration
- 21 Classes begin at 5:00p.m. Liberty Classes only begin at 8:00 a.m.
- 21 Deadline for registering without paying the late registration fee.
- 21 Deadline for dropping or adding courses without paying a drop/add fee.
- 28 Memorial Day Holiday. Classes will not meet. Administrative Offices closed.
- 29 Deadline for dropping a class without receiving a grade; deadline for registering or adding courses – 5:00 p.m.

JULY

- 2-6 Classes will not meet.
- 4 Independence Day Holiday. Administrative offices closed.
- 30- Final Exams
- Aug 3

AUGUST

- July 30 -
- Aug 3 Final Exams
- 4 Residence Halls close at 10:00 a.m.

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Brewton-Parker College is in compliance with Title VI of the Civil Rights Act of 1964 and does not discriminate on the basis of race, color, or national origin. The College is also in compliance with Title IX of the Educational Amendments of 1971 and does not discriminate on the basis of sex.

general information

STATEMENT OF PURPOSE

Brewton-Parker College offers an undergraduate education that is committed to academic excellence, grounded in the liberal arts tradition, and informed by the Christian faith. The College's heritage as a Georgia Baptist institution produces a concern for the individual that motivates our community to nurture and develop the whole student in a caring Christian environment.

Faculty members serve as teacher-scholars promoting intellectual inquiry that develops the mind and spirit. Students study the traditional liberal arts and sciences, and selected professional and pre-professional programs, at the campus in Mount Vernon and designated external locations. Activities both inside and outside the classroom afford students opportunities for intellectual, emotional, physical, and spiritual growth that prepare them for meaningful service to their local, regional, and global communities.

VISION STATEMENT

Brewton-Parker College will be a distinctive community of learners committed to upholding strong academic standards where liberal arts education and every area of the college are informed by the Christian faith in a nurturing Christian environment.

MISSION VISION IMPLEMENTATION PHILOSOPHY

Academics being the central purpose for an educational institution, Brewton-Parker College affirms its commitment to the tradition of liberal arts education that aims to provide a core of knowledge in an atmosphere of free inquiry. Further, the College seeks to train students to develop the capacity for understanding and judgment in a critical context, to evaluate information and see its relevance in the various situations of life, and to commit to a life of continued learning. To achieve this end the College supports:

- A community of learners who are committed to upholding rigorous academic standards and whose emphasis is on critical thinking skills.
- A highly qualified faculty who encourage students to reach their full academic potential, seek to relate their classroom to the world, and employ an interdisciplinary approach in an atmosphere of free inquiry.
- A dynamic faculty engaged in ongoing scholarly pursuits and in advancing pedagogical techniques.

In providing an undergraduate education that is informed by the Christian faith, Brewton-Parker College will:

- Employ a Christian worldview to guide every area of the College in developing an appreciation for and an understanding of the Christian faith.
- Foster a Christ-centered environment in which members of the College community model Christian values and are free to express their faith.
- Remain mindful of its Christian heritage as a Georgia Baptist institution and will strive to become a liberal arts college of distinction for all students, regardless of their denominational affiliation or religious preference, who seek a Christian higher education.

Members of the Brewton-Parker College community will nurture each other within a Christian environment and encourage the intellectual, emotional, physical, and spiritual growth of the students entrusted to our care. Activities both inside and outside the classroom will:

- Recognize and reinforce the dignity and worth of the individual by acknowledging individual convictions and cultural differences through civility, tolerance, fairness, and compassion.
- Encourage the cultivation of those traits of character and intellect that represent the zenith of human maturation and include personal integrity, ethical decision-making, the exercise of compassion, and the pursuit of spiritual development, excellence and high ideals.
- Inspire a commitment to a life of service that is based upon the collegiate experience of individual respect and encouragement as well as the example of the Brewton-Parker College community where service is seen as a social and civic responsibility and as an expression of Christian stewardship.

FAITH AND LEARNING

Brewton-Parker College is founded on faith in Jesus Christ, the son of God, and the affirmation that since all truth comes from God, the academic search for the truth is compatible with faith in God. Therefore, the faculty at Brewton-Parker College has a proud heritage of valuing the importance of faith and learning. Throughout our history, we have attempted to provide a liberal arts education grounded in the understanding of the Christian tradition.

In this faith and learning statement, we reiterate our commitments to the following historic principles of church-related education. The principle of soul competency, the worth of the individual, and the freedom of individual conscience are respected as foundational to the student's role in the learning process. The principle of religious liberty affirms education, but not indoctrination. The principle of the priesthood of the believer affirms the equality of all students in the learning process.

Dedicated to academic freedom, Brewton-Parker's faculty members continue to be committed to using their God-given talents to seek truth in all lines of scholarship. In doing so, they aspire, as they feel led, to encourage their colleagues and students to integrate their personal faith into their teaching, learning, and interactions. They also strive to promote a sincere spirit of Christ-like tolerance; to provide an open and nurturing environment to explore all intellectual avenues; and to strive to act towards others, both inside and outside the classroom, in a manner that honors the example set by Christ.

HISTORY

- 1904: The Reverend John C. Brewton, pastor of the First Baptist Church in McRae, Georgia, and C.B. Parker, a member of Brewton's congregation and a Telfair County business leader, establish Union Baptist Institute (UBI) as a private boarding school. The Daniell and Telfair Baptist Associations support UBI.
- 1905: UBI opens September 12, with 160 students and seven teachers. The campus, built on property at the juxtaposition of Mount Vernon and Ailey in Montgomery County, consists of an academic hall, two dormitories, and a dining commons. Dr. Brewton is the first president.
- 1912: Trustees rename the school Brewton-Parker Institute (BPI). W.A. Mulloy serves as president.
- 1913: Ray E. Robertson is named president.
- 1916: Bunyan B. Smith assumes the school's presidency.
- 1917: Brewton-Parker earns accreditation from the Southern Association of Colleges and Schools (SACS).

- 1918: Dr. Brewton returns as BPI's president.
- 1919: Linton Stephens Barrett becomes president.
- 1922: Barrett proposes making BPI a junior college. Albert Martin Gates succeeds Barrett as president.
- 1923: BPI adds a college freshman class.
- 1927: With the addition of a sophomore class, BPI becomes Brewton-Parker Junior College.
- 1929: Brewton-Parker discontinues its elementary school.
- 1941: Gates resigns; he is followed by R.L. Robinson.
- 1946: C.T. Ricks becomes president.
- 1948: Brewton-Parker drops all secondary education from its curriculum. The Georgia Baptist Convention assumes sole ownership of the college upon the offer of southeast Georgia's 21 Baptist associations.
- 1949: President Ricks resigns; M.P. Campbell succeeds him.
- 1953: M.A. Murray assumes the college's presidency.
- 1957: Brewton-Parker drops all tactical, vocational, and terminal classes, becoming an institution devoted to a liberal arts curriculum. Dr. Theodore (Ted) Phillips becomes president.
- 1962: SACS accredits Brewton-Parker as a junior college.
- 1978: Trustees officially adopt the name Brewton-Parker College (BPC).
- 1979: Dr. Starr Miller assumes the presidency upon Dr. Phillip's retirement.
- 1983: Dr. Miller proposes a Bachelor of Ministry degree program. Dr. Y. Lynn Holmes becomes president.
- 1984: SACS grants BPC candidacy status for the baccalaureate degree program.
- 1985: BPC graduates first senior class of 22 students.
- 1986: SACS recognizes BPC as a four-year institution December 9.
- 1997: Dr. Holmes resigns; Dr. Miller returns as interim president.
- 1998: Trustees confirm Dr. David R. Smith as BPC's fourteenth president.

OWNERSHIP

Brewton-Parker College is a coeducational institution owned by the Executive Committee of the Georgia Baptist Convention. The Convention elects a board of 25 trustees, five being chosen each year for a five-year term. The board membership rotates, and members cannot succeed themselves. The Convention empowers the trustees to operate the college.

SUPPORT

Income from student fees, endowment gifts (from individuals, churches, foundations, corporations, and the federal government), and appropriations from the Cooperative Program of the Georgia Baptist Convention provide financial support for the college.

ACCREDITATION

Brewton-Parker College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate's and bachelor's degrees. Brewton-Parker is also an accredited member of the National Association of Schools of Music.

BUILDINGS AND GROUNDS

The scenic 270-acre campus is blanketed with evergreens and more than 10,000 flowering trees and shrubs. Forty-six buildings, outdoor athletic properties, and a five-acre lake are situated within this tranquil rural setting. Mild winters and abundant rainfall provide a pleasant climate.

EDUCATIONAL AND ANNUAL CULTURAL EVENTS OFFERED BY BREWTON-PARKER COLLEGE

Warren G. Crawley Bible Institute

Sponsored by Brewton-Parker College and the Georgia Baptist Convention, the Warren G. Crawley Bible Institute provides free continuing education in Biblical studies for African-American ministers and laity. The annual series of Saturday classes are taught by college personnel and guest speakers. The Institute began in 1984 and was named after an African-American leader of Montgomery County who donated five of the original fifteen acres of the college campus in 1904.

C. Dorsey and Maxine H. Horton Lectures on Biblical and Mission Studies

The Horton Lecture Series, endowed by C. Dorsey and Maxine H. Horton of Statesboro, was initiated in 1990. An annual event, the lectures cover issues, in alternating years, in the fields of biblical studies and missions. Baptist scholars are the featured guest speakers.

Sigma Tau Delta

Sigma Tau Delta, the international English honor society, invites into its membership students who have distinguished themselves in their English coursework beyond the 200-level survey class. Alpha Delta Beta Chapter was established in 1994. It annually sponsors the John Robert

Brewer Lecture Series in Literature. Named in honor of Professor Brewer, long-time chair of the Division of Humanities, the series has brought to our campus a variety of noted scholars and writers.

Sikes Fine Arts Series

Many internationally acclaimed musical artists have appeared in recital at Brewton-Parker College through the generosity of Dr. and Mrs. Dennis Sikes (deceased) formerly of Vidalia. Created in 1989, the Sikes Series offers to the college community, and the local area, opportunities for cultural enrichment throughout the academic year. Gifted soloists and ensembles alike have shared their talents onstage in the Gilder Recital Hall or in Saliba Chapel. Most Sikes Series events are presented free of charge to the public.

Conrad-Shelby Lecture Series

The Conrad-Shelby Lectures are a series of annual lectures based on the Bible as Literature or Biblical Literature. The series was begun in 1981 by Dr. and Mrs. John Wimpey of Atlanta, Georgia, in memory of Mrs. Wimpey's parents, Dr. C.L. Shelby and Mrs. Mary Conrad Shelby. Dr. Shelby was a former dean of Brewton-Parker, and Mrs. Shelby was a professor of English.



admissions

ADMISSIONS

You will find a friendly, professional staff of Admissions Counselors at Brewton-Parker who are willing and able to help you. The Admissions Office is located in the Palmer Building and is open weekdays from 8 to 5 and Saturdays by appointment. Applications are available at www.bpc.edu.

Contact us by phone at (912) 583-2265, or toll-free at 1-800-342-1087 ext. 265 or 269. Applications may be mailed to: The Admissions Office, Brewton-Parker College, Mt. Vernon, Georgia 30445, or faxed to (912) 583-3598. You may also contact us by e-mail at admissions@bpc.edu.

Types of Admission

Brewton-Parker College offers three types of admission. All three are full admission to the College, but restrictions apply to all except unconditional admission. Students are encouraged to apply early in order to avoid complications with admission, advising or financial aid. Applicants also need to be aware of the deadline for filing a financial aid application as indicated on page 17 of the catalog.

<p>Unconditional</p>	<p>When an applicant meets all the stated criteria for admission, he or she is admitted unconditionally. A traditional freshman applicant may be granted unconditional admission pending completion of their final year of high school.</p>
<p>Conditional</p>	<p>An applicant who does not meet all of the stated criteria for unconditional admission may be granted conditional admission. Conditional Admission is full admission to the College. A student who is denied unconditional admission may submit a written request to the Admissions Committee requesting conditional admission. The Admissions Committee will make the final decision on granting or denying admission and may set criteria for continued enrollment. Failure to meet a stated condition(s) will result in denial of the privilege of enrollment unless the Admissions Committee agrees to allow continued enrollment with stated conditions of continued enrollment.</p>

Provisional	<p>A student may be admitted for one term of enrollment on a provisional basis if all required credentials have not been received. Provisional Admission is full admission to the College. All required documents must be received by the College by the end of the first term of enrollment at Brewton-Parker or the privilege of continued enrollment will be denied. If you are provisionally admitted with an incomplete file, you must complete it by the end of that semester. If your file is not completed, you may not register for the following semester, receive grades, or have transcripts issued.</p> <p>A student who has been granted Provisional Admission may subsequently be granted unconditional or conditional admission or denial of the right to continue to enroll on the basis of submission of all required credentials. Provisional Admission cannot be granted if the applicant failed to graduate from high school or achieve the required score on the GED exam.</p>
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Applicant Definitions

Freshman	<p>An applicant who graduated from an accredited high school and has never attended any accredited college or university or who has attended another college or university and who transfers less than thirty semester hours to Brewton-Parker.</p> <p>An applicant who has received all or part of his/her secondary schooling at home and who therefore has not received a traditional college preparatory high school diploma. If the applicant's home school is not accredited, the applicant may gain unconditional admission by submitting a satisfactory SAT/ACT score.</p>
Transfer	<p>An applicant with 30 or more semester hours or transferable college-level credit who wishes to seek a degree from Brewton-Parker.</p>

International	An applicant who is not a citizen or permanent resident of the United States. The United States government makes special requirements in addition to Brewton-Parker's admission requirements.
Readmission	A student who was absent for one or more semesters or was academically suspended or excluded from Brewton-Parker.
Transient	An applicant who has a transient letter from their home institution stating that he/she is in good standing and has permission to enroll in a stated course(s) at Brewton-Parker College.
Second-Degree	An applicant who has a Bachelor's Degree and is seeking a second degree.
Non-Degree	An applicant who is not seeking a degree at any institution.
Teacher Certification	An applicant with a Bachelor's Degree who is seeking teacher certification or certification in a different field.

APPLICATION PROCEDURE

Each applicant must submit the appropriate application form with a \$25 non-refundable fee. Applications are specific for main campus (Mt. Vernon), external campuses, re-admission, international, or concurrent. All required documents must be official, coming directly from the issuing institution. Once the file is completed, it will be reviewed and an admission decision made within approximately 2 weeks. Applicants who are denied admission may appeal to the Admissions Committee whose decision is final.

REQUIREMENTS FOR ADMISSION

Freshmen

- Evidence of high school completion
 - High school transcript with graduation date
 - GED exam report
 - Minimum total score of 225
 - Minimum sectional scores of 40
- Evidence of sufficient academic preparation for college work
 - High school GPA of 2.0

- High school units earned as follows
 - English 4
 - Math 3
 - Natural Sciences 3
 - Social Sciences 3
- SAT or ACT report from testing agency or indicated on high school transcript
- ***Applicants who graduated at least 3 years prior to application and who do not have SAT/ACT scores will be given an in-house placement test.***
- Home-school freshman and students from non-accredited high schools
 - Transcript from school or accrediting agency that supervised the school process
 - SAT/ACT scores

Transfers

- Transcripts from all post-secondary institutions previously attended
 - Must indicate eligibility to return to most recent institution attended
 - Must have an over-all 2.0 GPA
 - ***Applicants with lower than a 2.0 GPA may seek conditional admission***
 - If transcripts do not show C or better in English 101 or Math 101 and higher, students will take an in-house placement exam
 - A student who transfers thirty or more semester hours from an accredited institution does not have to meet specific course requirements in both the common and with-options core, but may substitute different courses from the same discipline or area of study.

International

- Academic
 - Secondary school completion demonstrated by official transcript or copy certified by the issuing institution
 - SAT with minimum of 430-V/430-M (or) ACT of 18. This requirement is waived if student transfers 30.0 or more credit hours
 - On-campus evaluation prior to admission for transfer students
- Language proficiency
 - SAT verbal of 430, ACT English of 18, or ENG 101 (C or better) from another US college or university

Re-admission

- An application for readmission accompanied by transcripts from any schools attended since last being enrolled at Brewton-Parker. No admission fee is due.

Transient

- Application with \$25 fee
- Transient letter from student's home institution indicating that the applicant has permission to take specific courses at Brewton-Parker.

SPECIAL CATEGORIES**Options for High School Students**

- **Joint Enrollment** *Must attend a high school within commuting distance, be classified as a senior, and take only courses recommended by your high school counselor and approved by the Provost of the College.*
 - A Joint Enrollee application evaluation, completed and returned by your high school counselor and principal, accompanied by a non-refundable \$25 fee
 - Evidence of academic readiness
 - SAT minimum score of 970
 - Verbal minimum = 480
 - Math minimum = 440
 - ACT minimum composite of 21
 - English = 21
 - Math = 19
- **The Accel Program** (formerly PSO) *Must be a high school junior or senior, enrolled in the College Preparatory Curriculum, and be approved by your high school counselor and your parent(s).*

NOTE: *Student is not responsible for tuition or fees, but must pay for books. Earned credits count toward high school completion and college credit.*

 - A BPC application and \$25 non-refundable fee
 - Notarized documentation stating the student does not live within 25 miles of a state college or university
 - Official high school transcript indicating a 3.0 or 80 numerical GPA

- Evidence of academic readiness
 - SAT minimum score of 970
 - ▲ Verbal minimum = 480
 - ▲ Math minimum = 440
 - ACT minimum composite of 21
 - ▲ English = 21
 - ▲ Math = 19
- **Early Admission**
 - Personal interview with Director of Admissions
 - Early Admission Applicant Evaluation form completed by your high school principal
 - High school average of 93 or better
 - SAT composite of 1300/ACT composite of 28
 - Approval by the Provost of the College

Teacher Certification, Additional Degree Candidates, and Special Students

- Transcripts from all regionally accredited institutions attended.
- Final institution must indicate eligibility to return.
- Evidence of degree conferred on transcript. (For Teacher Certification and Additional Degree only)

Non-Degree [For those who have a degree but need additional courses for professional reasons or other special circumstances.]

- Most recent college or high school transcripts showing highest degree/diploma earned, or GED score report if that has been the last academic effort.

Auditing Complete the application form and pay the \$25 application fee. Costs for auditing courses are listed in the fee section of this catalog

SENIOR CITIZEN'S PROGRAM

In an effort to strengthen community ties and foster a better quality of life for older residents of the region, Brewton-Parker College works with residents who are 65 years old or older to enroll them at significant discounts in the College's higher education curriculum. Any senior citizen, as defined above, can enroll in courses at Brewton-Parker College for credit through the following procedures:

1. Present proof of age to the cashier's office (driver's license, etc.);
2. Complete application for admissions and pay application fee;
3. Present transcripts from other colleges attended;
4. Register for any class in which Senior Citizens Program enrollees are not displacing fully enrolled students;
5. Pay the Senior Citizen Program tuition, which is \$100 per course.
6. The Senior Citizen discount does not apply to Transient Students.

Transcripts will be created and grades will be provided for these students. They are subject to the same fees for textbook costs as other students. No financial assistance is available to students for this program.

Any senior citizen, as defined above, can audit courses at Brewton-Parker College through the following procedures:

1. Present proof of age to the cashier's office (driver's license, etc.);
2. Complete application for admissions and pay application fee;
3. Register for any class in which Senior Citizen Program enrollees are not displacing fully enrolled students;
4. Pay the Senior Citizen Program audit tuition, which is \$100 per course.

Senior Citizen Program audit students will adhere to the policies described on page 87 in the current College catalogue. They will not be subject to prerequisite requirements and book purchases are not mandatory. Classes charging laboratory fees cannot be audited. No financial assistance is available to students for this program.





_____ fees and expenses

Brewton-Parker College is a non-profit institution supported by the Georgia Baptist Convention, and gifts from churches, individuals, corporations, foundations, and income from endowment funds held in trust by the Georgia Baptist Foundation. Student fees and expenses are held at the lowest possible level consistent with the financial requirements needed to operate an effective institution of higher learning. Consequently, the amount each student is required to pay is considerably less than the average cost per student to the college.

FINANCIAL INFORMATION FEES, TUITION, BOOKS, AND PERSONAL NEEDS

1. APPLICATION FEE. A non-refundable and non-transferable fee of \$25 must accompany the application for admission.
2. RESIDENCE HALL ROOM RESERVATION FEE. A \$100 non-refundable fee is required of each resident student. If the student does not enroll, a refund of this fee will be made only upon the receipt of a written request to the Director of Admissions and Business Office **thirty days** prior to the beginning of the semester for which it was paid. If there is a break in enrollment as a resident student for any reason, the student will pay the fee again before a room assignment will be made. Returning students are given preference in room reservation, provided they meet the specified time limit prescribed by the college. Rooms are reserved in the order in which new students are admitted to the college by the Office of Admission and according to the date of the housing application. All rooms are subject to reassignment at any time, especially at the end of the spring semester. Any room damage charges will be billed to the student's account.
3. COMMUTER DEPOSIT. New commuter students are required to pay a \$100 deposit which will be applied to their first term's bill. A refund of this deposit will be made only upon the receipt of a written request to the Director of Admissions **thirty days** prior to the beginning of the semester for which it was paid.

4. ROOM FEE. All day students are required to live in college provided housing, space permitting. Exceptions to this policy are stated in the Campus Life Section.
5. BOARD FEE. All dormitory students are required to purchase a full meal plan (19 or 15 meals per week). Commuter students may elect to purchase a one or two meal per day, 5 days per week plan.
6. TUITION. Tuition for a full –time undergraduate student is \$6080 per semester. This covers 12-16 credit hours inclusive. Credit hours beyond this are charged at a rate of \$380 per credit hour. If a student enrolls for less than twelve semester hours, the charge will be at a rate of \$380 per credit hour. Other fees will vary according to course selection.

Tuition adjustments may be made only until the stated deadlines for dropping and adding classes. **Students will remain financially responsible for tuition classes dropped after deadline.**

7. DROP/ADD FEE. A non-refundable fee of \$25 for dropping or adding a course or courses after registration day. This fee will be charged each time a schedule is changed at the request of the student or administratively due to non-attendance. It will not apply if the change is made for the convenience of the college.
8. TECHNOLOGY FEE. A technology fee of \$215 for full-time students and \$100 for part-time students will be charged to provide for network expansions, upgrades, and other technology each semester.
9. LATE REGISTRATION FEE. A non-refundable fee of \$25 for students who register after the stated registration date.
10. BOOKS AND SUPPLIES. Textbooks and supplies are available at the Campus Store. Cost will vary according to the student's course of study and the availability of used books. The cost of textbooks and supplies will average \$575 per semester.
11. PRIVATE ROOM FEE. A non-refundable fee of \$600 each semester for a private room when space is available.
12. ID/MEAL CARD REPLACEMENT. Every student, dormitory or commuting, must have a student identification card. Students who purchase a meal plan will be issued a bar code on the ID card. There is no charge for the first ID card. In the event the card is lost, the student must purchase a duplicate at the cost of \$15.

13. **PERSONAL NEEDS.** Laundry, cleaning, spending money, items related to personal grooming, towels, sheets, pillows, off-campus transportation, etc. vary with the individual and are the individual's responsibility.
14. **MATRICULATION FEE.** The matriculation fee covers administrative expenses which are not covered by tuition or other fees.
15. **TESTING FEE.** A non-refundable fee of \$25 per test for students taking the College Placement Test.
16. **WITHDRAWAL FEE.** A non-refundable fee of \$25 will be charged for the processing of an official, unofficial or administrative withdrawal.
17. **GRADUATION FEE.** All degree candidates will pay \$100 to cover expenses related to the commencement exercises. All candidates for graduation must pay this fee by February 15. Moreover, students who are candidates for graduation and do not appear for commencement exercises will not be eligible to receive their diplomas until graduation exercises the next year, unless they notify the Registrar's Office in advance of the graduation exercises of their desire to graduate *in absentia*. Participation in the annual graduation ceremony is not mandatory, but all degree candidates will pay the graduation fee. The fee covers the costs associated with the ordering of diplomas, correspondence with applicants, provision of a graduation ceremony, and mailing diplomas to non-participants.
18. **APPLIED MUSIC FEE.** \$130 per credit hour.
19. **STUDENT INSURANCE.** Students are required to carry medical insurance and provide proof of coverage. The College offers an insurance plan in which students may elect to enroll. Students who do not provide proof of coverage are automatically enrolled in the College plan and billed accordingly. You can pick up information on the College insurance plan at Student Affairs or at www.markelmedical.com.
20. **COLLECTION COST:** If a student goes into default on his/her student account, interest will be added at a rate of 1½ percent per month (annual percentage rate of 18%). The institution may disclose that the student has defaulted along with other relevant information to credit reporting agencies. Should it become necessary for BPC to turn the account over to a collection agency, the student will be responsible for all reasonable collection costs, attorney's fees, court costs and collection agency charges including contingency fees.

**APPROXIMATE COSTS ¹ PER SEMESTER
FOR TUITION, ROOM AND BOARD**

12-16 Hours

Dormitory Students

Tuition ¹	\$ 6,080.00
Room and Board ²	2,375.00
TOTAL	\$ 8,455.00
Less GTEG	-450.00
Net Cost to Georgia Residents before HOPE Scholarship.....	8,005.00
Less Georgia Baptist Grant ³	-250.00
Net Cost to Georgia Baptist before HOPE Scholarship ⁴	\$ 7,755.00

Commuter Students

Tuition ¹	\$ 6,080.00
Less G.T.E.G.	-450.00
Less Georgia Baptist Commuter Grant ³	-150.00
Commuter Cost before HOPE Scholarship ⁴	\$ 5,480.00

¹ Does not include miscellaneous fees.

² Add \$150 for rooms in Baron Ridge, Friendship Hall, and Dowling Hall. Actual board fee determined by the specific meal plan selected.

³ Applicable for full time students (those taking 12-16 hours) who are members of cooperating Baptist Churches.

⁴ HOPE Scholarships are available to eligible students.

FEE SCHEDULE 2006-2007

	One Time	Per Credit Hour	Per Semester	Per Year
Application Fee-New Student	\$ 25			
Tuition-Part Time (less than 12 hours)		\$380		
Tuition-Full Time (12-16 hours)			\$6,080	\$12,160
Tuition-Overload (Over 16 hours)		\$380		
Matriculation Fee		\$370		
Applied Music Fee		\$130		
Room Fee ^{1,2}			\$1,125	\$2,250
Board Fee ³			\$1,250	\$2,500
Orientation Fee	\$100			
Room reservation fee	\$100			
Audit Fee		\$100		
Commuter Deposit	\$100			
Books and Supplies (Estimate)			\$575	\$1,150
Late Registration (Academic)			\$ 25	

¹ Add \$150.00. per semester for Baron Ridge, Friendship Hall and Dowling Hall.

² Room Fee includes all utilities, internet service and a cable TV connection. The fee also includes local telephone service. Long distance calls are not included in the fee.

³ Actual board fee determined by the specific meal plan selected.

FEE SCHEDULE 2006-2007 (Continued)

	One Time	Per Credit Hour	Per Semester	Per Year
ID Meal Card Replacement	\$ 15			
Drop/Add Fee	\$ 25			
Graduation Fee	\$100			
Testing Fee (Testing Per Test)	\$ 25			
Withdrawal Fee	\$ 25			
Technology Fee			\$215	\$ 430
Health Insurance				\$ 333
Private Room Fee			\$600	\$1200
Transcripts "Instant Service"	\$ 20			
Transcript Fee	\$ 5			

BUSINESS OFFICE POLICIES

1. **PAYMENTS.** ALL FEES AND CHARGES ARE PAYABLE AT THE TIME OF REGISTRATION. Checks should be made payable to "Brewton-Parker College" and should be for the exact amount of the account balance. All payments should be remitted to the Cashier's Office.
2. **BAD CHECKS.** Students will be charged a \$25 fee for the first and second returned (for any reason, e.g., insufficient funds, stopped payment, closed account, etc.) checks. For all subsequent bad checks students will be assessed a fee of \$30 for each occurrence. If a third check is returned, students will lose their check writing privileges, and all further payments to the college will require cash, a money order, or a cashier's check.
3. **UNPAID ACCOUNTS.** Students who have unpaid accounts may be required to withdraw from the college before the end of the semester and will not be eligible to receive transcripts or diplomas. Students with an outstanding balance on the bill from a prior semester will not be allowed to continue enrollment unless the account is paid in full or special payment arrangements have been made.
4. **REFUNDS.** Students who withdraw from college because of illness or other sufficient cause, and whose withdrawals are officially approved, may receive a refund as follows:
 - Tuition: 100% will be credited if withdrawal occurs during the first week of classes.
 - 50% will be credited if withdrawal occurs during the second week of classes. Not applicable to second session classes.
 - None will be credited after the second week of classes.

Room Fee:

and

Board Fee: The Room Fee and Board Fee will be refunded at a flat rate of \$74.00 each week for the remaining full weeks of the semester for students who withdraw before the end of the fifth week of classes.

After the fifth week of classes, there will be **NO** refund of the Room Fee or Board Fee.

Other Fees: Most other fees are **NOT** refundable.

Students who receive Title IV funds (PELL, SEOG, Perkins or Stafford loans) will be subject to a refund calculation as prescribed by the U.S. Department of Education's policy.

Students withdrawing from school must surrender their ID Meal Cards to the Dean of Students before refunds will be processed. Resident students who withdraw from school must complete a **Room Check Out Form** and submit it to the Director of Residence Life before the refund request will be processed.

REFUNDS ARE ISSUED ONLY AS A RESULT OF AN ACCOUNT OVERPAYMENT. NO INSTITUTIONAL GRANTS OR SCHOLARSHIPS WILL BE REFUNDED TO A STUDENT.

Students who are suspended or expelled by the college are not eligible for any refunds. Students who leave the college when disciplinary action is pending or who do not officially withdraw are not eligible for any refunds.

5. **MEAL PLANS.** All resident students are required to purchase a meal plan. Commuter students may elect to purchase a meal plan.
6. **GUESTS.** Guests may purchase meals in the college cafeteria at posted prices. Overnight guests in the residence halls pay a fee of \$10 per night to the Student Affairs Office, and provide their own linen and personal care items. Approval of the Director of Residence Life is necessary. Moreover, any person who stays overnight is subject to all requirements relative to living in the dormitories. This includes commuting students.
7. **MOTOR VEHICLES.** Every employee and student who brings an automobile or other motorized vehicle to Brewton-Parker must register the vehicle with the college on the day of registration, and an official parking permit must be properly affixed to the vehicle. Violation of this requirement, or traffic regulations, will result in fines and the possible forfeiture of the right to drive vehicles on campus.
8. **OTHER REGULATIONS.** All deposits must be paid in advance at the beginning of each semester.

All tuition charges, room and board, or other charges are subject to change at the beginning of any semester without prior notice.

No diplomas or transcripts will be issued until all accounts with the college are settled.

No cash money will be advanced to students and charged to their accounts.

All sales from the Campus Store are for cash only except for the books and academic supplies of a student who has settled all prior balances with the college and has sufficient financial aid to pay for all current semester charges.

Students who ask to apply CWS earnings to their accounts are expected to work on a regular basis. Failure to work any hours prior to mid-term exams will result in the student's account being payable when a bill is submitted.

10. **REGISTRATION/WITHDRAWAL.** Students are considered registered when they enroll (**on-line, or in person, after receiving approval of advisor**) in a regularly scheduled class or classes and at that time are considered to have created a binding financial obligation to the college. **These obligations must be settled with the Business Office at the time of registration or no later than the first day of class.** If students completely withdraw by the last day of the stated Drop/Add period, their charges will be reversed and refunds will be issued in accordance with the stated refund policy.

FAILURE TO ATTEND CLASS IS **NOT** THE EQUIVALENT OF WITHDRAWING. A STUDENT WHO ENROLLS IN CLASS, AND NEVER ATTENDS, AND DOES NOT WITHDRAW WILL BE OBLIGATED TO PAY IN FULL FOR THE CLASS.

11. **DAY STUDENT CLASSIFICATION.** Brewton-Parker College has two classifications of Mount Vernon Students: Resident and Commuter. Resident students are those who reside in one of the residence halls on campus, all of whom are expected to take their meals in the residential restaurant. Commuting students are defined as those whose permanent residence is within daily driving distance of the campus, or who are married and have established a residence in the Brewton-Parker area.
12. **EXTERNAL PROGRAMS.** Information on External Programs, fees and financial aid is available in the External Programs Office.
13. **HEALTH AND ACCIDENT INSURANCE.** Brewton-Parker College assumes no responsibility for students' medical expenses. The college provides an infirmary with a doctor on duty during posted hours. All students must be insured for any health and accident expenses which they might incur.

It is the student's responsibility to obtain such coverage.

All students who cannot provide proof of insurance that is valid in the United States must purchase a mandatory accident and health insurance policy. The policy is approximately \$333 per year and includes a prescription plan.

14. **COLLECTION COSTS.** All costs not covered by financial aid is the student's responsibility. If the student does not follow the official withdrawal process as described in the BPC catalog and observe all deadline dates he/she will still be responsible for all costs even if the student did not attend classes.

If the student defaults on his/her student account, interest will be added at a rate of 1½ percent per month (annual percentage rate 18%). The institution may disclose that the student has defaulted along with other relevant information to credit reporting agencies. Should it become necessary for BPC to turn the account over to a collection agency, the student will be responsible for all reasonable collection costs, attorney's fees, court costs and collection agency charges, including contingency fees.

15. **MINIMUM BALANCE POLICY.** In accordance with the Minimum Balance Policy Statement of the college, no billing statements or account refunds less than \$10 will be issued.

16. **BARON BUCKS.** Baron Bucks may be used at several locations on main campus. Prepaid Baron Bucks are credited to an individual's identification card. The card is scanned at the point of sale. At present, scanners are located at the Campus Store, Cyber Café, Snooks Student Activities Center and some vending machines. Students, faculty and staff may purchase Baron Bucks through the Business Office for an initial purchase of \$25. Additional funds may be purchased in minimum increments of \$10.



student financial aid

INTRODUCTION

The Office of Financial Aid assists the College in achieving its mission by helping students obtain funds to attend by promoting grants, scholarships, loans, and employment opportunities for qualified deserving students who would normally be deprived of a postsecondary education because of inadequate financial means. The primary responsibility for meeting college costs lies with the student and his or her family. Brewton-Parker College is committed to the idea that students should not be deprived of the opportunity of an education because of inadequate finances when alternatives are available. Financial aid is available from three sources: the College, through its own funds and through endowments; the state of Georgia; and the Federal Government. Through a combination of grants, scholarships, loans and work-study opportunities, every effort is made to meet the student's demonstrated needs.

Financial aid awards made to students from funds received from sources outside the college, such as from federal and state funds, may be revised if those funds cannot be obtained from those sources. All financial aid award disbursements are contingent upon the College's receipt of funds.

Eligibility

To receive financial assistance, a student must be enrolled in a certificate or degree granting course of study, be in good standing, making satisfactory academic progress (as defined later in this catalog), and not be in default or delinquent on any loan plan with the college, state, or federal government. Also, he or she must not owe a refund on grants previously received under the Pell Grant, or the Federal Supplemental Educational Opportunity Grant (FSEOG).

Application Process

All aid must be applied for annually. Brewton-Parker College uses the Free Application for Federal Student Aid (FAFSA). This form may be obtained from the Financial Aid office, other colleges' financial aid offices, or most high schools. Georgia residents should also complete the application for the Georgia Tuition Equalization Grant.

Preference/Deadline Dates

Rather than operating under strict deadlines, the Financial Aid Office makes an effort to provide funds to students as long as funds are available. However, there are important dates to keep in mind. Applications for financial aid should be submitted as soon as possible.

Because financial aid is awarded on a first come-first served basis, students are strongly encouraged to complete the application process prior to April 3. Students whose financial aid file is delayed run an increased risk of receiving a reduced award. A completed financial aid file includes the following:

1. A completed/processed Application for Admission (first year only) and granted admission to Brewton-Parker College.
2. A completed valid Free Application for Federal Student Aid (FAFSA).
3. Verification of application data (only if required).
4. Completed tax returns, additional worksheets, and other relevant information (only if required).
5. A completed Request to Release Personally Identifiable and Confidential Information.
6. A signed Certification Statement.

All financial aid (excluding Pell grants and Stafford loans) has limited funding. Students are encouraged to submit all application materials as soon as possible.

Determination of Financial Aid

After all applications, documents, and other required papers are turned in to the Financial Aid Office, awards (which might include a combination of grants, scholarships, loans, or work-study) are processed typically in about six weeks beginning early in April. Financial Aid award letters are sent after the processing is completed. The award letter will list all estimated awards based on the available information at the time of the award. If additional documentation is required, awards amounts may be modified accordingly.

Students who participate in the Stafford loan program and whose loans are guaranteed through the Georgia agency will be notified by the agency of the dates when the loan funds will be received by the College.

Award Procedures

For financial aid programs in which need is the factor in determining eligibility, the Federal Pell Grant is considered first. If a student's need is not fulfilled with the Pell, the Federal Supplemental Educational Opportunity Grant is the next form of aid considered. All state and other outside funded aid and benefits will be added next. Institutional scholarships and grants will be added last to fill the remaining need to the extent and limits established for the scholarships. A student who is eligible for Federal work-study will be notified of potential eligibility. The student is also sent instructions on how to find a work-study position. Loan funds will be added if the student has indicated on the FAFSA their desire to receive loan funding.

The awarding cycle will flow as follows:

1. Pell Grant
2. Federal Supplemental Educational Opportunity Grant (FSEOG)
3. Georgia Tuition Equalization Grant (GTEG)
4. Hope Scholarship
5. Federal Work-Study
6. Other Outside Scholarships
7. Institutional Scholarships and Grants
8. Perkins Loans
9. Stafford Loans
10. PLUS Loans

Determination of Family Contribution

Since "need" is a subjective, relative concept and is understood by individuals in light of their own personal wishes and circumstances, certain guidelines and standards have been developed to define need.

In order to comply with published regulations governing federal aid programs, Brewton-Parker College uses a needs analysis system approved by the U.S. Secretary of Education. The U.S. Department of Education provides the Free Application for Federal Student Aid (FAFSA) form free of charge. The FAFSA is used to determine expected contributions from income and from assets with appropriate deductions and allowances to retain reasonable financial resources to sustain families.

The calculation of an expected family contribution is relatively complex. Some of the items which are considered in determining the amount of an expected contribution from income and net assets of the individual filing the financial aid document include:

1. The number of dependent children;
2. The number of dependent children in post-secondary education;
3. Any serious illness in the family (family members include the student, the student's spouse, parents of dependent applicants as well as other individuals claimed for federal income tax purposes).

In addition, the methods of calculating the amount of an expected family contribution assume self-help through employment during periods of non-enrollment (summer earnings).

Financial Need

Financial need, therefore, is defined for financial aid purposes as the amount of assistance that will be required to enable students to meet their educationally related expenses. This amount is determined by subtracting from the projected costs the amount of the expected family contribution.

The Financial Aid Office at Brewton-Parker College assists students in obtaining assistance through grants, scholarships, loans and employment opportunities to meet the financial need as determined by this process.

Financial Aid and Academic Load

Students must be enrolled in at least 12 credit hours per semester to be considered full-time students and receive full financial aid benefits. Students enrolled part-time may be eligible for a pro-rated portion of their financial aid. All students applying for Stafford or Perkins loans must be enrolled in at least 6 credit hours per semester. All institutional scholarship recipients should be enrolled full-time.

Keeping the Financial Aid Office Informed

Students who are receiving financial assistance through the Financial Aid Office and who receive additional outside assistance must report this fact to the Financial Aid Office of Brewton-Parker College at once. Address changes and changes in the academic course load must also be reported to the Financial Aid Office.

Anticipated Funds from Other Sources

Students expecting funds from such sources as the Veterans Administration, State Rehabilitation, or other State Agencies, should advise the Financial Aid Office immediately of such funding sources and anticipated monthly amounts.

Satisfactory Academic Progress

All students are required to maintain satisfactory progress toward their education objectives in order to be eligible for all institutional, federal, and state financial aid. Athletic aid will be based on the requirements of the NAIA as well as the Satisfactory Academic Progress Policy. Satisfactory academic progress is defined in both qualitative and quantitative terms. The complete policy is published elsewhere in this catalog.

Withdrawal from the College and Return of Title IV Funds

Pursuant to the Higher Education Amendment of 1998, Public Law 105-244, funds paid toward a student's education are earned based upon the period of time the student remains enrolled during the semester. Unearned Title IV funds, other than federal work-study, must be returned. Unearned aid is the amount of disbursed Title IV aid that exceeds that amount of the Title IV aid earned prior to withdrawal.

Brewton-Parker College will determine the date of withdrawal. If the student does not notify the college of the intent to withdraw, the midpoint of the payment period for which student financial aid program assistance was disbursed will be used, or a later date documented by the college. If Brewton-Parker College determines that a student did not begin the withdrawal process or otherwise notify the college of the intent to withdraw due to illness, accident, grievous personal loss, or other circumstances beyond the student's control, Brewton-Parker College will determine the appropriate withdrawal date.

To determine how much financial aid was disbursed, Brewton-Parker College will consider only the aid that is disbursed prior to becoming aware of the withdrawal. If earned aid exceeds disbursed aid, additional funds may be disbursed utilizing late disbursement procedures. Additional disbursements are precluded if the amount of earned aid is less than the total Title IV aid that was disbursed prior to the date of the college's determination that the student withdrew. Institutional costs are not used to determine the amount of Title IV funds a withdrawn student is entitled to. Aid is disbursable if the student could have received it at the point of withdrawal. Total disbursable aid includes aid that was disbursed and aid that could have been (but was not) disbursed as of the student's withdrawal date.

During the first 60% of the period, a student earns Title IV funds in direct proportion to the length of time he or she remains enrolled. That is, the percentage of time during the period that the student remained enrolled is the percentage of disbursable aid for that period that the student earned.

For example:

Multiply the % of the payment period or period of enrollment completed (**or 100% once the student completes > 60%**) **X** the aid that was disbursed and could have been disbursed. **This is the earned amount.**

Subtract the earned amount from the aid disbursed as of the date of the institution's determination that the student withdrew.

BPC uses standard term based program as the payment period.

Calendar days completed less scheduled breaks of 5 consecutive days or more.

- Brewton-Parker College returns the **lesser** of:

1. Amount disbursed
– amount earned

(or)

2. Institutional charges
x percentage not earned

- Student Responsibility:

$$\begin{array}{r} \text{Total amount of unearned Title IV aid} \\ - \text{amount institution is required to return} \\ \hline = \text{Amount for which the student is responsible.} \end{array}$$

Student returns his or her share to:

- Title IV loan programs in accordance with the terms of the loan.
- Title IV grant programs as an overpayment (only up to 50% of the amount of the overpayment.)
- Student remains Title IV eligible generally for 45 days, if the student...
 1. repays the overpayment in full to the institution
 2. makes repayment arrangements satisfactory to the institution, or
 3. signs a repayment agreement with the Secretary of Education, which will include terms that permit continued eligibility while in repayment.

A student who remains enrolled beyond the 60% point of the semester earns all aid for the semester. The percentage of the period that the student remained enrolled is derived by dividing the number of days the student attended by the number of days in the period.

Calendar days are used, but breaks of at least 5 days are excluded from both the numerator and denominator.

Funds will be returned in the following order.

- Unsubsidized Federal Stafford loans
- Subsidized Federal Stafford loans
- Perkins loans
- Federal PLUS loans
- Federal Pell Grants for the payment period for which a return of funds is required
- Federal Supplemental Educational Opportunity Grants
- Other assistance under this Title for which a return of funds is required

Students Responsibility

1. Review and consider all information about the school's program before enrolling.
2. Accurately complete all application forms and return them to the appropriate office/agency in a timely manner.
3. Pay special attention to and accurately complete their application for student financial aid (FAFSA). Intentional misrepresentation of information on application forms for federal financial aid is a violation of law and is considered a criminal offense subject to penalties under the US Criminal Code.
4. Return all additional documentation, verification, corrections, and/or new information requested by either the Financial Aid Office or the agency to which they submitted their application.
5. Read and understand all forms they are asked to sign and keep copies of them.
6. Accept responsibility for all agreements they sign.
7. Notify the lender of changes in their name, address, or school status if they have a loan.
8. Perform the work that is agreed upon in accepting the College Award Letter.
9. Know and comply with deadlines for application and reapplication for aid.
10. Know and comply with Brewton-Parker College's refund procedures.
11. Maintain good standing and satisfactory academic progress.

Financial Aid Available

Grants

Grants are outright gifts of money and are awarded on the basis of financial need. A student's financial aid package may include grant money whenever guidelines and funding levels permit.

Federal Pell Grant

Pell Grants are made available to undergraduate students who do not have a bachelor's degree already. The student's eligibility is determined by a schedule developed by the US Department of Education. Students who are eligible for a Pell Grant must make satisfactory academic progress to receive this award. Students may apply for this grant by using the Free Application for Federal Student Aid (FAFSA).

Applications must be submitted annually.

Any student who receives a Pell Grant will be asked to certify that he or she will not engage in the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance during the period covered by the Pell Grant.

Brewton-Parker College is in compliance with the standards of the US Department of Education regarding a drug free workplace.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The SEOG provides gift aid to undergraduate students who do not have a bachelor's degree. Grants are awarded to needy students who could not attend college without financial assistance. Students may apply for this grant by using the FAFSA application annually. The first selection group of students awarded SEOG will demonstrate exceptional financial need with the lowest expected family contribution, who also receive a Federal Pell Grant. This first selection group of students will be funded to the extent of available funds.

Federal Work-Study

This program provides part-time employment for US citizens and permanent residents who have demonstrated financial need on the FAFSA. The maximum amount a recipient can earn under this program is determined through an evaluation of the FAFSA. General wage policies are established by the college within the guidelines established by the US Department of Education. Work-study students are paid on an hourly basis and are not eligible for fringe benefits such as holiday, vacation, or sick pay. They are also not eligible for unemployment. The majority of jobs are limited to on-campus positions.

Non-Federal (Institutional) Work-Study

Non-Federal Work-study positions do not require a financial aid need, nor is it necessary to fill out a financial aid packet in order to obtain these positions. These on-campus positions are limited in number.

Georgia Tuition Equalization Grant

The State of Georgia provides a grant to Georgia citizens who attend private colleges in Georgia. The amount of the grant is determined by the State Legislature. Eligible students must enroll for a minimum of 12 academic hours. Application forms may be obtained from the Financial Aid Office and must be returned before the end of the registration period.

Georgia Hope Scholarship

The purpose of the Georgia Hope Scholarship is to encourage and reward academic achievement of legal residents of Georgia at the secondary and postsecondary level by providing scholarships to students who earn and maintain a "B" average and are seeking a degree at an eligible Georgia college or university. The Georgia Tuition Equalization Grant application is required. Additional information regarding the Hope Scholarship may be obtained in the Financial Aid Office or through the Georgia Student Finance Commission in Atlanta.

LOANS

Federal Carl D. Perkins Loan

The Federal Perkins Loan provides long term loans for United States citizens and permanent residents. The amounts awarded vary, depending on financial need. No interest is charged, nor is repayment required while the borrower is enrolled at least one-half-time. Nine months after the borrower ceases to be enrolled at least half-time, payments begin at an interest rate of 5%. Loan repayment must be completed within a ten-year period at a minimum repayment rate of \$40 per month. Under certain circumstances, a portion of the loan may be canceled for designated public service. To be considered for this loan, a student must file the Free Application for Federal Student Aid (FAFSA).

Federal Stafford Loan Program

These loans are secured from an off-campus lending agency such as a bank, credit union, and savings and loan association. To be considered for this loan, a student must file an Application for Federal Student Aid (FAFSA). Stafford loans require at least half-time enrollment.

Both subsidized and unsubsidized loans have the same terms and conditions, *except unsubsidized loan borrowers are responsible for interest that accrues during all in-school, grace, and deferment periods.*

Annual and Aggregate Loan Limits

Stafford loans have an annual academic year maximum and an overall aggregate limit. These limits are based on dependency status as determined by the US Department of Education via the Free Application for Federal Student Aid (FAFSA).

Annual Limits	Dependent Status		Independent Status	
	Maximum Federal Stafford (Sub & Unsub)		Maximum Federal Stafford (Sub & Unsub)	
Year 1 (0-30 credit hrs)	\$ 2625	\$ 2625	\$ 6625	\$ 6625
Year 2 (31-60 credit hrs)	\$ 3500	\$ 3500	\$ 7500	\$ 7500
Year 3, 4, & 5	\$ 5500	\$ 5500	\$10500	\$10500
Aggregate Limits				
Dependent				
Undergraduate	\$23000	n/a	n/a	n/a
Independent				
Undergraduate		\$23000	\$46000	

The interest rate for all borrowers is determined by regulation every July 1. See the Financial Aid Office for current rates. Repayment begins six months after the borrower ceases to be enrolled at least half-time with monthly payments of not less than \$50, but with a repayment time of ten years.

PLUS Loans

PLUS loans are for parent borrowers. This loan provides additional funds for education expenses and, like the Stafford, is made by a lender such as a bank, credit union or savings and loan association. The PLUS enables parents to borrow up to the full cost of attendance less any other financial aid for each eligible dependent.

Interest rates may vary from year to year. Inquiries of current interest rates can be made to a lender institution. PLUS borrowers must begin repayment within 60 days after the loan is fully disbursed. Before a PLUS loan can be awarded, a determination must be made to see if the student is eligible for the Stafford loan. To be considered for the PLUS loan, a student must file the Free Application for Federal Student Aid (FAFSA).

Disbursement of Student Loans

The US Department of Education requires that there be multiple disbursements of Stafford and PLUS loans regardless of loan amount or length of time remaining in the loan period.

Disbursement of Student Loans to First Year Students

The US Department of Education requires first installments of a Stafford loan to an undergraduate student who has not successfully completed the first year of the program of education in which the student is currently enrolled be held until 30 days after the first day of classes.

Delivery of Federal Grants, Loans and Institutional Funds

All loans, grants, and scholarship funds are provided to the student by crediting the student's account. In some instances funds may be provided directly to the student.

Students Receiving Over-awards

Brewton-Parker College will withhold and promptly return to the lender any Stafford disbursement not yet delivered to the student which exceeds the amount of assistance for which the student is eligible, taking into account other financial aid obtained by the student. Instead of returning the entire disbursement, the college may return to the lender only that portion of the disbursement for which the student is ineligible.

OTHER ALTERNATIVE LOANS

Pickett and Hatcher Educational Fund

The Pickett and Hatcher Educational Fund, Inc. is a nonprofit, non-commercial educational trust fund created to assist full-time undergraduate students in the fields of study other than law, medicine, or the ministry. Low interest loans with deferred payment are made to qualified residents of Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee or Virginia. The deadline for submitting applications is July 1. For information and application forms write to: Pickett and Hatcher Education Fund, Inc., Post Office Box 8169, Columbus, Georgia 31908.

TERI Loan

The TERI supplemental loan program offers families an affordable way to finance higher education. Available to students and parents, TERI loans can supplement other forms of financial assistance and are available at colleges and universities throughout the US. TERI loans are privately funded; therefore there is no income limit or needs test to qualify. Approval is based on the credit worthiness of the applicant. Additional information is available in the Financial Aid Office.

Ruth Harrison Resseau Loan Fund

The Ruth Harrison Resseau Loan Fund was established by the estate of Ms. Ruth Harrison Resseau to provide educational loans of \$1,000 per academic year to Brewton Parker students. Contact the Financial Aid Office for requirements.

BREWTON-PARKER COLLEGE SCHOLARSHIPS AND GRANTS

General Requirements

1. Enrolled as a regular student and pursuing a full academic course load (12+ credit hours) per semester.
2. All endowed scholarships require a written thank-you note to the donor. Endowed funds will not be credited to student's accounts until the Financial Aid Office receives a thank-you note.
3. The Financial Aid Office will do all coordination of scholarships and grants.
4. All scholarship and grant recipients who are US citizens or permanent residents must apply for federal student aid by completing the Free Application for Federal Student Aid (FAFSA) each academic year.

Brewton-Parker College scholarships and grants are designed to help students pay their tuition and fees, on campus room and board charges, and textbook charges in the Campus Store. Though students may be allowed to live off-campus, in accordance with College policy, costs of off campus living and transportation will not be financed, either in part or in full, by institutional financial aid. Broad demand for limited scholarship and grant funds requires the College to limit the total amount of institutional gift aid (scholarships and grants) awarded to any given student. While a student may be eligible for several types of institutional gift aid, the combined total of these funds awarded to the student will not exceed established limits.

Although recommendations for scholarships and grants are made by various departments and offices, actual award offers are made only through the Student Aid Award Letter issued by the Financial Aid Office.

Brewton-Parker College reserves the right to adjust institutional aid when that aid in combination with other forms of aid (except the Stafford/Perkins loans, Institutional/Federal Work-Study funds) exceeds the cost of tuition and fees, on-campus room and board charges, and textbook charges in the Campus Store. Institutional funds shall not be utilized in determining or paying for off-campus living and transportation costs.

Institutional awards cannot create a credit on a student's account. Brewton-Parker College will apply institutional funds to a student's account to cover costs. Once these charges have been covered, any Brewton-Parker College funds remaining on a student's account will be returned to the appropriate college fund. This adjustment will be made at the end of the drop/add period. In a case of disputed charges, the Financial Aid Committee will make the final decision.

Brewton-Parker College reserves the right to change all policies concerning the awarding of financial aid and scholarships without notice due to financial and regulatory considerations and changes.

Scholarships and Grants – Funded By the College

Brewton-Parker College makes available a number of institutional scholarships and grants to students of ability and need. These are not repayable as long as the student fulfills the requirements of each program. Students may receive either the Trustees Scholarship, Presidential Grant, or Founders Grant, but a combination of these awards is not allowed.

Scholarships and Grants Available for Brewton-Parker College Students

This chart is a summary of scholarships and grants. It is not a comprehensive statement of eligibility requirements. The Financial Aid Office can provide completed details.

Name	Eligibility	Donor	In Memory of
Trustees Scholarship	Freshmen with 1090 SAT or 24 ACT; or transfer students with 3.6 GPA from previous institution	Brewton-Parker College	
Presidential Grant	Strong academic standing	Brewton-Parker College	
Founders Grant	Strong academic standing	Brewton-Parker College	
Athletic Grant	Athletic proficiency	Brewton-Parker College	
Annual/Newspaper Scholarship	Editors of high school or junior college annuals or newspapers	Brewton-Parker College	
Art Scholarship	Artistic proficiency	Art Department	
Drama Scholarship	Involvement in Theatre	Communication Department	
Music Scholarship	Musical proficiency	Music Division	
National Council of Teachers of English (NCTE) Scholarship	Highest scores on NCTE examination	National Council of Teachers of English	
Out-of-State Student Scholarship	US citizens or permanent residents who live outside Georgia	Brewton-Parker College	
Ministerial Aid	Students involved in Christian ministry	Georgia Baptist Convention & BPC	

Name	Eligibility	Donor	In Memory of
Warren C. Crawley Grant	Financial need or other special circumstances	Brewton-Parker College	Mr. Crawley, ex-slave who donated property for BPC in 1904
John Robert Brewer International Student Scholarship	International students with strong academic credentials	Brewton-Parker College	
James M. Ethredge Scholarship	A basketball player who is an active Christian, an FCA member, and maintains a 2.5 GPA	Mrs. Janice Ethredge	Mr. Ethredge BPC alumnus
Baranco-Hartley Scholarship	A baseball player who is an active Christian, an FCA member, and maintains a 2.5 GPA	Mr. and Mrs. Thomas R. Hartley	Their Grandparents
Woodrow B. and Ruth H. Miller Scholarship	A basketball player	Mrs. Ruth H. Miller	Mr. Miller, business man and BPC trustee
E. Roy Frost Scholarship	A Business major who demonstrates financial need and maintains a 2.5 GPA	Frost Family	Mr. Frost
Edward C. Moses Scholarship	A Business major from Montgomery County (preferably from Uvalda) who maintains a 2.5 GPA	Moses Family	Mr. Moses, BPC alumnus and member of the Georgia House of Representatives
NeSmith-Walters Scholarship	A Business major from south Georgia who adheres to Protestant faith and Christian principles, demonstrates financial need, and maintains a 2.5 GPA	Mr. and Mrs. W. Doyle NeSmith, Sr.	Mr. John D. and Mrs. Mittie NeSmith; and in honor of Mr. C.V. and Mrs. Ada P. Walters
Ralph M. and Ethel S. Donehoo	A junior in the Teacher Education program who exhibits high moral character and maintains a 2.5 GPA	Sarah Chapman	Parents of Sarah Chapman
First Baptist Church, Dublin, Scholarship	Ministerial or Education majors (application made to FBC Dublin)	Initiated by Ruth Cochran; Other members of FBC	
H. V. Thompson Scholarship	Education major who resides permanently in Montgomery County, demonstrates financial need, and maintains a 2.5 GPA	Thompson Family	Mr. H.V. Thompson

Name	Eligibility	Donor	In Memory of
Fisher and Kate Barfoot Scholarship	Residents of south or central Georgia who exhibit high moral values, participate in civic affairs, and maintain a 2.5 GPA	Mr. and Mrs. Barfoot	
Jason Hoke Brantley Memorial Scholarship	A Georgia resident who maintains a 2.5 GPA	State Farm Ins. Co. Employees and State Farm Ins. Co. Foundation	Mr. Brantley, BPC student in 1993
Martha Bracewell Brantley Scholarship	A student who shows financial need and high moral values, and maintains a 2.5 GPA	Dr. Mabel Ruth Brantley	Mrs. Martha Brantley (Dr. Brantley's mother)
Dr. John Carter Brewton, Founding Presidential Scholarship	Students must be in top 20% of graduating class, show financial need, and maintain a 3.0 GPA	Descendants and friends of Dr. Brewton	Dr. Brewton, minister and founder of BPC
S.J. Brown Scholarship	A resident of the southeastern US, a Protestant, who shows financial need, and maintains a 2.5 GPA	Brown Family	Mr. Samuel Jordan Brown, businessman and church leader, Bartow, GA
Dr. A. Judson Burrell and Mrs. Martha Edwards Burrell Scholarship	Students of high moral character who demonstrate financial need and maintain a 2.5 GPA	Mr. and Mrs. Wallace V. Edenfield	Mrs. Martha Burrell and in honor of Dr. Burrell
Chapman Music Scholarship	Open to Juniors with Primary Performance concentration in Voice. Award based on Virginia Chapman Vocal Competition.	Mr. George Chapman	Mrs. Virginia Chapman
Bessie F. Carter-Mary M. Jackson Scholarship	Students who show financial need and maintain a 2.5 GPA	Dr. and Mrs. C. Douglas Jackson	Their mothers
Moses M. Coleman Scholarship	A worthy student from Georgia who demonstrates financial need and maintains a 2.5 GPA	Coleman Sales of Vidalia	Mr. Coleman, agribusiness leader

Name	Eligibility	Donor	In Memory of
Ezekiel 33:12-16 Scholarship	High school graduate with cumulative GPA of 2.5 or higher, or a college student whose GPA in the previous term was 2.5 or higher, AND whose Estimated Family Contribution for the award year is between \$3500-\$4000	Anonymous	
Charlie H. and Mary Davis Fountain Scholarship	Students who have for one year or more been active members of a church that believes and practices the fundamental principles espoused by the Georgia Baptist Convention, and who maintain a 2.5 GPA		Mr. and Mrs. Fountain, Gordon, GA
Thomas and Ruth C. Frier Scholarship	Worthy students with good academic records who show financial need and maintain a 2.5 GPA		
Frizzelle Scholarship and Grant	Students who can meet the criteria for Presidential Scholars, show financial need, and maintain a 2.5 GPA	Johnnie Mac F. Mulling, Mary F. Williams, Frances F. Harrison, Elizabeth F. Sumner, Louise F. Cadle, C. Murray Frizzelle	Their parents, Charles and Sadie M. Frizzelle
Georgia Baptist Membership Grants	Members of cooperating Georgia Baptist churches	Georgia Baptist Convention	
Fred E. Higgins, Sr. Memorial Scholarship	Graduates of Pierce County High School, Blackshear, who finish in the top 20% of their class, are Baptists of good moral character, and maintain a 2.5 GPA	Dr. and Mrs. Leonard C. Durrence	Mrs. Durrence's father
The Rev. J.W. Holland, Sr. and Rosalie Holland Scholarship	A worthy student who has a financial need and who maintains a 2.5 GPA	Mrs. Mary R. Wasden	The Rev. J.W. Holland and in honor of his wife, Rosalie Holland

Name	Eligibility	Donor	In Memory of
Ira Pickens Holliman Scholarship	Students who have for more than a year been active members of a church that believes and practices the fundamental principles espoused by the Georgia Baptist Convention and who maintain a 2.5 GPA	Mrs. Lucille Fountain Holliman	Her husband
William A. "Jinky" Hooker III Scholarship	A graduate of any secondary school in Toombs or Montgomery County who possess the ability and desire to better himself or herself (application obtained from Vidalia Kiwanis Club)	The Hooker family	William A. "Jinky" Hooker III, a sixth-grade student at J.R. Trippe School, Vidalia, at the time of his accidental death in 1987
Margaret Barrett and Leon Felix Joyner Scholarship	Unspecified	Leon Joyner Suellen Joyner Barrett Joyner Stephanie Joyner	In honor of their parents, both BPC graduates
Brown-Knight Scholarship	Student must have earned a B average during the last 3 years of high school; first priority goes to a student from Laurens County, GA, then to a student from Lincoln County, NC, then to a student from either state. A sponsor is required. Recipient must maintain a 2.5 GPA	Harold L. Knight, BPC Class of 1959, and Vermont American Tool Company	Walter Asa Brown and Johnnie Mae Hall Brown. Mr. Brown was a former professor at BPC.
Iola Bennett-Minchew Scholarship	Any student in financial need; must maintain a 2.5 GPA	The Minchew family	Mrs. Minchew
Eugenia Dutton Monson Memorial Scholarship	Students with good academic credentials and financial need; first priority goes to students from Effingham County, GA. Recipients must maintain a 2.5 GPA	The Monson family, Alexandria, VA and many friends	Mrs. Monson

Name	Eligibility	Donor	In Memory of
Dr. Theodore Phillips and Frances Phillips Presidential Scholarship	A displaced female homemaker who enters college after raising a family, or after divorce, or death of her spouse; who demonstrates financial need; and who maintains a 2.5 GPA by the end of the first semester of the freshman year		Dr. Phillips, BPC President, 1957-1979, and his wife
Jimmy Richardson Scholarship	A worthy young person who shows financial need and keeps a 2.5 GPA	Mrs. Lotis B. Howland, New York	Mr. Richardson, former Mt. Vernon Resident
John Louis Robison, Sr. Scholarship	A student who demonstrates financial need and maintains a 2.5 GPA	The Robison family	Mr. Robison, 1933 BP High School, Ailey UMC and Scouting leader
Miss Chesley Boswick Sharpe Scholarship	A student from Georgia who maintains a 2.5 GPA	The Rev. and Mrs. Robert Parker Thompson	Miss Sharpe, BPC Librarian, 1935-1946
The Rev. Glenn J. Thompson Scholarship	A student from Georgia who maintains a 2.5 GPA	The Rev. and Mrs. Robert Parker Thompson	Their grandfather an Ailey pioneer, businessman, educator, post-master, minister, founder of Ailey Baptist Church
Lettie Pate Whitehead Foundation	Deserving female student from nine Southern states who demonstrate financial need		
Kell C. Williams and Mary Frizzelle Williams Scholarship	No restrictions	Kell C. Williams Mary Frizzelle Williams	
Lunelle Powell Franklin Mathematics Scholarship	Students who major in Mathematics, with priority to students from Ben Hill, Irwin, and Habersham Counties	Dr. James W. Franklin, Sr. and Mr. James W. Franklin, Jr.	Mrs. Franklin, a BPC alumnus (1942) and Mathematics professor
Virginia B. Chapman Music Scholarship	Students majoring in Music	Mr. George Chapman	His wife, a devotee of music and the fine arts

Name	Eligibility	Donor	In Memory of
Benjamin Aarren and Vivian McLemore Conner Piano Scholarship	A student who is majoring in piano, is an active church member, demonstrates financial need and maintains a 2.5 GPA	Mrs. Anna Conner Perkins, BPC Class of 1932, Sylvania, GA	Her parents
Marjorie Boatright Edenfield Scholarship	Students of good character and high moral values who have an acceptable academic record and financial need, with priority to music majors	Mr. and Mrs. Wallace V. Edenfield, Millen, GA	Mr. Edenfield's mother
Dupre Scholarship	An organ major (or a music major if no organ major is eligible) who maintains a 2.5 GPA	Dr. Charles C. and Mrs. Angie Greer, BPC trustee, 1989-1993 from Cordele, GA	
William Feltham Scholarship	A music major who maintains a 2.5 GPA	Mr. and Mrs. James Feltham	Their son
Sara Smith Kennard Scholarship	A student who intends to become a piano teacher, keeps a 2.5 GPA and provides evidence of engaging in piano activities while benefiting from this scholarship fund	Mr. Lawrence A. Kennard, BP High School, 1913	His wife, a piano teacher in Toombs County for many years
Mr. and Mrs. W.H. Parker, Sr. Scholarship	A deserving music major who maintains a 2.5 GPA	Mr. Daniel F Parker, Atlanta; Mrs. William H. Parker, Jr. and Mrs. Charles A. Parker, Jesup	Mr. and Mrs. W.H. Parker, Sr., Mr. Charles A. Parker, and Mr. W.H. "Billy" Parker, Jr.
Linda Proctor Sellers Music Scholarship	Recipient, preferably a freshman, must be a BA Music major or BM Music major. Must maintain a 2.0 GPA	Mrs. Albert Proctor, mother of Linda Proctor Sellers	Linda Proctor Sellers, alumna of BPC & church music director/pianist/organist
Hildegard Jo Stanley Choral Scholarship	A member of the BPC choir who maintains a 2.0 GPA	Mrs. Faye L. Messer, Tulsa, OK	Her daughter, Miss Stanley, BPC Music Chair, 1966-2000

Name	Eligibility	Donor	In Memory of
James E. Bacon, Sr. Scholarship	Applicants must be entering a church related vocation; first priority goes to students from Tatnall, Toombs, and Wayne Counties; recipients must maintain a 2.5 GPA	Mrs. Nanelle Bacon, Mr. Edwin Bacon, Mr. Will Bacon	The Rev. Mr. Bacon, BPI graduate and Baptist minister, public school teacher, principal, superintendent
Alvin and Hilda Brackett Scholarship	Students who have determined to devote their lives to Christian ministry in the Baptist denomination and who maintain a 2.5 GPA	Mrs. Sarah Groves Saliba, and the late Mr. Herbert A. Saliba, Byronville, GA	Their pastor, Dr. Alvin Brackett, a BPC alumnus and denominational leader, and Mrs. Brackett
Zephie B. and M.J. Bruce Foundation, Inc. Ministerial Scholarship	Recipients must be ministerial student in the Baptist faith who maintain a 2.5 GPA	Bruce Foundation	The Rev. M.J. Bruce, a Baptist clergyman and his wife
Martha Edwards Burrell Memorial	Ministerial student from GA who are Southern Baptists, regularly attend church, participate in church activities, demonstrate a financial need and maintain a 2.5 GPA	Dr. A. Judson Burrell	His wife, a 1931 alumna of BPC
Kathleen and Chauncey Daley Scholarship	Applicants must be entering some area of Christian ministry, with priority going to residents of Screven County, recipient must maintain a 2.5 GPA		Parents of Dr. Chauncey Daley, BPC alumnus who attended the institution during the Great Depression
Danville Baptist Church Scholarship	Student must be a member or a family member of a member of this congregation or a member of another church in the Ebenezer Association; must be pursuing a degree in a church-related field; must maintain a 2.5 GPA (letter of recommendation from church required)	Danville Baptist Church	
Vera Mayo Fine Memorial Scholarship	Recipient must be pursuing a church-related or Christian life vocation and maintain a 2.5 GPA	The late Ms. Edna Fine, Metter, GA	

Name	Eligibility	Donor	In Memory of
R. T. Gilder, Jr. and Nell Gilder Scholarship	Recipients must obtain qualifying letters of recommendation and maintain a 2.5 GPA	Mr. and Mrs. R.T. Gilder, Jr.	
Richard Z. and Pearl Graves Memorial Scholarship	Recipient must be a ministerial student and maintain a 2.5 GPA	Mr. and Mrs. Graves	
Ministerial Alumni Club Scholarship	Recipient must be from GA, a ministerial student, a Southern Baptist active in a church. Must demonstrate financial need and maintain a 2.5 GPA	Ministerial Alumni Club	
Sara A. Murchison Scholarship	A worthy freshman who is studying for the ministry and maintains a 2.5 GPA		Mrs. Murchison
John M. and Lizzie Hall Pilcher Scholarship	Baptist men who are preparing for a preaching ministry and maintain a 2.5 GPA		
The Reverend Robert Lee Robinson and Julia Maddox Robinson Scholarship	A ministerial student who demonstrates financial need and maintains a 2.5 GPA	Mrs. Mary Julia Robinson Whaley and Miss Ruth L. Robinson	Rev. Robert Lee Robinson (BPC President, 1941-1946), and Mrs. Julia Maddox Robinson, his wife
Charles Walker Smith and Mary Deane Chason Smith Scholarship	A Christian ministerial student who maintains a 2.5 GPA	Mr. and Mrs. Smith, Vidalia, GA	
Professor Chappel A. Collins, Sr. Scholarship	A Science major or Mathematics major who demonstrates financial need and maintains a 2.5 GPA		Prof. Collins, former BPC faculty member and coach
Milton M. Ratner Scholarship	A Science or Mathematics major who maintains a 2.5 GPA	Milton M. Ratner Foundation, Southfield, Michigan	
The Goizueta Foundation Scholars Fund	Must demonstrate a financial need, Hispanic/Latino students whose parents currently reside in the United States.	The Goizueta Foundation	

Name	Eligibility	Donor	In Memory of
Curry Scholarship	Recipient must pursue a degree in Christianity with the goal of serving full-time in the ministry. Must be a GA resident who demonstrates a financial need and maintain a 2.5 GPA. Must contact Gary or Lois Curry each semester to give progress update.	Gary or Lois Curry	
Ty Cobb Scholarship	Single residents of GA who have completed at least one year of scholastic work at an accredited college with a B average or higher	Ty Cobb Foundaiton PO Box 725 Forest Park, GA 30051	Tyurus "Ty" Cobb renowned major league baseball star and a native of Georgia
Bachelor of Ministry	Must be a ministry student and be approved by the Baptist church of which he/she is member. Must maintain a 2.5 GPA. Must engage in ministry or pursue advanced training within 2 years after graduation.		
Glenn E. & Trudie P. Bryant Scholarship	Student of BPC, Liberty County Campus. Resident of Liberty, Long, or East Bryan County (Richmond Hill/Keller). Must take a minimum of 2 courses (6 hours) per semester. Must maintain a minimum of 2.5 GPA		
Richard Z. & Pearl Graves Scholarship	Ministerial Student. 2.5 GPA		
Johnson – Walters Scholarship	No restrictions		

Name	Eligibility	Donor	In Memory of
Doris Stephenson Moore Scholarship	Sophomore, Junior, or Senior. Must have and maintain a minimum GPA of 3.0. Preference be given to any applicant who has a physical disability or special needs (with <u>highest priority</u> given to any qualified applicant who has hemophilia) Preference given in Education Field.		
C. B. Sharpe Scholarship	Student from the state of Georgia. Must maintain a 2.5 GPA		
Wilbur Harold Green Memorial Scholarship	Ministerial Student. 2.5 GPA		
Kell C. Williams & Mary Fizzelle Williams Scholarship	No Restrictions		
Wylie Davis Memorial Athletic Scholarship	Awarded to either a baseball or softball player. Maintain a 2.5 GPA or higher. Financial need should be considered, but not as a final determination.		

Music Scholarship

Music scholarships are available to both students who major in music as well as those who desire to participate in one or more of the performing ensembles. These scholarships are granted upon an audition. The audition should be scheduled with the appropriate faculty member(s) in the Division of Music. All music scholarship recipients must complete the financial aid process via the Free Application for Federal Student Aid (FAFSA).

Although the Division of Music makes recommendations for music scholarships, actual award offers are made only through the Student Aid Award Letter issued by the Financial Aid Office.

Students receiving a music scholarship for ensemble participation are required to participate in the ensemble(s) indicated in the Contract issued by the Division of Music. All students enrolled in College Choir

must participate in Choral Society. All music scholarship students as well as music majors and music minors are required to attend a specific number of concerts each semester. The number is announced at the beginning of each semester. Non-compliance with this regulation can result in lowering of the appropriate ensemble grade and/or forfeiture of the scholarship the following semester.

Any student on an ensemble scholarship who receives a grade lower than a "C" in any ensemble for which he/she is receiving a music scholarship or whose overall grade point average drops below 2.0 will forfeit his/her scholarship for the following semester.

Students receiving music major scholarships must maintain the grade point average specified by the endowed scholarship received, or in absence of a specific grade point requirement in either an endowed scholarship or an institutional grant, a 2.5 minimum GPA each semester.

All stipulations of the scholarship/grant contract must be met by the student in order to maintain the scholarship/grant.

DEFERRED PAYMENT PLANS

The Tuition Plan

Through the Tuition Plan, the College offers a convenient monthly payment plan for those parents who desire to budget the annual costs of tuition, room and board. If you take advantage of the Tuition Plan, all arrangements must be made with that organization. The transaction will be personal between you and the firm. The College is not involved since loan proceeds are mailed directly to you and monthly payments are made by you directly to the Tuition Plan. Inquiries may be addressed to: Financial Aid Office, Brewton-Parker College, Mount Vernon, Georgia 30445, or the Tuition Plan, Concord, New Hampshire 03301.

Other Tuition Plans

The College receives brochures from other commercial companies which deal with deferment and loan programs. For information or a brochure, get in touch with the Financial Aid Office.

VETERANS BENEFITS

Eligible veterans may receive monthly income to assist in paying educational and living expenses. The student may also obtain additional aid mentioned above if need is demonstrated. Please call or write the Veterans Affairs Office at the college for further information.

campus life

PHILOSOPHY AND OBJECTIVES

The student services provided by Brewton-Parker College are designed to assist students in accepting new responsibilities and in dealing with resulting difficulties. Students are afforded opportunities for leadership and governance through the Student Government and membership on various committees of the College. Students are encouraged to develop and display their energetic creative interests and abilities through contributions to student publications, participation in musical groups, intramural and varsity athletics, dramatic productions, and variety shows. Group action and activity are further encouraged through the various social, religious, service, musical, athletic, and academically oriented clubs and organizations that are an active part of campus life.

ORIENTATION

An orientation program for freshmen and transfer students is provided to acquaint students as rapidly as possible with the services and opportunities available to them at the college and to involve them immediately in the activities of the College. The program is held immediately prior to registration each semester and all first-time freshmen enrollees are required to participate. New students who plan to enroll any semester should check the calendar in the catalog for dates of orientation activities.

TESTING

All incoming freshmen are required to take the placement test during orientation unless they are exempted by having earned a score of 430 or better on both the mathematics and verbal sections of the SAT or ACT scores of 18 in English and mathematics. The purpose of these placement tests is to determine students' preparation for college on a standardized basis. Students who fail to achieve the required minimum score on the various placement tests will be required to enroll in Learning Assistance courses prior to enrollment in regular classes (see Learning Assistance Services). Students who do not take the placement tests will not be allowed to enroll in any courses for which a Learning Assistance course may be a prerequisite.

LIBRARY SERVICES

The Fountain-New Library is located at the foot of the hill behind Robinson Hall. Opened in 1988, the library offers both a complete and comfortable surrounding for study, research, and leisure reading. Seating for approximately 115 is available in the Reading Room. Users can study or relax while using a variety of books, periodicals, microfilms, recordings, cassettes, and other types of audiovisual materials as well as computer resources such as the Internet and GALILEO. The library holdings are accessible through a network computer system.

Audiovisual equipment is readily available. A photocopier can reproduce material from books and periodicals; a nominal fee is charged for this service. The library includes a Special Collections room and The Morgan Gallery, which is used for exhibits and classes.

A library handbook which contains regulations for the use of the library including loan periods, fines charged for various types of materials, and explanations of the variety of systems providing access to the collection is available at the circulation desk.

At present, the library houses, 80,000 volumes in support of the college curriculum. The library staff welcomes suggestions for improvement of service to students, faculty, and the community.

HEALTH SERVICES

The infirmary is staffed by Dr. Joe Foust and Dr. Nancy Elwood. The BPC Infirmary is open Monday through Thursday. Closed Friday. Validated BPC and Medical Insurance ID card required.

COUNSELING SERVICES

The Brewton-Parker Counseling Center provides a wide variety of free services to students. Services include individual counseling, career counseling, disability support services, and crisis intervention. Educational seminars are provided in the residence halls each semester on topics pertinent to college students at students' request.

The Counseling Center strives to meet the needs of all students. It is open five days a week, 8 a.m. – 5 p.m. The staff is on call after hours and on weekends. Our goal is to assist students in making their college experience a success.

The Counseling Center is located in the Cook Building on the Mount Vernon campus. Students can access our services by calling 912-583-3219 or 1-800-342-1087, ext. 219.

DISABILITY SUPPORT SERVICES

The Director of Counseling Services works to serve students with disabilities by providing appropriate accommodations for students on an individual basis. Eligibility requirements are listed below.

Students must provide the Director of Counseling Services testing results from a professional diagnostician. The testing must have occurred **within the last three years**. The test results must include a diagnosis and the type of modifications that are appropriate for a college setting. Students who are eligible for disability support services must meet with the Director of Counseling Services at least once a semester to discuss their needs and program.

Brewton-Parker College does not waive academic requirements due to disabilities.

Disability Support Services is a division of the Counseling Services located in the Cook Building on the Mount Vernon campus. Students can access our services by calling 912-583-3219 or 1-800-342-1087, ext. 219.

CAREER SERVICES

Career Services provides assistance to students and alumni in planning, reviewing and implementing career goals. Various career-related resources are available on the Internet and in the Career Center. Freshmen students are strongly encouraged to visit Career Services during their first semester to learn more about exploring careers and building resumes.

Career Services can provide assistance with activities such as choosing a major, exploring career options, locating part-time, full-time and summer employment, creating and revising resumes, and improving interviewing skills. Career assessment tools may also be utilized as determined by each individual's needs.

Career Services is a division of the Counseling Services located in the Cook Building on the Mount Vernon campus. Students can access our services by calling 912-583-3219 or 1-800-342-1087, ext. 219.

TUTORIAL SERVICES

The Brewton-Parker Tutoring Program offers free tutoring services to enrolled students in the sciences, foreign languages, history, math and other subjects upon request. Individual tutoring sessions and group sessions are available. Students are also welcomed on a first-come-first-serve basis, depending upon tutor availability. Tutors are selected for their academic achievements, faculty recommendations, and abilities to relate to their peers. For more information, contact Vicky Conner at 912-583-3114 or e-mail vconner@bpc.edu.

Missionary-in-Residence Program

The Missionary-in-Residence Program at Brewton-Parker College provides for the interaction between students and a missionary serving through the International Mission Board of the Southern Baptist Convention. Individuals who serve as Missionaries-in-Residence will be chosen in accordance with stated policy.

The Missionary-in-Residence will interact with students through campus activities, student life, and classroom lectures. In addition to providing an example of Christian service, the missionary will assist students in understanding the work of missionaries around the world.

The Missionary-in-Residence will be available for counseling and spiritual guidance among the students, speaking in local churches, and guest lecturing or teaching courses as requested. The missionary will assist the Campus Minister in ministry to the student body.

VETERANS AFFAIRS

Veterans or eligible dependents of veterans who wish to attend Brewton-Parker College under any one of the veterans' benefit programs should make application in the usual manner to the Director of Admissions. The Veterans Office advises former service men and women who are eligible for benefits under the G.I. Bill and children of veterans or war orphans who are eligible for VA training allowance benefits. Application must be made through the Veterans Coordinator, and a certificate for program must be made to the Veterans Office upon enrollment at the college. A full-time veterans coordinator is available in the Business Office to assist students enrolling under the G.I. Bill in processing enrollment forms.

CAMPUS ACTIVITIES AND ORGANIZATIONS

The college is vitally interested in conducting a sound and meaningful Student Activities program. The following organizations and groups serve to facilitate these activities.

STUDENT ORGANIZATIONS

ORIENTATION TEAM – Members of the O-Team are selected students who act as peer guides and counselors during Orientation each year.

STUDENT GOVERNMENT ASSOCIATION – The Student Government Association (SGA) is the student governing body. The SGA is responsible for being the voice for the students to the administration and acting on behalf of the students in areas of concern. It is open to all students who wish to have a voice on the Campus of Brewton – Parker College.

STUDENT ACTIVITIES COUNCIL – The Student Activities Council (SAC) is responsible for planning and coordinating student activities and

entertainment for the student body. This group is open to all students who wish to volunteer their services to help in the planning and implementing of campus activities. A chairperson is elected by the Student Body to lead this organization.

STUDENT ACTION GROUP – (Hinesville) – Acts as a sounding board for students who have concerns. It also is a service learning organization. Contact Susan Kinsella for more information.

COLLEGE REPUBLICANS – The College Republicans purpose is to promote and increase political awareness and activity and to serve as a source for conservative political information on campus and in the local community.

RELIGIOUS ORGANIZATIONS

BAPTIST STUDENT UNION – is a student-led, Christ-centered, and church-related organization. It is sponsored by the Southern Baptist churches, associations, and state conventions. BSU is a fellowship of college students (open to everyone) who are concerned about their own Christian growth as well as the needs and concerns of the world around them. It is a program that provides opportunities for an inward journey of spiritual growth and an outward journey of service to others. BSU is a Christian witness both on and off the campus. Through the BSU at Brewton – Parker College, students can be involved in Bible studies and disciple groups, Christian fellowship, prayer partners, revival and creative ministry teams, retreats, annual state and national student conferences, international student ministry, summer missions, annual missions trips and community ministry projects. The BSU operates through a Campus Minister, a Leadership Team (composed of 8 – 12 students who are elected annually), and a Baptist Student Ministry Association Committee.

BLACK STUDENT FELLOWSHIP – The purpose of the Black Student Fellowship is to establish a community that honors Christ and breaks barriers through the implementation of Christian commitment and cultural understanding. Activities are intended to provide a meaningful environment in which students can address the spiritual, racial, social, economic, and/or gender issues they may confront while pursuing higher education. BSF will serve as a means of support and encouragement for minority students, as well as all other students committed to cultural diversity and Christian love. As a practical means of implementing the purpose of this organization, BSF serves as the sponsor for Total Praise Gospel Choir.

LIFE MINISTRIES – Life Ministries is a Christian fellowship dedicated to deepening and strengthening the spiritual life of Christians and those desiring to know more about the Christian faith.

MINISTERIAL ASSOCIATION – The Association includes all students preparing for some type of full-time Christian ministry. Meetings, which are usually of a devotional nature, are held weekly. Many students serve as pastors of churches in the area and receive valuable experience as well as financial remuneration that helps defray their college expenses.

FELLOWSHIP OF CHRISTIAN ATHLETICS – FCA strives to present the complete Gospel in which athletes and coaches are encouraged to count its cost and make thoughtful decisions for Christ in the fellowship of the “Huddle” group locally and at conferences and camps.

CHI ALPHA CHRISTIAN FELLOWSHIP - CACF – A Christian fellowship group started in 1997, it is affiliated with the national Chi Alpha Christian Fellowship.

CATHOLIC CAMPUS MINISTRY

HONOR SOCIETIES

SIGMA TAU DELTA (ΣΤΔ) is an international honors society that recognizes individuals who have achieved a high level of scholarship in the area of English.

BETA PSI PHI – (βψφ) is a sorority that provides female students an opportunity for fellowship while maintaining good morals and a support system for all members. This group seeks to promote understanding and peace among all cultures. The sisters of Beta Psi Phi strive to unite the students, commit to community services and pledge to be Christian examples to all who come in contact with them. This sorority is open to all females from all cultures.

GAMMA BETA PHI – (γβφ) Gamma Beta Phi is an honor society and service organization. The name of the organization is derived from the initial letters of the three Greek words for education, life and friendship. Students who have 15 or more hours of credit and whose GPA is in the top 20 per cent of their class are invited to join. Members must keep their GPA in the top 30 per cent to remain members in good standing. The watchwords of the society.....*Scholarship, Character, Service*.... denote the three major objectives of Gamma Beta Phi:

- To recognize and encourage individual excellence in education.
- To promote the development of leadership ability and character in its members
- To foster, disseminate and improve education through appropriate service projects

PI GAMMA MU – (πφμ) Pi Gamma Mu is an honor society for students who excel in the study of the Social and Behavioral Sciences.

SCHOLASTIC ORGANIZATIONS

MUSIC ENSEMBLES – There are several ensemble experiences available to Brewton - Parker College students in the Division of Music. They are the Concert Choir, Choral Society, Wind Ensemble, Jazz Band, Brass Ensemble, Baron Singers and Baron Ringers (hand bell team). Membership in these ensembles is by audition with the respective conductor of the ensemble except for Choral Society which requires no audition.

FIRST STAGE PRODUCTIONS – The purpose of First Stage Productions is to promote, aid, and inspire theatrical performances. This organization is comprised of talented play makers.

HISTORY CLUB – The purpose of the History Club is to promote and encourage interest in history among the members of the collegiate community through field trips, discussions, debates, lectures and other activities.

SCIENCE CLUB – The purpose of the Science Club is to undertake and promote activities to advance knowledge, understanding and appreciation of science.

STUDENT PROFESSIONAL ASSOCIATION EDUCATORS (SPAGE) – SPAGE, which consist of Education majors, helps prepare future educators for their leadership roles of tomorrow.

ORACLE – Student Literary Magazine

SALSA – Society for the Appreciation of Literature, Scholarship, and the Arts

GREEK ORGANIZATIONS

Greek life at Brewton – Parker College provides another opportunity to experience growth in the area of student development. Our fraternities and sororities are founded on Christian principles. They are local chapters only and are not affiliated with national groups. These student organizations enable students to share and grow with caring friends. They also provide social and recreational outlets as well as an opportunity to develop leadership skills.

PAN – HELLENIC COUNCIL – The PHC is the governing body for our six Greek organizations. They ensure that all the Greeks live up to their constitutions and speak to issues facing these organizations to the SGA. They are also responsible for promoting the Greek culture on campus.

ALPHA DELTA OMEGA (ΑΔΦ) is a sisterhood united in an effort to achieve mutual benefit and to act not only as an activity group, but also as a group which serves the college and the community. The sisters of Chi Alpha Omega strive for unity and a lifetime of friendships among its members. The sisters of this sorority strive to do their best by setting Christian examples.

PHI OMEGA (ΦΩ) was founded in 1989 by a group of young women with the hope of building life – long relationships with other sisters. Phi Omega takes pride in the fact that they accept sisters as they are. Every year, the sisters of Phi Omega are involved in many social events, extracurricular activities and charitable programs that encourage Christian Fellowship. This sorority is proud to be a part of the Greek system at Brewton - Parker College.

ZETA TAU MU (ZTM) was founded to promote variety in the current Greek system, to create more participation, to promote sisterhood within this sorority, and to put forth Christian ideals and morals. The sisters of Zeta commit themselves to accept one another just as Christ accepts all.

DELTA SIGMA CHI (ΔΣΧ) was formed in 1989 to promote knowledge, to build character, and to advance the culture of the campus with an emphasis on moral standards, scholarship, and gentlemanly conduct. Deltas are a brotherhood in which members find friendship, fellowship and unity. In a spirit of cooperation, they daily strive to live up to their motto, Many Minds, One Heart.

KAPPA DELTA PHI (ΚΔΦ) was founded during the summer of 1989 by four young men with a vision to bring a strong Christian fellowship to the campus of Brewton – Parker College. The brothers of this fraternity strive to provide enjoyable activities at which all may participate, while still maintaining standards of conduct set forth by Brewton - Parker College. This fraternity binds its members in Christian love which will stretch beyond the bounds of college life.

RHO LAMBDA CHI (ΡΛΧ) continually strives to be more Christ-like. The brothers of this fraternity seek to constantly show brotherly love, promote leadership and academics. The members of Rho Lambda Chi will always work to remain service oriented.

ATHLETICS

INTRAMURAL SPORTS – The intramural sports program is a great way to meet new friends and stay in shape at the same time. The intramural sports are available to everyone; students, faculty and staff. We currently organize 6 sports for our intramural program. They include flag football, volleyball, basketball, handball, soccer, and softball. Each sport has its own season. Intramural special events include billiards, ping – pong, tennis, and Ultimate Frisbee. Intramurals is one of the high lights of being a student at Brewton-Parker College.

INTERCOLLEGIATE ATHLETICS – Brewton Parker fields teams in seven senior college varsity sports: basketball (men and women), baseball, softball (women), soccer (men and women), and women's volleyball. All varsity sports are in good standing with the National Association of Intercollegiate Athletics and the Southern States Athletic Conference.

COLLEGE REGULATIONS AND POLICIES

Student Responsibilities

In accepting students for admission, Brewton-Parker College makes several assumptions:

1. That all students, by the very fact that they have chosen Brewton-Parker, thereby accept the standard of personal conduct which the college considers fundamental to group living and the educational process.
2. That all students assume personal responsibility for the honor of the college as an institution and agree to live in accordance with its standards. Disciplinary actions for rule violations are outlined in the *Student Handbook*. It is the responsibility of all students to become familiar with this information and to conduct themselves in accordance with the standards of Brewton-Parker College.
3. That whenever students demonstrate, in the judgment of the administration or faculty or its properly authorized committees, that they are unwilling or unable to maintain Brewton-Parker's academic or citizenship standards, or whenever students are found to be undesirable members of the student body, or when the college feels it can do no more for the students, their period of residence at the college and privilege of class instruction may be terminated without specific charges by the Administration. Brewton-Parker College, a private educational institution, retains complete judgment as to students' fitness to continue to share the privileges of registration.
4. The College reserves the right to require withdrawal of students whose scholarship is not satisfactory, and those who are not regularly attending classes for which they are registered or those who, for any other reason, are regarded as not conducting themselves in accord with the ideals and standards which the College seeks to maintain. Students who withdraw in good standing may return the next semester without formal readmission. Those who leave on probation are readmitted on probation. Those readmitted by faculty action re-enter on probation.

5. That students permitted to keep or operate vehicles on the campus are required to register the vehicles with the Student Affairs Office, drive slowly and carefully, and operate the vehicle in accordance with specific regulations stated in the *Student Handbook*.

Student Rights

Right to Appeal: Substance for appeal and procedure can be found in the *Student Handbook*.

Family Educational Rights and Privacy Act of 1974: The Family Educational Rights Act of 1974, as amended, grants students in institutions of higher education the right of access to their educational records. The Department of Education has published proposed regulations in the January 6, 1975 issue of the Federal Register to implement the Act.

Brewton-Parker College will notify students annually of the types of records maintained and the official responsible for such records, the persons with access to the records and the purpose of such access, and the policies and procedures for reviewing and expunging the records and for allowing challenges to the records. This provision is included in this catalog and may also be obtained in the Office of the Registrar.

Waivers of the right to access to students' records are specifically prohibited, except in limited circumstances involving certain types of letters of recommendation. Additionally, limitations are placed on access to certain confidential letters of recommendation written prior to January 1, 1975, and to parents' financial records.

The students' rights of access to their records include the right to have a list of the records maintained and the right to inspect and review the records, including the right to make reasonable requests for interpretations and explanations. (The institution will upon written request provide students copies of material from their records. The charge for such copies will be 25 cents per page with the exception of the transcript. Transcripts cost \$ 5. Instant Service transcripts cost \$20.)

Students have a right to a hearing to challenge any material they find in error in their records. The institution must respond within forty five days to students' requests for access to their records. A hearing procedure will be provided and the students will have a fair opportunity to present evidence within a reasonable period of time after requesting a hearing. The review committee will be impartial, and its decision will be in writing. Students may not use this hearing process as a means of contesting grades which have been granted, but they do retain the right to challenge whether a grade actually given was correctly recorded.

Consent must be obtained from students before personally identifiable records are released, with certain noted exceptions. These exceptions include certain government agencies, organizations conducting specified studies, financial aid purposes, accrediting organizations, parents of dependent students (pursuant to the Internal Revenue Code), and release by judicial order. Oral communications are not covered by the law as long as such communications are not based on a written record.

Consent for the records must be in writing and must be signed and dated. Consent must include the names of the persons to whom the records will be sent and the reasons such persons are receiving them.

Directory information may be disseminated on students after they have been notified of the types of information which will be considered directory information and have been given the opportunity to request that such information not be released. The following information is considered "Directory Information" and may be unconditionally released to the public, without the consent of the students unless they specifically asked that their prior consent be obtained; students' names, addresses, telephone listings, dates and places of birth, major fields of study, participation in officially recognized activities and sports, weights and heights of members of the athletic teams, terms of attendance, enrollment status, degrees and awards received, and the most recent previous educational institutions attended by the students. Students will have annually during their first semester of registration the opportunity to request that "directory information" as defined above be considered confidential information. Such a written request must be furnished to the Registrar in writing (forms are available in the Registrar's Office) within fourteen days after the final day of regular registration for students' initial semesters of any academic year. Upon the receipt of properly completed forms, directory information will be withheld.

Records available for student review and inspection and the official responsible for such records are as follows:

Type of Student Record	Official	Persons Who Have Access	Purpose of Access
Student Folder (Application, transcripts with evaluation or GED or SAT scores and related correspondence; Permanent Academic Record)	Admissions Office & Registrar	Academic Advisors; College Administrators; Office Staff; Faculty Members	Advisement; Counseling progress toward graduation; Selection for Honors
Disciplinary Files (Set up for students who have violated the College Regulations and have been officially notified of this action)	Dean of Students	Office Staff; College Administrators, Members of Disciplinary Appeals Committee; Athletic Director	To render fair just decisions for encouraging exemplary conduct on campus
Counseling Files (Regents Test Scores, Institutional SAT scores; individual test scores for students tested for counseling)	Director of Counseling Center	Counselors	Counseling
Business Office (Student Accounts, School Contracts, Invoice File for Vocational Rehabilitation Students)	Business Manager	Office Staff; College Administrators	Debit and Credit Student Accounts
Financial Aid Records (Applications, needs analysis, correspondence, invoice file for vocational rehabilitation students; Student Affidavit; Scholarship Contracts)	Director of Financial Aid	Office Staff; College Administrators; Business Manager; Designated Faculty Members	To administer financial aid in accordance with established policies, procedures and regulations
Veterans Affairs (Certification of enrollment, application of benefits, correspondence)	Veterans Coordinator	Office Staff; College Administrators	To insure that veterans and dependents of veterans receive due benefits
Advisee File (Guidance sheets with grade reports. Notes on progress toward graduation and/or career objectives, related correspondence)	Registrar	Academic Advisors Office Staff; College Administrators	Advisement in meeting student's academic objectives

Any student wishing to review records or desiring further information should contact the proper official above.

RECORDS REVIEW – Educational records are maintained permanently. Disciplinary records are maintained for three years whenever students are guilty of inappropriate behavior. The three-year period begins whenever students run the course of the College's judicial process. Academic transcripts are maintained permanently.

INSTITUTIONAL INTEGRITY OFFICER

Brewton-Parker College is committed to maintaining compliance with all applicable federal, state and local laws. To help ensure that this is done, the College has established an institutional integrity plan. All members of the college community are given copies of the plan and are encouraged to report any evidence of non-compliance to the Compliance Officer. All complaints are investigated.

The Compliance Officer is appointed by the President. The current Compliance Officer is Professor Forrest Rich.

AFFIRMATIVE ACTION OFFICER

Brewton-Parker College complies with the Title VI of the Civil Rights Act of 1964 and does not discriminate on the basis of race, color, or national origin. Keith Rudolph is Brewton-Parker's Affirmative Action Officer. Concerns regarding compliance with issues of racial, gender or ethnic bias should be directed to his attention.

NON-DISCRIMINATION ON THE BASIS OF SEX

Brewton-Parker College has filed with the Department of Education assurance of compliance under Title IX of the Education Amendments of 1972. To our knowledge, no sex discrimination exists in the college at this time, nor is any discrimination expected to occur.

Title IX requires, however, that Grievance Procedures be set up and notification made to all students and employees. A list of the procedures with other required information follows:

TITLE VI and IX GRIEVANCE PROCEDURES

In compliance with applicable law, Brewton-Parker College has developed the following procedures. The college's Grievance Committee has responsibility for hearing and making decisions on matters that can not be resolved at a lower level. The President appoints a college Affirmative Action Officer who receives complaints, helps mediate disputes, and facilitates forwarding of complaints to the Grievance Committee when necessary. The current officer is Keith Rudolph whose office is located in the Jordan Building. His telephone number is 912-583-3120.

GRIEVANCE PROCEDURES

1. All complaints are to be written and filed with the Office of the Affirmative Action Officer of the College.
2. Upon receipt of said complaint the officer will set up a meeting of the Grievance Committee within 30 days to hear the complainant.

3. Complainant will be notified in writing of the date, time, and place of meeting.
4. Complainant will be invited to state the nature of the alleged discrimination before the Grievance Committee.
5. Complainant and/or college officials desiring legal counsel may obtain such representation provided notification is given in advance by both parties.
6. Complainant will be given written notice of the Grievance Committee's decision within seven days following the meeting.
7. Complainant may appeal the Grievance Committee's decision to an *Ad Hoc* Committee composed of the Executive Committee of the college's Board of Trustees and two peers of the complainant appointed by the President of the College.
8. The decision of the *Ad Hoc* Committee will be final and not subject to review by the college officials.
9. Publication of the above procedures will be made to all students and employees of Brewton-Parker College.

HOUSING POLICY

All Mount Vernon students are required to live in campus residence halls except those who meet one of the following:

1. Students who are classified as a Senior as defined by the *College Catalog*.
2. Students who reside with their parents, legal guardian or spouse within 50 miles of the campus.
3. Students who are 22 or older as of the first day of classes during the term in which they desire to live off-campus.

Students who are required to live on-campus must do so unless an exception to the policy is granted. Failure to do so will result in denial of the privilege of enrollment. All students living in campus residence halls must abide by the Conduct Code outlined in the *Student Handbook*.

Students who have special situations which may justify an exception to the policy may file a written request with the Director of Residence Life who will review the request and grant or reject it, after consultation with the Dean of Students. Any student whose scholarship requires him/her to live on campus must do so. The final avenue of appeal of a student whose request to live off-campus has been rejected is to the Appeals Committee.

Residence Hall Checkout

Residents must check out with their Resident Director at the end of each semester or if they withdraw during a semester. Students will be permitted to leave personal property in their rooms between fall and spring semesters at their own risk. The College will assume no responsibility for lost or stolen items. Students attending summer sessions also will be permitted to leave personal items in their rooms between spring and summer semesters, again at their own risk. Students not attending summer sessions will not be permitted to leave personal belongings between spring and fall semesters.

All personal property left in a student's room who is no longer in attendance will be boxed, marked with the student's name, and stored on the campus for a maximum of 45 days. A letter will be sent to the student's permanent address notifying the student that the items will be disposed of if the student fails to claim the items. The College will assume no responsibility for these items.

Residence Hall Closure Policy

At specified intervals, breaks, and holiday periods, classes are not held at Brewton-Parker College, and the institution may be considered closed for a short period. Campus residence halls are closed at these publicized times, and no students are permitted to remain on campus. All residence halls must be unoccupied at these times. Students are expected to check out of Residence halls by the time specified in the handbook. Students who do not do so will be charged \$100. The intervals and periods during which residences are closed are as follows:

Between semesters
Thanksgiving Break
Spring Break

When a student is required to be on campus during specified closure periods, the Dean of Students will ensure that appropriate supervision and resident assistants are available. Under no circumstances are students allowed to occupy residence halls when resident assistants are not available.

Regarding personal property left in rooms:

- All personal property must be removed from all student rooms at the end of the spring semester.
- Students remaining for summer semester will be asked to relocate to summer housing at the close of the spring semester. These students may leave their personal property in their summer rooms at their own risk until the semester begins. The College assumes no responsibility for lost or stolen items left in residence halls between semesters.

- Students enrolled in summer semester and remaining for fall semester will be asked to move personal property into their assigned rooms for fall prior to leaving the campus at the close of the summer semester.
- Graduating students and those who have a break in enrollment must remove all personal property at the end of their last semester.
- Students are expected to check out of Residence halls by the time specified in the handbook. Students who do not do so will be charged \$100.
- Students who withdraw during any semester must immediately remove all personal property.



academic regulations

ADVISEMENT FOR SELECTING COURSES

All students will be assigned to advisors based on their proposed majors or to general advisors if their objective is undecided. Advisors help plan and approve students' programs prior to registration.

REGISTRATION

Students may register on-line or in person. ALL registrations require

- A written or electronic signature [usage of student ID] and
- Approval of the advisor

Registration is complete and binding once it has been approved by the advisor and entered into the College database. If the student has any bar to registration, the process will not be completed. When the registration is complete, it will display on the student's personal page in CampusWEB.

Students may not sit in a class until

- Their registration displays on CampusWEB or
- They have been cleared by the Registrar

Students must complete their part of the process by the final day of regular registration to avoid paying a late registration or drop/add fee.

*NOTE: Second session has a very brief registration period to allow for shifting of schedules before the last half of the semester begins. Students must act quickly to make any changes at that time.

CHANGE OF SCHEDULE: DROP/ADD

Schedules may be changed after classes begin each semester during the drop/add period published in the College calendar if such changes are approved by the advisor. A course is officially dropped or added by completing a course drop/add request form, obtaining the required approvals, and depositing it in the office of the Registrar or by completing the drop/add process on CampusWEB.

In cases of withdrawal from a course after the drop/add period, the instructors involved will determine whether the grades assigned are to be "W", "WP" or "WF", depending on whether students were passing or failing the course at the time of the withdrawal. No students are per-

mitted to selectively withdraw officially from a course in the final two weeks of classes for that course. Students who withdraw unofficially are subject to the penalty of failure for excessive absences.

A fee will be assessed for any student-initiated change in schedule after the final day of regular registration.

VOLUNTARY WITHDRAWAL

Once students have completed the registration process, they may withdraw only by submitting a written, signed notice to the Registrar. This can be done using a drop/add card or by downloading the Intent to Withdraw form from the Registrar's web page. Failure to withdraw may result in the student receiving failing grades and being ineligible for any refund of fees.

Students who withdraw from school on or before the last day of registration will receive no grade. Those who withdraw after this date will receive a grade of "WP" if they are passing; "WF" if they are failing.

Students who stop attending classes are subject to administrative withdrawal by the Provost's office. They should expect to receive W", WP" or "WF", depending on whether students were passing or failing the course at the time of the withdrawal and remain responsible for all charges on their account.

STUDENT LOAD

Students' loads are computed on the credit-hour value of the courses in their programs of study, whether taken on campus, off campus, or by distance learning. A normal load in a semester is 12-16 hours.

Under normal circumstances, students are not permitted to receive credit for more than 18 hours per semester, including physical education activity courses. Those desiring to carry academic loads in excess of 18 hours must secure approval from the Provost.

Students are not permitted to enroll in another institution for resident, correspondence, or extension courses while enrolled in Brewton-Parker College except in extraordinary cases when authorized by the Provost. If students enroll simultaneously in Brewton-Parker College and another institution without written authorization, no credit will be given by Brewton-Parker College for courses taken at the other institution.

COURSE NUMBERING

Courses are designated by numbers which indicate roughly the year in which they should be taken.

- 100 and above are primarily for freshmen
- 200 and above are primarily for sophomores
- 300 and above are for sophomores and juniors
- 400 level are for juniors and seniors.

Two other designations are important to proper registration

- Course letters
 - Single letters – designate course on the Mt. Vernon campus [ex. ENG 101 A,B,C]
 - Double letters – courses at external sites [ex. ENG 101 HA, HB, HC]
 - Baxley – BA, BB, BC
 - Glennville – GA, GB, GC
 - Hinesville – HA, HB, HC
 - Norman Park – NA, NB, NC
 - Savannah – SA, SB, SC
 - Newnan – WA, WB, WC
- Session numbers – designate whether a course is offered for the full 16 weeks or is taught in a compressed 8-week session during the first or second half of the semester. The cost and amount of credit earned will be the same; the pace will be stiffer in the shorter sessions.
 - Session I – First half, 8-week duration
 - Session II – Second half, 8-week duration
 - Session III – Full 16 week class

UNIT OF CREDIT

The college is organized on the semester system, each of the two semesters in the regular academic year covering a period of approximately sixteen weeks. External campuses offer many courses in 8-week sub-sessions, labeled as Session I and Session II.

The semester hour is the unit of credit in any course. It represents a recitation period of one fifty-minute period three times a week for a semester. A course meeting three periods a week, or the equivalent, when completed satisfactorily, will thus give credit to three semester hours. Two laboratory or activity periods are the equivalent of one recitation class period.

Institutional credit is given for the successful completion of Learning Assistance 98 and 99, but it is not applicable toward degree programs at Brewton-Parker College or transferable to other colleges.

GRADING SYSTEMS

Letter Grade	Numerical Equivalent	Grade Points
A	100-90	4.0
B	89-80	3.0
C	79-70	2.0
D	69-60	1.0
F	59 and below	0.0
I	Incomplete	0.0
NC	Enrolled in the course on a non-credit basis	0.0
W	Withdrew prior to receiving a grade in the class (no impact on GPA)	
WP	Withdrew Passing (no impact on GPA)	
WF	Withdrew Failing (computed as "F" in GPA)	
WNC	Withdrew from a non-credit course	0.0
P	Passing	
S	Satisfactory completion of Learning Assistance courses (not calculated in cumulative grade point average)	0
CP	Continued progress in, but not completion of Learning Assistance courses (not calculated in cumulative grade point average)	0
U	Unsatisfactory work in Learning Assistance	0
NA	Never Attended	0

CHANGES IN GRADES

1. The grade of "I" is assigned at the instructor's discretion when students fail to complete a course as a result of illness or other acceptable reasons. An "I" must be removed within one semester following the close of the semester in which the "I" was earned. Failure to remove the "I" will result in an automatic "F" in the course.
2. Requests to change other grades must be made by the instructor on official forms available in the Registrar's office. When a form is completed and signed by the instructor giving the reason for making the change, the Registrar will make the necessary correction on the student's transcript, if approved by the Provost.

GRADE POINT AVERAGE

The grade point average (GPA) is obtained by dividing the total number of grade points earned by the total number of semester hours attempted. All hours that appear on the Brewton-Parker transcript are counted in computing the cumulative grade point average except as provided in the next section on "repeating courses."

GPA will be determined at the end of each semester of the students' academic progress. The GPA is calculated as follows:

1. Credits earned for P.E. activities are not computed in the GPA.
2. Determine grade points earned by multiplying the grade point equivalent of each letter grade received by the semester hour credit assigned to the course for which the letter grade was earned (students who earn a grade of "A" in a three-semester hour course would earn twelve grade points);
3. Divide the sum of the grade points earned (grade point x semester hours) by the number of hours attempted.

To determine academic probation, only courses taken at Brewton-Parker College are used. All hours taken at Brewton-Parker and all hours accepted in transfer are counted for the purpose of determining eligibility for graduation with honors.

CLASSIFICATION OF STUDENTS

- **Freshmen**, 0-29 credit hours
- **Sophomores**, 30-59 credit hours
- **Juniors**, 60-89 credit hours
- **Seniors**, 90-plus credit hours

Full-time enrollment is at least 12 semester hours of course work; part-time is fewer than 12 hours.

DEAN'S LIST

A Dean's List will be published each semester. To earn this distinction, a student must be registered for a regular academic load of 12 or more hours and earn an over-all grade point average of 3.6.

AWARDS

During the annual Honors Day program, the college awards certificates of recognition and achievement to students in selected areas. To be eligible for these honors, a student must be a graduating sophomore or senior and be recommended by the Academic Affairs Committee.

The Conrad Award is made to the graduating senior having the highest scholastic average during six or more semesters at Brewton-Parker.

The Dean's Award is made to the student from an external campus who has the highest academic average.

HONORS

The college grants the distinction of graduation with honors to those students whose academic work meets the following standards:

Grade Point Average: 3.50 – 3.69 – cum laude.

Grade Point Average: 3.70 – 3.89 – magna cum laude.

Grade Point Average: 3.90 – 4.00 – summa cum laude.

All courses taken at and accepted in transfer by Brewton-Parker College are counted in determining eligibility for graduation with honors.

AWARD OF WRITING WITH DISTINCTION

Students who complete requirements for a baccalaureate degree at Brewton-Parker College are eligible to receive the award of writing with distinction. In order to receive the award the student must:

- Complete English 101 and English 102 and at least five additional Writing Intensive courses.
- Maintain at least a 3.0 GPA in English 101 and English 102 and all other Writing Intensive courses.
- Maintain a portfolio of written work completed in English 101 and English 102, the Writing Intensive courses and a capstone project such as a senior paper or the equivalent appropriate to the discipline.
 - The portfolio will be reviewed by the student's advisor and submitted to the Language and Literature Department.
 - The advisor will retain a copy of the portfolio for five years after graduation.

All courses used to determine eligibility for the award must be taken at Brewton-Parker College, and the courses must have been designated as Writing Intensive at the time that the student completed the courses. Writing Intensive courses may be taught in all academic divisions. Writing Intensive courses are approved by the Arts and Letters Department and are designated as Writing Intensive on the schedule of classes. It is possible that certain sections of a specific class will be designated as Writing Intensive while other sections of the same class will not be designated as such.

REPEATING COURSES

Effective Fall 1994 for currently enrolled students, only courses in which a "D" or "F" has been earned may be repeated at Brewton-Parker College in hopes of earning a higher grade. (These grades are exempt from this rule: WP or WF in any course or CP in a Learning Assistance

course.) When courses in which students have made grades of “D” or “F” are repeated, the last earned grades are the official grades, and only the last earned grades are counted in computing the cumulative grade point average and in determining degree completion. However, the earlier grade(s) will always remain on students’ transcripts.

Students planning to transfer should be aware that some institutions include all hours attempted and all grades earned, including courses that are repeated for higher grades, in computing the cumulative average.

APPEALS

Appeals of academic, disciplinary, financial and any other matters designated by the President will be heard by the College Appeals Committee. [Appeals of persons who are denied admission to the college will be dealt with by the Admissions Committee.] The decisions of the Appeals Committee will be given to the President or Provost at the discretion of the President who will take final action in these and all other matters of appeals.

The appeals process will follow the timeline below.

- A. Requests for review by the Appeals Committee must be made within seven calendar days of the time the students were notified of the action.
- B. The appeals process must be completed within one semester following the original event that is being appealed. The Chairman will schedule a hearing on the appeal within three academic days of receipt of the appeal. The Committee will listen to an appeal only when, in the opinion of the majority of the Committee, the appellant can document in writing a basis for appeal. The basis must be one or more of the following:
 - a. Evidence that the lower agent (the person who made the original decision) refused to hear all witnesses brought forward by the appellant.
 - b. Evidence that the lower agent applied regulations not in effect.
 - c. Evidence that the lower agent did not give due process of being attentive to the appellant’s report.
 - d. Evidence that the lower agent rendered a decision contrary to the evidence presented.
 - e. Evidence that the decision rendered was biased.
 - f. Evidence that the action taken was excessive for the charge made against the student.

ACADEMIC BANKRUPTCY

Students who have earned very poor grades in one term of attendance due to extreme personal or financial difficulties may petition the Academic Affairs Committee for Academic Bankruptcy status for that one term. The bankruptcy term will be so designated on students' permanent records. Work attempted during that term will not be considered in calculating grade point averages at Brewton-Parker College, but it will remain on the permanent record. Students are cautioned that many colleges and universities will not honor another institution's bankruptcy policy, nor may certain medical, law, and graduate institutions.

1. At any point in students' college careers while enrolled at Brewton-Parker College students may request Academic Bankruptcy for one term of attendance.
2. The request will be made to the Academic Affairs Committee.
3. The burden is on the student to demonstrate to the Academic Affairs Committee that the particular term for which bankruptcy is petitioned was an extraordinary case.
4. If the Academic Affairs committee approves the petition for bankruptcy, students forfeit credit for all courses in which they enrolled that term, and grades for that term are not used in computing the grade point averages although they do remain on the permanent record. The permanent record will indicate clearly that Academic Bankruptcy was granted.
5. If students have been issued notification of academic suspension, Academic Bankruptcy cannot be claimed until fulfillment of the suspension and students are again enrolled at Brewton-Parker College.
6. Once bankruptcy status has been granted, the action is irreversible.

CHEATING

The faculty and administration of Brewton-Parker College consider any form of cheating, including plagiarism, to be unacceptable behavior. Consequently, offenders will be punished as outlined in the *Student Handbook*. In cases of cheating, each faculty member assigns appropriate punishment after checking with the Provost's office to see if there were any previous offenses. Faculty assigns punishments as prescribed below:

- First time:** A grade of zero on the test, paper, etc. The student must be advised of the penalty within **seven** days of discovery of the cheating offense.

Second time: A grade of zero and students are dropped from the course.

Third time: Immediate expulsion.

Petition for redress is made to the Appeals Committee.

CLASS ATTENDANCE

The primary purpose of the college is to assist in the growth and development of individual students. To accomplish this purpose, courses of study covering many subject areas have been developed, and when approved by the Faculty, are included in the academic program of the College. Scheduling of these courses is within itself an indication of the importance placed by the College on class attendance.

It is the college's policy that the maximum number of absences allowed students is determined by the instructor of the class. This information must be stated in writing and made available to students at the first class meeting and a copy of the instructor's policy must also be kept on file in the office of the Provost. Students who exceed the number of absences allowed in a class may receive the penalty indicated in the instructor's policy.

Even though instructors have their individual attendance policies, the College has an attendance policy applicable to all students, which is administered by the Provost's Office. The purpose of this policy is to alert students of potential problems associated with class absences and encourage them to attend their class meetings on a regular basis. Failure to do so may result in classes being administratively dropped from the students' schedules.

A student who drops a course or withdraws from all courses, including those whose drops or withdrawals are done administratively, during a semester/term/session by the midpoint of the semester/term/session will receive a "W" in the course or courses dropped. After the midpoint of the semester/term/session, the student will receive a "WP" or "WF."

The midpoint of a semester/term/session (S/T/S) is defined as the fortieth day of a sixteenth week S/T/S ; the twentieth-fifth day of a ten week S/T/S; the twentieth day of an eight week S/T/S ; the thirteenth day of a five week S/T/S. In all cases weekends are excluded. For any other course duration, the same criteria will apply.

GROUP ABSENCES

Except in cases involving the Provost's administrative discretion, requests for approval of college trips for any group of students must be filed with the Provost at least one week prior to the proposed departure.

When approval of the trip is granted, the Provost will notify all faculty immediately and request excused absences for the students whose names are submitted by the group's sponsor. All absences for College related activities that are approved by the Office of the Provost will be excused without penalty.

CHAPEL

Chapel is an integral and vital part of the experience of a student at Brewton-Parker College. Consistent with the College's mission, the regularly held Chapel services nurture a Christian environment and provide a corporate time of worship of students, faculty, and staff.

Chapel will be held eight (8) times each semester. All full-time Mount Vernon students are required to attend six (6) of the eight (8) services each semester.

Any student who does not attend the required number of Chapels for any semester must contact the Office of Enrollment Services to be assigned a make-up activity in order to earn a "Chapel credit." Since Chapel is a requirement for graduation, transcripts of academic credits will be held until attendance/make-up requirements are met.

All offices—including the library, cafeteria, snack bar, and bookstore—will be closed to students during Chapel. The dates for Chapel will be chosen by the Chapel Committee in coordination with the Calendar Committee. Enforcement of these guidelines resides with the Vice President for Enrollment Services.

GRADE REPORTS

Grades are posted on CampusWEB at the end of each term. Grade reports will be mailed only by request. A fee may be assessed.

ACADEMIC WARNING, PROBATION, SUSPENSION AND EXCLUSION

Students are required to maintain acceptable minimum grade-point averages in order to remain in good academic standing at Brewton-Parker College. If a student is placed on suspension or exclusion, he/she is notified after the action is placed on the permanent records.

Reasonable academic progress is designated as follows:

Credit Hours Calculated*	Minimum Required Cumulative Grade Point Average
0 – 30	1.5
31 – 60	1.7
61 – 90	1.9
91 –	2.0

* "Credit Hours Calculated" does *not* include courses numbered under 100.

The following steps are designed to inform students when they are performing unsatisfactorily and may need assistance in assessing their academic goals and progress.

1. A student who fails to make the necessary GPA as indicated in the previous paragraph will be placed on Academic Warning, and so notified.
2. If the student does not make the required GPA the next term, he/she will be placed on Academic Probation for one semester. The student may continue to attend while on Probation.
3. If the necessary GPA is not made that semester, the student will be placed on Academic Suspension and barred from re-enrollment for one semester. After being out one semester, the student may re-enroll. The student may petition the Provost in writing to waive the term of suspension. If the petition is approved, the student must make a 2.0 GPA that term. Failure to do so will result in exclusion for one year as noted below.
4. Upon re-enrollment, the student must make a 2.0 grade point average each semester until the GPA is raised to the required level. Failure to do so will result in further exclusion periods as outlined below.
 - a. First failure – exclusion for one calendar year before returning
 - b. Second failure – exclusion for two calendar years before returning
 - c. Third failure – exclusion for two additional years before returning

No credit earned at any other institution while the student was on exclusion from Brewton-Parker College will be accepted.

All procedures concerning academic probation and exclusion apply equally to full-time, part-time, transfer, and special students. Students taking both LA 98 and LA 99 are not subject to the academic probation and suspension rules listed above, unless the student is also taking two or more non-Learning Assistance courses.

Students on academic probation or suspension are prohibited from representing the College in extracurricular activities or holding office in any extracurricular student organization. The Provost will use the following definition in implementing the policy: an extracurricular activity or organization is one that is not an integral part of a class in which the student in question is enrolled. The Provost will provide any necessary interpretation of the policy.

FINANCIAL AID POLICY

SATISFACTORY ACADEMIC PROGRESS

Brewton-Parker College is required to establish minimum standards of satisfactory academic progress, and the Financial Aid Office is required to review the progress, and the Financial Aid Office is required to review the progress of students in meeting the stated standards. The standards apply to all students who receive federal and state financial aid.

Satisfactory academic progress is measured by two criteria: qualitative and quantitative.

1. Qualitative refers to grade point average. In order to comply with this component of the policy, students must meet the following requirements:

Credit Hours Calculated*	Minimum Required Cumulative Grade Point Average
0 to 30	1.5
31 to 60	1.7
61 to 90	1.9
91 –	2.0

* Credit hours calculated does not include courses numbered under 100. There are limits on the receipt of state and federal financial aid, which apply to students who are enrolled in learning assistance courses. These standards of satisfactory academic progress are in compliance with Brewton-Parker College academic progress standards listed in the section of the catalog titled "Academic Warning, Probation, Suspension and Exclusion." Students placed on academic suspension or exclusion will be declared ineligible to receive federal and state financial aid. Students who have aid terminated as a result of this component of the policy may regain eligibility for aid after they are allowed to return to the college. In order to regain eligibility, students must make a 2.0 semester GPA while enrolled at least half time for an individual term. Students must continue to make a 2.0 GPA while enrolled at least half time until their cumulative GPA's are raised to 2.0. Failure to do so will result in final termination of eligibility for federal and state financial aid at Brewton-Parker College. Satisfactory academic progress will be reviewed at the end of each semester. All students who lose financial aid eligibility are eligible to appeal the decision by following the appeal process.

2. Quantitative refers to the number of hours earned within specified time periods. There are two measures of quantitative progress. First, students are required to earn credit for 67 percent of the hours attempted at the end of every semester. Second, students may attempt up to 150 percent of the hours required for their majors and degree. Students will be declared ineligible to receive federal and state financial aid once they have earned 150 percent of the number of hours required in their majors. For example:

Degree Requirements*	Maximum Time Frame
123 hours	184.5
136 hours	204
144 hours	216

* Semester hours calculated does not include courses numbered under 100. There are limits on the receipt of state and federal financial aid, which apply to students who are enrolled in learning assistance courses.

However, if a student is in jeopardy of exceeding the maximum number of allowable credit hours because of a change in course study, double major or a second degree, financial aid may be extended upon receipt of proper documentation of said change.

Hours attempted include all hours in which students remain enrolled after the expiration of the drop/add period for any term. Grades of A, B, C, D, P and S count as hours earned. Grades of F, W, WP, WF, I, CP, and U do not count as hours earned. Courses repeated with a passing grade are counted only once in determining hours earned. Students who fail to meet the minimum standards will be declared ineligible to receive federal and state financial aid until they meet the indicated standards. Dropped courses count toward the total hours attempted and could possibly jeopardize the receipt of federal and state financial aid.

Only credit taken at Brewton-Parker College or accepted by Brewton-Parker will be counted in determining compliance with the minimum standards of academic progress. The quantitative component will be reviewed at the end of each semester. All students who lose financial aid eligibility are eligible to appeal the decision by following the appeal process.

Students who do not meet the stated standards of satisfactory academic progress for two consecutive semesters are not eligible to continue to receive federal and state financial aid. Students must meet both standards of academic progress, quantitative and qualitative standards. Academic progress is checked at the end of each semester.

Mitigating Circumstances: Students who experience mitigating circumstances (including but not limited to serious illness and injury which require extended recovery time or significant improvement, the death or serious illness of an immediate family member or significant trauma in the student's life that impairs the student's emotional and/or physical health) may appeal the loss of financial aid.

Probation: The first semester a student fails to meet satisfactory academic progress standards, the student will be placed on financial aid probation. During this semester the student will remain eligible for federal and state financial aid. The student will be informed in writing of the deficiency and encouraged to meet with the Counseling Center to arrange for assistance. The Counseling Center will be given a list of the students who are placed on financial aid probation.

Suspension: The second consecutive semester a student fails to meet the standards of academic progress, the student will be placed on financial aid suspension and will no longer be eligible for federal and state financial aid. Students placed on financial aid suspension may still be eligible to attend Brewton-Parker College.

Appeals Process

First Appeal: Students placed on financial aid suspension may appeal to the Financial Aid Appeals Committee. Appeals are sent to the Financial Aid Office, attention, Financial Aid Appeals Committee. The Assistant Director of Financial Aid will coordinate all appeals. All financial aid appeals must be submitted in writing, attaching any supporting documentation that proves the assertions being made in the appeal. The Financial Aid Appeals Committee will hear all first appeals. The Financial Aid Appeals Committee will consist of the Assistant Director of Financial Aid, the Chair of the Financial Aid Committee, and the Dean of Students. The Chair of the Financial Aid Committee may appoint a temporary replacement for a member of this committee if a permanent member is unable to attend a called meeting. Students denied an appeal by the Financial Aid Appeals Committee may appeal to the College Financial Aid Committee.

Second Appeal: If a student either fails to meet the provisions of a Financial Aid appeal or fails to meet the standards of satisfactory academic progress any subsequent semester after the student has already filed an appeal to the Financial Aid Appeals Committee, this student must submit his or her appeal in writing to the Financial Aid Office, attention, College Financial Aid Committee. All second appeals are submitted to the College Financial Aid Committee in writing, attaching any supporting documentation that proves the assertions being made in the appeal.

RULES GOVERNING APPEALS

Appeals of academic, disciplinary, financial and any other matters designated by the President will be heard by the College Appeals Committee. Appeals of persons who are denied admission to the college will not be dealt with by the Appeals Committee. Such matters will be dealt with by the Admissions Committee. The decisions of the Appeals Committee will be given to the President or Provost at the discretion of the President who will take final action in these and all other matters of appeals.

Appeals of those matters which are dealt with by the Appeals Committee must be made within seven calendar days of the time the students were notified of the action. The appeals process must be completed within one semester following the original event that is being appealed. The Chairman will schedule a hearing on the appeal within three academic days of receipt of the appeal. The Committee will listen to an appeal only when, in the opinion of the majority of the Committee, the appellant can document in writing a basis for appeal. The basis must be one or more of the following:

1. Evidence that the lower agent (the person who made the original decision) refused to hear all witnesses brought forward by the appellant.
2. Evidence that the lower agent applied regulations not in effect.
3. Evidence that the lower agent did not give due process of being attentive to the appellant's report.
4. Evidence that the lower agent rendered a decision contrary to the evidence presented.
5. Evidence that the decision rendered was biased.
6. Evidence that the action taken was excessive for the charge made against the student.

DIRECTED INDEPENDENT STUDY

Students wishing to take a regular college course through Directed Independent Study must meet the guidelines listed below. The student's advisor must complete an Independent Study Request form verifying that the student meets all guidelines for an Independent Study and must recommend it for that student.

The criteria for taking a course by independent study include, but are not limited to, the following:

1. The student must
 - a. Be a full-time Brewton-Parker student
 - b. Be classified as a junior or senior
 - c. Lack no more than 45 semester hours in his/her Bachelor's degree program

2. The course must be required in the student's degree program.
3. It must be on the list of courses approved for independent study.
4. An approved instructor of the course must agree to teach it.
5. There must be no other opportunity to take the course before completion of degree.
6. These guidelines apply to ALL Brewton-Parker students.
7. Transient students cannot take Directed Independent Study courses.

TRANSIENT CREDIT

Students in good standing at one college or university may take certain courses at another institution based on the home institution's approval. A student in transient status remains connected to their own institution, but may take a course elsewhere without having financial aid and transcripts transferred. It is particularly useful for student wanting to take courses near home during the summer or needing to pick up a course they cannot get at their own institution when it is needed.

The following procedures should be followed for ALL courses not taken at the home institution including online and distance courses.

- Identify the courses you want to take outside your home institution
- Submit the name of the institution, the list of courses you want to take, and the term you want to take them to your Registrar
- Obtain a letter of good standing from your home institution registrar listing those courses your school will permit you to take and transfer back to your own degree plan [BPC students may submit a transient request online from the registrar's webpage.]
- Apply to the outside institution for admission as a TRANSIENT student and submit the permission letter or form with the application [or if applying online, mail it to the admissions office]
- Once you are accepted as a transient student, you may arrange with the outside institution to register for the classes listed on your permission letter
- It is your responsibility to follow the outside school's registration procedures and to arrange for the transcript to be sent to your home institution at the end of the term. Contact the registrar's office to find out what their procedures are for doing both actions

AUDITING CLASSES

Permission to audit classes may be granted on the following bases:

1. The student must meet established admissions requirements of the college.
2. The student must have the approval of the instructor and follow regular registration procedures.
3. Any change from audit – credit or credit – audit must be approved by the Provost who will inform the instructor.
4. No change can be made from audit to credit after the last day for drop/add.

CREDIT FROM NON-TRADITIONAL SOURCES

Brewton-Parker College accepts credits from all non-traditional sources recognized by the American Council on Education [ACE] and follows ACE recommendations in assigning credit hours. Non-traditional credit will not be assigned a grade equivalent and thus will not factor into the GPA. Examples of non-traditional credit accepted under ACE recommendations are AP, CLEP, DSST, military training and experience, and corporate training programs that have been ACE-evaluated. For further information on ACE and specific recommendations, call the Office of the Registrar.

The College may also award credit for the successful completion of the IB secondary school program based on evaluation of the course syllabi and exam scores by a Brewton-Parker College faculty representative. Credit for post-secondary study from a school outside the US is based on an evaluation by either a Brewton-Parker College evaluator or a NACE-approved evaluation service. For information on approved evaluation services, go to www.naces.org or call the Office of the Registrar.

A maximum of 30 semester hours of credit toward graduation, of which no more than 12 hours can be at the 300 or 400 level, may be earned on the basis of ACE recommended credit.

Prior Learning

Prior Learning is an opportunity for adult students to receive college credit for personal and professional experiences that have provided learning outside a traditional classroom environment. Brewton-Parker College's Division of Business recognizes that adult students may have acquired learning through a variety of life experiences. The Prior Learning Portfolio provides students in the BBA Advantage Degree Completion Program (BBA Cohort Program) with an avenue through which these experiences can be translated into college credit. The eval-

uation of Prior Learning at Brewton-Parker College concentrates on experiences gleaned from three categories: (a) career or work experiences, (b) training experiences, and (c) life experiences. Contact the Division of Business for more information.

EXEMPTION OF FOREIGN LANGUAGE REQUIREMENTS

A student whose native language is not English and who provides evidence of completion of high school or college work in a language other than English is not required to take foreign language courses in order to satisfy Area VI requirements in the Bachelor of Arts Degree programs. In order to qualify for this exemption, the student must pass English 101 and 102, and provide evidence of education in a language other than English. Students who exempt the foreign language requirement are required to make up the 6 hours by taking other courses of their choice.

DEGREES

The following degree programs are available through Brewton-Parker's curricula of study.

Associate of Arts

The Associate of Arts degree is a two-year program designed to meet requirements for students intending to earn a bachelor's degree at Brewton-Parker or to transfer to another senior college or university upon completion of study at Brewton-Parker. The Associate of Arts degree is awarded for the successful completion of the core requirements.

Bachelor of Arts

The Bachelor of Arts degree is designed to give students the broadest possible introduction to the intellectual and cultural treasures of humanity and thereby equip them for graduate study in many different fields and/or for full and productive lives as citizens. This degree is available with several different majors.

Bachelor of Business Administration

The Bachelor of Business Administration degree is designed to prepare students with basic skills necessary for successful careers and for advanced study. The degree is offered with several areas of concentration.

Bachelor of Fine Arts

The Bachelor of Fine Arts degree is designed to prepare students seeking career opportunities in the fine arts.

Bachelor of Ministry

The Bachelor of Ministry degree is a four-year program of study designed to give persons preparing for Christian ministry a solid foundation in Biblical, doctrinal, historical, and practical studies.

Bachelor of Music

Students wishing to major in the field of music may choose from two different degrees, depending on the professional directions they wish to take.

The Bachelor of Music is a professional music degree and is available with a major in music education, performance or church music. The music education major meets the requirements of the Professional Standards Commission for P-12 teacher certification in band, choral, or elementary music. Students pursuing the teacher education major must apply for admission to the teacher education program, usually at the end of the sophomore year. The performance major prepares qualified students to pursue a career in music performance or for further study. The church music major prepares a student to serve as a minister/director of music.

The Bachelor of Arts with a major in music is a liberal arts-oriented degree.

Bachelor of Science

The purpose of the Bachelor of Science degree is similar to that of the Bachelor of Arts degree. However, it sometimes permits or requires greater concentration within a specified field of study; and it does not always necessarily include a foreign language requirement. Students pursuing this degree with majors in Early Childhood, Middle Grades, or Secondary Education must apply for admission to the teacher education program, usually at the end of the sophomore year.

DEGREE REQUIREMENTS

General requirements for Associate and Bachelor degrees are located in the Programs of Study section of this catalog. Requirements specific to each degree and major are recorded under the heading for that major. Applicable degree requirements are those in the Catalog at the time of original enrollment. Students who break their enrollment, other than for a summer term, who then apply for and are granted readmission are subject to the degree requirements in the Catalog under which they are readmitted.

APPLICATION FOR GRADUATION

In order to receive a degree, a student must apply for graduation when he/she completes degree requirements. Brewton-Parker confers degrees, grants diplomas, and annotates transcripts to reflect degrees earned at the end of each semester.

One annual graduation ceremony is held at the end of spring semester on main campus and another at a selected external site. Participants are those who have or will have completed their degrees during that academic year [fall, spring, and summer]. In order to be eligible to participate, the student must be pre-registered for all remaining classes in the summer semester.

The graduation fee is applied per term. The student who does not complete in the term he/she applies for must re-apply when the degree has been/will have been earned. Students applying for more than one degree must pay the fee for each application.

Students who expect to graduate must do the following:

1. Request an audit during the term prior to the last term of attendance.
2. Submit an application for graduation. The form is available online from the registrar's webpage, and the deadline is posted there as well. The fee will be automatically charged to the student's account when the application is received.

CRITERIA FOR ADMISSION TO TEACHER EDUCATION

A student who desires admission to the Brewton-Parker College Teacher Education Degree program must meet the following requirements and assume responsibility for following guidelines established by the Division of Education.

Criteria and Procedures for Admission to the Teacher Education Program

All Criteria is found on the Brewton-Parker College Web-site and in the Education Division Handbook.

LEARNING ASSISTANCE SERVICES

Goals: Through its Learning Assistance Program, Brewton-Parker College offers courses in reading/writing, mathematics, and study skills to entering students who have been admitted to the college who demonstrate a need for further academic preparation. The course of study is designed to develop and nourish hidden talents, enhance academic confidence, and motivate students by providing opportunities for

success. The goals of the program are 1) to test, evaluate, and accurately place students in appropriate courses; 2) to help students acquire the basic skills necessary to progress to other courses and obtain a degree from the college; and 3) to aid any students who need academic assistance.

Placement: To achieve these goals, Brewton-Parker College requires entering students who score less than 430 (“recentered”) on either the verbal or mathematics portion of the SAT (or 18 on either portion of the ACT), or who do not submit SAT/ACT scores, to take tests administered by the college to determine which courses in Learning Assistance are needed. All students who are placed in a Learning Assistance course will also be required to take COL 101, Freshman Year Experience, during their first semester, and will be assigned a special advisor until completion of the required courses. Students will not be allowed to postpone a required Learning Assistance course if it can be scheduled at a reasonable time and location.

Services: The Learning Assistance Program provides individual and small-group tutoring for all Learning Assistance classes, and for other courses as needed. Computer-assisted instruction, video tutorials, and study skills workshops are also available in the Learning Lab.

Course Credit: Institutional credit is awarded for LA 98 and LA 99, and these hours count toward meeting financial aid requirements for being a full-time student. However, these courses do not count toward graduation or transfer credit, and are not included in the total hours attempted when determining grade point averages. On the other hand, COL 101, Freshman Year Experience is a credit course which is available only to freshman except with the Provost’s permission.

Credit for LA 98, Reading and Writing for College, or the exemption thereof, is a prerequisite for English 101, and also for all 200-level courses except when the students’ advisors obtain the permission of the instructor. Credit for LA 99, Fundamentals of Algebra, or the exemption thereof, is a prerequisite for all math and natural science courses, and for all 200-level business courses.

Brewton-Parker College does not accept transfer credit for Learning Assistance/Development Studies courses. Transfer students who do not have credit for ENG 101 or higher, and/or MATH 101/102 or higher, must take tests administered by the college to determine beginning course placement.

Withdrawals: Withdrawal from a Learning Assistance course after mid-term will count as one attempt, and an administrative withdrawal due to lack of attendance will also count as an attempt.

Exclusion: Students are allowed two attempts to pass LA 98 and LA 99. Those who do not pass on the second attempt will be placed on exclusion and will not be permitted to continue at the college. Learning Assistance students who are also enrolled in two or more non-Learning Assistance courses will be subject to the academic probation rules of the college.

Readmission after Exclusion: Students placed on Learning Assistance exclusion may only be readmitted to Brewton-Parker College by submitting a transcript from an accredited college with a grade of "C" or better in the appropriate courses (or their equivalents) Understanding and Using Mathematics (MTH 101) or College Algebra (MTH 102) and/or College Writing I (ENG 101), depending on the deficiency.



programs of study

NOT ALL DEGREES ARE AVAILABLE ON ALL CAMPUSES. CHECK WITH YOUR SITE DIRECTOR OR THE OFFICE OF THE REGISTRAR FOR FURTHER INFORMATION.

BACHELOR OF ARTS DEGREE PROGRAM CORE CURRICULUM

General Education Requirements for ALL Bachelor of Arts Degrees

Common Courses (no Options)..... 22 Hours

ENG 101	(3 hours)
ENG 102	(3 hours)
COM 101	(3 hours)
BUS 101	(3 hours)
CHR 101/102	(3 hours)
HIS 151	(3 hours)
HIS 152	(3 hours)
COL 102	(1 hour)

Common Courses (with Options) 25-43 Hours

Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230 PHI 101, 105	
Mathematics	3-8 hours
MTH 101, 102, 104, 111, 204, 205 MTH 203 – as Second Math only	
Science	8-12 hours (8 hours must be labs)
BIO 101, 102, 202, 203 BIO/ENV 150 (no lab); PHY SCI 101 (no lab) CHM 105, 106, 111, 112 GEOL 101, 102, 201 PHY 111, 121, 201/221, 203/223, 260	
Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206,215	
Physical Education	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts	3 hours
MUS 205, 206, 208, 209, 311, 312 MUS/CHR 354 COM 201, 202, 203 ART 200, 211, 212	

Social and Behavioral Sciences 3-6 hours

GEO 201, HIS 202, 203, 205
 POL 202, 203, 204
 PSY 201, SOC 201, HS 201

Foreign Language 0-6 hours

Hours must be in a single language.

Students who are heritage, near-native or native speakers of foreign language, or who have two years of high school foreign language credits within the past three years, will be evaluated for advanced placement by Modern Language instructors, when enrolled in any beginning elementary course (ML/XX 101) in the language record, heritage or birth.

TOTAL HOURS OF CORE CURRICULUM: 47-65 HOURS

ASSOCIATE OF ARTS DEGREE PROGRAM

REGULATIONS APPLICABLE TO THE ASSOCIATE OF ARTS DEGREE

1. To receive the Associate of Arts degree, students must satisfy the following requirements:
2. They must have obtained a minimum of 60 semester hours credit in college work.
3. They must have achieved minimum grade point averages of 2.0 (a "C" average) on all work submitted for graduation.
4. They must have completed a prescribed or an approved curriculum.
5. Those transferring from another college must complete at least 30 semester hours of work at Brewton-Parker College with a "C" average.
6. A maximum of 9 semester hours in transient work from other colleges may be applied to graduation requirements.

CORE CURRICULUM

Core Curriculum (no Options) 22 Hours

ENG 101 (3 hours)
 ENG 102 (3 hours)
 COM 101 (3 hours)
 BUS 101 (3 hours)
 CHR 101/102 (3 hours)
 HIS 151 (3 hours)
 HIS 152 (3 hours)
 COL 102 (1 hour)

Core Curriculum (with Options) 18-19 Hours

Mathematics 3-4 hours

MTH 101, 102, 104, 111, 204, 205

Science 4 hours

Any 100/200-level Lab Science

Arts and Letters 3 hours

ENG 200, 201, 202, 203, 204, 205, 206,215

Physical Education 2 hours

Any 100-level physical education course(s) or PE 204

Fine Arts	3 hours
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MUS 205, 206, 208, 209, 311, 312
 MUS/CHR 354
 COM 201, 202, 203
 ART 200, 211, 212

Social and Behavioral Sciences	3 hours
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GEO 201; HIS 202, 203, 205
 POL 202, 203, 204
 PSY 201; SOC 201

Elective (courses from student's Major field of study)..... 21 Hours

TOTAL HOURS REQUIRED: 61-62 HOURS

REGULATIONS APPLICABLE TO ALL BACHELORS DEGREES

1. At least half of the courses in the major must be taken at Brewton-Parker College.
2. At least 25 percent of credit hours toward a Brewton-Parker degree must be earned at Brewton-Parker College.
3. A minimum grade of "C" is required in all courses applied toward the major.
4. No more than 4 hours of Physical education activity courses may count toward graduation.
5. Brewton-Parker College will accept a maximum of 18 semester hours in transient work from other colleges and universities toward fulfillment of graduation requirements for Baccalaureate Degrees. The chairperson of the division in which the student is majoring must approve any exception to the 18 semester hour limit. At least 27 of the last 36 hours of any Baccalaureate Degree must be taken at Brewton-Parker College.
6. Wherever degree requirements are listed in the Catalog, an "elective" is a course taken outside the major except for those cases where specific exceptions are noted in the Catalog.

ASSOCIATE OF ARTS PRE-NURSING/ALLIED HEALTH PROGRAM

Core Curriculum (No Options)22 Hours

Required Common Courses: No Options

ENG 101 and ENG 102.....	6 hours
COM 101.....	3 hours
BUS 101.....	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour

Total Required Common Courses22 hours

Common Courses with Options:

Arts and Letters.....	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Mathematics.....	3 hours
MTH 101, 102, 104	
Science (lab science).....	4 hours
BIO 101	

Social and Behavioral Sciences	3 hours
PSY 201	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
ART 200, 211, 212	
COM 201, 202, 203	
MUS 205, 206, 208, 209, 311, 312; MUS/CHR 354	
Total Common Courses with Options	18 hours

Electives (courses from student's Major Field of study) 23-24 Hours

CHM 105 ****	(4 Hours)
CHM 106 ****	(4 Hours)
BIO 102	(4 Hours)
BIO 202 **	(4 Hours)
BIO 203 **	(4 Hours)
Biology elective***	(3-4 Hours)

TOTAL HOURS REQUIRED: 63-64 Hours

- * Students interested in Pharmacy, Dentistry, Medicine, Veterinary Medicine, Physicians Assistant or a graduate program should follow the BS in Biology Program.
 - ** These courses will not count toward the BA or BS in Biology Program.
 - *** Students should look at the requirements for the school and type of allied health program they are interested in, but Bio 250 is suggested for most pre-nursing students.
 - **** These courses will count toward the BA in Biology Program. (CHM 111, 112, and 335 would substitute for CHM 105 and 106)
- Note: The student is advised to take an additional one credit hour course, SPA 212 (Spanish for the Professions: Health Care).

**BACHELOR OF ARTS
BIOLOGY MAJOR**

General Education Requirements57-58 Hours

Required Common Courses: No Options

ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152	6 hours
COL 102	1 hour

Total Required Common Courses22 hours

Common Courses with Options:

Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206,215	
Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	3-4 hours
MTH 101, 102, 104, 111*, 204, 205	
*Students planning to take CHM 111 should take MTH 111.	
Science (lab science).....	12 hours
BIO 101, BIO 102, and CHM 111* or CHM 105	
*Students planning to take CHM 111/112 should take MTH 111	

Social and Behavioral Sciences	3 hours
GEO 201; HIS 202, 203, 205	
POL 202, 203, 204	
PSY 201; SOC 201	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354	
COM 201, 202, 203	
ART 200, 211, 212	
Foreign Language	6 hours
Total Common Courses with Options.....	35-36 hours
Total General Education Courses	57-58 Hours
Major Requirements.....	37-40 Hours
BIO 300 4 hours	BIO 431 2 hours
BIO 410 4 hours	CHM 112 or 106 4 hours
BIO 430 2 hours	
Biology Electives	21-24 hours
(At least twelve hours must be at the 300 level or beyond and at least three courses must be laboratory courses, eight hours from approved chemistry or physics courses will apply. The approved courses are CHM 335, CHM 336, PHY 201/221, 203/223.)	
Minor or General Electives:.....	30 Hours
(At least 21 hours must be at the 300/400 level.)	
Students are encouraged to serve as a volunteer in math or science during their degree program.	
TOTAL HOURS REQUIRED:.....	124-128 Hours

BACHELOR OF ARTS CHRISTIAN STUDIES MAJOR

General Education Requirements	53-54 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour
Total Required Common Courses	22 hours
<u>Common Courses with Options:</u>	
Religion and Philosophy	3 hours
CHR 101 or CHR 102	
Mathematics.....	3-4 hours
MTH 101, 102, 104, 111, 204, 205	
Science (lab science).....	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
ENVI/SCI 150, PHY SCI 101	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	

Arts and Letters	3 hours
ENG 200-206,215	
Physical Education.....	2 hours
Any two 100-level physical education course(s) or PE 107, PE 204	
Fine Arts.....	3 hours
MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354	
COM 201, 202, 203	
ART 200, 211, 212	
Social and Behavioral Sciences.....	3 hours
GEO 201; HIS 202, 203, 205	
POL 202, 203, 204	
PSY 201; SOC 201	
Foreign Language (FRE/GRE/HEB/RUS/SPA).....	6 hours
Total Optional Common Courses	31-32 hours
Total General Education Courses.....	53-54 Hours
Major Requirements.....	45 Hours
CHR 210; CHR 220; PHI 101	9 hours
Biblical Studies.....	15 hours
(Must include 6 hours in upper-level Old Testament and 6 hours in upper-level New Testament)	
CHR 301, 302, 303, 304, 305, 306, 308, 309, 320, 321, 322, 323, 324, 325, 326, 327 AND CHR 300 when applicable	
Theological/Historical Studies.....	15 hours
Choose from: CHR 312, 411, 412, 413, 414, 421, 430, 431, 432, and CHR 300 when applicable	
Divisional Elective.....	3 hours
Any upper-level CHR course not required for major, or any PHI course except 101 (required above) or GRE 201	
Capstone Course: CHR 490.....	3 hours
Electives (or Minor):.....	27 Hours
(At least 12 hours must be upper-level courses)	
TOTAL HOURS REQUIRED:.....	125-126 Hours

BACHELOR OF ARTS COMMUNICATION MAJOR

General Education Requirements	56-57 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour
Total Required Common Courses	22 hours
<u>Common Courses with Options:</u>	
Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	3-4 hours
MTH 101, 102, 104, 111, 204, 205	

Science (lab science).....	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Arts and Letters.....	3 hours
ENG 200-206,215	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
ART 200, 211, 212	
COM 201, 202 (preferred)	
MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354	
Social and Behavioral Sciences.....	6 hours
GEO 201; HIS 202, 203, 205	
POL 202, 203, 204	
PSY 201; SOC 201	
Foreign Language.....	6 hours
Total Required Courses with Options.....	34-35 hours
Total General Education Requirements.....	56-57 Hours
Major Requirements.....	42 Hours
COM 203 and COM 260.....	6 hours
Choose 6 hours from COM 300, 301, 308.....	6 hours
Choose 30 hours from the following.....	30 hours
COM 201 (3) COM 202 (3) COM 204 (3)	
COM 305 (1-3)	
COM 300 (3) COM 301 (3) COM 302 (3)	
COM 303 (1 hour each)	
COM 306 (3) COM 307 (3) COM 308 (3)	
COM 309 (3) COM 314 (3)	
COM 400 (3)	
COM 401 (3-12 hours)	
COM 403 (3) COM 405 (3) COM 406 (3)	
COM 408 (3) COM 410 (3) COM 411 (3)	
COM 412 (3) ENG 305 (3) ENG 314 (3)	
BUS 355 (3)	
Electives:.....	24 Hours
(At least 9 hours must be at the 300/400 level.)	
Total Major Requirements:.....	66 Hours
TOTAL HOURS REQUIRED:.....	122-123 Hours

BACHELOR OF ARTS ENGLISH MAJOR

General Education Requirements.....	56-57 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102.....	6 hours
COM 101.....	3 hours
BUS 101.....	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour
Total Required Common Courses.....	22 hours

Common Courses with Options:

Arts and Letters	3 hours
ENG 201,215	
Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics	3-4 hours
MTH 101, 102, 104, 111, 204, 205	
Science (lab science)	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Social and Behavioral Sciences	6 hours
GEO 201; HIS 202, 203, 205	
POL 202, 203, 204	
PSY 201; SOC 201	
Physical Education	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts	3 hours
MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354	
COM 201, 202, 203	
ART 200, 211, 212	
Foreign Language	6 hours
Total Common Courses with Options	34-35 hours
Total General Education Courses	56-57 Hours
Major Requirements	48 Hours
Survey courses	15 hours
ENG 202, 203, 204, 205, 206	
American Literature (choose 6 hours)	6 hours
ENG 309, 319, 431, 433	
British Literature (choose 6 hours)	6 hours
ENG 305, 411, 413, 414, 415, 416	
Courses in Genre Studies (choose 12 hours)	12 hours
ENG 310, 312, 315, 317, 320, 321, 322, 332, 340, 407	
Additional Requirements	9 hours
ENG 401, 314, 435 (Senior Seminar)	
Electives	18 hours
(At least 6 hours at the 300/400 level)	
Total Major Requirements:	66 Hours
TOTAL HOURS REQUIRED:	122-123 Hours

BACHELOR OF ARTS GENERAL STUDIES MAJOR

General Education Requirements	56-57 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102	6 hours
COM 101	3 hours
BUS 101	2 hours
CHR 101 or CHR 102	3 hours
HIS 151 and HIS 152	6 hours
COL 102	1 hour
Total Required Common Courses	22 hours

Common Courses with Options:

Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206,215	
Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	3-4 hours
MTH 101, 102, 104, 111, 204, 205	
Science (lab science).....	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Social and Behavioral Sciences	6 hours
HIS 202 or 203 and PSY 201 or SOC 201 or HS 201	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
ART 200, 211, 212	
COM 201, 202, 203	
MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354	
Foreign Language (6 hours of the same foreign language).....	6 hours
Total Common Courses with Options.....	34-35 hours

Total General Education Courses.....56-57 Hours

Major Requirements.....42 Hours

- (24 of the 42 hours must be at the 300/400 level.)
- 30 hours from one division
- 6 hours from a second division
- 6 hours from a third division

Electives.....24 hours

- (12 hours must be 300/400 level courses and from divisions other than the one selected for 30 hours.)

TOTAL HOURS REQUIRED:..... 122-123 Hours

**BACHELOR OF ARTS
HISTORY MAJOR**

General Education Requirements.....55-56 Hours

Required Common Courses: No Options

ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour
Total Required Common Courses	22 hours

Common Courses with Options:

Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206,215	
Religion and Philosophy	3 hours
CHR 210	
PHI 101, 105	

Mathematics.....	3-4 hours
MTH 101,102,104,111,204, or 205	
Science (lab science).....	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201, 203	
Social and Behavioral Sciences.....	6 hours
GEO 201 and one of the following (no History courses permitted)	
POL 202, 203, 204	
PSY 201; SOC 201; HS 201	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
ART 200, 211, 212	
COM 201, 202, 203; MUS/CHR 354	
MUS 205, 206, 208, 209, 311, 312	
Foreign Language (6 hours of the same foreign language).....	6 hours
Total Common Courses with Options.....	34-35 hours
Total General Education Courses.....	56-57 Hours
Major Requirements.....	30 Hours
200-level courses: Select courses from: HIS 202, 203, 205 (2 of 3 Courses).....6 hours	
HIS 490.....3 hours	
American History.....	6 hours
Choose from: HIS 360, 365, 375, 391, 425, 450; HIS/POL 390	
European History.....	3 hours
Choose from: HIS 309, 319, 320, 321; HIS/CHR 312	
Nonwestern History.....	3 hours
Choose from: HIS 325, 350, 352, 430; HIS/SOC 405	
Any History Course at or above the 300 Level including HIS 480.....3 hours	
<i>Student must take six additional hours from one of the three areas listed below.....6 hours</i>	
Option # 1: American History	
HIS 360, 365, 375, 391, 425, 450; HIS/POL 390	
Option # 2: European History	
HIS 309, 319, 320, 321, HIS/CHR312	
Option # 3: Nonwestern History	
HIS 325, 350, 352, 430; HIS/SOC 405	
Electives.....	36 hours
(36 hours of which at least 15 must be at the 300-level or above.)	
TOTAL HOURS REQUIRED:.....	122-123 Hours

BACHELOR OF ARTS HUMAN SERVICES MAJOR

General Education Requirements.....	59 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102.....	6 hours
COM 101.....	3 hours
BUS 101.....	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour
Total Required Common Courses.....	22 hours

Common Courses with Options:

Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206,215	
Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	6 hours
Must be MTH 104 and its prerequisite	
Science (lab science).....	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Social and Behavioral Sciences	6 hours
HIS 202, 203, 205	
POL 202	
GEO 201	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
ART 200, 211, 212	
COM 201, 202, 203; MUS/CHR 354	
MUS 205, 206, 208, 209, 311, 312,	
Foreign Language (6 hours of the same foreign language).....	6 hours
Total Common Courses with Options.....	37 hours

Total General Education Courses.....59 Hours

Major Requirements.....54 Hours

SOC 201, 203, 304, 308.....	12 hours
PSY 201, 202, 403, 404.....	12 hours
HS 201, 301, 401, 402, 409.....	15 hours
Other hours in HS, SOC or PSY at the 300/400 level.....	15hours

Electives from other disciplines12 hours

(At least 6 hours must be at the 300-level or above.)

TOTAL HOURS REQUIRED:125 Hours

**BACHELOR OF ARTS
MATHEMATICS MAJOR**

General Education Requirements.....59-60 Hours

Required Common Courses: No Options

ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour

Total Required Common Courses22 hours

Common Courses with Options:

Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	

Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics	6-7 hours
Should be MTH 104 and 111,	
Or MTH 104 and 204 or 205	
Science (lab science)	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Social and Behavioral Sciences	6 hours
GEO 201; HIS 202, 203, 205	
POL 202, 203, 204	
PSY 201; SOC 201	
Physical Education	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts	3 hours
MUS 205, 206, 208, 209, 311, 312; MUS/CHR 354	
COM 201, 202, 203	
ART 200, 211, 212	
Foreign Language	6 hours
Total Common Courses with Options	37-38 hours
Total General Education Courses	59-60 Hours
Major Requirements	41 Hours
MTH 204 (4)	MTH 350 (3)
MTH 205 (4)	MTH 415 (3)
MTH 315 (3)	BUS 317 (3)
MTH 325 (3)	BUS 411 or BUS 413 (3)
5 MTH electives (310 level or above)	(15)
Major or General Electives	27 hours
(At least 21 hours must be at the 300/400 level non math courses)	
A minor in Information Systems is recommended.	
Students are encouraged to serve as a volunteer in math or science during their degree program.	
TOTAL HOURS REQUIRED:	127-128 Hours

BACHELOR OF ARTS MUSIC MAJOR

All B.A. Music majors must complete a Senior Project as a requirement of the degree. This Project is a music faculty-directed research study documented in the form of a scholarly paper.

General Education Requirements	59-61 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102	3 hours
HIS 151 and HIS 152	6 hours
COL 102	1 hour
Total Required Common Courses	22 hours

Common Courses with Options:

Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics	6-8 hours
MTH 101, 102, 104, 111, 203, 204, 205	
Science (lab science)	8 hours
PHY 260 (4 hours) plus 4 hours from:	
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
ART 200, 211, 212	
COM 201, 202, 203	
Social and Behavioral Sciences	6 hours
GEO 201; HIS 202, 203, 205	
POL 202, 203, 204	
PSY 201 (required); SOC 201	
Foreign Language	6 hours

Total Common Courses with Options.....37-39 hours

Total General Education Requirements59-61 Hours

Major Requirements.....57 Hours

(Students must enroll and pass MUS 000 the same number of times they are required to enroll and pass their applied music course.)

Basic Musicianship.....(33 hours)

MUS 101 (3)	MUS 201 (3)	MUS 210 (2)
MUS 102 (2)	MUS 202 (2)	MUS 301 (2)
MUS 103 (3)	MUS 203 (3)	MUS 311 (3)
MUS 104 (2)	MUS 204 (2)	MUS 312 (3)
		MUS 411 (3)

Performance and Music Electives.....(24 hours)

Primary Performance Concentration	8 hours
Secondary Performance Concentration	4 hours
Major Ensemble (Choir, Choral Society or Wind Ensemble)	6 hours
Music Electives (300/400-level courses)	6 hours

Electives (or Minor) outside of Major:.....24 hours

(NOTE: 18 hours must be 300/400-level courses.)

TOTAL HOURS REQUIRED:.....140-142 Hours

BACHELOR OF ARTS POLITICAL SCIENCE MAJOR

General Education Requirements	56-57 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour
Total Required Common Courses	22 hours
<u>Common Courses with Options:</u>	
Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	3-4 hours
MTH 101, 102, 104, 111, 204, 205	
Science.....	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
MUS 205, 206, 208, 209, 311, 312; MUS/CHR 354	
COM 201, 202, 203	
ART 200, 211, 212	
Social and Behavioral Sciences	6 hours
GEO 201; HIS 202, HIS 203, HIS 205	
POL 202, 203, 204 – only 3 hrs of POL can be used here	
PSY 201; SOC 201	
(No more than 3 hours of Political Science in the core can be applied toward the Political Science major or minor.)	
Foreign Language	6 hours
Total Common Courses with Options	34-35 hours
Total General Education Requirements	56-57 Hours
Major Requirements	36 Hours
REQUIRED COURSES (15 Hours)	
1. American Political Institutions: Either POL 301 or 302 or 303 or 309	
2. Political Thought: Either POL 345 or 346 or 347	
3. Constitutional Law: Either POL 350 or 351	
4. International Relations/Comparative Politics: Either POL 203 or 204	
5. Senior Seminar POL 490	
Electives in Political Science (21 Hours)	
Any seven courses, including POL 203, POL 204, and all 300/400 level political science courses.	
Electives	30 hours
(12 hours must be at the 300 or 400 level.)	
TOTAL HOURS REQUIRED:	122-123 Hours

**BACHELOR OF ARTS
PSYCHOLOGY MAJOR**

General Education Requirements	56-57 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour
Total Required Common Courses	22 hours
<u>Common Courses with Options:</u>	
Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	3-4 hours
Must be MTH 104 and its prerequisite (MTH 101 or 102)	
Science (lab sciences).....	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Arts and Letters	3 hours
ENG 200-ENG 206, 215	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
ART 200, 211, 212	
COM 201, 202, 203	
MUS 205, 206, 208, 209, 311, 312; MUS/CHR 354	
Social and Behavioral Sciences.....	6 hours
Choose 3 hours from: SOC 201, GEO 201	
Choose 3 hours from: HIS 202, 203, 205	
POL 202, 203, 204	
Foreign Language	6 hours
Total Common Courses with Options	34-35 hours
Total General Education Requirements	56-57 Hours
Major Requirements	42 Hours
Required Psychology courses.....	33 hours
PSY 201 PSY 401 or PSY 402	
PSY 202 PSY 403	
PSY 302 or 303 PSY 404 or PSY 409	
PSY 304 PSY 406	
PSY 306 PSY 408	
PSY 308	
Electives in Psychology.....	9 hours
Electives from other disciplines	27 hours
(At least 12 hours must be at the 300/400 level.)	
TOTAL HOURS REQUIRED:	125-126 Hours

BACHELOR OF ARTS SOCIAL SCIENCE MAJOR

General Education Requirements56-57 Hours

Required Common Courses: No Options

ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour

Total Required Common Courses22 hours

Common Courses with Options:

Arts and Letters	3 hours
ENG 200-ENG 206, 215	
Religion and Philosophy.....	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	3-4 hours
MTH 101, 102, 104, 111, 204, 205	
Science (lab sciences).....	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Social and Behavioral Sciences.....	6 hours
GEO 201 and POL 203 (student must take both courses)	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
MUS 205, 206, 208, 209, 311, 312; MUS/CHR 354	
COM 201, 202, 203	
ART 200, 211, 212	
Foreign Language.....	6 hours

Total Common Courses with Options.....34-35 hours

Total General Education Courses56-57 Hours

Major Requirements.....42 Hours

PSY 201	3 hours	SOC 201	3 hours	
History.....				9 hours
HIS 202, 203, or 205			3 hours	
300 or 400-level U.S. History			3 hours	
300 or 400-level European or World History			3 hours	
Political Science.....				9 hours
POL 309 or POL 351				
POL 390				
POL 205 or POL 347				
Psychology.....				9 hours
PSY 302 or PSY 303				
PSY 306 or PSY 406				
PSY 403				
Sociology.....				9 hours
SOC 305, Soc 421, SOC 415				

Electives.....24 hours
 (Elective hours must be taken outside the Division of Social and Behavioral Sciences. At least 9 hours must be at the 300/400 level.)

TOTAL HOURS REQUIRED:.....122-123 Hours

**BACHELOR OF ARTS
 SOCIOLOGY MAJOR**

General Education Requirements.....59 Hours

Required Common Courses: No Options

ENG 101 and ENG 102.....6 hours
 COM 101.....3 hours
 BUS 101.....3 hours
 CHR 101 or CHR 102.....3 hours
 HIS 151 and HIS 152.....6 hours
 COL 102.....1 hour

Total Required Common Courses.....22 hours

Common Courses with Options:

Religion and Philosophy.....3 hours
 CHR 101, 102, 210, 220, 230
 PHI 101, 105
 Mathematics.....6 hours
 Must be MTH 104 and its prerequisite (MTH 101 or 102)
 Science (lab sciences).....8 hours
 BIO 101, 102, 202, 203
 CHM 105, 106, 111, 112
 GEOL 101, 102, 201
 PHY 111, 121, 201/221, 203/223, 260
 Arts and Letters.....3 hours
 ENG 200-ENG 206, 215
 Physical Education.....2 hours
 Any 100-level physical education course(s) or PE 204
 Fine Arts.....3 hours
 ART 200, 211, 212
 COM 201, 202, 203
 MUS 205, 206, 208, 209, 311, 312; MUS/CHR 354
 Social and Behavioral Sciences.....6 hours
 Choose 3 hours from: PSY 201, GEO 201
 Choose 3 hours from: HIS 202, 203, 205; POL 202
 Foreign Language.....6 hours

Total Common Courses with Options.....37 hours

Total General Education Requirements.....59 Hours

Major Requirements.....40-42 Hours

Required Sociology Courses.....31-33 hours

SOC 201	3 hours	SOC 412	3 hours
SOC 202	3 hours	SOC 415	3 hours
SOC 304	3 hours	SOC 421	3 hours
SOC 305	3 hours	SOC 450	3 hours
SOC 308	3 hours	SOC 480	1-3 hours or SOC 409 (3 hours)

Electives in Sociology.....9 hours

Electives.....24 hours

(At least 12 hours must be at the 300/400 level.)

TOTAL HOURS REQUIRED:.....123-125 Hours

**BACHELOR OF ARTS
SPANISH MAJOR**

General Education Requirements	59-60 Hours	
<u>Required Common Courses: No Options</u>		
ENG 101 and ENG 102.....	6 hours	
COM 101.....	3 hours	
BUS 101.....	3 hours	
CHR 101 or CHR 102.....	3 hours	
HIS 151 and HIS 152.....	6 hours	
COL 102.....	1 hour	
Total Required Common Courses	22 hours	
<u>Common Courses with Options:</u>		
Arts and Letters.....	6 hours	
ENG 201, 202, 203, 204, 205, 206, 215		
Religion and Philosophy.....	3 hours	
CHR 101, 102, 210, 220, 230		
PHI 101		
Mathematics.....	3-4 hours	
MTH 101, 102, 104, 111, 204, 205		
Science (must include labs).....	8 hours	
BIO 101, 102, 202, 203		
CHM 105, 106, 111, 112		
GEOL 101, 102, 201		
PHY 111, 121, 201/221, 203/223, 260		
Social and Behavioral Sciences.....	3 hours	
HIS 202, 203, 205		
POL 202, 203, 204		
GEO 201		
Physical Education.....	2 hours	
Any 100-level physical education course(s) or PE 204		
Fine Arts.....	6 hours	
ART 200, 211, 212		
COM 201, 202, 203		
MUS 205, 206, 208, 209, 311, 312; MUS/CHR 354		
Foreign Language (6 hours of the same foreign language).....	6 hours	
(or additional electives if exempt)		
Total Common Courses with Options	37-38 hours	
Total General Education Courses	59-60 hours	
Major Requirements	36 Hours	
ML/SP 203 (3) **	ML/SP 350 (3)	ML/SP 435 (3)
ML/SP 215 (3)	ML/SP 351 (3)	
ML/SP 301 (3)	ML/SP 401 (3)	
Select fifteen (15) remaining hours from:		
ML/SP 210/211/212/213/214 (1 hour each)	ML/SP 410 (3)	
ML/SP 360 (1-9) ***	ML/SP 415 (3)	
ML/SP 325 (3)	ML/SP 425 (3)	
ML/SP 200/300/400 (1-3) *		
* Special Topics courses are taught as needed and listed by language (ML/SPXXX, ML/FRXXX, etc.) in the respective Fall, Spring, or Summer Registration schedule.		
** The combination of ML/SP 201 and ML/SP 202 can substitute for ML/SP 203		
*** ML/SP 360 provides up to nine (9) hours for successful completion of a study abroad program approved by the Department of Modern Languages		
(Up to 9 hours may come from an approved study abroad program.)		
Electives from other disciplines	27 hours	
TOTAL HOURS REQUIRED:	122-123 Hours	

BACHELOR OF ARTS SPORT AND FITNESS MAJOR

General Education Requirements57-58 Hours
Required Common Courses: No Options

ENG 101 and ENG 102.....	6 hours
COM 101.....	3 hours
BUS 101.....	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour

Total Required Common Courses22 hours
Common Courses with Options:

Arts and Letters.....	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Religion and Philosophy.....	3 hours
CHR 210	
PHI 101, 105	
Mathematics.....	3-4 hours
MTH 101, 102, 104, 111, 204, 205	
Science (lab sciences).....	12 hours
BIO 101, 202, 203	
Social and Behavioral Sciences.....	3 hours
GEO 201, HIS 202, 203, 205	
POL 202, 203, 204	
PSY 201; SOC 201	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
ART 200, 211, 212	
COM 201, 202, 203	
MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354	
Foreign Language.....	6 hours

Total Common Courses with Options.....35-36 hours
Total General Education Courses57-58 Hours
Major Requirements.....43 Hours

HEA 105 (3)	PE 206 (3)	PE 420 (3)
HEA 200 (3)	PE 309 (3)	PE 425 (3)
HEA 211 (2)	PE 310 (3)	PE 427 (3)
HEA 330 (3)	PE 315 (3)	PE 435 (3)
HEA 400 (2)	PE 325 (3)	PE 450 (3)

Electives (or minor).....21 hours

(At least 6 hours must be at the 300-level or above.)

TOTAL HOURS REQUIRED: 121-122 Hours

Minors

American Studies Minor (18 hours beyond the Core Curriculum)

A course cannot be used both in the core and in the minor.
At least one course must be taken in each of the five areas.

English	ENG 319	ENG 431	
	ENG 332	ENG 433	
History	HIS 360	HIS 365	HIS 391
	HIS 362	HIS 375	HIS 460
Music	MUS 206	MUS 208	MUS 209
Political Science	POL 301	POL 309	POL 350
	POL 302	POL 347	POL 351
Christianity	CHR 432		

Arts and Society Minor (18 hours beyond the Core Curriculum)

Choose 18 hours from the following courses:

ART 211	COM 201	ENG 332	MUS 206
ART 212	COM 202	ENG 312	MUS 208

Students completing this minor may not apply any of the above courses to a major or to the core curriculum requirements.

Apologetics Minor (At least 18 hours beyond the Major Requirements)

APO 201	.....3 hours
CHR 220	.....3 hours
Choose 12 hours from APO 301, 302, 401, 402, or 403	.....12 hours

Biology Minor (24 hours beyond the Core Curriculum)

BIO 101 AND BIO 102	.....8 hours
Any 200-level BIO course	.....4 hours
BIO 300	.....4 hours
BIO 410	.....4 hours
BIO elective (300-level or above)	.....4 hours

Chemistry Minor (23 hours beyond the Core Curriculum)

CHM 111 and CHM 112	.....8 hours
CHM 335 and CHM 336	.....8 hours
BIO/CHM 338	.....3 hours
Chemistry elective	.....4 hours

Christianity Minor (At least 18 hours beyond the Core Curriculum)

CHR 101 and 102 (taken as part of Core requirements)	.....6 hours
CHR 210	.....3 hours
CHR 220	.....3 hours
CHR 300 through CHR 337 (choose 6 hours)	.....6 hours
CHR 411 through CHR 432 (choose 6 hours)	.....6 hours
Choose at least 6 hours in upper-level historical-theological courses.	
Choose at least 6 hours in upper-level biblical courses.	

Christian Leadership Minor (At least 18 hours beyond the Major Requirement)

CHR 350	.....3 hours
CHR 412	.....3 hours
Choose 12 hours from CHR 351, 353, 453, 455, 456, or 457	.....12 hours

Coaching Minor (18 hours beyond the Core Curriculum)

PE 410.....	3 hours
HEA 200.....	3 hours
PE 450.....	3 hours
Choose 6 hours from PE 207, PE 208, PE 209.....	6 hours
Choose 3 hours from either PE 420 or PE 427.....	3 hours

Communication Minor (18 hours beyond the Core Curriculum)

COM 260.....	3 hours
Any 300-400 Communication courses.....	6 hours
Any Communications courses.....	9 hours

Creative Expression Minor (18 hours beyond the Core Curriculum)

Required courses:	CRW/ENG 105	ART 200
	CRW/ENG 314	ART 203
Choose 6 additional hours from the following:		
CRW/ENG 322	CRW 323	COM 411
CRW/ENG 350	CRW 400	

Creative Writing Minor (18 hours beyond the Core Curriculum)

Required courses:	CRW/ENG 105	CRW/ENG 320
	CRW/ENG 314	CRW/ENG 435
Choose 6 additional hours from the following:		
CRW/ENG 322	CRW/ENG 350	ENG 312
CRW/ENG 323	ENG 310	COM 405

Criminal Justice Minor (21 hours beyond the Core Curriculum)

Required courses:	CJ 200	CJ 206
	CJ 205	CJ 207
Choose 9 additional hours from the following:		
HS 301	POL 351	SOC 412
POL 309	POL 420	SOC 421

Drama Minor (18 hours beyond the Core Curriculum)

Required courses:	DRA/COM 201 or DRA/COM 202.....	3 hours
	DRA/COM 204.....	3 hours

Choose 12 hours from the following:		
DRA/COM 201	DRA/COM 307	DRA/COM 405
DRA/COM 202	COM 308	DRA/COM 406
DRA/COM 203	DRA/COM 311	ART 312
DRA/COM 204	DRA/COM 312	ENG 305
DRA/COM 206	DRA/COM 314	ENG 311
DRA/COM 303	DRA/COM 403	ENG/CRW 323
DRA/COM 304	DRA/COM 404	ENG 332
DRA/COM 305		
DRA/COM 401 (Internship: Maximum 3 hours with pre-approved drama focus)		

English Minor (15 hours beyond the Core Curriculum)

One ENG 200-level course to complete a sequence.....	3 hours
(i.e., 201 and 202 or 203 and 204 or 205 and 206)	
Four English courses at 300/400 level.....	12 hours

History Minor (21 hours; 18 hours in addition to the Core requirements)

100-level classes	HIS 151	3 hours
	HIS 152	3 hours
200-level classes	Two of the following three courses	6 hours
	HIS 202 HIS 203 HIS 205	
Upper Division Classes	9 hours	
	Any three courses in history at the 300-level or above	

Human Services Minor (18 hours beyond the Core Curriculum;
at least 15 hours at the 300/400 level)

HS 201 Introduction to Human Services.....	3 hours
300/400 level Human Services	12 hours
300/400 level Psychology or Sociology course	3 hours

Mathematics Minor (20 hours beyond Core requirements)

MTH 204 and 205.....	8 hours
4 Additional mathematics courses number 310 or above.....	12 hours

Music Minor (27 hours beyond Core requirements)

MUS 101	3 hours
MUS 102.....	2 hours
MUS 103.....	3 hours
MUS 104.....	2 hours
MUS 311	3 hours
MUS 312	3 hours
MUS 411	3 hours
Primary Applied.....	4 hours
Primary Ensemble.....	4 hours
Total Hours.....	27 hours

All minors must complete four semester hours in one applied area. Each student will perform a jury appropriate to his/her primary instrument each semester the student is enrolled in applied music.

Music minors will participate in College Choir and Choral Society, or College Wind Ensemble for four semesters. This participation should be in an ensemble appropriate to the student's primary concentration instrument. A maximum of four hours is permitted toward the minor.

Music Minors whose primary instrument is Voice must participate in choral society for four semesters.

Recital attendance is required each semester the student is enrolled in applied music. Attendance is reflected in the applied music grade.

Philosophy Minor (18 hours beyond Core requirements)

PHI 101.....	3 hours (required)
POL 205, 345, 346, or 347	3 hours (required)
Choose 12 hours from	
CHR 413, PHI 105, 201, 301, 302, 401, 402, or 403.....	12 hours

Bachelor of Arts in Christian Studies and Bachelor of Ministry majors may not count CHR 413 toward the Major Requirements, if receiving a Philosophy minor.

Physical Science Minor (20 hours beyond Core requirements)

PHY SCI 101, 103, 105, 3154 hours
 16 Hours of Physical Science electives
 CHM 105, 106, or 111, 112maximum 8 hours
 GEOL 101, 102, or 201 (Oceanography)
 PHY SCI 111 (Astronomy), 121 (Meteorology), 260 (Physics of Music)
 PHY 201/221, 203/223maximum 8 Hours

Political Science Minors (15-18 hours in addition to General Education Requirements)

- Option 1: **Legal Studies**
 POL 202, POL 309, POL 347, POL 350, POL 352
- Option 2: **Public Administration**
 POL 202, POL 302, POL 309, POL 420, POL 421, POL 460
- Option 3: **Political Science**
 POL 202, 15 hours from a minimum of three different areas of Pol. Sci.
- Option 4: **International Studies**
 POL 202, POL 203, POL 204, POL 205, POL 390
- Option 5: **American Politics**
 POL 202, POL 301, POL 302, POL 309, POL 303, POL 347

Psychology Minor (21 hours beyond the Core Curriculum, including at least 15 hours at the 300/400 level.)

<u>Clinical/Counseling Track</u>		<u>Research/Experimental Track</u>	
PSY 201	(3)	PSY 201	(3)
PSY 202	(3)	PSY 202	(3)
PSY 403	(3)	PSY 403	(3)
PSY 404	(3)	PSY 406	(3)
300/400-level Psychology	(9)	300/400-level Psychology	(9)

Sociology Minor (18 hours beyond Core requirements; at least 12 hours at the 300/400 level)

SOC 2013 hours
 SOC 2023 hours
 Other hours in Sociology12 hours

Spanish Minor (18 hours beyond Core requirements)

ML/SP 203 (3) ** ML/SP 215 (3) ML/SP 301 (3)

Select three hours from:

ML/SP 210 (1)	ML/SP 360 (1-9) ***	ML/SP 410 (3)
ML/SP 211 (1)	ML/SP 325 (3)	ML/SP 415 (3)
ML/SP 212 (1)	ML/SP 350 (3)	ML/SP 425 (3)
ML/SP 213 (1)	ML/SP 351 (3)	ML 100-400 (3) *
ML/SP 214 (1)	ML/SP 401 (3)	

* Special Topics courses are taught as needed and listed by language (ML/SPXXX, ML/FRXXX, etc.) in the respective Fall, Spring, or Summer Registration schedule.

** The combination of ML/SP201 and ML/SP 202 can substitute for ML/SP 203

*** ML/P 360 provides up to nine (9) hours of credit for successful completion of a study abroad program approved by the Department of Modern Languages.

Youth Ministry Minor (At least 18 hours beyond the Major Requirements)

YMI 201, 301, 302, 401, 402, 40318 hours required

**BACHELOR OF BUSINESS ADMINISTRATION
BUSINESS ADMINISTRATION MAJOR**

General Education Requirements.....50-51 Hours

Required Common Courses: No Options

ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour

Total Required Common Courses22 hours

Common Courses with Options:

Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Religion and Philosophy.....	3 hours
CHR 230	
Mathematics.....	6-7 hours
MTH 104 (required)	
MTH 101, 102, 111, 204, 205	
Science (lab science).....	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Social and Behavioral Sciences.....	3 hours
GEO 201; HIS 202, 203, 205	
POL 202, 203, 204	
PSY 201; SOC 201	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
ART 200, 211, 212	
COM 201, 202, 203	
MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354	

Total Required Courses with Options28-29 hours

Total General Education Courses50-51 Hours

GENERAL BUSINESS MAJOR

Major Requirements.....45 Hours

BUS 100 (3)	BUS 320 (3)	BUS 377 (3)
BUS 201 (3)	BUS 321 (3)	BUS 431 (3)
BUS 202 (3)	BUS 331 (3)	BUS 437 (3)
BUS 221 (3)	BUS 354 (3)	BUS 451 (3)
BUS 222 (3)	BUS 357 (3)	BUS 453 (3)

Concentration18 Hours

Concentration Courses can be earned in any one academic division,
(Nine hours must be at the 300/400 Level)

Electives.....9 Hours

TOTAL HOURS FOR GENERAL BUSINESS MAJOR:.....122-123 Hours

Minors

Business Administration Minor (18 hours beyond the Core Curriculum)

BUS 201	3 hours
BUS 221 or 222	3 hours
BUS 321	3 hours
BUS 331	3 hours
BUS 437	3 hours
BUS 300/400 Upper-level division of Business course	3 hours

The Business Administration minor will be composed of 18 hours and consist of BUS 221 or 222 and BUS 201, 321, 331, 437 and any other 300/400 level BUS course. Courses taken by a student for a major cannot be used toward satisfying the requirements of a minor.

Accounting Minor (18 hours beyond the Core Curriculum)

BUS 201	3 hours
BUS 202	3 hours
BUS 301	3 hours
BUS 302	3 hours

Any two other 300 and 400 – level accounting courses.

Courses taken by a student for a major cannot be used toward satisfying the requirements of a minor.

Information Systems Minor (18 hours beyond the Core Curriculum)

BUS 101	3 hours
BUS 317	3 hours
BUS 377 (or BUS 413)	3 hours
BUS 437	3 hours

Any two other 300 and 400 – level accounting courses.

Courses taken by a student for a major cannot be used toward satisfying the requirements of a minor.

BACHELOR OF BUSINESS ADMINISTRATION ACCOUNTING MAJOR

General Education Requirements.....50-51 Hours

Required Common Courses: No Options

ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102	3 hours
HIS 151 and HIS 152	6 hours
COL 102.....	1 hour

Total Required Common Courses22 hours

Common Courses with Options:

Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Religion and Philosophy	3 hours
CHR 230	
Mathematics.....	6-7 hours
MTH 104 (required)	
MTH 101, 102, 111, 204, 205	

Science (lab science).....	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Social and Behavioral Sciences.....	3 hours
GEO 201; HIS 202, 203, 205	
POL 202, 203, 204	
PSY 201; SOC 201	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
ART 200, 211, 212	
COM 201, 202, 203	
MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354	
Total Required Courses with Options.....	28-29 hours
Total General Education Courses.....	50-51 Hours

ACCOUNTING MAJOR

Major Requirements.....	45 Hours
BUS 100 (3) BUS 320 (3) BUS 377 (3)	
BUS 201 (3) BUS 321 (3) BUS 431 (3)	
BUS 202 (3) BUS 331 (3) BUS 437 (3)	
BUS 221 (3) BUS 354 (3) BUS 451 (3)	
BUS 222 (3) BUS 357 (3) BUS 453 (3)	
Concentration.....	18 Hours
BUS 301 (3) BUS 303 (3) BUS 401 (3)	
BUS 302 (3) BUS 306 (3) BUS 407 (3)	
Electives.....	9 Hours
Elective courses may be earned in any academic division, other than BUS (Six hours must be at the 300/400 Level).	
TOTAL HOURS FOR ACCOUNTING MAJOR:.....	122-123 Hours

Minors

Accounting Minor (18 hours beyond the Core Curriculum)

BUS 201.....	3 hours
BUS 202.....	3 hours
BUS 301.....	3 hours
BUS 302.....	3 hours

Any two other 300 and 400 – level accounting courses.

Courses taken by a student for a major cannot be used toward satisfying the requirements of a minor.

**BACHELOR OF BUSINESS ADMINISTRATION
INFORMATION SYSTEMS MAJOR**

General Education Requirements.....	50-51 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102.....	6 hours
COM 101.....	3 hours
BUS 101.....	3 hours
CHR 101 or CHR 102.....	3 hours

HIS 151 and HIS 152	6 hours
COL 102	1 hour
Total Required Common Courses	22 hours

Common Courses with Options:

Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Religion and Philosophy	3 hours
CHR 230	
Mathematics	6-7 hours
MTH 104 (required)	
MTH 101, 102, 111, 204, 205	
Science (lab science)	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Social and Behavioral Sciences	3 hours
GEO 201; HIS 202, 203, 205	
POL 202, 203, 204	
PSY 201; SOC 201	
Physical Education	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts	3 hours
ART 200, 211, 212	
COM 201, 202, 203	
MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354	
Total Required Courses with Options	28-29 hours

Total General Education Courses50-51 Hours

INFORMATION SYSTEMS MAJOR

Major Requirements45 Hours

BUS 100 (3)	BUS 320 (3)	BUS 377 (3)
BUS 201 (3)	BUS 321 (3)	BUS 431 (3)
BUS 202 (3)	BUS 331 (3)	BUS 437 (3)
BUS 221 (3)	BUS 354 (3)	BUS 451 (3)
BUS 222 (3)	BUS 357 (3)	BUS 453 (3)

Concentration18 Hours

BUS 317 (3)	BUS 375 (3)	BUS 413 (3)
BUS 362 (3)	BUS 411 (3)	BUS 417 (3)

Electives9 Hours

Elective courses may be earned in any academic division, other than BUS (Six hours must be at the 300/400 Level).

TOTAL HOURS FOR INFORMATION SYSTEMS MAJOR:122-123 Hours

Minors

Information Systems Minor (18 hours beyond the Core Curriculum)

BUS 101	3 hours
BUS 317	3 hours
BUS 377 (or BUS 413)	3 hours
BUS 437	3 hours

Any two other 300 and 400 – level accounting courses.

Courses taken by a student for a major cannot be used toward satisfying the requirements of a minor.

BACHELOR OF BUSINESS ADMINISTRATION MANAGEMENT MAJOR

General Education Requirements.....50-51 Hours
Required Common Courses: No Options

ENG 101 and ENG 102.....	6 hours
COM 101.....	3 hours
BUS 101.....	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour

Total Required Common Courses22 hours
Common Courses with Options:

Arts and Letters.....	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Religion and Philosophy.....	3 hours
CHR 230	
Mathematics.....	6-7 hours
MTH 104 (required)	
MTH 101, 102, 111, 204, 205	
Science (lab science).....	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Social and Behavioral Sciences.....	3 hours
GEO 201; HIS 202, 203, 205	
POL 202, 203, 204	
PSY 201; SOC 201	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
ART 200, 211, 212	
COM 201, 202, 203	
MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354	

Total Required Courses with Options28-29 hours
Total General Education Courses50-51 Hours
MANAGEMENT MAJOR
Major Requirements.....45 Hours

BUS 100 (3)	BUS 320 (3)	BUS 377 (3)
BUS 201 (3)	BUS 321 (3)	BUS 431 (3)
BUS 202 (3)	BUS 331 (3)	BUS 437 (3)
BUS 221 (3)	BUS 354 (3)	BUS 451 (3)
BUS 222 (3)	BUS 357 (3)	BUS 453 (3)

Concentration18 Hours

BUS 300 (3)	BUS 335 (3)	BUS 350 (3)
BUS 333 (3)	BUS 337 (3)	BUS 435 (3)

Electives.....9 Hours

Elective courses may be earned in any academic division, other than BUS (Six hours must be at the 300/400 Level).

TOTAL HOURS FOR INFORMATION SYSTEMS MAJOR:.....122-123 Hours

**BACHELOR OF BUSINESS ADMINISTRATION
TECHNICAL MANAGEMENT MAJOR**

General Education Requirements48-49 Hours

Required Common Courses: No Options

ENG 101 and ENG 102.....	6 hours
COM 101.....	3 hours
BUS 101.....	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour

Total Required Common Courses22 hours

Common Courses with Options:

Arts and Letters.....	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Religion and Philosophy.....	3 hours
CHR 230	
Mathematics.....	6-7 hours
MTH 104 (required)	
MTH 101, 102, 111, 204, 205	
Science (lab science).....	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Social and Behavioral Sciences.....	3 hours
GEO 201; HIS 202, 203, 205	
POL 202, 203, 204	
PSY 201; SOC 201	
Fine Arts.....	3 hours
ART 200, 211, 212	
COM 201, 202, 203	
MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354	

Total Required Courses with Options26-27 hours

Total General Education Courses48-49 Hours

TECHNICAL MANAGEMENT MAJOR

Major Requirements.....45 Hours

BUS 100 (3)	BUS 320 (3)	BUS 377 (3)
BUS 201 (3)	BUS 321 (3)	BUS 431 (3)
BUS 202 (3)	BUS 331 (3)	BUS 437 (3)
BUS 221 (3)	BUS 354 (3)	BUS 451 (3)
BUS 222 (3)	BUS 357 (3)	BUS 453 (3)

Elective (non-business course).....3 Hours

An approved program from a technical institute.....24 hours

TOTAL HOURS FOR TECHNICAL MANAGEMENT MAJOR120-121 Hours

BACHELOR OF MINISTRY DEGREE
Leadership and Church Ministry Emphasis

General Education Requirements	47-48 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102.....	6 hours
COM 101.....	3 hours
BUS 101	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102 (must take first semester).....	1 hour
Total Required Common Courses	22 hours
<u>Common Courses with Options:</u>	
Religion and Philosophy.....	3 hours
CHR 101 or 102	
Mathematics.....	3-4 hours
MTH 101, 102, 104, 111, 204, 205	
Science (lab science).....	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
ENV/S 150; PHY/S 101	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Arts and Letters.....	3 hours
ENG 200-206, 215	
Physical Education.....	2 hours
Any two (2) - 100-level physical education course(s) or PE 107, PE 204	
Fine Arts.....	3 hours
MUS/CHR 354	
Social and Behavioral Sciences.....	3 hours
GEO 201; HIS 202, 203, 205	
POL 202, 203, 204	
PSY 201; SOC 201	
Total Common Courses with Options.....	25-26 hours
Total General Education Courses	47-48 Hours
Major Requirements (with electives)	75 Hours
<u>No-Option Christian Studies Courses:</u>	
CHR 210.....	3 hours
CHR 220.....	3 hours
CHR 240.....	3 hours
<u>No-Option / Old and New Testament</u>	
CHR UL (Old)	3 hours
CHR UL (New)	3 hours
Choose from: CHR 301, 302, 303, 304, 305, 306, 308, 309, 320, 321, 322, 323, 324, 325, 326, 327 and CHR 300 when applicable	
<u>Theological Studies.....</u>	9 hours
Must take: CHR 411, 412 and 421	
<u>Ministry Studies.....</u>	21-24 hours
Must take: CHR 260, 350, 351, 352, 453, 454; and CHR 481 (3) or (6) hours ministry internship	

Christian Leadership Studies12 hours

Must take: CHR 353, 455, 456, 457

Senior Seminar3 hours

Must take: CHR 490

Total hours required for major (without electives).....60-63 Hours

LL/UL Electives:.....12-15 Hours

Transfer Courses

12 credit hour concentrations: Counseling, Evangelism & Church Growth, or Youth

Ministry

Other APO, CHR & PHI courses

Other courses

TOTAL HOURS REQUIRED:.....122-123 Hours

ADMISSION TO THE PROGRAM

A student wishing to pursue the Bachelor of Ministry degree must submit the following documents to the Director of the B.Min. program, who will present them for approval to a screening committee consisting of the Christianity faculty.

1. An application for admission to the program.
2. A church approval form.
3. A one page essay in which the applicant describes his/her ministerial objectives and reason for pursuing the B.Min. degree.

These documents must be submitted prior to the start of the junior year or during the first quarter of residency for students who transfer 90 or more hours which count toward the degree. The screening committee must give its approval before a student is fully admitted to the Bachelor of Ministry degree program.

BACHELOR OF MUSIC DEGREE MUSIC EDUCATION MAJOR

Music Education majors are required to give one solo public performance on their primary concentration instrument, a Senior Recital of twenty-five to 30 minutes in length.

General Education Requirements47-48 Hours

Required Common Courses: No Options

ENG 101 and ENG 102.....6 hours

COM 1013 hours

BUS 1013 hours

CHR 101 or CHR 1023 hours

HIS 151 and HIS 1526 hours

COL 1021 hour

Total Required Common Courses22 hours

Common Courses with Options:

Religion and Philosophy3 hours

CHR 101, 102, 210, 220, 230

PHI 101, 105

Mathematics3-4 hours

MTH 101, 102, 104, 111, 204, 205

Science (lab science)8 hours

PHY 260 (required)

Choose an additional 4 hours from:

BIO 101, 102, 202, 203

CHM 105, 106, 111, 112

GEOL 101, 102, 201

PHY 111, 121, 201/221, 203/223, 260

Arts and Letters3 hours

ENG 200, 201, 202, 203, 204, 205, 206, 215

Physical Education.....2 hours

Any 100-level physical education course(s) or PE 204

Fine Arts.....3 hours

Must be MUS 311

Social and Behavioral Sciences3 hours

Must be PSY 201

Total Common Courses with Options.....25-26 hours

Total Hours General Education Courses.....47-48 Hours

Major Requirements (Professional Education).....27 hours

EDU 1013 hours

EDU 3373 hours

EDU 3573 hours

EDU 474.....3 hours

EDU 4759 hours

MUS 3413 hours

MUS 342.....3 hours

Basic Musicianship and Performance Requirements.....68 Hours

(Students must enroll and pass MUS 000 the same number of times they are required to enroll and pass their applied music course.)

Vocal/Choral Track.....68 Hours

MUS 101, 103, 201, 20312 hours

MUS 102, 104, 202, 2048 hours

MUS 2113 hours

MUS 3012 hours

MUS 3022 hours

MUS 3123 hours

MUS 4113 hours

MUS 4212 hours

MUS 2102 hours

MUS 1211 hour

MUS 1221 hour

Primary Applied Concentration (7 semesters).....14 hours

Secondary Applied Concentration (4 semesters).....4 hours

MUS 3311 hour

MUS 3322 hours

Choir/Choral Society (7 semesters)7 hours

MUS 4201 hour

Instrumental/Band Track.....68 hours

MUS 101, 103, 201, 20312 hours

MUS 102, 104, 202, 2048 hours

MUS 2113 hours

MUS 3012 hours

MUS 3032 hours

MUS 3123 hours

MUS 4113 hours

MUS 441	1 hour
MUS 442	1 hour
MUS 443	1 hour
MUS 210	2 hours
MUS 440	1 hour
Primary Applied Concentration (7 semesters).....	14 hours
Secondary Applied Concentration (4 semesters).....	4 hours
MUS 331	1 hour
MUS 333	2 hours
MUS 20 (7 semesters)	7 hours
VOI 261	1 hour

Keyboard Track (Instrumental or Vocal)68 hours

Same as above choosing either 332 or 333

Total Hours in Major.....95 hours

TOTAL HOURS REQUIRED:142-143 Hours

BACHELOR OF MUSIC with a Major in Church Music

General Education Requirements.....51-52 Hours

Required Common Courses: No Options

ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour

Total Required Common Courses22 hours

Common Courses with Options:

Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	3-4 hours
MTH 101, 102, 104, 111, 204, 205	
Science (lab science)	8 hours
PHY 260 (required)	
Choose an additional 4 hours from:	
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
Must be MUS 311	
Social and Behavioral Sciences	3 hours
Must be PSY 201	
Foreign Language.....	3 hours

Total Common Courses with Options.....29-30 hours

Total General Education Requirements.....51-52 Hours

Major Requirements (Professional Education)89-90 hours

Professional Church Music	16 hours
CHR 350	
MUS 251	
MUS 353	
MUS 451	
MUS 455	
MUS/CHR 354	

Basic Musicianship and Performance

(Students must enroll and pass MUS 000 the same number of times they are required to enroll and pass their applied music course.)

Vocal/Choral Track.....73 Hours

MUS 101, 103, 201, 203	12 hours
MUS 102, 104, 202, 204	8 hours
MUS 211	3 hours
MUS 301	2 hours
MUS 302	2 hours
MUS 312	3 hours
MUS 411	3 hours
MUS 421	2 hours
MUS 441, 442, 443 (choose 2)	2 hours
MUS 210	2 hours
MUS 121	1 hour
MUS 122	1 hour
Primary Applied Concentration (7 semesters).....	14 hours
Secondary Applied Concentration (4 semesters).....	4 hours
MUS 131	1 hour
MUS 331	1 hour
MUS 332	2 hours
MUS 333	2 hours
Major Ensemble (8 semesters).....	8 hours

Instrumental/Band Track.....73 hours

MUS 101, 103, 201, 203	12 hours
MUS 102, 104, 202, 204	8 hours
MUS 211	3 hours
MUS 301	2 hours
MUS 303	2 hours
MUS 312	3 hours
MUS 411	3 hours
MUS 441	1 hour
MUS 442	1 hour
MUS 443	1 hour
MUS 210	2 hours
MUS 421	2 hours
Primary Applied Concentration (7 semesters).....	14 hours
Secondary Applied Concentration (4 semesters).....	4 hours
MUS 131	1 hour
MUS 331	1 hour
MUS 332	2 hours
MUS 333	2 hours
Major Ensemble (8 semesters).....	8 hours
VOI 261	1 hour

Keyboard Track	73-74 hours
MUS 101, 103, 201, 203	12 hours
MUS 102, 104, 202, 204	8 hours
MUS 211	3 hours
MUS 301	2 hours
MUS 302 or 303	2 hours
MUS 312	3 hours
MUS 411	3 hours
MUS 441, 442, 443 (Instru/Kybd choose 2)	2/3 hours
MUS 210	2 hours
MUS 421	2 hours
Primary Applied Concentration (7 semesters)	14 hours
Secondary Applied Concentration (4 semesters)	4 hours
MUS 131	1 hour
MUS 331	1 hour
MUS 332	2 hours
MUS 333	2 hours
MUS 335 or 336	1 hour
Major Ensemble (8 semesters)	8 hours
VOI 261	1 hour
Electives	3 hours
TOTAL HOURS REQUIRED:	142-144 Hours

BACHELOR OF MUSIC with a Major in Performance

Performance majors are required to give two solo public performances on their primary concentration instrument, a Junior Recital of twenty-five to thirty minutes in length and a Senior Recital of fifty to sixty minutes in length.

General Education Requirements	53-54 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102	3 hours
HIS 151 and HIS 152	6 hours
COL 102	1 hour
Total Required Common Courses	22 hours
<u>Common Courses with Options:</u>	
Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics	3-4 hours
MTH 101, 102, 104, 111, 204, 205	
Science (lab science)	8 hours
PHY 260 (required)	
Choose an additional 4 hours from:	
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223	

Arts and Letters	3 hours
ENG 200 through 206, 215	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
MUS 311	
Social and Behavioral Sciences	3 hours
GEO 201; HIS 202, 203, 205	
POL SCI 202,203,204	
PSY 201; SOC 201	
Foreign Language	6 hours
Total Common Courses with Options	31-32 hours

Total General Education Requirements53-54 Hours

Major Requirements.....78-79 hours

(Students must enroll and pass MUS 000 the same number of times they are required to enroll and pass their applied music course.)

Music Core.....68 Hours

MUS 101, 103, 201, 203	12 hours
MUS 102, 104, 202, 204	8 hours
MUS 301	2 hours
MUS 210.....	2 hours
MUS 211	3 hours
MUS 331	1 hour
MUS 332 or MUS 333	2 hours
MUS 312	3 hours
MUS 411	3 hours
Primary Ensemble (Choir, Choral Society, Wind Ensemble).....	8 hours
Primary Applied.....	20 hours
Secondary Applied.....	4 hours

Primary Concentration Requirements.....10-11 Hours

Voice.....10 hours

MUS 121, MUS 122, MUS 421, MUS 416, MUS 417

Keyboard.....11 hours

MUS 306

MUS 423, MUS 424¹

MUS 412, MUS 413²

MUS 414, MUS 415³

Instrumental10 hours

MUS 303

MUS 425, MUS 426, MUS 427⁴

MUS 418

MUS 419

¹ Either Organ Pedagogy or Piano Pedagogy must be taken, depending upon the primary instrument of the student.

² These two courses are intended for the organ primary student.

³ These two courses are intended for the piano primary student.

⁴ One of these courses must be taken, depending upon the primary instrument of the student.

TOTAL HOURS REQUIRED:131-133 Hours

MUSIC MAJORS AND MINORS

Upon seeking acceptance into a music major degree program or a minor in music, the applicant must take an Evaluation/Entrance Examination to ascertain his/her general knowledge of music and of the basic rudiments of music. Three conditions result from taking the Examination.

1. Upon passing this examination, the student may begin the music theory sequence of courses. If MUS 101 and MUS 102 are not passed with a minimum grade of "C," the student must enroll in MUS 100 in the spring semester.
2. If the examination is not passed, the student must enroll in Class Piano in the fall semester and take MUS 100 and Class Piano in the spring semester to prepare him/her for the music theory sequence beginning the following fall semester.
3. A passing grade on the examination or a grade of "C" or better in MUS 100 is required as a prerequisite for MUS 101 and MUS 102.

MUSIC MAJOR REQUIREMENTS

Music majors must participate in either the College Choir and Choral Society, or College Wind Ensemble during each semester in college except during the semester when music education majors are student teaching off campus. This participation should be in the ensemble appropriate to the student's primary applied concentration. Music education majors must participate in an instrumental ensemble for a minimum of one semester (College Wind Ensemble, Jazz Band, Brass Ensemble or Baron Ringers.) A minimum of seven semesters for B.M. and eight for the B.A. is required for graduation.

All B.A. Music majors must successfully complete four semesters of (Instr.) 121 in their primary concentration instrument.

B.M. degree students with a major in Music Education or Church Music must successfully complete four semesters of (Instr.) 121 and three semesters of (Instr.) 321 in addition to a Senior Recital in the student's primary concentration instrument.

B.M. degree students with a major in Performance must successfully complete four semesters each of (Instr.) 121 and 321 in their primary concentration instrument in addition to a Junior and Senior Recital.

All majors must pass a piano proficiency examination. A minimum of four semester hours in piano as a secondary concentration is applied toward graduation. However, the student will enroll in piano every semester until the piano proficiency is passed. This is required for graduation.

Sight singing is examined in MUS 102, 104, 202 and 204. All music majors must pass these courses for graduation. Further, reading at sight on the student's primary instrument is examined in juries every semester.

Recital Attendance

Recital attendance is required every semester except the semester the student is student teaching. Attendance is reflected in the primary concentration applied music grade. See the *Division of Music Handbook* for specific regulations.

Music Student Handbook

All incoming music students are issued a *Division of Music Handbook*. This *Handbook* contains more detailed information on policies, procedures and regulations governing music degrees and should be used in conjunction with the *Catalog* in planning the appropriate degree program in music.

KEYBOARD PROFICIENCY MINIMUM REQUIREMENTS

All piano students must pass the piano proficiency requirements. These requirements differ for music majors and music elective students. See the *Division of Music Handbook* for specific requirements, which may be obtained in the office of the Division of Music.

The piano proficiency is part of the Sophomore Comprehensive examination and has to be passed to be admitted to upper level music courses. A maximum of four semester hours in piano as a secondary concentration is applied toward graduation. However, a student will enroll in piano every semester until the piano proficiency is passed.

Scales

Piano concentration students are required to learn all major and minor scales, including all three forms of the minor scale. The scales should be played at a steady tempo using correct fingering. One major and one minor scale from each of the three groups will be heard. Students are allowed two opportunities to correctly play each scale.

All other piano students are required to learn the following scales: C, G, D, A, F, Bb, Eb, c, g, d, a, f, b, and e. Students are responsible for the harmonic form of the minor scale only. Two major and two minor scales will be heard. The scales should be played at a steady tempo using the correct fingering. Students are allowed two opportunities to correctly play each scale.

In order to pass this area of proficiency, piano concentration students must correctly play 5 or 6 scales and all other students must correctly play 3 or 4 scales.

Chord Progressions

Students are required to play the I-IV-I-V7-I chord progression, beginning in each of the following positions: root, first inversion and second inversion. The progressions should be performed at a steady tempo using the correct fingering. Students are allowed two opportunities to correctly play each progression. Piano majors must learn the chord progression in all major and minor keys. All other students are required to learn the progressions in the same keys as those required for the scales portion of the proficiency. Piano primary concentration students will play a total of eighteen separate progressions and must play fourteen correctly in order to pass. All other students will play a total of twelve progressions and must play nine correctly in order to pass.

Harmonization

Students are required to harmonize a simple melody at sight using the I, IV, and V7 chords. Students are given the opportunity to briefly study the exercise and block the chords in the left hand before beginning. The exercise must be played at a steady tempo using the correct rhythm and harmonization. Students are allowed two opportunities to correctly harmonize the melody.

Transposition

Students are required to transpose at sight a simple melody for which harmonization using I, IV, and V7 has been provided. The transposition will be to adjacent keys only. The exercise must be played at a steady tempo. Students are given the opportunity to briefly study the exercise and block the chords in the left hand before beginning. Students are allowed two chances to correctly transpose the exercise.

Sight-Reading

Students are required to sight read a simple piece. The piece must be played at a steady tempo with the correct notes and rhythm. Students are given the opportunity to briefly study the exercise before beginning. Students are allowed two opportunities to accurately sight-read the piece. Piano primary concentration students will be assigned pieces of greater difficulty than all other students, who will be assigned pieces with at least two independent voices.

Prepared Piece

Students are required to perform from memory a short piece showing proficiency at the piano. Students should be able to produce a good tone, display a steady tempo, and play the selection musically and in the proper style. Pieces are often chosen on an individual basis by the student's applied piano teacher. The selection must be taken from the standard piano repertoire and both hands must be active. Whenever a student fails to meet the expectations of this portion of the proficiency, each subsequent attempt must be made using a different selection. Pieces may not be repeated from one semester to the next.

Improvisation

Students are required to improvise a two part original composition. It should be in the form of a double period, should exhibit some degree of unity, and should be played at a steady tempo. Example: Improvise a melody over a given chord progression, using ostinato bass pattern in the left hand.

AUDITION GUIDELINES

Candidates for applied music study must evidence reasonable justification that they will satisfactorily complete a four-year degree. An audition cannot be done leading to a semester in which the student is enrolled for a Learning Assistance (LA) class.

Audition Requirements for Voice Concentration

Candidates for voice must present two contrasting songs – one in English and one in Italian, French, German or Spanish – with correct diction, appropriate phrasing and musical style. Also, candidates must vocalize major and minor scales and arpeggios and demonstrate effective melodic memory. Further, candidates must be able to sight sing short exercises and have knowledge of the basic rudiments of music. An accompanist will be provided.

NOTE: Contemporary Christian or popular songs are not considered appropriate literature for the audition.

Audition Requirements for Piano Concentration

1. Scales (from memory)
 - a. Students must be able to play 3 major scales chosen from the following group C, F, Bb, Eb, Ab, G, D, A, E
 - b. The scales must be performed at a steady tempo using the correct fingering.
 - c. The scales must be played four octaves.
2. Sight-reading
 - a. Students must be able to sight-read, with a minimum of mistakes, a piece on the level of the Clementi Sonatinas.
3. Prepared Pieces
 - a. Two separate pieces of contrasting styles must be performed from memory.
 - b. The pieces must be at least on the level of a Bach Two-Part Invention and the Beethoven Sonata in G, Op. 49, No. 2.

Audition Requirements for Instrumental Concentration

1. Scales (from memory)
 - Wind Instruments
 - Chromatic (2 Octaves)
 - Major – all 12 major scales over the full practical range of the instrument with arpeggios
 - Percussionists
 - 13 basic Rudiments on Snare Drum
 - Mallets – same scales as wind players
 - Timpani – tune to four pitches from a single given pitch; perform an etude demonstrating an appropriate skill level

2. Solo literature
Two selections – one of a faster, more rhythmic character, the other of more lyrical nature. These may be etudes or excerpts from standard literature, but should be the approximate duration of a movement of a sonata. Memorization is not required.
3. Sight-reading

Audition Requirements for Organ Concentration

1. Scales (from memory)
 - a. Be able to play three-major scales chosen from the following group: C, F, Bb, Eb, Ab, G, D, A, E.
 - b. The scales must be performed at a steady temp using the correct fingering.
 - c. The scales must be played four octaves.
2. Prepared Selections
 - a. Perform two pieces in contrasting styles written for organ.
 - b. Play a hymn as written of an appropriate tempo for congregational singing.
3. Sight-reading
Be able to sight-read, with a minimum of mistakes, a selection of easy to moderate difficulty chosen by the keyboard faculty.
4. Be prepared to play any of the pedal exercises listed below from one of the two organ methods named.
 - From *The Organist's Manual* by Roger E. Davis – exercises found on pages 20-23
 - From *Method of Organ Playing* – 8th edition by Harold Gleason – exercises found on pages 112-113, 117

BACHELOR OF SCIENCE BIOLOGY MAJOR

General Education Requirements55-56 Hours

Required Common Courses: No Options

ENG 101 and ENG 102.....	6 hours
COM 101.....	3 hours
BUS 101.....	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour
Total Required Common Courses	22 hours

Common Courses with Options:

Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Religion and Philosophy.....	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	7-8 hours
Must take MTH 111 or MTH 204 and MTH 204 or MTH 205	
Science (lab science).....	12 hours
Must take BIO 101, BIO 102, and CHM 111	
Social and Behavioral Sciences.....	3 hours
GEO 201; HIS 202, 203, 205	
POL 202, 203, 204	
PSY 201; SOC 201	

Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354	
COM 201, 202, 203	
ART 200, 211, 212	

Total Common Courses with Options.....33-34 hours

Total General Education Courses.....55-56 Hours

Major Requirements.....49-50 Hours

BIO 200	2 hours
BIO 300	4 hours
BIO 410	4 hours
BIO 430	2 hours
BIO 431	2 hours

4 Biology Electives.....15-16 hours
(At least three of the courses must be at the 300/400-level and at least three must be laboratory courses.)

Other Required Science Courses:20 Hours

CHM 112	4 hours
CHM 335	4 hours
CHM 336	4 hours
PHY 201/221, or GEOL 101	4 hours
PHY 203/223, or GEOL 102	4 hours

Minor Electives:18 Hours

(At least 9 hours must be at the 300/400-level.)

Students are encouraged to serve as a volunteer in math or science during their degree program.

PRE-MEDICINE

- BIO 338
- BIO 415
- BIO 310 or BIO 320 or BIO 440
- Any Other Elective

PRE-DENTISTRY

- BIO 310 or BIO 320
- Any 3 Electives

PRE-PHARMACY

- BIO 338
- BIO 415
- Any 2 Electives

PRE-PHYSICAL THERAPY

- BIO 338
- BIO 415
- BIO 310 or BIO 320
- Any 2 Electives

PRE-VETERINARY MEDICINE

- BIO 338
- BIO 415
- BIO 310 or BIO 320
- Any Other Elective

TOTAL HOURS REQUIRED:.....124-125 Hours

**BACHELOR OF SCIENCE
EARLY CHILDHOOD EDUCATION MAJOR**

General Education Requirements	54 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102	3 hours
HIS 151 and HIS 152	6 hours
COL 102.....	1 hour
Total Required Common Courses	22 hours
<u>Common Courses with Options:</u>	
Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	6 hours
MTH 101, MTH 203	
Modern Language.....	1 hour
ML/SP 110	
Science (lab science).....	8 hours
BIO 101, PHY SCI 111	
Social and Behavioral Sciences	6 hours
HIS 202 or 203 and PSY 201	
Physical Education.....	2 hours
PE 170	
Fine Arts.....	3 hours
ART 200	
Total Common Courses with Options.....	32 hours
Total General Education Courses	54 Hours
Major Education Requirements	65 Hours
EDU 101 3 hours EDU 324 4 hours	
EDU 210 3 hours EDU 332 3 hours	
EDU 300 3 hours EDU 337 3 hours	
EDU 305 3 hours EDU/MUS 340 3 hours	
EDU 306 3 hours EDU 341 3 hours	
EDU 307 3 hours EDU/PSY 357 3 hours	
EDU 308 3 hours EDU 405 3 hours	
EDU 311 3 hours EDU 474 3 hours	
EDU/ART 320 3 hours EDU 475 9 hours	
EDU 321 4 hours	
Electives:.....	6 Hours
* Specific Exceptions: May include education (EDU) courses.	
TOTAL HOURS REQUIRED:	125 Hours

BACHELOR OF SCIENCE BROAD FIELD SECONDARY SOCIAL SCIENCE EDUCATION MAJOR

General Education Requirements.....51 Hours

Required Common Courses: No Options

ENG 101 and ENG 102.....	6 hours
COM 101.....	3 hours
BUS 101.....	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour
Total Required Common Courses.....	22 hours

Common Courses with Options:

Arts and Letters.....	3 hours
ENG 200 - ENG 206	
Religion and Philosophy.....	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	3-4 hours
MTH 101	
Science (lab sciences).....	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
ENV SCI 150, PHY SCI 101	
Social and Behavioral Sciences.....	6 hours
PSY 201; POL 202	
Physical Education.....	2 hours
Any two (2) - 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354	
COM 201, 202, 203	
ART 200, 211, 212	
Modern Language.....	1 hour
ML/SP 110	

Total Common Courses with Options.....29 hours

Total General Education Courses.....51 Hours

Major Education Requirements.....72 Hours

Education Courses.....	33 hours
EDU 101 3 hours EDU 337 3 hours	
EDU 210 3 hours EDU/PSY 357 3 hours	
EDU 364 3 hours EDU 360 3 hours	
EDU 315 3 hours EDU 474 3 hours	
EDU 475 or 476 9 hours	
Social and Behavioral Science Courses.....	39 hours
HIS 202	3 hours
HIS 203	3 hours
HIS 309, 312, 320, 321, or HIS 319	3 hours
HIS 325, 405, 430, 350, or 352	3 hours
HIS 360, 362, 365, 391, 375, 425, 331	3 hours

POL 203 or 204	3 hours
POL 205 or 350	3 hours
PSY 303	3 hours
SOC 201	3 hours
BUS 221	3 hours
BUS 222	3 hours
GEO 201	3 hours
HIS 450	3 hours

Electives:..... **6 Hours**

* Specific Exceptions: May include education (EDU) courses.

TOTAL HOURS REQUIRED:..... **129 Hours**

ADD-ON CERTIFICATION/ALTERNATIVE CERTIFICATION

For persons with college degrees who desire to become certified to teach in a field in which they do not have certification, there are two types of certification available. The number of hours required will be determined by previous coursework. Evaluation of transcript(s) determines courses and hours required.

Add-On Certification

A person with certification in one field of education may add certification in another field. The number of hours required will be determined by credit earned in the original certification area.

Alternative Certification

A person with a degree in any discipline for which teacher certification may be obtained and for which Brewton-Parker College is approved may complete the alternative certification program outlined below.

All persons desiring certification must be admitted to the Teacher Education Program and meet all requirements of that program as stated in the Teacher Education Handbook.

ALTERNATIVE CERTIFICATION (for non-teaching degrees with majors in Biology, English, History, and Mathematics)

EDU 315	3 hours
EDU 337	3 hours
EDU 341*	3 hours
EDU 474.....	3 hours
EDU/PSY 357	3 hours
EDU 360, or 362, or 363, or 364, or 365	3 hours
EDU 475 or 476.....	9 hours
TOTAL HOURS.....	24-27 hours

Education 101 is waived as prerequisite for any of these certification areas. An overall GPA of 2.5 is required for admission to this program.

* For English majors only and waived if the Professional Standards Commission regulation is met another way

BACHELOR OF SCIENCE SECONDARY MATH EDUCATION MAJOR

General Education Requirements.....	51 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102.....	6 hours
COM 101.....	3 hours
BUS 101.....	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour
Total Required Common Courses.....	22 hours
<u>Common Courses with Options:</u>	
Arts and Letters.....	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Religion and Philosophy.....	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	6 hours
MTH 104 and 111	
Science (lab sciences).....	8 hours
Choose 4 hours from: BIO 101, 102, 202, 203, 150	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 203/223, 260	
Choose 4 hours from: PHY 201 or 221	
Social and Behavioral Sciences.....	3 hours
PSY 201	
Physical Education.....	2 hours
Any two (2) - 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354	
COM 201, 202, 203	
ART 200, 211, 212	
Modern Language.....	1 hour
ML/SP 110	
Total Common Courses with Options.....	29 hours
Total General Education Courses.....	51 Hours
Major Requirements.....	65 Hours
Education Courses.....	33 hours
EDU 101 3 hours EDU 337 3 hours	
EDU 210 3 hours EDU/PSY 357 3 hours	
EDU 306 3 hours EDU 365 3 hours	
EDU 315 3 hours EDU 474 3 hours	
EDU 475 9 hours	
Mathematics Courses.....	32 hours
MTH 204 4 hours MTH 317 3 hours	
MTH 205 4 hours MTH 330 3 hours	
MTH 310 3 hours MTH 350 3 hours	
MTH 315 3 hours MTH 410 3 hours	
MTH 316 3 hours MTH 415 3 hours	
Electives:.....	6 Hours
* Specific Exceptions: May include education (EDU) courses.	
TOTAL HOURS REQUIRED:.....	122 Hours

BACHELOR OF SCIENCE MIDDLE GRADES EDUCATION MAJOR

General Education Requirements48 Hours

Required Common Courses: No Options

ENG 101 and ENG 102.....	6 hours
COM 101.....	3 hours
BUS 101.....	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour

Total Required Common Courses22 hours

Common Courses with Options:

Arts and Letters.....	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Religion and Philosophy.....	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	3 hours
MTH 101	
Science (lab sciences).....	8 hours
BIO 101, 102,	
Social and Behavioral Sciences.....	3 hours
PSY 201	
Physical Education.....	2 hours
Any two (2) - 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354	
COM 201, 202, 203	
ART 200, 211, 212	
Modern Language.....	1 hour
ML/SP 110	

Total Common Courses with Options.....26 hours

Total General Education Courses48 Hours

Major Requirements.....44 Hours

Common Education Courses.....24 hours

EDU 101	3 hours	EDU/PSY 357	3 hours
EDU 210	3 hours	EDU 474	3 hours
EDU 337	3 hours	EDU 475	9 hours

Middle Grades Courses.....20 hours

EEDU 310	3 hours	EDU 313	3 hours
EDU 312	3 hours	EDU 341	3 hours

Select 8 hours from: EDU 344, EDU 345, EDU 348, EDU 349

Additional Requirements.....31-36 Hours

Choose two concentration areas from:

Math	16 hours
	MTH 111, MTH 204, MTH 301 or 310,203,410
Social Science	18 hours
	HIS 450, HIS 202, HIS 203 , POL 202, GEO 201,BUS 222
Science	18 hours
	PHY SCI 101, BIO 150,200

Choose 2: areas (including labs taken in the core)

- Physical Science
- Chemistry
- Physics
- Geology

Language Arts 15 hours: ENG 340, ENG 401, ENG 314, ENG 322, ENG 353

Electives:.....**6 Hours**

* Specific Exceptions: May include education (EDU) courses.

TOTAL HOURS REQUIRED:.....**129-134 Hours**

BACHELOR OF SCIENCE BROAD FIELD SECONDARY SCIENCE EDUCATION MAJOR

General Education Requirements.....**55-56 Hours**

Required Common Courses: No Options

ENG 101 and ENG 102.....6 hours
 COM 1013 hours
 BUS 1013 hours
 CHR 101 or CHR 102.....3 hours
 HIS 151 and HIS 152.....6 hours
 COL 102.....1 hour

Total Required Common Courses**22 hours**

Common Courses with Options:

Arts and Letters3 hours
 ENG 200 - ENG 206
 Religion and Philosophy3 hours
 CHR 101, 102, 210, 220, 230
 PHI 101, 105
 Mathematics.....6-7 hours
 Must be MTH 104 and 111 (MTH 204 or 205 will substitute for MTH 111)
 Science12 hours
 Must be BIO 101, 102, and CHM 111
 Social and Behavioral Sciences3 hours
 Must be PSY 201
 Physical Education.....2 hours
 Any two (2) - 100-level physical education course(s) or PE 204
 Fine Arts.....3 hours
 MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354
 COM 201, 202, 203
 ART 200, 211, 212
 Modern Language1 hour
 ML/SP 110

Total Common Courses with Options.....**33-34 hours**

Total General Education Courses.....**55-56 Hours**

Major Education Requirements.....**71 Hours**

Education Courses.....33 hours

EDU 101	3 hours	EDU 364	3 hours
EDU 210	3 hours	EDU/PSY 357	3 hours
EDU 315	3 hours	EDU 474	3 hours
EDU 337	3 hours	EDU 475 or 476	9 hours
EDU 362	3 hours		

Science Courses.....38 hours

BIO 200	2 hours	BIO 415	4 hours
BIO 300	4 hours	CHM 112	4 hours
BIO 400	4 hours	PHY 201 and 203	8 hours
BIO 410	4 hours		

Choose 8 hours from: GEOL 101, PHY 111

Electives:.....6 Hours

* Specific Exceptions: May include education (EDU) courses.

TOTAL HOURS REQUIRED:.....132-133 Hours

BACHELOR OF SCIENCE SECONDARY ENGLISH EDUCATION MAJOR

General Education Requirements53 Hours

Required Common Courses: No Options

ENG 101 and ENG 102.....	6 hours
COM 101.....	3 hours
BUS 101.....	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour

Total Required Common Courses22 hours

Common Courses with Options:

Arts and Letters.....	3 hours
ENG 201 or ENG 202	
Religion and Philosophy.....	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	3 hours
MTH 101	
Science.....	8 hours
BIO 101, 102, 202, 203, 150	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
PHY SCI 101	
Social and Behavioral Sciences.....	3 hours
Must be PSY 201	
Physical Education.....	2 hours
Any two (2) - 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
MUS 205, 206, 208, 209, 311, 312, MUS/CHR 354	
COM 201, 202, 203	
ART 200, 211, 212	
Modern Language.....	6 hours
SPANISH	

Total Common Courses with Options31 hours

Total General Education Courses53 Hours

Major Education Requirements72 Hours

Education Courses36 hours

EDU 101 3 hours EDU 364 3 hours

EDU 210 3 hours EDU/PSY 357 3 hours

EDU 315 3 hours EDU 410 3 hours

EDU 337 3 hours EDU 474 3 hours

EDU 363 3 hours EDU 475 or EDU 476 9 hours

English Courses36 hours

ENG 203 or ENG 204 3 hours

ENG 205 or ENG 206 3 hours

ENG 314 3 hours

ENG 315 3 hours

ENG 322 3 hour

ENG 353 3 hour

ENG 401 3 hour

ENG 435 3 hours

Choose 12 hours from:

ENG 305, 309, 310, 312, 332

ENG 340, 411, 413, 417, 431, or 432

Electives:.....6 Hours

* Specific Exceptions: May include education (EDU) courses.

TOTAL HOURS REQUIRED:.....131 Hours

**BACHELOR OF SCIENCE
HISTORY MAJOR**

General Education Requirements53 Hours

Required Common Courses: No Options

ENG 101 and ENG 1026 hours

COM 1013 hours

BUS 1013 hours

CHR 101 or CHR 1023 hours

HIS 151 and HIS 1526 hours

COL 1021 hour

Total Required Common Courses22 hours

Common Courses with Options:

Arts and Letters3 hours

ENG 200, 201, 202, 203, 204, 205, 206,215

Religion and Philosophy3 hours

CHR 210

PHI 101, 105

Mathematics6 hours

Must include MTH 101 or 102 and MTH 104

Science (lab science)8 hours

BIO 101, 102, 202, 203

CHM 105, 106, 111, 112

GEOL 101, 102, 201

PHY 111, 121, 201/221, 203/223, 260

Social and Behavioral Sciences6 hours

GEO 201 and one of the following (no History courses permitted)

POL 202, 203, 204

PSY 201; SOC 201; HS 201

Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
ART 200, 211, 212	
COM 201, 202, 203	
MUS 205, 206, 208, 209, 311, 312; MUS/CHR 354	
Total Common Courses with Options	31 hours
Total General Education Courses	53 Hours
Major Requirements.....	39 Hours
200-level courses: Select 6 hours from HIS 202, 203, 205	6 hours
HIS 490	3 hours
American History	6 hours
Choose from: HIS 360, 365, 375, 391, 425, 450; HIS/POL 390	
European History.....	3 hours
Choose from: HIS 309, 319, 320, 321; HIS/CHR 312	
Nonwestern History.....	3 hours
Choose from: HIS 325, 350, 352, 430, HIS/SOC 405	
Student Option	6 hours
Students must take six additional hours in history at the upper level (300 level or above)	
Required non-history courses.....	9 hours
HIS/POL/SOC/PSY 304	3 hours
POL 345 or 346 or 347	3 hours
BUS 221 or 222	3 hours
Internship: HS 409	3 hours
Electives:.....	33 Hours
(At least 12 hours must be at the 300-level or above)	
TOTAL HOURS REQUIRED:	125 Hours

BACHELOR OF SCIENCE MATHEMATICS MAJOR

General Education Requirements	53-55 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102	3 hours
HIS 151 and HIS 152	6 hours
COL 102.....	1 hour
Total Required Common Courses	22 hours
<u>Common Courses with Options:</u>	
Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206,215	
Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	

Mathematics.....	6-7 hours
Should be MTH 104 and 111 OR 204 OR 205	
Science (At least 8 hours of lab sciences).....	11-12 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
ENV/BIO 150 (non-lab)	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
PHY 260 (Permissible in Math Track only)	
NOTE: PHY 201/221 and PHY 203/223 are not options for Math Track students.	
PHY SCI 101 (non-lab)	
Social and Behavioral Sciences.....	3 hours
GEO 201; HIS 202, 203, 205	
POL 202, 203, 204	
PSY 201; SOC 201	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
MUS 205, 206, 208, 209, 311, 312; MUS/CHR 354	
COM 201, 202, 203	
ART 200, 211, 212	
Total Common Courses with Options	31-33 hours

Total General Education Courses53-55 Hours

Major Requirements: (Select Math track or Statistics track)41-43 Hours

Mathematics Track.....	43 hours
MTH 204 (4)	MTH 415 (3)
MTH 205 (4)	BUS 317 (3)
MTH 315 (3)	BUS 411 or BUS 413 (3)
MTH 325 (3)	PHY 221 (4)
MTH 350 (3)	PHY 223 (4)
Three Math Electives (310 level or above)	(9)
Statistics Track.....	41 hours
MTH 204 (4)	MTH 350 (3)
MTH 205 (4)	MTH 415 (3)
MTH 315 (3)	BUS 317 (3)
MTH 325 (3)	BUS 411 or BUS 413 (3)
MTH 330 (3)	
A statistics course numbered 300 or above (i.e. BUS 353 or PSY/POL/SOC/HIS 304)	(3)
Three MTH electives (310 level or above)	(9)

Minor or General Electives28-30 hours

A minor in Information Systems is recommended.
 (At least 21 hours must be at the 300/400 level.)
 Students are encouraged to serve as a community service volunteer in math or science during their degree program.

TOTAL HOURS REQUIRED:.....122-128 Hours

BACHELOR OF SCIENCE POLITICAL SCIENCE MAJOR

General Education Requirements.....50-51 Hours

Required Common Courses: No Options

ENG 101 and ENG 102.....	6 hours
COM 101.....	3 hours
BUS 101.....	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour

Total Required Common Courses22 hours

Common Courses with Options:

Arts and Letters.....	3 hours
ENG 200, 201, 202, 203, 204, 205, 206,215	
Religion and Philosophy.....	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	3-4 hours
MTH 101, 102, 104, 111, 204, 205	
Science (lab science).....	8 hours
BIO 101, 102, 202, 203	
CHM 105, 106, 111, 112	
GEOL 101, 102, 201	
PHY 111, 121, 201/221, 203/223, 260	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Fine Arts.....	3 hours
MUS 205, 206, 208, 209, 311, 312; MUS/CHR 354	
COM 201, 202, 203	
ART 200, 211, 212	
Social and Behavioral Sciences.....	6 hours
GEO 201; HIS 202, HIS 203, HIS 205	
POL 202, 203, 204 – only 3 hrs of POL can be used here	
PSY 201; SOC 201	
(No more than 3 hours of Political Science in the core can be applied toward the Political Science major or minor.)	

Total Common Courses with Options.....28-29 hours

Total General Education Requirements50-51 Hours

Major Requirements.....36 Hours

REQUIRED COURSES (15 Hours)

1. American Political Institutions: Either POL 301 or 302 or 303 or 309
2. Political Thought: Either POL 345 or 346 or 347
3. Constitutional Law: Either POL 350 or 351
4. International Relations/Comparative Politics: Either POL 203 or 204
5. Senior Seminar: POL 490

And one of the following options:

Option 1# Legal Studies:

- Select 12 hours from: POL 309, POL 350, POL 351, POL 352, POL 347, POL 420, and CJ 207
- 9 additional hours from including POL 203, POL 204, and all 300/400 level political science courses.

Option 2# General Political Science:

- POL/SOC/PSY/HIS 304
- 18 additional hours from including POL 203, POL 204, and all 300/400 level political science courses.

Electives.....**30 hours**
 (12 hours at 300 or 400 level)

TOTAL HOURS REQUIRED: **119-120 Hours**

**BACHELOR OF SCIENCE
 PSYCHOLOGY MAJOR**

General Education Requirements **57 Hours**

Required Common Courses: No Options

ENG 101 and ENG 102.....6 hours
 COM 1013 hours
 BUS 1013 hours
 CHR 101 or CHR 1023 hours
 HIS 151 and HIS 1526 hours
 COL 1021 hour

Total Required Common Courses **22 hours**

Common Courses with Options:

Arts and Letters3 hours
 ENG 200, 201, 202, 203, 204, 205, 206, 215
 Religion and Philosophy3 hours
 CHR 101, 102, 210, 220, 230
 PHI 101, 105
 Mathematics.....6 hours
 Must be MTH 104 and its prerequisite (MTH 101 or 102)
 Science (lab sciences)12 hours
 Must be BIO 101, 202, and 203
 Social and Behavioral Sciences6 hours
 3 hours from SOC 201 or GEO 201
 3 hours from HIS 202, 203, 205, POL 202, 203, 204
 Physical Education.....2 hours
 Any 100-level physical education course(s) or PE 204
 Fine Arts.....3 hours
 ART 200, 211, 212
 COM 201, 202, 203
 MUS 205, 206, 208, 209, 311, 312; MUS/CHR 354

Total Common Courses with Options.....**35 hours**

Total General Education Courses **57 Hours**

Major Requirements.....**42 Hours**

PSY 201	PSY 401 or PSY 402
PSY 202	PSY 403
PSY 302 or 303	PSY 404 or PSY 409
PSY 304	PSY 406
PSY 306	PSY 407
PSY 308	PSY 408

Electives in Psychology6 hours

Electives.....**27 hours**

(At least 12 hours must be at the 300/400 level.)

TOTAL HOURS REQUIRED: **126 Hours**

ACADEMIC CREDIT FOR STUDENTS WITH CREDITABLE FIELD EXPERIENCES

Brewton-Parker College students often participate in experiences which broaden and enhance their base of knowledge and skills. Many experiences are of such depth and quality that it is appropriate to award academic credit to students who follow the following guidelines.

Criteria

1. The candidate must be a current upper-level student at Brewton-Parker College.
2. The student must be in good standing in his/her major.
3. The setting for the experience must be under the supervision of a valid organization, group, or institution.
4. The candidate must present a proposal for the experience to the Curriculum Committee for approval. The Curriculum Committee will accept or deny the proposal to grant academic experience.
5. The candidate must keep a log of activities considered to be contributing to their knowledge and skill base.
6. Upon the conclusion of the experience, the candidate must make a presentation for review by the Curriculum Committee, which will evaluate the experience and make a decision relative to credit.

Proposal

The proposal for the experience must include:

1. a description of the experience.
2. a statement of how this experience will enhance or broaden the student's educational experience.
3. a statement of goals and objectives for the experience.
4. a description of how the candidate will prepare documentation or college evidence of their activities.
5. a recommendation from the student's academic advisor relative to the amount of credit to be awarded and how the course will be used in the student's degree program.

Credit for Field Experience

The maximum amount of credit for Field Experience 300 shall be 3-6 semester hours, depending on the length and depth of the experience. The Curriculum Committee will make a decision relative to whether credit should be awarded, where it should be given, and the number of credit hours to be awarded. Credit is awarded on a pass-fail basis.

BACHELOR OF FINE ARTS CREATIVE EXPRESSION MAJOR – STANDARD TRACK

General Education Requirements	53-55 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152.....	6 hours
COL 102.....	1 hour
Total Required Common Courses	22 hours
<u>Common Courses with Options:</u>	
Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Religion and Philosophy.....	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	6-8 hours
Must be MTH 104 and its prerequisite (MTH 101 or 102)	
Science (lab sciences).....	8 hours
Must be BIO 101, 202, and 203	
Social and Behavioral Sciences	3 hours
3 hours from SOC 201 or GEO 201	
3 hours from HIS 202, 203, 205, POL 202, 203, 204	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Foreign Languages	6 hours
FRE 101, 102, 103, 211	
RUS 101, 102, 201, 202	
SPA 101, 102, 201, 202	
Total Common Courses with Options	31-33 hours
Total General Education Courses	53-55 Hours
Major Requirements	50 Hours
Arts	12 hours
ART 200, 212, 101, 102 or 202 or 208	
Creative Writing	12 hours
CRW/ENG 105, 314, 320	
300-400 Level CRW.ENG Elective	
Drama/Communications	
DRA/COM 201 or 202	
DRA/COM 203, 204	
300-400 Level DRA/COM Electives	
Music.....	14 hours
MUS 100, 211, 206, 208 or 209, MUS 13 or 20	
Other Ensembles	
(Baron Singers*, Baron Ringers, Jazz Band, Brass Ensemble, Lyric Theatre, Concert Choir*)	
* admittance by audition	
Creative Expression Electives	10 hours
Art, Creative Writing, Drama, or Music	
6 hours must be at the 300-400 level	
General Electives	12 hours
Must be at the 300/400 level.	
TOTAL HOURS REQUIRED	125-127 Hours

**BACHELOR OF FINE ARTS
CREATIVE EXPRESSION MAJOR – DRAMA TRACK**

General Education Requirements	53-55 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102	3 hours
HIS 151 and HIS 152	6 hours
COL 102	1 hour
Total Required Common Courses	22 hours
<u>Common Courses with Options:</u>	
Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics	6-8 hours
Must be MTH 104 and its prerequisite (MTH 101 or 102)	
Science (lab sciences)	8 hours
Must be BIO 101, 202, and 203	
Social and Behavioral Sciences	3 hours
3 hours from SOC 201 or GEO 201	
3 hours from HIS 202, 203, 205, POL 202, 203, 204	
Physical Education	2 hours
Any 100-level physical education course(s) or PE 204	
Foreign Languages	6 hours
FRE 101, 102, 103, 211	
RUS 101, 102, 201, 202	
SPA 101, 102, 201, 202	
Total Common Courses with Options	31-33 hours
Total General Education Courses	53-55 Hours
Major Requirements	30 Hours
Drama Requirements	18 hours
DRA/COM 201, 202	
DRA/COM 204 or 304	
DRA/COM 311 or 312	
DRA/COM 314 or 404	
Drama Electives	12 hours
DRA/COM 203, 206, 303, 304, 305, 307, 311, 312, 314, 403, 404, 405, 406	
ART 312	
COM 308	
ENG 305, 311, 332	
EN/CRW 323	
Creative Expression Electives:	27 hours
Art, Creative Writing, Music	
6 hours must be at the 300-400 level	
General Electives	12 hours
Must be at the 300/400 level.	
TOTAL HOURS REQUIRED:	122-124 Hours

**BACHELOR OF FINE ARTS
CREATIVE EXPRESSION MAJOR
CREATIVE WRITING TRACK**

General Education Requirements	53-55 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152	6 hours
COL 102.....	1 hour
Total Required Common Courses	22 hours
<u>Common Courses with Options:</u>	
Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	6-8 hours
Must be MTH 104 and its prerequisite (MTH 101 or 102)	
Science (lab sciences)	8 hours
Must be BIO 101, 202, and 203	
Social and Behavioral Sciences.....	3 hours
3 hours from SOC 201 or GEO 201	
3 hours from HIS 202, 203, 205, POL 202, 203, 204	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Foreign Languages	6 hours
FRE 101, 102, 103, 211	
RUS 101, 102, 201, 202	
SPA 101, 102, 201, 202	
Total Common Courses with Options	31-33 hours
Total General Education Courses	53-55 Hours
Major Requirements	30 Hours
Creative Writing Requirements	6 hours
CRW/ENG 105, 314	
Creative Writing Electives	24 hours
CRW/ENG 211, 320, 322, 323, 350, 400	
ENG 310, 311, 312, 322, 401	
DRA/COM 405	
Creative Expression Electives:	27 hours
Art, Creative Writing, Music	
6 hours must be at the 300-400 level	
General Electives	12 hours
Must be at the 300/400 level.	
TOTAL HOURS REQUIRED:	122-124 Hours

**BACHELOR OF FINE ARTS
CREATIVE EXPRESSION MAJOR
VISUAL ARTS TRACK**

General Education Requirements	53-55 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102.....	3 hours
HIS 151 and HIS 152	6 hours
COL 102.....	1 hour
Total Required Common Courses	22 hours
<u>Common Courses with Options:</u>	
Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	6-8 hours
Must be MTH 104 and its prerequisite (MTH 101 or 102)	
Science (lab sciences).....	8 hours
Must be BIO 101, 202, and 203	
Social and Behavioral Sciences	3 hours
3 hours from SOC 201 or GEO 201	
3 hours from HIS 202, 203, 205, POL 202, 203, 204	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Foreign Languages	6 hours
FRE 101, 102, 103, 211	
RUS 101, 102, 201, 202	
SPA 101, 102, 201, 202	
Total Common Courses with Options	31-33 hours
Total General Education Courses	53-55 Hours
Major Requirements	30 Hours
Visual Arts Requirements	18 hours
ART 200, 212, 101, 102 or 208,202	
CRX 400	
Visual Arts Electives.....	12 hours
ART 102, 103, 203, 205, 208, 211, 312, 320, 350, 430	
COM 411	
Creative Expression Electives:	27 hours
Drama, Creative Writing, Music	
6 hours must be at the 300-400 level	
General Electives	12 hours
Must be at the 300/400 level.	
TOTAL HOURS REQUIRED:	122-124 Hours

**BACHELOR OF FINE ARTS
CREATIVE EXPRESSION MAJOR
MUSIC THEATER TRACK**

General Education Requirements	53-55 Hours
<u>Required Common Courses: No Options</u>	
ENG 101 and ENG 102.....	6 hours
COM 101	3 hours
BUS 101	3 hours
CHR 101 or CHR 102	3 hours
HIS 151 and HIS 152	6 hours
COL 102	1 hour
Total Required Common Courses	22 hours
<u>Common Courses with Options:</u>	
Arts and Letters	3 hours
ENG 200, 201, 202, 203, 204, 205, 206, 215	
Religion and Philosophy	3 hours
CHR 101, 102, 210, 220, 230	
PHI 101, 105	
Mathematics.....	6-8 hours
Must be MTH 104 and its prerequisite (MTH 101 or 102)	
Science (lab sciences)	8 hours
Must be BIO 101, 202, and 203	
Social and Behavioral Sciences	3 hours
3 hours from SOC 201 or GEO 201	
3 hours from HIS 202, 203, 205, POL 202, 203, 204	
Physical Education.....	2 hours
Any 100-level physical education course(s) or PE 204	
Foreign Languages	6 hours
FRE 101, 102, 103, 211	
RUS 101, 102, 201, 202	
SPA 101, 102, 201, 202	
Total Common Courses with Options	31-33 hours
Total General Education Courses	53-55 Hours
Major Requirements.....	46 Hours
Drama Requirements	24 hours
DRA 201, 202, 204, 206, 304, 307, 312	
Music Requirements	22 hours
MUS 100, 101, 102, 210, 000, 13, 12	
PIA 161	
VOI 101-301	
Creative Expression Electives:.....	9 hours
Art, Creative Writing,	
General Electives	9 hours
Must be at the 300/400 level.	
TOTAL HOURS REQUIRED:	117-119 Hours



courses of instruction

APOLOGETICS (APO)

APO 201 Introduction to Christian Apologetics **3 Hours**

A survey of the representative approaches to Christian apologetics from the Greeks to the contemporary religious scene. Each approach is examined in the light of biblical revelation, and a comprehensive Christian apologetic will be attempted.

APO 301 History and Methods of Apologetics **3 Hours**

An in-depth examination of Christian apologetics designed to prepare students to interact knowledgeably with historical and methodological issues related to defending Christian faith. Topics include apologetics from the perspectives of the Bible, the Patristic, the Medieval, the Reformation, and modernity to postmodernity. Prerequisite: APO 201

APO 302 Cult Theology **3 Hours**

A theological analysis of religious groups categorized as cultic in nature from the perspective of traditional Christianity. Groups studied include Jehovah's Witnesses, Mormons, Christian Science, the New Age movement, the Unity School, the Word-Faith movement, Armstrongism, the Unification Church, Scientology, the occult, among others. Prerequisite: APO 201

APO 401 God and Contemporary Thought **3 Hours**

A study of contemporary philosophical issues related to the Christian concept of God and its intelligibility and coherence. Topics include God's existence, the relationship of faith and reason, religious language, the problem of evil and suffering, religious experience, the relationship of Christianity to other world religions, among others. Prerequisite: APO 201

APO 402 Special Topics in Apologetics **3 Hours**

An in-depth look at topics of special interest in Christian apologetics, usually focusing on a particularly influential thinker in the history of apologetics and his primary writings. Individuals such as Augustine, Thomas Aquinas, C. S. Lewis, Francis Schaeffer, Cornelius van Til, among others, are studied. Prerequisite: APO 201

APO 403 Apologetics Practicum **3 Hours**

A practical study of the content and methods used to defend Christian truths and beliefs in the midst of a global and religiously pluralistic culture. A significant portion of the course is devoted to sharing the Christian message in and around campus settings, either nationally or internationally. Prerequisite: APO 201 or instructor approval.

ART

ART 101 Drawing I **3 Hours**

Basic introduction to drawing materials including pencil, charcoal, crayon, pen and ink concentrating on still life, drawing from nature, and study of basic principles of Art. Weekly labs required.

ART 102 Drawing II – Life Drawing **3 Hours**

Varied approaches to drawing the figure, developing a visual vocabulary, building hand-eye coordination. The same basic materials as in ART 101 plus wash, watercolor. Weekly labs required.

ART 103 Two-Dimensional Design **3 Hours**

An emphasis on the importance of design principles as they relate to drawing, painting, printmaking and all other two-dimensional media, including commercial art. Weekly labs required.

ART 200 Art Appreciation **3 Hours**

Survey of great works and styles of art, including discussion of visual arts concepts, such as color theory and design, as well as aesthetics and art theory.

ART 202 Painting I **3 Hours**

Study of visual perception through the use of painting media, stressing both technical skills and individual expression, and exploring both form and content. Prerequisite: Permission of the instructor. Weekly labs required.

ART 203 Painting II **3 Hours**

An exploration of conceptual and compositional construction of painting and the relationship to various media. Instruction in the materials and techniques of opaque and transparent painting: study of pictorial space, composition and design, exploration of individual solutions, personal styles and philosophies. Weekly lab required.

ART 205 Photography **3 Hours**

An introduction to photographic processes including the use of camera and darkroom. Both technical and compositional aspects are stressed. Criticism and discussion. Cameras are not supplied.

ART 208 Ceramics I **3 Hours**

Introduction to the manipulation of clay, including hand-building, wheel-throwing, glazing and firing. Weekly labs required.

ART 211 Art History I **3 Hours**

A survey of the history of art from prehistory to the Renaissance.

ART 212 Art History II **3 Hours**

A survey of the history of art from Renaissance to the Contemporary.

ART/COM/DRA 313 Stagecraft **3 Hours**

Planning, construction, painting, and lighting of stage props and scenery. Prerequisite ART 101.

ART/EDU 320 Art for Teachers of the Young Child **3 Hours**

A course dealing with the study of art as a part of a school program from the standpoint of appreciation through creative expression. Topics include problems of color and design in water color, cut paper, clay, finger painting, lettering and paper mache. Prerequisite for Education Majors: EDU 101.

ART/EDU 322 Art for Middle Grades Teachers **3 Hours**

A course dealing with the study of art for Middle Grades teachers as part of a school program from the standpoint of incorporating the visual arts into the classroom presentation.

ART 350 Topics in Art History **3 Hours**

An in-depth study of a particular theme, genre, style, or medium in the visual arts. Prerequisite: Permission of the instructor.

ART 430 Topics in Visual Arts **3 Hours**

A study in the various themes within the visual arts. May involve either research or studio activity. Prerequisite: Permission of the instructor.

BIOLOGY (BIO)**BIO 100 Biological Principles****3 Hours**

An introduction to the major concepts and principles of biology. A one-semester, non-laboratory survey for students who may not require 8 hours of laboratory sciences. May not be used as a substitute for a lab science course.

BIO 101 General Biology I**4 Hours**

The first part of a two-semester course sequence that covers an introduction to the general concepts that form our current understanding of the molecular and cellular basis of life. Emphasis will be given to chemical concepts and to structure and function of the cell, its metabolism, DNA structure, and chromosome structure and of the mechanism of heredity. Lecture 3 hours; laboratory 2 hours, per week.

BIO 102 General Biology II**4 Hours**

The second part of a two-semester course sequence in biology. This portion covers basic recombinant DNA technology, gene regulation, molecular genetics, transcription, translation, diversity of life, plant and animal form and structure, animal systems and ecology. Prerequisite: BIO 101 or consent of the instructor. Lecture 3 hours; laboratory 2 hours, per week.

BIO/ENV SCI 150 Environment Science**4 Hours**

A presentation of the diverse issues related to the environment. Mechanisms of ecosystems, food production, natural resources, air and water quality, waste disposal and management, and other topics are discussed. The social, political and economic aspects of man's interaction with the natural environment are considered. May be taken as a Core lab science. May NOT be taken for credit as a Major Requirement for a degree in Biology. Three hours lecture, two hours lab per week.

BIO 200 Scientific Research Methods and Techniques**2 Hours**

Course covers the proper design and analysis of results derived from scientific experiments. The course will also include extensive discussions of each component of a scientific research paper including the presentation and interpretation of research results in graphs, charts and figures. Current research techniques will also be discussed.

BIO 202 Human Anatomy and Physiology I**4 Hours**

An introduction to biological processes and terminology, followed by an integrated study of the structure and function of the human body including tissues, integumentary skeletal, muscular, and somatic nervous systems. Lecture 3 hours; laboratory 2 hours per week. This course cannot be taken for credit in Biology degree programs. Prerequisite: BIO 101.

BIO 203 Human Anatomy and Physiology II**4 Hours**

A continuation of the study of the anatomy and physiology of the organs and systems of the human body including autonomic nervous, endocrine, circulatory, digestive, urinary, reproductive and respiratory systems. Prerequisite: BIO 202 or consent of the instructor. Lecture 3 hours; laboratory 2 hours per week. This course cannot be taken for credit in Biology degree programs.

BIO 204 General Botany**4 Hours**

A survey of the major division of plants with emphasis on their biological processes, life histories, and phylogenetic relationships. The economic importance of plants will also be considered. Prerequisites: BIO 101 and 102. Lecture 3 hours; laboratory 2 hours. On Demand.

BIO 205 Invertebrate Zoology**4 Hours**

A study of the classification, morphology, physiology, and natural history of the invertebrate phyla. Prerequisites: BIO 101 and 102. Lecture 3 hours; laboratory 2 hours. On Demand.

BIO 206 Vertebrate Zoology**4 Hours**

A study of the structure, functions, interrelations, and natural history of the vertebrate animals. Prerequisites: BIO 101 and 102. Lecture 3 hours; laboratory 2 hours. On Demand.

BIO 250 Introduction to Microbiology**4 Hours**

A course in general microbiology including study of fungi, algae, protozoa, viruses, but with special emphasis on bacteria. Students wishing to enter one of the various health care professions are encouraged to take this course in order to meet entrance requirements. Prerequisites: BIO 101 and 102. Lecture 3 hours; laboratory 2 hours per week.

BIO 300 Cell Biology**4 Hours**

Origin, structure, chemical composition and functions of cells and their components and organelles. Studies of major physiological processes and cellular differentiation will also be included. Prerequisites: BIO 101 and 102. Lecture 3 hours; laboratory 3 hours.

BIO 310 Embryology**4 Hours**

A study of the processes of development in multicellular organisms with particular emphasis on the vertebrate animals. Prerequisite: BIO 101, 102. Lecture 3 hours; laboratory 3 hours.

BIO 320 Comparative Vertebrate Anatomy**4 Hours**

The examination of vertebrate structure, with detailed laboratory dissection of representative forms. Prerequisite: BIO 101, 102. Lecture 3 hours; laboratory 3 hours.

BIO 330 Plant Physiology**4 Hours**

A study of the physiology of plants emphasizing vascular plants. Prerequisites: BIO 101, 102, a chemistry sequence is recommended. Lecture 3 hours; laboratory 3 hours.

BIO/CHM 338 Biochemistry**3 Hours**

Introduces molecules of biological importance. Topics include the chemistry of carbohydrates, lipids, proteins, nucleic acids, and enzymes and their role in metabolism. Prerequisites : CHM 335. This course may count as both a biology elective and as hours toward the chemistry minor. Lecture 3 hours per week. Offered on Demand.

BIO 340 Entomology**4 Hours**

A study of the morphology, physiology, classification and control of insects. The course includes laboratory work in techniques of collecting, identifying, and preserving insects. Prerequisite: BIO 101, 102. Lecture 3 hours; laboratory 3 hours.

BIO 350 Biogeography**3 Hours**

The geographical distribution of living organisms, past and present, will be studied. Animal and plant patterns of distribution will be considered both descriptively and theoretically for regional, continental and world-wide basis. Prerequisite: BIO 101, 102. Lecture 5 hours. Field trip to regional environments.

BIO 400 Ecology**4 Hours**

A study of the interrelationships between organisms and their environment. Emphasis will be on general principles, populations, interactions and representative ecosystems. Prerequisite: BIO 101, 102. Lecture 3 hours; laboratory 3 hours. Field trips/field studies are part of the course.

BIO 410 Genetics**4 Hours**

A study of the principles of genetics or heredity, including classical and molecular genetics. Prerequisite: BIO 101, 102. Lecture 3 hours; laboratory 3 hours.

BIO 415 Animal Physiology**4 Hours**

The physiology of animals with emphasis on vertebrates and special attention to the adaptability of these processes to the environment of the animal. Prerequisite: BIO 101, 102. A chemistry sequence is recommended. Lecture 3 hours, laboratory 3 hours.

BIO 420 Field Biology **4 Hours**

A study of plants and animals in their natural environment with emphasis on identification, collection and preservation. Field trips of duration greater than the typical 2-hour laboratory. Prerequisite: BIO 101, 102. Lecture 2 hours; laboratory 4 hours.

BIO 425 Topics in Biology **3-4 Hours**

A study of selected topics in biology. The topic will vary from year to year. Laboratory and/or field trips may be required. Prerequisite: BIO 101, 102.

BIO 430 Studies in Biology I **2 Hours**

Instruction in scientific writing and literature search. The student will choose a topic and write a proposal for an independent study that may include laboratory work and/or a field project. Prerequisite: BIO 101, 102, 200, 300, 410, and two of four required biology electives with a grade of "C" or higher.

BIO 431 Studies in Biology II **2 Hours**

Instruction in the use of computer software for statistical analysis and presentation of research results will be given. The student will conduct the independent study proposed in BIO 430. Written and oral presentations will be made of the study. Prerequisite: BIO 101, 102, 430.

BIO 440 Histology **4 Hours**

A comprehensive study of animal tissues and their organization into organs and organ systems. Prerequisite: BIO 101, 102, 300. Lecture 3 hours; laboratory 3 hours.

BIO 450 Advanced Microbiology **4 Hours**

A course in advanced microbiology to include structural and physiological characteristics of microbes of clinical importance. The laboratory work will emphasize microbes of environmental significance. Prerequisite: BIO 101, 102, 250. Lecture 3 hours; laboratory 3 hours.

BUSINESS (BUS)**BUS 100 Business Concepts** **3 Hours**

A survey of the development and nature of our business system and an introduction to the purposes and concepts of the major business functions, including accounting, finance, human resource management, marketing and production.

BUS 101 Introduction to Information Systems **3 Hours**

An introduction to microcomputers, computer terminology, computer operating systems, word processing, spreadsheets, databases, and presentation software.

BUS 201 Financial Accounting **3 Hours**

Basic accounting principles and practices with an emphasis on recording business transactions, completing the accounting cycle, and preparing and analyzing financial statements.

BUS 202 Managerial Accounting **3 Hours**

A study of cost, volume and profit analysis, marginal analysis, pricing and budgeting. Prerequisite: BUS 201 or consent of instructor.

BUS 221 Principles of Microeconomics **3 Hours**

Examination of the fundamental economic problems of society followed by microeconomics, a study of individual economic units emphasizing price and output determination in different market structures.

BUS 222 Principles of Macroeconomics **3 Hours**

Macroeconomics, a study of the overall economy focusing on inflation, unemployment, income and output levels, and monetary and fiscal policies, followed by international economics.

BUS/SOC 300 Business and Society **3 Hours**

A study of the ever-changing relationships between business and the rest of society and the implications for business of such current issues as quality of work life, protection of the environment, and corporate social responsibility.

BUS 301 Intermediate Accounting I **3 Hours**

Accounting theory and practice as applied to current liabilities, long term debt, contributed capital, revenue recognition, leases, accounting errors and changes, and pensions. Prerequisites: BUS 201.

BUS 302 Intermediate Accounting II **3 Hours**

Accounting theory and practice as applied to current liabilities, long term debt, contributed capital, revenue recognition, leases, accounting errors and changes, and pensions. Prerequisite: BUS 201.

BUS 303 Intermediate Accounting III **3 Hours**

In-depth coverage of intermediate accounting principles introduced in BUS 301 and 302, allowing students to gain a fuller understanding of complex topics. Prerequisites: BUS 301 and BUS 302.

BUS 306 Accounting Information Systems **3 Hours**

Applications of accounting software including a commercial accounting package, small business package, fixed asset manager and cost manager. Prerequisite: BUS 202.

BUS 317 Rapid Application Development **3 Hours**

An introduction to computer programming using a high level programming language. Topics covered include programming vocabulary, development of algorithms in source code, structured logic, construction of reusable code, and debugging. Prerequisite: BUS 101.

BUS 320 Business Leadership **3 Hours**

This course is designed to introduce leadership theory and practice from a private perspective. Students will study the complexities of business leadership. The various leadership styles will be examined from a Christian and ethical perspective.

BUS 321 Principles of Marketing **3 Hours**

Marketing fundamentals – products and services, distribution, pricing, and promotion and the planning and implementation of marketing strategies. Prerequisites: BUS 221 or 222.

BUS 331 Principles of Management **3 Hours**

Theory and practice of management: managerial functions, communications, leadership, decision theories, and organizational development and change.

BUS/SOC 333 Human Resources Management **3 Hours**

Principles and procedures for human resource planning and management, compensation and benefits, employee motivation and discipline, and safety and health requirements.

BUS 335 Production and Operations Management **3 Hours**

Concepts and techniques of operations management: production, inventory, quality control, performance measurement, forecasting methods, planning, and scheduling. Prerequisite: BUS 354.

BUS/SOC 337 Social and Industrial Relations **3 Hours**

Applications of social psychology theories, methods and research findings to the workplace and a study of the impact of the industrial revolution on social, political and economic institutions. Prerequisite: BUS 331 or PSY 201 or SOC 201.

BUS 350 Topics in Business **3 Hours**

A study of selected topics in business. Prerequisite: Completion of all 100 and 200-level business courses required for a business degree plus 9 hours of upper-level business courses. This course may be used only once toward graduation credit.

BUS 354 Decision Analysis for Business **3 Hours**

This course is designed to acquaint students with statistical and other quantitative techniques of analysis. It is required for all business majors. A foundation of statistical methods, including selected probability distributions, sampling, estimation, hypothesis testing, and regression analysis, is developed for integration in linear programming, network, forecasting, and queuing models. Prerequisite: BUS 101 and MTH 104.

BUS 357 International Business **3 Hours**

Analysis of international business environments (culture, politics and economics) and the conduct of traditional business functions. Prerequisite: BUS 222.

BUS 362 Systems Analysis and Design **3 Hours**

Application of tools and techniques modeled from business environments. Analysis of data flow, data structure, process flow, file design, input and output, and model construction. Current methodologies utilizing object orientation and maturation concepts are introduced. Prerequisite: BUS 101.

BUS 375 Telecommunications and Networking **3 Hours**

Fundamental concepts and techniques of telecommunications and networking, with an emphasis on local area networking and the Internet. Prerequisite: BUS 101.

BUS 377 Project Management **3 Hours**

Highlights solutions to business challenges in the context of the modern business environment. Examines how technologies, data management, data mining concepts, decision support systems, project management goals, and modern techniques of management. Prerequisite: BUS 331 and BUS 101.

BUS 401 Auditing **3 Hours**

Auditing functions and practices, with an emphasis on professional responsibilities, audit applications, internal control, legal liability and audit reports. Prerequisite: BUS 301 or 302.

BUS 407 Nonprofit Accounting **3 Hours**

Accounting principles and practices as applied to state and local governments and non-profit organizations. Prerequisite: BUS 201.

BUS 411 Object Oriented Programming **3 Hours**

Introduction to problem-solving strategies and methods in object oriented programming. Highlights basic control structures, data types, arithmetic and logical operations. Implementation of subroutines, functions, pointers, templates, classes and objects, inheritance, polymorphism, and encapsulation. Prerequisite: BUS 317.

BUS 413 Relational Database Design and Implementation **3 Hours**

Emphasizes the development of a conceptual model into a relational data model. Business rules for entity-relationship diagrams and data models are developed. Principles of data normalization and translation of these principles into a database design are introduced. Hands-on experience with simple data structures is an integral part of the course. Prerequisite: BUS 101.

BUS 417 Seminar in Information Systems **3 Hours**

Exploration of current issues and technological advances affecting the development, implementation and management of information systems. Prerequisite: Two upper-level information systems courses.

BUS/SOC/PSY 431 Organizational Behavior **3 Hours**

A study of human behavior in organizations, with an emphasis on such topics as motivations, leadership, job satisfaction, and group dynamics. Prerequisite: 2 Upper level business management courses; PSY 201 or SOC 201.

BUS 435 Entrepreneurship **3 Hours**

A study of the procedures and requirements for initiating and managing a new business venture. Prerequisite: BUS 331.

BUS 437 Management Information Systems **3 Hours**

The design and implementation of information and decision systems and their effect on organizations. Prerequisite: BUS 101 and BUS 331.

BUS 451 Managerial Finance **3 Hours**

Financial management techniques and policies for financial analysis and planning, working capital management, capital budgeting and long-term financing. Prerequisite: BUS 202.

BUS 453 Strategic Management **3 Hours**

A capstone course to develop decision-making skills at the top management level and encompassing all management functions in their environmental, political and social context. Prerequisite: BUS 321, BUS 331, and BUS 451.

BUS 499 Internship **3 Hours**

Individually designed work experience in an approved business or organization in or related to a business major's concentration. Prerequisite: Junior standing and consent of internship coordinator.

CHEMISTRY (CHM)**CHM 105 Introductory Chemistry I** **4 Hours**

A study of the fundamental laws and theories of general inorganic chemistry. Topics include atomic structure, principles of chemical bonding, solutions, acids and bases and the gas laws. Lecture 3 hours and laboratory 3 hours per week. Offered on demand.

CHM 106 Introductory Chemistry II **4 Hours**

An introduction to organic chemistry and biochemistry. This course is designed primarily for the allied health student. Prerequisite: CHM 111 or CHM 105. Lecture 3 hours and laboratory 3 hours per week. Offered on demand.

CHM 111 General Chemistry I **4 Hours**

Fundamental principles and qualitative aspects of general inorganic chemistry. Topics discussed include the study of chemical stoichiometry, atomic theory, chemical bonding and kinetic molecular theory. Lecture 3 hours; laboratory 3 hours per week.

CHM 112 General Chemistry II **4 Hours**

A continuation of CHM 111. This course includes the study of solution chemistry, kinetics, oxidation-reductions, equilibria, and acids and bases. Prerequisite: CHM 111. Lecture 3 hours; laboratory 3 hours per week.

CHM 213 Introductory Descriptive Chemistry **4 Hours**

This course includes the study of nuclear chemistry, coordination compounds, thermodynamics and descriptive inorganic chemistry. Prerequisite: CHM 112. Lecture 3 hours; laboratory 3 hours per week.

CHM 214 Quantitative Chemistry **4 Hours**

A course designed to introduce the study of analytical chemistry. This course is concerned with the principles, techniques, and calculations of quantitative inorganic analysis. Prerequisite: CHM 112. Lecture 3 hours; laboratory 6 hours per week.

CHM 321 Analytical Chemistry **4 Hours**

This course is designed for the qualitative and quantitative analysis of chemical substances. Gravimetric, volumetric, spectrophotometric, electrochemical, chromatographic techniques will be discussed and utilized. The theory and practice of using modern analytical equipment such as ultraviolet/visible spectroscopy (UV/VIS), mass spectroscopy

(MS), nuclear magnetic resonance (NMR), infrared spectroscopy (IR), and electrophoresis will be studied through experimental and simulated methods. Prerequisite: CHM 112, Lecture 3 hours; laboratory 3 hours per week. Offered on demand. Field trips are necessary for this course.

CHM 335 Organic Chemistry I **4 Hours**

A first course in the study of the compounds of carbon. This course includes the study of structure, mechanisms, synthesis and reactions of organic compounds. Prerequisite: CHM 112. Lecture 3 hours; laboratory 3 hours per week.

CHM 336 Organic Chemistry II **4 Hours**

A continuation of CHM 335. Prerequisite: CHM 335. Lecture 3 hours; laboratory 3 hours per week.

CHM 337 Organic Chemistry III **4 Hours**

A course designed with major emphasis on nucleophilic aromatic substitution, carbanion chemistry, and complex mechanisms of organic reactions. Prerequisite: CHM 336. Lecture 3 hours; laboratory 3 hours per week. Offered on demand.

CHM/BIO 338 Biochemistry **3 Hours**

Introduces molecules of biological importance. Topics include the chemistry of carbohydrates, lipids, proteins, nucleic acids, and enzymes and their role in metabolism. Prerequisites : CHM 335. This course may count as both a biology elective and as hours toward the chemistry minor. Lecture 3 hours per week. Offered on Demand.

CHM 357 Directed Readings **2 Hours**

Selected readings directed by division faculty in the areas of analytical, organic and biochemistry. Prerequisite: Junior or senior standing or approval of instructor. Offered on demand.

CHM 390 Special Topics in Chemistry **2 Hours**

Special topics in chemistry allows the student or small group of students to explore topics not covered in other chemistry courses or to consider in greater depth topics introduced in previous courses. Prerequisite: Junior or senior classification and/or approval of the instructor.

CHRISTIANITY (CHR)

CHR 101 Introduction to the Old Testament **3 Hours**

A historical and theological survey of the Old Testament. Emphasis is placed on canonical formation, historical background, theological themes, redemptive history, and key interpretative issues.

CHR 102 Introduction to the New Testament **3 Hours**

A survey of the New Testament documents with particular attention to their historical setting, literary themes, and spiritual applications.

CHR 210 History of Christian Thought **3 Hours**

An introductory study of the thought and impact of key individuals and movements from the beginning of Christianity to the present.

CHR 220 World Religions **3 Hours**

A survey of the major living world religions with an emphasis upon their beliefs, practices, and diverse expressions. The study of Hinduism, Buddhism, Taoism, Confucianism, Judaism, Christianity, and Islam constitute the main focus of the course.

CHR 230 Professional Ethics **3 Hours**

A study of contemporary ethical issues in various professions. Relevant issues for students anticipating careers in fields such as business, psychology, and education will be explored from a Christian perspective.

CHR 240 Christian Worldview**3 Hours**

A study of worldview concepts in general and the content of the Christian worldview specifically. The primary focus is on the biblical themes of creation, fall, redemption, and their various implications with respect to the whole of life, including its spiritual, educational, aesthetic, vocational, and family-life dimensions, among others.

CHR 260 Ministry Seminar**3 Hours**

A study of the integration of the practical and theological components of ministry-related vocations. Detailed consideration is given to attaining competency in carrying out the practical aspects of ministry, such as funerals, weddings, hospital visits, baptisms, the Lord's Supper, among other facets of church ministry.

CHR 300 Special Topics in Biblical/Theological Studies**3 Hours**

An in-depth study of special topics in the disciplines of biblical or theological studies. Examples include one particular biblical book, a theological theme or sub-discipline, or a specific theological movement in church history. Prerequisites: CHR 101 and CHR 102 or permission of instructor.

CHR 301 Genesis-Deuteronomy**3 Hours**

An introduction to the study of the Pentateuch comprising Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. Emphasis is given to these biblical texts, their interpretations, theological themes, and the various critical issues involved in their interpretation. Prerequisites: CHR 101 and CHR 102 or permission of instructor.

CHR 302 Joshua-Esther**3 Hours**

An introduction to the study of the Former Prophets comprising Joshua, Judges, 1 and 2 Samuel, 1 and 2 Kings, 1 and 2 Chronicles, Ezra, Nehemiah, and Esther. Emphasis is given to these biblical texts, their interpretations, theological themes, and the various critical issues involved in their interpretation. Prerequisites: CHR 101 and CHR 102 or permission of instructor.

CHR 303 Major Prophets**3 Hours**

An introduction to the study of the Major Prophets comprising Isaiah, Jeremiah, Lamentations, Ezekiel, and Daniel. Emphasis is given to these biblical texts, their interpretations, theological themes, and the various critical issues involved in their interpretation. Prerequisites: CHR 101 and CHR 102 or permission of instructor.

CHR 304 Minor Prophets**3 Hours**

An introduction to the study of the Minor Prophets comprising Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi. Emphasis is given to these biblical texts, their interpretations, theological themes, and the various critical issues involved in their interpretation. Prerequisites: CHR 101 and CHR 102 or permission of instructor.

CHR 305 The Writings**3 Hours**

An introduction to the study of the Writings comprising Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. Emphasis is given to these biblical texts, their interpretations, theological themes, and the various critical issues involved in their interpretation. Prerequisites: CHR 101 and CHR 102 or permission of instructor.

CHR 306 Biblical Archaeology**3 Hours**

An introduction to biblical archaeology. Emphasis is placed on how archaeological sites and finds assist in the study and interpretation of the Old and New Testaments. Field trips to local archeological digs may also be included in order to expose students to the aims and methods of site work. Prerequisites: CHR 101 and CHR 102 or permission of instructor.

CHR 308 Old Testament Theology **3 Hours**

A study of the major theological themes of the Old Testament. Emphasis is placed on the Old Testament's theological witness to the redemptive framework of Scripture, as well as on the history and current state of Old Testament theological studies. Prerequisites: CHR 101 and CHR 102 or permission of instructor.

CHR 309 Major Characters of the Old Testament **3 Hours**

A study of the major male and female characters of the Old Testament and their significance as individuals to Hebrew history. Prerequisites: CHR 101 and CHR 102 or permission of instructor.

CHR/HIS 312 The Reformation **3 Hours**

A study of the Protestant Reformation with emphasis upon its influence on political, cultural, and economic life in Europe. Prerequisite: HIS 151.

CHR 320 Synoptic Gospels **3 Hours**

A comparative study of the Gospels of Matthew, Mark, and Luke in the New Testament. Particular attention is given to the exegesis of one of the Synoptic Gospels. Prerequisites; CHR 101 and CHR 102 or permission of instructor.

CHR 321 Gospel of John **3 Hours**

An exegetical study of the Fourth Gospel in the New Testament. Extensive comparison is also made with the Synoptic Gospels. Prerequisites; CHR 101 and CHR 102 or permission of instructor.

CHR 322 Acts and the Early Church **3 Hours**

An interpretive study of the early years of Christianity based primarily upon an exegesis of the Book of Acts. Other canonical and extra-canonical sources of information about the early church are also examined. Prerequisites; CHR 101 and CHR 102 or permission of instructor.

CHR 323 Epistles of Paul **3 Hours**

An exegetical study of selected epistles of the Apostle Paul. Paul's letters to the Romans or the Corinthians is the major focus of interpretation. The missionary life of Paul is also examined. Prerequisites; CHR 101 and CHR 102 or permission of instructor.

CHR 324 General Epistles **3 Hours**

An exegetical study of selected general epistles, Hebrews through Jude. Prerequisites; CHR 101 and CHR 102 or permission of instructor.

CHR 325 New Testament Theology **3 Hours**

An interpretive study of the key theological themes of the New Testament. Such topics as New Testament Christology, soteriology, ecclesiology, and eschatology are examined. Prerequisites; CHR 101 and CHR 102 or permission of instructor.

CHR 326 Jesus of Nazareth **3 Hours**

A historical overview and interpretive study of the life of Jesus, with particular attention given to recent scholarly discussion. Prerequisites; CHR 101 and CHR 102 or permission of instructor.

CHR 327 Apocalyptic Literature **3 Hours**

An interpretive study of canonical and extra-canonical apocalyptic texts. Particular attention is given to the New Testament book of Revelation and to several New Testament apocryphal books such as the Apocalypses of Peter and Paul. Prerequisites; CHR 101 and CHR 102 or permission of instructor.

CHR 350 Formation for Ministry **3 Hours**

An introduction to Christian Ministry through an integration of the theological, psychological, spiritual, social, and functional dimensions of ministry through the local church.

Attention is given to identifying and clarifying the call to ministry and to exploring the necessary preparations for effective ministry. Required for all B. Min. students. Prerequisite: Completion of 6 hours General Education requirements in Division of Religion.

CHR 351 Ministry of Care and Counseling **3 Hours**

A study of the responsibilities, techniques, and tools of the Christian minister in the areas of pastoral care and counseling. A variety of care and counseling situations is explored. Attention is also given to the process of spiritual growth and development as facilitated by the minister. Prerequisite: Completion of 6 hours General Education requirements in Division of Religion and Philosophy.

CHR 352 Ministry of Preaching **3 Hours**

A study of the methods of sermon preparation and delivery. Consideration is given to selection and interpretation of material, development of sermon ideas, and techniques of delivery. Prerequisite: Completion of 6 hours General Education requirements in Division of Religion and Philosophy.

CHR 353 Biblical and Servant Leadership **3 Hours**

A study of the nature of Christian leadership in the context of local church ministry. An analysis of character qualities, leadership competencies, and primary leadership style is examined. In addition, an emphasis on biblical effectiveness and developing the skills necessary to direct the local church through change and challenges is a central element of the course. Prerequisites: Completion of 6 hours General Education requirements in Division of Religion and Philosophy.

CHR/MUS 354 Worship and Music **3 Hours**

A study of the theology and development of Christian worship with attention given to the role of music. A comparison of worship patterns and styles past and present, and consideration of planning services of worship is included. Prerequisite: Completion of 6 hours General Education requirements in Division of Religion and Philosophy.

CHR 411 Christian Theology I **3 Hours**

An introduction to prolegomena and the biblical doctrines of the Bible, general and special revelation, God, creation, providence, angels and demons, humanity, and sin. Prerequisites: CHR 101, 102, 210.

CHR 412 Christian Ethics **3 Hours**

A study of the ethical principles of the Christian faith and how they are to be applied to contemporary problems. Prerequisite: Completion of 6 hours General Education requirements in Division of Religion and Philosophy.

CHR 413 Christian Philosophy **3 Hours**

A study of basic issues with respect to philosophical and theological reasoning, including such vital matters as the concept of worldview, faith, reason, theodicy, and revelation, among others. Prerequisite: CHR 101, 102, 210.

CHR 414 Contemporary Theology **3 Hours**

A study of significant persons, movements and trends in theology from the era of the Enlightenment to the contemporary scene. Prerequisite: CHR 101, 102, 210.

CHR 421 Christian Theology II **3 Hours**

An introduction to the biblical doctrines of the person and work of Christ, the Holy Spirit, salvation, sanctification, the church, and last things. Prerequisites: CHR 101, 102, 210.

CHR 430 Church History **3 Hours**

A study of the growth and development of Christianity from the New Testament era to the present. Prerequisites: CHR 101, 102 and CHR 210.

CHR 431 Baptist History**3 Hours**

A study of the formation, development, and interpretation of Baptists in general with special consideration given to Southern Baptists. Prerequisite: Completion of 6 hours General Education requirements in Division of Religion and Philosophy.

CHR 432 Christianity in America**3 Hours**

A study of the history of Christianity in America from the beginning of the European settlement of North America until the present. Special emphasis will be given to identifying and analyzing major religious movements, such as the Great Awakenings, revivalism, the mission movement, liberalism, neo-orthodoxy, fundamentalism, and evangelicalism. Prerequisite: Completion of 6 hours General Education requirements in Division of Religion and Philosophy.

CHR 453 Evangelism and Church Growth**3 Hours**

A study of the evangelistic mission of the church, including its goals and strategies from a decidedly biblical perspective. In addition, a global analysis of the church growth movement's history and methodology is pursued. Prerequisite: Completion of 6 hours General Education requirements in Division of Religion and Philosophy.

CHR 454 Missions and Cross-Cultural Ministry**3 Hours**

An in-depth study of cross-cultural missions with particular attention given to identifying barriers and bridges to the Christian gospel. Issues surrounding current missions methodologies and the transcultural communication of Christian truths are also emphasized. Prerequisite: CHR 350.

CHR 455 Leadership and Conflict Management**3 Hours**

A study of contemporary models and biblical conflict management strategies with respect to analyzing sources and resolving conflicts that arise in the local church while leading it toward its specific mission. Detailed attention is given to staff/staff, staff/member, and member/member relations. Prerequisite: CHR 350.

CHR 456 Leadership and Women's Ministry**3 Hours**

A study of contemporary models and biblical leadership strategies with respect to implementing and leading women's ministry programs in the local church. Particular attention is given to proposing, developing, and putting a women's ministry project into service through a local church. Prerequisite: CHR 350.

CHR 457 Leadership and Church Administration**3 Hours**

A study of contemporary models and specific business administration practices in the local church. Particular attention is given to the development of competent leadership skills with respect to the economic and functional areas of church life. Prerequisite: CHR 350.

CHR 481 Internship in Ministry**3-6 Hours**

A supervised internship in ministry for 3 hours credit, in a local church or other approved setting that provides experience in the practice of ministry. The student serving in a paid full-time ministry position may seek 6 hours credit upon approval by the faculty of the Division of Religion and Philosophy. Prerequisite: CHR 350.

CHR 490 Senior Seminar in Christian Studies**3 Hours**

A capstone seminar required of students in the Bachelor of Arts in Christian Studies and the Bachelor of Ministry degree programs. The course is designed to provide opportunities for further reflection upon various areas of Christian scholarship through assigned readings, article presentations, and directed research. Prerequisite: Permission of instructor.

COMMUNICATION (COM)**COM 101 Basic Oral Communication and Public Speaking** **3 Hours**

Designed to help students increase oral communication skills. This course will deal with communication in social, business, and professional situations as well as public speaking. In all speaking assignments articulation and pronunciation will be covered.

COM/DRA 201 Classical Theatre Appreciation **3 Hours**

A course designed to help students develop an appreciation of classical theatre through a survey of theatre history from the ancient Greeks to eighteenth century Europe. Included are representative plays, theatrical styles and conventions and a study of theatre as a social and cultural experience.

COM/DRA 202 Modern Theatre Appreciation **3 Hours**

A course designed to help students develop an appreciation of modern theatre through a survey of theatre history beginning with the rise of Realism in the nineteenth century to the contemporary diversity of current times. Included are representative plays and a study of theatre and its role in mirroring society and shaping public opinion.

COM/DRA 203 Oral Interpretation **3 Hours**

Designed to train the student in all aspects of oral reading. It includes theory, analysis preparation and presentation of various types of literature. Vocal control and flexibility are stressed.

COM/DRA 204 Introduction to the Theater **3 Hours**

A course introducing the student to the various aspects of the theater: acting, directing, staging, costuming, makeup, dramatic literature, and playwriting. The student will be required to read plays and attend dramatic productions to make observations of these aspects. Open to all students.

COM 260 Voice and Diction **3 Hours**

A study of the human voice production. Each student will be given extensive drill-practice in the characteristics of speech and voice used by American English speakers.

COM 300 Interpersonal Communication **3 Hours**

Study of the theories of interpersonal communication with emphasis on the application of these principles. Includes listening skills and areas of nonverbal communication such as proxemics, kinesics, and para-language. Prerequisite: COM 101.

COM 301 Advanced Public Speaking **3 Hours**

A more advanced exploration of the techniques of public speaking including research, planning, organization, ethics, and delivery. Significant historical examples will be examined as well as the basics of parliamentary procedure. Prerequisite: COM 101.

COM 302 Group Decision-Making **3 Hours**

Study of the theories and skills affecting group decision-making, problem-solving, and leadership. Particular emphasis will be given to group conflict resolution and negotiation in business and organizational contexts. Prerequisite: COM 101.

COM/DRA 303 Speech Practicum I, II, III **(Each) 1 Hour**

Study and participation in debate, forensics, oral interpretation, and individual speaking events within the college, community, or in intercollegiate competition. Prerequisite: COM 101.

COM/DRA 304 Technical Theater **3 Hours**

A study designed to teach the basics of theatrical production including scene design, lighting, sound, multi-media, costuming, and make-up. The Student experiences a hands-on approach to construction and implementation of technical design processes. Prerequisite: COM/DRA 204 or the permission of the instructor.

COM/DRA 305 Theater Laboratory**1 Hour**

A practicum for theater production involving participation as an actor, designer, director, technician, or manager. Requires 40 contact hours. May be repeated for a maximum of 3 credit hours.

COM/DRA 306 Acting I**3 Hours**

Concentration on the application of acting principles and methods. Students adapt acting theory to performance in monologues, scenes and short plays. Prerequisite: COM/DRA 201 or 202 or 203 or permission of the instructor.

COM/DRA 307 Acting II**3 Hours**

Continuation of Acting I. Application of advanced acting techniques to students' presentations of scenes and one-act plays. Class includes dialect studies and solo performances of classical drama. Prerequisite: COM/DRA 306.

COM 308 Mass Communication I**3 Hours**

An introductory study of the nature and history of mass communication, including books, newspapers, magazines, radio, TV, film, sound recording, and the Internet. This course focuses on how mass communication shapes and alters public opinion and in turn is recreated by the need to communicate opinion. Prerequisite: COM 101.

COM 309 Mass Communication II**3 Hours**

An advanced study of mass communications. This course focuses on the role of mass media in modern society. It includes a survey of the functions, responsibilities, and influence of mass communication media through specific studies in regulations, ethics, content, advertising, and public relations. Prerequisite: COM 308.

COM 311 Theatre Performance**1- 3 Hours**

The course is designed for student participation in on-stage performance for main-stage theatrical presentations. Credit is assigned according to the role in which the student is cast – major, supporting, or minor. May be repeated up to 12 hours.

COM/DRA 312 Musical Theatre Performance**1- 3 Hours**

The course is designed for student participation in on-stage performance for main-stage theatrical presentations. DRA/COM 312 is the musical equivalent to DRA/COM 311 and may be offered concurrently with DRA/COM 311. Credit is assigned according to the musical role in which the student is cast – major, minor, or chorus. May be repeated up to 12 hours alone or in combination with DRA/COM 312.

COM/DRA/ART 313 Stagecraft**3 Hours**

Planning, construction, painting, and lighting of stage props and scenery. Prerequisite ART 101.

COM/DRA 314 Studies in Drama I, II**(Each) 3 Hours**

A variable topics course providing an in-depth study of the drama either by period, topic, or author. Prerequisite: COM/DRA 201 or COM/DRA 202 or COM/DRA 204.

COM/CRW/ENG/DRA 323 Scriptwriting**3 Hours**

A workshop in dramatic writing, primarily for television and film, to include discussion of the following topics: understanding the medium, developing the material (concept-premise-character), the three-act structure and its relation to prose narrative, alternatives to structuring the play, and the conventions of screenwriting. A number of contemporary screenplays are used as instructional materials. The minimum writing requirement is a script ranging from 30-60 pages. Prerequisite: CRW/ENG 105.

COM 400 Special Topics**3 Hours**

Study of various significant topics in Speech Communication not covered in other course offerings. May include persuasion, mass communication, communication counseling and training, broadcast journalism, argumentation, and rhetoric. May be repeated with a change of content. Prerequisites: COM 101 and permission of instructor.

COM 401 Internship**3-12 Hours**

Supervised practical experience for majors with professions involved in Communication or Theatre as a career. Specific guidelines may be obtained from supervising faculty member. Prerequisites: COM 101 and permission of instructor.

COM/DRA 403 Readers Theater**3 Hours**

A study of the development and current theories of group performance of literature. It includes the selection, analysis, and preparation of poetry, novels, short stories, and non-fiction for stage presentation by an ensemble. Adaptations will be made of literary materials and special attention will be given to the script and staging techniques. Prerequisites: COM/DRA 203 or permission of the instructor.

COM/DRA 404 Theatre Criticism**3 Hours**

This course focuses on writing for and about the theatre. Attention is given to the critical analysis of production such as performance, directing, acting and design reviews. It also includes play analyses. This course allows students to broaden their understanding of performance drama and deepen their insights into the dramatic text. Prerequisite: DRA/COM 204 and either DRA/COM 201 or DRA/COM 202.

COM/DRA 405 Playwriting**3 Hours**

A study of the plotting, characterization, staging, and dialogue in selected dramas to prepare the student to write one-act and/or full-length plays. The course may prove helpful to both the experienced and inexperienced creative writer. Prerequisite: COM/DRA 201 or 202, or permission of the instructor.

COM/DRA 406 Directing**3 Hours**

Procedures and problems involved in directing a play from selection of the script, try-outs, and conducting rehearsals to the final production. Practice in directing and staging the one-act play. Prerequisite: COM/DRA204 and either COM/DRA 201 or COM/DRA 202.

COM 408 Rhetorical Criticism**3 Hours**

A survey of both classical and contemporary theories of rhetoric, providing an understanding and appreciation of rhetorical traditions as well as providing a framework for the application of theory to the practice of criticism. The student will begin to construct theoretical models and move to analyzing and critiquing public discourse. Prerequisite: COM 308.

COM 410 Public Relations**3 Hours**

A review of the history and practice of public relations through the study of cases and campaigns. This will include publicity, promotion, tactics, media, technological advances, and ethics. Prerequisites: COM 101 and permission of instructor.

COM 411 Photojournalism**3 Hours**

A practical examination of the basics of photography and how photography is used to tell a story in journalism and its effect on society and mass media. Prerequisites: COM 101 and permission of the instructor.

COM 412 Communication Consulting**3 Hours**

An exploration of the opportunities of teaching communication skills and knowledge through the use of workshops, seminars, lectures, demonstrations, exercises, and group interaction. Includes the principles of presentation, needs analysis, program design, intervention ethics, and pre- and post-testing. Prerequisites: COM 101, 9 hours in communication and permission of the instructor.

CREATIVE WRITING (CRW)**CRW/ENG 105 The Fundamentals of Writing Fiction and Poetry** **3 Hours**

The course explores the fundamental nature of literature, both poetry and fiction, and of the writing process. Students will examine a wide variety of poetry and prose. There will be discussions of student work both in class and in conference with the instructor. Prerequisite: ENG 101 or permission of the instructor.

CRW/ENG 211 Creative Writing Practicum **1 Hour**

This course features study and participation in the process of creating, editing, publishing, advertising, and managing the student magazine, *Oracle*. Requires attendance and participation in weekly staff meetings in order to meet minimal standards. May be repeated for up to 3 hours credit.

CRW/ENG 314 Introduction to Critical Theory **3 Hours**

A survey of major theories about the nature and function of literature. (All majors planning to attend graduate school in English should take this course.) Prerequisite: one 200-level literature course.

CRW/ENG 320 Creative Writing **3 Hours**

Application of the principles of writing fiction and poetry and the development of advanced techniques in the student's creative abilities. Prerequisite: CRW/ENG 105.

CRW/ENG 322 Advanced Composition **3 Hours**

Intensive study and practice of various expository methods and persuasive writing. Prerequisite: ENG 102.

CRW/ENG/COM/DRA 323 Scriptwriting **3 Hours**

A workshop in dramatic writing, primarily for television and film, to include discussion of the following topics: understanding the medium, developing the materials (concept-premise-character), the three-act structure and its relation to prose narrative, alternatives to structuring the play, and the conventions of screenwriting. A number of contemporary screenplays are used as instructional materials. The minimum writing requirement is a script ranging from 30-60 pages. Prerequisite: CRW/ENG 105.

CRW/ENG 350 Selected Topics in Creative Writing **3 Hours**

A study of selected topic in Creative Writing. Prerequisite: Permission of the instructor.

CRW/ENG 400 Seminar in Sequential Media **3 Hours**

A course in which a student is expected to write (or adapt) and produce a finished work in visual sequential form. Typical media would include: video, film, story boards, and genre generally referred to as comic books. Other media which present a storyline in successive images may be acceptable (subject to the professor's discretion). Prerequisite: Advanced standing or permission of the instructor.

CRIMINAL JUSTICE (CJ)**CJ 200 Introduction to Criminal Justice** **3 Hours**

A study of the criminal justice system as a whole. Topics include: Various types of crime, sociological causes of crime, a history of the CJ system, components of the system, issues affecting and affected by the system, and current practices in the field.

CJ 205 Introduction to Police Administration **3 Hours**

A study of police management practices in America, including personnel management, budgeting, program planning, and relationships among the police department, the courts and the correctional industries.

CJ 206 Introductions to Corrections**3 Hours**

A study of the history and evolution of corrections, the law and the correctional process, the rights of convicted criminals, types of criminals, correctional ideologies, and alternatives to incarceration.

CJ 207 Criminal Law and Procedure**3 Hours**

A survey course of the substantive and procedural criminal law in the United States, focusing particularly on the law of Georgia.

DRAMA (DRA)**DRA/COM 201 Classical Theatre Appreciation****3 Hours**

A course designed to help students develop an appreciation of classical theatre through a survey of theatre history from the ancient Greeks to eighteenth century Europe. Included are representative plays, theatrical styles and conventions and a study of theatre as a social and cultural experience.

DRA/COM 202 Modern Theatre Appreciation**3 Hours**

A course designed to help students develop an appreciation of modern theatre through a survey of theatre history beginning with the rise of Realism in the nineteenth century to the contemporary diversity of current times. Included are representative plans and a study of theatre and its role in mirroring society and shaping public opinion.

DRA/COM 203 Oral Interpretation**3 Hours**

Designed to train the student in all aspects of oral reading. It includes theory, analysis preparation and presentation of various types of literature. Vocal control and flexibility are stressed.

DRA/COM 204 Introduction to the Theater**3 Hours**

A course introducing the student to the various aspects of the theater: acting, directing, staging, costuming, makeup, dramatic literature, and playwriting. The student will be required to read plays and attend dramatic productions to make observations of these aspects. Open to all students.

DRA/COM 303 Speech Practicum I, II, III**(Each) 1 Hour**

Study and participation in debate, forensics, oral interpretation, and individual speaking events within the college, community, or in intercollegiate competition. Prerequisite: COM 101.

DRA/COM 304 Technical Theater**3 Hours**

A study designed to teach the basics of theatrical production including scene design, lighting, sound, multi-media, costuming, and make-up. The Student experiences a hands-on approach to construction and implementation of technical design processes. Prerequisite: DRA/COM 204 or the permission of the instructor.

DRA/COM 305 Theater Laboratory**1 Hour**

A practicum for theater production involving participation as an actor, designer, director, technician, or manager. Requires 40 contact hours. May be repeated for a maximum of 3 credit hours.

DRA/COM 306 Acting I**3 Hours**

Concentration on the application of acting principles and methods. Students adapt acting theory to performance in monologues, scenes and short plays. Prerequisite: COM/DRA 201 or 202 or 203 or permission of the instructor.

DRA/COM 307 Acting II**3 Hours**

Continuation of Acting I. Application of advanced acting techniques to students' presentations of scenes and one-act plays. Class includes dialect studies and solo performances of classical drama. Prerequisite: DRA/COM 306.

DRA 311 Theatre Performance**1- 3 Hours**

The course is designed for student participation in on-stage performance for main-stage theatrical presentations. Credit is assigned according to the role in which the student is cast – major, supporting, or minor. May be repeated up to 12 hours.

DRA 312 Musical Theatre Performance**1- 3 Hours**

The course is designed for student participation in on-stage performance for main-stage theatrical presentations. DRA/COM 312 is the musical equivalent to DRA/COM 311 and may be offered concurrently with DRA/COM 311. Credit is assigned according to the musical role in which the student is cast – major, minor, or chorus. May be repeated up to 12 hours alone or in combination with DRA/COM 312.

DRA/COM/ART 313 Stagecraft**3 Hours**

Planning, construction, painting, and lighting of stage props and scenery. Prerequisite: ART 101.

DRA/COM 314 Studies in Drama I, II**(Each) 3 Hours**

A variable topics course providing an in-depth study of the drama either by period, topic, or author. Prerequisite: DRA/COM 201 or DRA/COM 202 or DRA/COM 204.

DRA/COM/CRW/ENG 323 Scriptwriting**3 Hours**

A workshop in dramatic writing, primarily for television and film, to include discussion of the following topics: understanding the medium, developing the materials (concept-premise-character), the three-act structure and its relation to prose narrative, alternatives to structuring the play, and the conventions of screenwriting. A number of contemporary screenplays are used as instructional materials. The minimum writing requirement is a script ranging from 30-60 pages. Prerequisite: CRW/ENG 105.

DRA/COM 403 Readers Theater**3 Hours**

A study of the development and current theories of group performance of literature. It includes the selection, analysis, and preparation of poetry, novels, short stories, and non-fiction for stage presentation by an ensemble. Adaptations will be made of literary materials and special attention will be given to the script and staging techniques. Prerequisites: DRA/COM 203.

DRA/COM 404 Theatre Criticism**3 Hours**

This course focuses on writing for and about the theatre. Attention is given to the critical analysis of production such as performance, directing, acting and design reviews. It also includes play analyses. This course allows students to broaden their understanding of performance drama and deepen their insights into the dramatic text. Prerequisite: DRA/COM 204 and either DRA/COM 201 or DRA/COM 202.

DRA/COM 405 Playwriting**3 Hours**

A study of the plotting, characterization, staging, and dialogue in selected dramas to prepare the student to write one-act and/or full-length plays. The course may prove helpful to both the experienced and inexperienced creative writer. Prerequisite: DRA/COM 201 or 202, or permission of the instructor.

DRA/COM 406 Directing**3 Hours**

Procedures and problems involved in directing a play from selection of the script, tryouts, and conducting rehearsals to the final production. Practice in directing and staging the one-act play. Prerequisite: DRA/COM 204 and either DRA/COM 201 or DRA/COM 202.

EDUCATION (EDU)**EDU 101 Introduction to Education****3 Hours**

A course that examines various aspects of the historical, philosophical, cultural, legal and ethical foundations of education as well as provides information relative to construction of electronic portfolios, student teaching, graduation, certification and employment. Field experience is required. Prerequisites: ENG 101, 102

EDU 210 Technology and Media for Teachers **3 Hours**

A course for teacher candidates designed to teach the skills for integrating all aspects of technology into the instructional program. This course will also include the preparation of instructional materials. Prerequisite: EDU 101.

EDU 300 Early Childhood Curriculum **3 Hours**

A course designed to provide a broad view of the content of the PreK-5 curriculum, with emphasis on developmental appropriateness and relationships among the fields of knowledge. To be taken concurrently with EDU 305. Prerequisite: EDU 101.

EDU/PSY 302 Child Psychology **3 Hours**

A study of the social, emotional, physical and intellectual development of the child from conception to age twelve. Prerequisite: PSY 201.

EDU 305 Early Childhood Teaching Methods **3 Hours**

A course designed to develop competency in the design and delivery of developmentally appropriate classroom learning experiences for teacher candidates preparing for grades PreK-5. To be taken concurrently with EDU 300. This course will be interfaced with EDU 306. Prerequisites: EDU 101, PSY 201.

EDU 306 Field Experience I **3 Hours**

A practicum course designed for early childhood teacher candidates with 50 clock hours including observations, activities and other assignments in the School Partner sites, grades PreK-K. This course is interfaced with EDU 305.

EDU 307 Field Experience II **3 Hours**

This practicum course is designed to give early childhood teacher candidates 50 clock hours in the School Partner sites with a focus on classroom management and instructional strategies for diverse learners. The candidates teach lessons in grades 1-2(3). This course will be interfaced with EDU 321. Prerequisite: EDU 306

EDU 308 Field Experience III **3 Hours**

This practicum course is designed to give early childhood teacher candidates 50 clock hours in the School Partner sites with a focus on classroom management and instructional strategies for diverse learners. The candidates teach lessons in grades (3)4-5. This course will be interfaced with EDU 324. Prerequisite: EDU 307

EDU 310 Middle Grades Learners and Curriculum **3 Hours**

Designed for all middle grades teacher candidates. Topics include the nature and diversity of middle grades students in their physical, social, emotional and intellectual development; the comprehensive middle grades program; and the middle grades curriculum. Prerequisite: EDU 101

EDU 311 Children's Literature **3 Hours**

A survey of stories and poems that have literary value with special attention to the classics, contemporary literature, and to literary types, works, and trends taught in primary and elementary classrooms. Prerequisites: ENG 101, 102.

EDU 312 Middle Grades Teaching Methods **3 Hours**

Designed to develop competency in using knowledge of middle grades students as a basis for devising appropriate teaching strategies to meet physical, social, emotional, and intellectual needs. To be taken concurrently with EDU 310. Field Experience required. Prerequisite: EDU 101.

EDU 313 Literature for Adolescents **3 Hours**

A survey of stories and poems that have literary value with special attention to literary types, works, and major trends taught in middle schools. Prerequisites: ENG 101, 102.

EDU 315 Secondary Curriculum and Methods **3 Hours**

A course designed for secondary education teacher candidates with the primary focus on 6-12 curriculum and teaching strategies based on state and national standards. Lesson planning with assessment and classroom management are included. Field Experience with observation, planning and teaching lessons and reflection required. Prerequisite: EDU 101.

EDU/ART 320 Art for Teachers of the Young Child **3 Hours**

A course dealing with the study of art as a part of a school program from the standpoint of appreciation through creative expression. Topics include problems of color and design in water color, cut paper, clay, finger painting, lettering and paper mache. Prerequisite for Education Majors: EDU 101.

EDU 321 Early Childhood Language Arts and Social Studies **4 Hours**

A literature-based course designed to integrate the teaching of language arts skills, listening, speaking, reading and writing, with the content of the social studies curricula in a developmentally appropriate manner. This course will be interfaced with EDU 307. Prerequisite: EDU 305.

EDU 324 Early Childhood Science and Math Methods **4 Hours**

A methods course designed to integrate the instructional theories, methods, and materials appropriate for teaching science and mathematics in a developmentally appropriate manner. Emphasis will be placed on the relationships of the two disciplines to the whole curriculum and involving the teacher candidates in instructional techniques that include social and interactive learning. This course will be interfaced with EDU 308. Prerequisite: EDU 305, MTH 203, Science Core

EDU/HEALTH 330 Contemporary Health Issues **3 Hours**

A course designed to provide prospective teacher candidates and other professionals with background knowledge and teaching strategies related to mental health and stress, aging, nutrition drugs, sexuality, death and dying, diseases, selection of medical service and health insurance, the environment and consumer health. Substance abuse, teenage pregnancy, AIDS, teenage suicide and other issues pertinent to professionals will be addressed. Prerequisite: Junior Standing. EDU 101 for Education Majors.

EDU 332 Teaching Health and Physical Education **3 Hours**

A course designed to develop the ability of teacher candidates to organize courses and activities for health instruction and to assist in designing programs to provide developmental movement and experiences for children. Prerequisite: EDU 101.

EDU 337 Teaching Exceptional Children **3 Hours**

An introductory course which examines all areas of exceptionalities including the characteristics of exceptional students and the educational implications of these characteristics. An emphasis is placed on differentiating a lesson for exceptional learners. Field Experience required. Prerequisite: EDU 101.

EDU/MUS 340 Public School Music **3 Hours**

A course that stresses the learning of basic music skills for the early childhood classroom teacher. It also covers materials and methods, and literature suitable for the early childhood grades. Prerequisite: EDU 101, EDU 300, EDU 305

EDU 341 The Teaching of Reading and Writing **3 Hours**

A course designed to develop competency in teaching reading and writing skills. Prerequisite: EDU 101.

EDU 344 Science Methods for Middle Grades **4 Hours**

A course designed for middle grades science teacher candidates with the primary focus on 4-8 curriculum and teaching strategies based on state and national standards. Lesson planning with assessment is included. Field Experience with observation, planning and teaching lessons, and reflection required. Prerequisites: EDU 310 and 312.

EDU 345 Social Studies Methods for Middle Grades **4 Hours**

A course designed for middle grades social studies teacher candidates with the primary focus on 4-8 curriculum and teaching strategies based on state and national standards. Lesson planning with assessment is included. Field Experience with observation, planning and teaching lessons, and reflection required. Prerequisites: EDU 310 and 312.

EDU 348 Math Methods for Middle Grades **4 Hours**

A course designed for middle grades math teacher candidates with the primary focus on 4-8 curriculum and teaching strategies based on state and national standards. Lesson planning with assessment is included. Field Experience with observation, planning and teaching lessons, and reflection required. Prerequisites: EDU 310 and 312.

EDU 349 Language Art Methods for Middle Grades **4 Hours**

A course designed for middle grades language arts teacher candidates with the primary focus on 4-8 curriculum and teaching strategies based on state and national standards. Lesson planning with assessment is included. Field Experience with observation, planning and teaching lessons, and reflection required. Prerequisites: EDU 310 and 312.

EDU/PSY 357 Educational Psychology **3 Hours**

A survey course for education teacher candidates covering learning theories, motivation, assessment and evaluation, cognitive development and processes, and learner diversity. Prerequisites: PSY 201, EDU 101.

EDU 360 Secondary Social Science Teaching Methods **3 Hours**

A course designed for secondary education social science teacher candidates with the primary focus on 6-12 social science curriculum and teaching strategies based on state and national standards. Lesson planning with assessment is included. This course is interfaced with EDU 364. Prerequisite: EDU 315.

EDU 362 Secondary Science Teaching Methods **3 Hours**

A course designed for secondary education science teacher candidates with the primary focus on 6-12 science curriculum and teaching strategies based on state and national standards. Lesson planning with assessment is included. This course is interfaced with EDU 364. Prerequisite: EDU 315.

EDU 363 Secondary English Teaching Methods **3 Hours**

A course designed for secondary education English teacher candidates with the primary focus on 6-12 English curriculum and teaching strategies based on state and national standards. Lesson planning with assessment is included. This course is interfaced with EDU 364. Prerequisite: EDU 315.

EDU 364 Secondary Field Experience **3 Hours**

A practicum course designed for teacher candidates that includes 50 clock hours in the School Partner sites involving observation, planning and teaching lessons, reflection, and other assignments. This course should be interfaced with a secondary content methods course. Co-requisite: EDU 360, 362, 363 or 365. Prerequisite: EDU 315

EDU 365 Secondary Mathematics Teaching Methods **3 Hours**

A course designed for secondary education math teacher candidates with the primary focus on 6-12 mathematics curriculum and teaching strategies based on state and national standards. Lesson planning with assessment is included. This course is interfaced with EDU 364. Prerequisite: EDU 315.

EDU 400 Faculty Development Workshop I **3 Hours**

A course offered only for staff development in K-12 schools. The specific topic of the workshop is determined by the local school and the college.

EDU 401 Faculty Development Workshop II **3 Hours**

A course offered only for staff development in K-12 schools. The specific topic of the workshop is determined by the local school and the college.

EDU 405 Diagnostic and Prescriptive Reading Instruction **3 Hours**

A course for early childhood and special education teacher candidates exploring reading skills, tools, and techniques for diagnosing reading strengths and weaknesses, and reading prescriptions based on individual student needs. Prerequisite: EDU 341. Field experience is required.

EDU 410 Reading in the Content Areas **3 Hours**

Instruction in adapting materials used in the content areas of mathematics, science, English, literature, music, and social studies to accommodate different reading levels. Interdisciplinary strategies will be presented which meet the needs of students who are at risk of failing the content area courses due to reading difficulties. Knowledge of reading processes will be addressed. Prerequisite: EDU 341 or permission of instructor.

EDU 415 Reading in the Secondary Schools **3 Hours**

Designed to acquaint the secondary education teacher candidates with the skills needed to improve the learning of every secondary content area. Prerequisite: EDU 315.

EDU 474 Senior Seminar **3 Hours**

A seminar to be taken concurrently with EDU 475 – Student Teaching. The course will include topics such as classroom management, legal issues, and career planning.

EDU 475 A, B, & C Student Teaching Internship **9 Hours**

Student teaching is arranged with approved School Partner sites and the teacher candidate is required to spend the full day in the School Partner site. The teacher candidate is provided an opportunity to study the total school curriculum and larger community and must teach 150 clock hours. Prerequisite: Written consent of Director of Student Teaching and passing scores on the Praxis I **and** Praxis II exams or the equivalent of Praxis I **and** Praxis II exams.

EDU 476 Teaching Internship **9 Hours**

Designed to serve in lieu of student teaching, the teaching internship is done in an appropriate school for an entire school year (9 months). Persons taking this course must be employed by a school system as full-time teachers with provisional certification and must complete it under the supervision of a college supervisor.

ENGLISH (ENG)**ENG 101 College Writing I** **3 Hours**

The course emphasizes the fundamental thinking and writing skills, including summary, critique, and synthesis, that are essential for all academic writing. The course is preparatory to ENG 102 where the basic skills are applied to academic research. A grade of "C" or better is required to advance to College Writing II.

ENG 102 College Writing II **3 Hours**

Reinforces, enhances, and applies the skills learned in College Writing I. The students write a research paper around a topic generated from a thematic course. Work may include readings from fiction, nonfiction, film, or drama. A grade of "C" or better is required to advance to upper-level courses. Prerequisite: ENG 101.

ENG/CRW 105 Fundamentals of Writing Fiction and Poetry **3 Hours**

Explores the fundamental nature of literature, both poetry and fiction, and the writing process. Students will examine a wide variety of poetry and prose. There will be discussions of student work both in class and in conference with the instructor. Prerequisite: ENG 101 or permission of the instructor.

ENG/JOU 106 News Writing**3 Hours**

Practical introduction to journalism, emphasizing journalistic conventions and gathering and writing of news for the print and broadcast media. The course introduces the fundamentals of gathering information and writing for the mass media and includes basic concepts regarding what constitutes news in today's society.

ENG 200 Introduction to Literature**3 Hours**

An introductory course that employs the critical and analytic skills acquired in College Writing to investigate the nature, history, and purpose of literature in human culture. A wide sampling of texts of various genre across period and national boundaries are chosen to give the student a sampling of the best texts of literary art. Prerequisites: ENG 101 and ENG 102.

ENG 201 Survey of Western World Literature I**3 Hours**

A survey of the great works of literature of the western world stressing the development of man's ideas from his earliest writings up through the Renaissance. Employing the critical and analytical skills acquired in College Writing, the course is designed to develop a student's knowledge and appreciation of literature as a reflection of the humanities. Prerequisite: ENG 101, 102.

ENG 202 Survey of Western World Literature II**3 Hours**

A survey of the great works of literature of the western world stressing the development of man's ideas from the neoclassical period to the present times. Employing the critical and analytical skills acquired in College Writing, the course is designed to develop a student's knowledge and appreciation of literature as a reflection of the humanities. Prerequisite: ENG 101, 102.

ENG 203 Survey of British Literature I**3 Hours**

Survey of the works of British literature from Old English beginnings through the Age of Enlightenment. Employing the critical and analytical skills acquired in College Writing, the course is designed to acquaint students with the British literary heritage and provide them with a standard literature course. Prerequisite: ENG 101, 102.

ENG 204 Survey of British Literature II**3 Hours**

A survey of the works of British literature from the Romantic period to the present. Employing the critical and analytical skills acquired in College Writing, the course is designed to acquaint students with the British literary heritage and provide them with a standard literature course. Prerequisite: ENG 101, 102.

ENG 205 Survey of American Literature I**3 Hours**

A survey of the works of American literature from the earliest Colonial period to the end of the Civil War. Employing the critical and analytical skills acquired in College Writing, the course is designed to acquaint students with our nation's literary heritage and to provide them with a standard literature course. Prerequisite: ENG 101, 102.

ENG 206 Survey of American Literature II**3 Hours**

A survey of the works of American literature from after the Civil War to the present. Employing the critical and analytical skills acquired in College Writing, the course is designed to acquaint students with our nation's literary heritage and to provide them with a standard literature course. Prerequisite: ENG 101, 102.

ENG/JOU 210 Feature Writing**3 Hours**

This Course is a continuation of ENG/JOU 106 with an emphasis on news gathering and reporting techniques, utilization of news sources, and the writing of various types of stories developed from beats and sources. It offers a study of in-depth reporting and writing techniques for the development of feature writers across communication industries. Human-interest writing is stressed. The course prepares students for careers in public relations, print broadcast, and online journalism. Prerequisite: ENG/JOU 106.

ENG/CRW 211 Creative Writing Practicum**1 Hour**

This course features study and participation in the process of creating, editing, publishing, advertising, and managing the student magazine, *Oracle*. Requires attendance and participation in weekly staff meetings in order to meet minimal standards. May be repeated for up to 3 hours credit. No prerequisites.

ENG/ML/SP 215 Hispanic Literature**3 Hours**

A survey of Hispanic Literature from its beginnings to modern times. The course is offered in a dual-language format that is designed to enhance vocabulary and increase awareness of literary, idiomatic and descriptive powers of the language. It is also a course for non-Spanish speakers who wish to know something of the rich Hispanic literary heritage, and the course employs the critical and analytical skills acquired in College Writing. Prerequisite: ENG 101, 102 or permission of the instructor.

ENG 305 The Works of William Shakespeare**3 Hours**

English 305 provides the student with a thorough overview of the plays of William Shakespeare. Works are selected from each of the genres, and appropriate critical and historical material will also be covered. Prerequisite: one 200-level literature course.

ENG 309 Southern Literature**3 Hours**

A survey of the poetry, fiction and nonfiction prose writings in the South from Revolutionary times to the present, with major emphasis on so-called "Southern Renaissance" of the 20th century. Works of such writers as Cable, Chopin, Harris, Faulkner, Warren, Wolfe, Tate, Ransom, Welty, O'Connor, and Styron. Prerequisite: one 200-level literature course.

ENG 310 Studies in Poetry**1-3 Hours**

A variable topics course providing an in-depth study of prosody, some particular genre such as the lyric, epic, sonnet, or some particular topic such as war, journeys, love, nature, marriage, and death. The topic and number of hours of credit will vary. May be repeated with a change of content up to a maximum of 6 credit hours. Prerequisite: one 200-level literature course.

ENG 312 Studies in the Novel**3 Hours**

A variable topics course providing an in-depth study of the novel either by period, topic, or author. May be repeated with a change of content up to a maximum of 6 credit hours. Prerequisite: one 200-level literature course.

ENG 313 Studies in Dramatic Literature**3 Hours**

A variable topics course providing an in-depth study of the texts of plays either by period, topic, genre (within the dramatic form), or author. May be repeated with a change of course content. Prerequisite: one 200-level literature course.

ENG/CRW 314 Introduction to Critical Theory**3 Hours**

A survey of major theories about the nature and function of literature. (All majors planning to attend graduate school in English should take this course.) Prerequisite: one 200-level literature course.

ENG 315 Women in Literature**3 Hours**

A critical and thematic study of literature by or about women. A variable-content course which may include fiction, poetry, or drama, British, American, or World Literature. Prerequisite: one 200-level literature course.

ENG 317 Business in Literature**3 Hours**

An interdisciplinary approach to the study of literary works which examine the world of business. Course will address not only the American business culture, but also the business cultures of Europe and Asia. Prerequisite: one 200-level literature course.

ENG 319 African-American Literature **3 Hours**

Examines significant works by African-American writers from the eighteenth century to the present. Prerequisite: one 200-level literature course.

ENG/CRW 320 Advanced Techniques in Writing **3 Hours**

Application of the principles of writing fiction and poetry and the development of advanced techniques in the student's creative abilities.

ENG 321 Modern English Structure **3 Hours**

Analysis of the morphological and syntactic systems of current English and a brief survey of language acquisition and semantics. Prerequisite: one 200-level literature course.

ENG/CRW 322 Advanced Composition **3 Hours**

Intensive study and practice of various expository methods and persuasive writing. Prerequisite: ENG 102.

ENG/CRW/COM/DRA 323 Scriptwriting **3 Hours**

A workshop in dramatic writing, primarily for television and film, to include discussion of the following topics: understanding the medium, developing the material (concept-premise-character), the three-act structure and its relation to prose narrative, alternatives to structuring the play, and the conventions of screenwriting. A number of contemporary screenplays are used as instructional materials. The minimum writing requirement is a script ranging from 30-60 pages. Prerequisite: CRW/ENG 105.

ENG 332 Film as Literature **3 Hours**

Examination of film as a genre of literature with emphasis upon the difference between writing and visual interpretation, and relation to contemporary thought and values. Students acquire a broad history of the film medium and view important motion pictures covering all periods of this century-old literary art, including recognized classics from the realm of world cinema. All films screened represent the spectrum of diversity which exists within the multicultural human family. Prerequisite: one 200-level literature course.

ENG 340 Seminar in World Literature **3 Hours**

A seminar in various areas of world literature. Prerequisite: one 200-level literature course.

ENG/CRW 350 Selected Topics in Creative Writing **3 Hours**

A study of selected topics in Creative Writing. Prerequisite: Permission of the instructor.

ENG 352 Interpreting Young Adult Literature **1 Hour**

The course demonstrates how literary critical theory is a useful pedagogical tool for secondary and middle school teachers. Students are introduced to the elements of the major theoretical perspectives and instructed in methods for employing the analytical and critical techniques in the classroom. Prerequisite: one 200-level English course.

ENG 353 American Ethnic Literature **3 Hours**

The course introduces students to American writers who represent diverse ethnic and cultural components of our common American culture. The course encompasses a wide historical survey, suggesting that diversity is, in fact, a traditional cornerstone of American life. Prerequisite: one 200-level Literature course.

ENG 354 Composition Activities for Teachers **1 Hour**

An application of the principles of grammar and composition for teachers. Prerequisite: ENG 101 and ENG 102.

ENG/CRW 400 Seminar in Sequential Media **3 Hours**

A course in which a student is expected to write (or adapt) and produce a finished work in visual sequential form. Typical media would include: video, film, story boards, and

genre generally referred to as comic books. Other media which present a storyline in successive images may be acceptable (subject to the professor's discretion). Prerequisite: Advanced standing or permission of instructor.

ENG 401 History of the English Language **3 Hours**

Origin and development of the English language, including present grammatical forms, principles of sound change, and growth of the English vocabulary. Prerequisite: one 200-level literature course.

ENG 407 The Bible as Literature **3 Hours**

A study of the literary dimensions of the English Bible. Major emphasis is upon literary themes, types, personalities, and incidents of the Old and New Testaments. Prerequisite: one 200-level literature course.

ENG 411 Studies in Medieval/Renaissance British Literature **3 Hours**

Topics, exclusive of Shakespeare, to be chosen from Old and/or Middle English literature and/or Renaissance English. Prerequisite: one 200-level literature course.

ENG 413 Studies in Restoration and 18th-Century British Literature **3 Hours**

Topics to be chosen from the literature of 1660 to 1800. Prerequisite: one 200-level literature course.

ENG 417 Studies in Nineteenth-Century British Literature **3 Hours**

Topics to be chosen from the literature of the late 1700s to 1900. Prerequisite: one 200-level literature course.

ENG 431 Studies in Colonial and 19th-Century American Literature **3 Hours**

Topics to be chosen from the literature of the Settlement to 1900. Prerequisite: one 200-level literature course.

ENG 432 Modernism and Post Modernism **3 Hours**

A study of the international phenomena known as Modernism (ca. 1890-1965) and Post-Modernism (1965-), as revealed through their impact upon world literature, music and the fine arts, history, human behavior, political and economic theory, business and consumerism, religion, philosophy, science, and technology, mass communication, film, ecology, war and peace, and popular culture. Specific areas addressed are left to the discretion of the instructor(s). Prerequisite: one 200-level literature course.

ENG 435 Senior Seminar **3 Hours**

The Senior Seminar is designed to be a capstone experience for the English Major. Problems and methods of the discipline will be used to explore various topics in literary history, theory, and criticism. The student will be expected to write a senior thesis which addresses a topic inspired by the student's course work. At the conclusion of the senior seminar, students will pass the oral exam, which requires that the student demonstrate competency in both literary knowledge and writing skills. During spring semester the student will conclude work on the senior thesis, which is due at the conclusion of the spring semester of the senior year. Final grade for the senior seminar is based upon the course work, oral exams, and the thesis.

ENVIRONMENT SCIENCE (ENV SCI)

ENV SCI/BIO 150 Environment Science **4 Hours**

A presentation of the diverse issues related to the environment. Mechanisms of ecosystems, food production, natural resources, air and water quality, waste disposal and management, and other topics are discussed. The social, political and economic aspects of man's interaction with the natural environment are considered. May be taken as a Core lab science. May NOT be taken for credit as a Major Requirement for a degree in Biology. Three hours lecture, two hours lab per week.

FIELD EXPERIENCE**FE 300 Field Experience****3-6 Hours**

A course in which credit is awarded for specific experience that enhances knowledge and/or skills. Students who desire to take this course must prepare a proposal as outlined elsewhere in the *Catalog*. This course may be taken only once by any student for a minimum of three and a maximum of six semester hours credit. The course is graded on a pass-fail basis.

GEOGRAPHY (GEO)**GEO 201 World Geography****3 Hours**

This is a study of man's relationship to his physical environment. A survey is made of human conditions around the world and effects upon man of climate, land forms, bodies of water, and mineral deposits.

GEOLOGY (GEOL)**GEOL 101 Physical Geology****4 Hours**

A study of the origin, development, composition, and structure of planet Earth and of the processes modifying its interior and exterior. Field trips are part of the requirements of the course. Desired co-requisite or prerequisite: 3 hours of college-level math. Three hours lecture, 3 hours laboratory.

GEOL 102 Historical Geology**4 Hours**

A study of the geological history of the planet Earth. The geologic time scale, the fossil record, and methods of interpretation are considered. Field trips are part of the requirements of the course. Desired co-requisite or prerequisite: 3 hours of college-level math. Three hours lecture, 3 hours laboratory.

GEOL 201 Oceanography**4 Hours**

An introduction to the study of the origin and history of ocean basins and the chemical, physical, and geologic processes which occur therein. Field trips are required. Three hours lecture, 3 hours laboratory. Prerequisite: GEOL 102 or BIO 102.

GEOL 290 Topics in Geology**2 Hours**

Special projects in geology, permitting a student or small group of students to pursue topics not covered in formal course settings, or to investigate in more depth a topic in a previous course. Approval by the supervising faculty member must be obtained before registering for the course.

GREEK**GRE 101 Elementary Biblical Greek I****3 Hours**

An intensive study of the grammar, syntax, and vocabulary of Hellenistic Greek as it relates to the translation and interpretation of the New Testament. This section will introduce Greek nouns, pronouns, adjectives, prepositions, and verbs.

GRE 102 Elementary Biblical Greek II**3 Hours**

A continuation of the study of Hellenistic Greek grammar, syntax, and vocabulary. This section will focus upon Greek verbs and participles and will incorporate selected readings from the New Testament. Prerequisite: GRE 101.

GRE 201 Intermediate Biblical Greek**3 Hours**

A more exhaustive study of the Hellenistic Greek language of the New Testament. Numerous reading selections from a variety of New Testament documents will be translated and analyzed. Prerequisite: GRE 102.

HEALTH (HEA)**HEA 105 Drug Education****3 Hours**

A study of the physiological, pathological, and social results of substance abuse. This will include tobacco, alcohol, soft and hard drugs.

HEA 200 Sport and Fitness Nutrition**3 Hours**

A review of basic nutritional principles related to general health with an emphasis on the application of these principles to physically active individuals with the intent of maximizing performance.

HEA 211 First Aid, Safety, and CPR**2 Hours**

This course is designed to include specific details of injury and illness (such as fainting, epileptic seizures, poisoning, and anaphylactic shock as well as life-threatening emergencies). Students successfully completing course requirements will receive certification in First Aid and Cardiopulmonary Resuscitation (CPR).

HEA/EDU 330 Contemporary Health Issues**3 Hours**

A course designed to provide prospective teacher candidates and other professionals with background knowledge and teaching strategies related to mental health and stress, aging, nutrition drugs, sexuality, death and dying, diseases, selection of medical service and health insurance, the environment and consumer health. Substance abuse, teenage pregnancy, AIDS, teenage suicide and other issues pertinent to professionals will be addressed. Prerequisite: Junior Standing. EDU 101 for Education Majors.

HEA 400 Public Health Promotion**2 Hours**

Designed to equip the learner with an overview of public and environmental health concepts as well as the relationship of the behavioral and social sciences to health issues. Other issues discussed include health services, health promotion, and the politics of health care. Prerequisite: PE 206.

HEBREW (HEB)**HEB 101 – Elementary Biblical Hebrew I****3 Hours**

A study of the basic elements of Old Testament Hebrew grammar and vocabulary designed to enable students to use essential linguistic tools.

HEB 102 – Elementary Biblical Hebrew II**3 Hours**

A review of the basic elements of Old Testament Hebrew grammar and an introductory study of Hebrew syntax and exegesis. Emphasis is given to equipping students to use language in the interpretation and exegesis of specific texts. Prerequisite: HEB 101 or permission of instructor.

HISTORY (HIS)**HIS 151 World Civilizations I****3 Hours**

An overview of the principal civilizations of Asia, Africa, Europe, and the Americas from prehistory to A.D. 1600, focusing on the religious, political, economic, and cultural developments of each civilization.

HIS 152 World Civilizations II**3 Hours**

An overview of the principal civilizations of Asia, Africa, Europe, and the Americas since 1600, focusing on the religious, political, economic, and cultural developments of each civilization.

HIS 202 United States to 1877**3 Hours**

Survey of the history of the United States from 1492 through 1877 with emphasis on the period from the end of the Colonial Era through the Civil War and Reconstruction. Particular attention is given to the history of Georgia in the same era.

HIS 203 United States 1877 to the Present 3 Hours

Survey of the history of the United States from the end of Reconstruction through the modern era. Particular attention is given to the history of Georgia in the same era.

HIS 205 African-American History 3 Hours

A thematic survey of the African-American experience with a special emphasis on slavery, post civil war adjustment, the Civil Rights movement, and the place of religion in the African-American community.

HIS/POL/PSY/SOC 304 Statistics for the Social and Behavioral Sciences 3 Hours

Material covered includes frequency distributions and graphs, descriptive measures, probability, probability distributions and introductions to correlation coefficients and simple regression, chi-square, t-tests, and analysis variance. Does not require knowledge of calculus. Prerequisite: POL 210 and MAT 101 or MTH 102 and 104. (Offered Fall and Spring semester)

HIS 309 Roman History 3 Hours

A study of the history of Rome from its beginnings as a republic through the collapse of the empire. Prerequisite: HIS 151.

HIS/CHR 312 The Reformation 3 Hours

A study of the Protestant Reformation with emphasis upon its influence on political, cultural, and economic life in Europe. Prerequisite: HIS 151.

HIS 319 The French Revolution and Napoleon 3 Hours

This course will examine the period of European History from 1789 to 1815 with an emphasis on the changing social, military, and political structure of France and to a lesser extent Europe.

HIS 320 Nineteenth-Century Europe 3 Hours

A study of European History from the Napoleonic Era through the end of the nineteenth century. The course stresses the development of nationalism and the importance of industrialization, conservatism, liberalism, democracy, socialism, and Marxism to an understanding of the era. Prerequisite: HIS 152.

HIS 321 Twentieth-Century Europe 3 Hours

A study of Europe in the twentieth century. Emphasis is placed on World War I and II, the Russian Revolution, and the Cold War. Prerequisite: HIS 152.

HIS 325 Studies in Twentieth Century Non-Western History 3 Hours

A course which examines the political, social and cultural issues of the twentieth century that have shaped and influenced the non-western world with particular emphasis on Africa, the Middle East and Asia.

HIS 350 Middle Eastern History 3 Hours

Involves the study of the Middle East with and emphasis on political, religious, and ethnic history from the origins of Islam until the modern day.

HIS 352 A History of Russia since 1800 3 Hours

This course examines the development of Russian political, diplomatic, social, and cultural history from the Tsarist period through the Soviet era to present day.

HIS 360 The American Revolution 3 Hours

A study of events that led to the establishment of the United States as a sovereign nation. Prerequisite: HIS 202, 205 or permission of instructor.

HIS 365 The American Civil War and Reconstruction 3 Hours

A study of the forces which both divided and reunited the United States in the period from 1861-1877, with a concentration on the war and its impact on the American nation. Prerequisite: HIS 202 or permission of the instructor.

HIS 375 The Native Americans **3 Hours**

A history of Native Americans from pre-Columbian times through the twentieth century. Prerequisite: HIS 202 or 203, and 205.

HIS/POL 390 American Foreign Policy **3 Hours**

The institutions and procedures involved in formation and implementation of American foreign policy, with some consideration of important elements and strategies of American foreign policy from World War II to the present. Prerequisite: POL 202.

HIS 391 United States 1932 to the Present **3 Hours**

A study of American History from the New Deal to present times. Prerequisite: HIS 203, 205, or permission of instructor.

HIS/SOC 405 Asian Civilizations **3 Hours**

A study of the history and culture of Asia from ancient times to the present. An interdisciplinary study of the major nations with emphasis on China and India and their impact on the rest of the region and the modern world. Prerequisites: one of the following: SOC 201, HIS 151, 152.

HIS 409 Internship **3 Hours**

A course providing structured and supervised experience in career fields related to history. Internships may be with historical museums, research facilities, public agencies such as state and national historic parks, historical societies, archives, and business firms. This course is designed to afford an opportunity for the student to apply principles and theories in the workplace. Offered on demand. Prerequisite: permission of instructor.

HIS 425 The American South **3 Hours**

A study of the American South with emphasis on the unique aspects of the region's history as well as its impact on national affairs. Prerequisite: HIS 202, 203, or 205

HIS 430 War and Society in the non-Western World **3 Hours**

An examination of the relationship between warfare and social change, with particular emphasis on agrarian-based revolts and the issues of modernization and the global economy.

HIS 450 Georgia History **3 Hours**

A study of the history of Georgia from colonization to the present. Prerequisite: HIS 202, 203, 205 or permission of instructor.

HIS 480 Topics in History **1-3 Hours**

A study of selected topics in history. The topic and number of hours will vary. Prerequisite: Permission of instructor.

HIS 490 Senior Seminar **3 Hours**

The capstone course for history majors, this course will integrate the student's knowledge of history with the ability to conduct research and write a research driven paper on a historical subject.

HUMAN SERVICES (HS)**HS 201 Introduction to Human Services** **3 Hours**

This course is designed to introduce students to the field of Human Services, including the history of the profession and its knowledge, skill and value base. Students will gain an understanding of various careers within human services and the settings in which they are practiced.

HS 301 Social Welfare Policy **3 Hours**

This course is designed to focus on the major components of the social welfare system in the United States. Course content will include the history, mission, and philosophy of the social work and human service professions. Current social welfare programs will be

used as examples in explaining patterns of provision of services, the role of social policy in society and the effect of policy on human services practice. Students will be taught the process of policy formulation and the frameworks for analyzing current social policies utilizing the principles of social and economic justice. Prerequisite: HU 201.

HS 401 Interpersonal Skills in Human Services **3 Hours**

This course will introduce the student to practice in human services emphasizing the development of skills in working with ethnically, racially and gender sensitive cases. Students will begin to develop interviewing skills through the use of class role-plays, case presentations, videotaping and feedback, and class discussion. Listening skills and nonverbal communication will be included. Students will become familiar with the foundation of professional human service knowledge, values and skills and will explore ethical dilemmas inherent in human service practice. Prerequisite: HS 201.

HS 402 Group Dynamics in Human Services **3 Hours**

This course teaches students the study of structures, organizations, and functions of groups. Students are instructed on the different types of groups and their purpose as well as the process and stages of groups. Group leadership skills in decision-making and problem solving are taught. All students have the opportunity to co-lead a class group as well as observe a community group. Prerequisite: HS 201, 401.

HS 409 Field Placement Internship **3 Hours**

This practicum is designed as an educational placement to give practical work opportunities in a sociologically and vocationally appropriate setting to students. It is designed to supplement and reinforce cognitive learning by giving students the opportunity to directly test classroom learning and practice skills in agency settings. Structured to help students achieve educational goals and objectives, it is provided to develop a realistic balance between the theoretical concepts of classroom learning and the real world of providing human services to consumers and the broader community. Prerequisite: Senior Standing.

HS 480 Topics in Human Services **3 Hours**

A selected topic in Human Services. The topic will vary. Prerequisite: HS 201.

JOURNALISM (JOU)

JOU/ENG 106 News Writing **3 Hours**

Practical introduction to journalism, emphasizing journalistic conventions and gathering and writing of news for the print and broadcast media. The course introduces the fundamentals of gathering information and writing for the mass media and includes basic concepts regarding what constitutes news in today's society.

JOU/ENG 210 Feature Writing **3 Hours**

This Course is a continuation of ENG/JOU 106 with an emphasis on news gathering and reporting techniques, utilization of news sources, and the writing of various types of stories developed from beats and sources. It offers a study of in-depth reporting and writing techniques for the development of feature writers across communication industries. Human-interest writing is stressed. The course prepares students for careers in public relations, print broadcast, and online journalism. Prerequisite: ENG/JOU 106.

LEADERSHIP (LDR)

LDR 101 Personal Leadership **3 Hours**

Introduces fundamental theories, the role of leadership in a historical context, and gives learners the opportunity to explore their personal philosophy of leadership, engage in personal reflection, and assess personal leadership abilities. The course also focuses students on developing their personal worldview.

LEARNING ASSISTANCE (LA)

LA 98 and LA 99 receive institutional credit but are not applicable toward degree programs at Brewton-Parker College nor transferable to other institutions.

LA 98 Reading and Writing for College**4 Hours (Inst.)**

This course helps students develop efficient reading and writing strategies for college and enjoyable habits for lifelong learning. Individualized instruction is provided in the writing of sentences, paragraphs, and short essays, as well as in the building of vocabulary and analytical reading skills. Stresses the complementary nature of reading and writing in college courses. Lecture 3 hours, laboratory 2 hours.

LA 99 Fundamentals of Algebra**4 Hours (Inst.)**

A review of arithmetic, plus instruction in real numbers, algebraic expressions, equations, polynomials and their factorizations, rational expressions, and applications. Lecture 3 hours, laboratory 2 hours.

COL 101 The Freshman Year Experience**3 Hours**

A course which provides experiences, strategies, and techniques to help first-semester students adjust to college life, develop a better understanding of their learning processes, and acquire essential academic skills. The course also provides a support group for students in a critical transition year by examining problems common to the first-year experience. The course is required of Learning Assistance students in their first year.

COL 102 Freshman Seminar**1 Hour**

The course provides an introduction to the nature of higher education and critical thinking. It also gives a general orientation to the functions and resources of the College and its academic disciplines, and is designed to help students develop personal goals for careers and increase their commitment to, or exploration of, a proposed field of study. The course includes reading and writing assignments and field experiences relevant to the intellectual and cultural life of the College. Required during their first semester for freshman and students who transfer in fewer than 24 hours credit. Open to other students only by permission of the Provost.

MATHEMATICS (MTH)**MTH 101 Using and Understanding Mathematics****3 Hours**

Topics covered include principles of reasoning, problem solving tools, numbers in the real world, mathematical modeling, exponential growth and decay, mathematics and the arts and discrete mathematics in business and society. Prerequisite: Two years of high school mathematics and a minimum SAT score of 430 on the Math portion of the SAT or a minimum score of 480 on the Math portion of the SAT or successful completion of LA 99.

MTH 102 College Algebra**3 Hours**

Topics include solving equations, inequalities, and systems of equations; exponents; radicals; polynomial, inverse, and rational functions and their graphs. Prerequisite: Two years of high school algebra and a minimum SAT score of 430 on the Math portion of the SAT or a minimum score of 480 on the Math portion of the SAT, or successful completion of LA 99.

MTH 103 Finite Mathematics**3 Hours**

A study of systems of equations, matrices, linear programming, probability, and statistics. Prerequisite: MTH 102.

MTH 104 Elementary Statistics**3 Hours**

Descriptive statistics, an introduction to probability, confidence intervals, hypothesis testing, correlation and regression. Prerequisite: MTH 101 or MTH 102.

- MTH 111 Precalculus** **3 Hours**
 Fundamental concepts of algebra; exponential, logarithmic, and trigonometric functions; analytic trigonometry; applications of trigonometry; vectors; and complex numbers. Prerequisite: MTH 102 or approval of the Math division.
- MTH 203 Math for Elementary Teachers** **3 Hours**
 A course for elementary education majors. Math for Elementary Teachers is a study of principles upon which our numeration system is based with emphasis on mathematical reasoning, sets, integers, rational numbers and the algorithms used in the Hindu-Arabic system for addition, subtraction, multiplication, and division. Prerequisite: MTH 101 or another math course beyond MTH 101.
- MTH 204 Calculus I** **4 Hours**
 A study of differential and integral calculus. Prerequisite: MTH 111, or permission of instructor.
- MTH 205 Calculus II** **4 Hours**
 A study of integral calculus, applications and infinite series. Prerequisite: MTH 204.
- MTH 301 Foundations of Geometry** **3 Hours**
 A study of measurement, plane and space figures, and other geometric concepts. Prerequisite: MTH 101 or 102.
- MTH 310 College Geometry** **3 Hours**
 The study of elementary geometry. Euclidean geometry, non-Euclidean geometries, and finite geometries are considered. Prerequisite: MTH 204.
- MTH 315 Linear Algebra** **3 Hours**
 Introduction to finite dimensional vector spaces and matrix theory including basic systems of linear equations and determinants. Prerequisite: MTH 204.
- MTH 316 Topics in Linear Algebra** **3 Hours**
 Selected topics from matrix theory and applied linear algebra. Prerequisite: MTH 315.
- MTH 320 Set Theory** **3 Hours**
 An introduction to the logical structure of mathematics. Deductive methods. Logic and structure of sets as they relate to proofs in mathematics. Prerequisite: MTH 102 or MTH 11 or MTH 204.
- MTH 321 Introduction to Number Theory** **3 Hours**
 Properties of integers, divisibility, congruence of numbers, Lagrange's theorem, residues, diophantine problems. Prerequisite: MTH 205.
- MTH 325 Advanced Calculus** **3 Hours**
 Vectors, multivariable functions, partial derivatives, multiples integrals, vector and scalar fields, Green's and Stoke's theorems, and divergence theorem. Prerequisite: MTH 205.
- MTH 330 Mathematical Statistics I** **3 Hours**
 Introduction to probability, distribution functions and moment generating functions. Prerequisite: MTH 205.
- MTH 331 Mathematical Statistics II** **3 Hours**
 Random sampling. Presentation of data, confidence intervals and tests of hypothesis. Prerequisite: MTH 330.
- MTH 350 Differential Equations** **3 Hours**
 Introduction to the study of ordinary differential equations and their application in the analysis of physical systems. Prerequisite: MTH 205.
- MTH 410 History of Mathematics** **3 Hours**
 A survey of the origin and development of mathematics. Prerequisite: Fifteen hours of mathematics.

MTH 415 Modern Algebra**3 Hours**

Introduction to the study of the fundamental structure of algebra – sets, groups, rings and fields. Prerequisite: MTH 205.

MTH 416 Topics in Modern Algebra**3 Hours**

Selected topics from modern algebra. Any suitable choice of topics in group theory or ring and field theory. Prerequisite: MTH 415.

MODERN LANGUAGES (ML)**ML 100/200/300/400 Topics in Modern Language****1-3 Hour**

A study of selected topics in Modern Languages focusing on varying themes in any or all of the languages taught, depending upon the student needs and interests and the influences of local, regional, national and world events.

ML/FR 101 Elementary French I**3 Hours**

This first sequence is offered for those who have fewer than two high school units in French. The fundamental objective is to introduce the student to basic elements of French – grammar, composition, translation, phonetics, conversation, and culture.

ML/FR 102 Elementary French II**3 Hours**

Continuation of ML/FR 101. For those who have passed ML/FR 101 or have two units of high school French. Permission of instructor may also be obtained in special cases.

ML/FR 103 Elementary French III**3 Hours**

Continuation of ML/FR 102. For those who have passed ML/FR 102 or have three units of high school French. Permission of instructor may also be obtained in special cases.

ML/FR 201 Intermediate French I**3 Hours**

Conversation, composition, and reading of authentic French texts are stressed. Designed for students who have passed ML/FR 103 or four units of high school French. Permission of instructor may also be obtained in special cases.

ML/RU 101 Elementary Russian**3 Hours**

This course is an introduction to the Russian language including basic listening, speaking, reading and writing skills, along with a presentation of the Cyrillic alphabet. There is also a general introduction to the Russian culture.

ML/RU 102 Elementary Russian**3 Hours**

This course is a continuation of ML/RU 101 building upon the fundamental skills acquired in the first semester. Prerequisite: ML/RU 101 or equivalent.

ML/RU 201 Intermediate Russian**3 Hours**

Continued development of basic skills emphasizing speaking and reading literary texts and other academic texts as well as newspapers, magazines, and journals. Prerequisite: ML/RU 102

ML/RU 202 Intermediate Russian**3 Hours**

This course continues to emphasize a developed knowledge of the Russian language and its use in world culture. Prerequisite: ML/RU 201

ML/SP 101 Elementary Spanish I**3 Hours**

Introduction to the basic elements of the Spanish language, including reading, speaking and writing, and an introduction to Hispanic culture.

ML/SP 102 Elementary Spanish II**3 Hours**

Review and continuation of the principles taught in ML/SP. Prerequisite: ML/SP 101 or two units of high school Spanish or permission of the instructor.

ML/SP 103 Elementary Spanish III**3 Hours**

A single, fast-track elementary Spanish course limited to Spanish majors/minors, heritage speakers, near-native speakers and native speakers. Prerequisite: Two units of high school Spanish or permission of the instructor

ML/SP 110 Introductory Spanish for the Professions: Education**1 -3 Hour**

This series of courses is designed to provide the minimum specialized grammar and vocabulary, along with relevant socio-cultural insights, to current or prospective teachers, business persons, medical practitioners, law enforcements officers or ministers, who need to communicate for whatever reason in a second language at an elementary level.

ML/SP 111 Introductory Spanish for the Professions: Business**1 -3 Hour**

This series of courses is designed to provide the minimum specialized grammar and vocabulary, along with relevant socio-cultural insights, to current or prospective teachers, business persons, medical practitioners, law enforcements officers or ministers, who need to communicate for whatever reason in a second language at an elementary level.

ML/SP 112 Introductory Spanish for the Professions: Health Care**1 - 3 Hour**

This series of courses is designed to provide the minimum specialized grammar and vocabulary, along with relevant socio-cultural insights, to current or prospective teachers, business persons, medical practitioners, law enforcements officers or ministers, who need to communicate for whatever reason in a second language at an elementary level.

ML/SP 113 Introductory Spanish for the Professions:**Law Enforcement****1 - 3 Hour**

This series of courses is designed to provide the minimum specialized grammar and vocabulary, along with relevant socio-cultural insights, to current or prospective teachers, business persons, medical practitioners, law enforcements officers or ministers, who need to communicate for whatever reason in a second language at an elementary level.

ML/SP 114 Introductory Spanish for the Professions:**Missions and Ministry****1 - 3 Hour**

This series of courses is designed to provide the minimum specialized grammar and vocabulary, along with relevant socio-cultural insights, to current or prospective teachers, business persons, medical practitioners, law enforcements officers or ministers, who need to communicate for whatever reason in a second language at an elementary level.

ML/SP 201 Intermediate Spanish I**3 Hours**

Reinforcement of the concepts studied in Elementary Spanish. Emphasis is placed on amplification and enhancement of the skills necessary for conversation and composition. Prerequisite: ML/SP 102 or permission of the instructor.

ML/SP 202 Intermediate Spanish II**3 Hours**

Application of the skills developed in ML/SP 201. Emphasis is placed upon increasing the ability to read, write, understand and speak the language. Prerequisite: ML/SP 201 or permission of the instructor.

ML/SP 203 Intermediate Spanish III**3 Hours**

A single, fast-track intermediate Spanish course limited to Spanish majors/minors, heritage speakers, near-native speakers and native speakers. Prerequisite: ML/SP 102 or ML/SP 103 or permission of the instructor

ML/SP 210 Advanced Spanish for the Professions: Education**1 - 3 Hour**

This series of courses is designed to provide advanced specialized grammar and vocabulary, along with relevant socio-cultural insights, to non-native speakers of languages who need more than the minimum specialized grammar, vocabulary and insights in the existing Introductory 100-level Spanish for the Profession series.

ML/SP 211 Advanced Spanish for the Professions: Business **1 – 3 Hour**

This series of courses is designed to provide advanced specialized grammar and vocabulary, along with relevant socio-cultural insights, to non-native speakers of languages who need more than the minimum specialized grammar, vocabulary and insights in the existing Introductory 100-level Spanish for the Profession series.

ML/SP 212 Advanced Spanish for the Professions: Health Care **1 – 3 Hour**

This series of courses is designed to provide advanced specialized grammar and vocabulary, along with relevant socio-cultural insights, to non-native speakers of languages who need more than the minimum specialized grammar, vocabulary and insights in the existing Introductory 100-level Spanish for the Profession series.

ML/SP 213 Advanced Spanish for the Professions: Law Enforcement **1 – 3 Hour**

This series of courses is designed to provide advanced specialized grammar and vocabulary, along with relevant socio-cultural insights, to non-native speakers of languages who need more than the minimum specialized grammar, vocabulary and insights in the existing Introductory 100-level Spanish for the Profession series.

ML/SP 214 Advanced Spanish for the Professions:**Missions and Ministry****1 – 3 Hour**

This series of courses is designed to provide advanced specialized grammar and vocabulary, along with relevant socio-cultural insights, to non-native speakers of languages who need more than the minimum specialized grammar, vocabulary and insights in the existing Introductory 100-level Spanish for the Profession series.

ML/SP/ENG 215 Hispanic Literature**3 Hours**

A survey of Hispanic Literature from its beginnings to modern times. The course is offered in a dual-language format that is designed to enhance vocabulary and increase awareness of literary, idiomatic and descriptive powers of the language. It is also a course for non-Spanish speakers who wish to know something of the rich Hispanic literary heritage, and the course employs the critical and analytical skills acquired in College Writing. Prerequisite: ENG 101, 102 or permission of the instructor.

ML/SP 301 Composition and Conversation**3 Hours**

A course designed to develop the skills of elementary and intermediate Spanish in the course of practical exercises. These include writing brief essays, holding discussions and debates, dramatic presentations and practical interactions in Hispanic culture. Prerequisite: ML/SP 201 or permission of the instructor.

ML/SP 325 Introductory Professional Translation**3 Hours**

Introductory systematic study of the practice of preparing and presenting translations of a variety of materials from English to Spanish and from Spanish to English. Attention will be given to authentic cultural expression, including but not limited to newspapers, magazines, and journals. Prerequisite: ML/SP 202 or permission of the instructor.

ML/SP 350 Special Cultural Topics**3 Hours**

Advanced readings of the development of modern Spain as manifest in its social, historical, political, geographic, and popular culture. Prerequisite: ML/SP 202 or permission of the instructor.

ML/SP 351 Latin American Cultural**3 Hours**

Advanced readings of the development of modern Latin America as manifest in its social, historical, political, geographic, and popular culture. Prerequisite: ML/SP 202 or permission of the instructor.

ML/SP 360 Study Abroad in Spanish**1-9 Hours**

By successfully completing an approved study abroad course. Prerequisite: ML/SP 202 or ML/SP 203 or permission of the instructor

ML/SP 401 Advanced Composition**3 Hours**

An intensive writing course in which the student will develop advanced skills in expression in written Spanish. Attention will be given to achieving a polished, refined manner of expression appropriate to application in a variety of professions. Students must demonstrate competence in morphology and syntax. Prerequisite: ML/SP 301 or permission of instructor.

ML/SP 410 Advanced Literary Readings**3 Hours**

Advanced readings of original texts. The readings are drawn from all periods of Spanish heritage from medieval to modern. Prerequisite: Advanced standing or permission of instructor.

ML/SP 415 Contemporary Hispanic Literature**3 Hours**

A study of Hispanic literary works from the mid-twentieth century to the present. Emphasis will be on the relevance of literary trends to the developing societies which produce them. Literary works must be read, discussed, and analyzed in written Spanish clearly and with grammatical accuracy. Prerequisite: ML/SP 215 or permission of instructor.

ML/SP 425 Advanced Professional Translation**3 Hours**

Advanced systematic study of the practice of preparing and presenting translations of a variety of materials from English to Spanish and from Spanish to English. Prerequisite: ML/SP 325 or permission of instructor.

ML/SP 435 Senior Seminar**3 Hours**

Senior seminar for Spanish or Spanish Education majors only. Students will demonstrate competency in reading, writing, listening, and speaking the language through course work, oral testing, and preparation of a finished thesis. Course work, oral testing, and the thesis will also demonstrate competency in a specific area from among those covered generally in earlier courses: phonology, morphology, syntax, geography, history, social structure, literature, or other artistic contributions or cultural patterns.

MUSIC (MUS)**MUS 10 Concert Choir****1 Hour**

This is a mixed choir with membership open to students by audition. This group represents the College on many occasions during the year. There are four fifty-minute rehearsals per week.

MUS 11 Baron Singers**3/4 Hour**

The Baron Singers is a small mixed vocal ensemble of auditioned singers and backup band. The repertoire consists of traditional and popular Christmas music, spirituals, contemporary Christian and pop/rock selections. There are two rehearsals per week.

MUS 12 Lyric Theater**1/2 Hour**

This ensemble provides experience in all aspects of lyric theater production. A variety of appropriate repertoire from the operatic, operetta, and legitimate musical theater repertoire will be explored and performed. Stage movement and dramatic presentation will be studied along with acting techniques for the singer. Styles and production aspects common to lyrical theater will be addressed as part of the learning experience.

MUS 13 Choral Society**1 Hour**

A vocal ensemble of non-auditioned members, open to all students, faculty, staff, and community persons. One rehearsal weekly for two hours. Major choral works are the center of the repertoire.

MUS 20 College Wind Ensemble**1 Hour**

The College Wind Ensemble performs a variety of music, including transcriptions, serious 20th century works, marches, and lighter selections. Several concerts are performed each year. Sectional rehearsals are held selected weekdays at 2:00, with the full ensemble rehearsal Mondays 7:00-9:00.

MUS 21 Jazz Band**1/2 Hour**

The Jazz Band performs jazz-related music ranging in style from swing to jazz-rock. Includes opportunity for improvisation and solo work. This group performs both on and off campus for a variety of occasions. There are two 60-minute rehearsals per week.

MUS 22 Brass Ensemble**1/4 Hour**

A mixed brass chamber group – membership through invitation of director. One 60-minute rehearsal per week.

MUS 31 Baron Ringers**3/4 Hour**

An ensemble of ten to twelve ringers who rehearse and perform both sacred and secular music extending in musical style from the Renaissance through the 20th century. The ensemble concretizes often and tours annually. There are two 90-minute rehearsals a week; and membership is open to any student of college by audition.

MUS 000 Student Recital Hour**0 Hours**

This course is a performance laboratory required of all students enrolled in Primary Concentration Applied Music for two or three hours credit. The course will be graded on a pass/fail basis.

MUS 100 Rudiments of Music**3 Hours**

A survey of the basic materials of music, including pitch, rhythm, meter, intervals, scales, triads, and musical terminology. The course includes ear-training experience. This course does not apply to the music theory sequence requirement for graduation with a minor or a degree in music.

MUS 101 Harmony I**3 Hours**

This course is designed to equip the student with a thorough knowledge of the fundamentals of music theory in order to provide a foundation, which prepares the student for the study of harmony. Additionally, this course is intended to expose the student to the basic rules of part-writing through written exercises and harmonic analysis.

MUS 102 Ear Training and Sight Singing I**2 Hours**

This course provides an aural approach to the study of the materials of music studies in MUS 101, including scales, intervals, and chords. Students will study these concepts through aural recognition, dictation, and performance.

MUS 103 Harmony II**3 Hours**

This course is a continuation of MUS 101 and is designed to expand the student's knowledge of harmony through the study of secondary triads, augmented and diminished triads seventh chords, melody and rhythm, secondary dominants, elementary modulation, and improvisation through the study and application of non-harmonic tones. Prerequisite: MUS 101.

MUS 104 Ear Training and Sight Singing II**2 Hours**

This course is a continuation of MUS 102 and addresses concepts studied in MUS 103 through sight singing and dictation. Prerequisite: MUS 102.

MUS 121 Diction for Singers I**1 Hour**

A study of the pronunciation of the English and Italian languages through the use of the International Phonetic Alphabet, particularly as the sounds pertain to singing. Vocal literature in each language will be prepared. Class meets 50 minutes per week with additional lab sessions.

MUS 122 Diction for Singers II**1 Hour**

A study of the pronunciation of the German and French languages through the use of the International Phonetic Alphabet, particularly as the sounds pertain to singing. Vocal literature in each language will be prepared. Class meets 50 minutes per week with additional lab sessions. Prerequisite: MUS 121.

MUS 131 Introduction to Handbells**1 Hour**

A course of study designed to allow the student experience in beginning, intermediate, and selected advanced handbell techniques in preparation for participation in a performance team or for use later as a director.

MUS 140 Guitar Technique for Leading Worship**1 Hour**

This course focuses on the basic understanding, practice, and application of guitar techniques used in contemporary worship leading. Students must supply their own guitar and be able to strum basic major and minor chords.

MUS 201 Harmony III**3 Hours**

This course is a continuation of MUS 103 and is designed to expose the student to advanced part-writing techniques through the study of modulation and altered chords. Composition of binary forms and improvisation are also included. Prerequisite: MUS 103.

MUS 202 Ear Training and Sight Singing III**2 Hours**

This course is a continuation of MUS 104 and addresses concepts studied in MUS 201 through sight singing and dictation. Prerequisite: MUS 104.

MUS 203 Harmony IV**3 Hours**

The course is a continuation of MUS 201 and is designed to guide the student through the techniques of late 19th century and 20th century harmony and compositional practice including impressionism, Primitivism, Serialism, Indeterminacy and Minimalism. Composition of representative forms is included. Prerequisite: MUS 201.

MUS 204 Ear Training and Sight Singing IV**2 Hours**

This course is a continuation of MUS 202 and addresses concepts studied in MUS 203 through sight singing and dictation. Prerequisite: MUS 202.

MUS 205 Music Appreciation**3 Hours**

A course designed to focus on perceptive listening to music for gaining an understanding of the nature of music, how it is created and how it functions. In addition to Western European classical music, folk, religious, jazz, popular, ethnic, and world music are presented.

MUS 206 Rock Music**3 Hours**

A survey of the history of rock musical style from its sources in American Pop, Blues, Country, Gospel, Folk, and Soul Music through Underground and Alternative Styles.

MUS 208 Jazz**3 Hours**

A course designed to define what jazz is, discover its sources in African and European musical cultures, and survey its various styles from Blues, Ragtime, and Dixieland through Crossover and Jazz Fusion.

MUS 209 American Music**3 Hours**

A course designed to survey the history of the development of music in America beginning in North American Indian Music through music of today including both popular and classical styles.

MUS 210 Introduction to Music Technology**2 Hours**

A course of study designed to introduce the fundamentals of computer systems and applications, with special emphasis given to sequencing and notational software. Student projects allow opportunity for improvisations and composition.

MUS 211 Survey of Music Literature **3 Hours**

A course designed to develop perceptive listening through recognition of specific style characteristics in music literature appropriate to the historical art period. Focus is on Western Art music with attention given to jazz, American popular music and musical theater, and non-Western music. For Music Majors only.

MUS 251 Foundations of Church Music **3 Hours**

An introduction to biblical, theological, and philosophical foundations for music ministry as well as consideration of practical aspects such as organization, time management, budgeting, staff relations, and training of volunteer leaders. Field observations in a local church will be required.

MUS 301 Form and Analysis **2 Hours**

A study of the structure of musical composition through the analysis of specific works by composers of the Renaissance, Baroque, Classic, Romantic, and Twentieth Century periods. Fall. Prerequisite: MUS 203.

MUS 302 Choral Arranging **2 Hours**

A study and practical experience in arranging for choral ensembles of varying sizes, styles and voicing. Prerequisite: MUS 203 and MUS 204.

MUS 303 Instrumentation and Orchestration **2 Hours**

A study of the combination of instrument for varying tone color and practical experience in arranging for instrumental ensembles. Prerequisite: MUS 203 and MUS 204.

MUS 304 Composition I **1 Hour**

Study of various compositional techniques and practical experience in writing original material. Chord structure, harmonic progression, tonality, thematic organization, and imitative procedures are covered. Prerequisite: MUS 203.

MUS 306 Counterpoint **3 Hours**

A course that provides a stylistic study of both modal and tonal counterpoint, with an emphasis on Eighteenth-century procedures through the examination of invention, suite, and fugue. Assignments include analysis and composition. Prerequisite: MUS 301.

MUS 311 Music History and Literature I **3 Hours**

A study of music history and musical style from the ancient Greeks through the Middle Ages, Renaissance, and Baroque. Stylistic developments, musical forms, and contributions of representative composers are studied.

MUS 312 Music History and Literature II **3 Hours**

A study of music history and musical style of the Classic style period through the Twentieth Century. Stylistic developments, musical forms, and contributions of representative composers are studied.

MUS 331 Beginning Conducting **1 Hour**

Introduction to conducting patterns in both simple and compound meters and with a class laboratory experience. Open to all students. Fall.

MUS 332 Choral Conducting **2 Hours**

A course requiring intensive drill in choral conducting techniques, rehearsal procedures and historical perspectives. Laboratory experience is provided. Prerequisite: MUS 331. Spring.

MUS 333 Instrumental Conducting **2 Hours**

Designed to follow beginning conducting, this course continues the study of conducting technique with an emphasis on leadership of instrumental groups. Laboratory experience is provided. Prerequisite: MUS 331. Fall.

MUS 335 Keyboard Accompaniment **1 Hour**

Designed to develop skills and techniques in accompanying vocal and instrumental rehearsals and performance. Introduction to improvisation.

MUS 336 Service Playing **1 Hour**

A course designed to provide organ majors and church organists with practical experience in organ registration, repertoire, hymn playing and anthem accompaniment. Prerequisite: Standing as an organ major or permission of the instructor.

MUS/EDU 340 Public School Music **3 Hours**

A course that stresses the learning of basic music skills for the early childhood classroom teacher. It also covers materials and methods, and literature suitable for the early childhood grades. Prerequisite: EDU 101, EDU 300, EDU 305

MUS 341 Elementary Music Methods and Curriculum **3 Hours**

This is a course that focuses on methods and materials for elementary grade children. Observation in a classroom is required. Fall (even years).

MUS 342 Secondary Music Methods and Curriculum **3 Hours**

A course designed to acquaint Music Education students with appropriate methods and materials utilized in the secondary classroom or with performing ensembles. Students will be assigned to a public school music specialist for a practicum experience. Fall (odd years).

MUS 350 Special Topics in Music **1-3 Hours**

A study of selected topic(s) in music. The topic(s) will vary from semester to semester and may be offered in more than one topic simultaneously. Prerequisite: MUS 203, 204.

MUS 351 The Organ in Worship **1 Hour**

A course open for students who desire a basic knowledge of the instrument as used in worship. Permission of instructor required.

MUS 353 Church Music Education **3 Hours**

A study of the organization and administration of the comprehensive church music ministry. Areas include preschool/children's choir through senior adult choir, instrumental music ministry, scheduling, promotion, and planning.

MUS/CHR 354 Worship and Music **3 Hours**

A study of the theology and development of Christian worship with attention given to the role of music. A comparison of worship patterns and styles past and present, and consideration of planning services of worship is included.

MUS 411 World Music **3 Hours**

A course of study designed to increase the student's knowledge and understanding of world music. Repertoires to be studied include African, Asian, Indian, and Javanese music.

MUS 412 Organ Literature I **3 Hours**

Surveys of the major schools of organ composition from the Renaissance through J.S. Bach. Includes discussion of documentary sources and concepts/schools of organ design.

MUS 413 Organ Literature II **3 Hours**

Surveys of the major schools of organ composition from 1750 to the present. Includes discussion of documentary sources and concepts/school or organ design.

MUS 414 Piano Literature I **3 Hours**

Surveys the repertoire for stringed keyboard instruments from the age of J.S. Bach and his Contemporaries through Haych and Mozart to Beethoven.

- MUS 415 Piano Literature II** **3 Hours**
 Surveys the repertoire for the piano from the time of Beethoven through piano repertoire of the Twentieth century.
- MUS 416 Song Literature** **3 Hours**
 A course of study designed to acquaint students with the art song and to investigate its manifestations from the seventeenth through the twentieth century.
- MUS 417 Opera Literature** **3 Hours**
 An investigation into dramatic stage music from the Baroque period to the present.
- MUS 418 Orchestral Literature** **3 Hours**
 An historical survey of the outstanding works from the Eighteenth century to the present.
- MUS 419 Chamber Music and Band Literature** **3 Hours**
 An historical survey of works for chamber ensembles and concert band from the Eighteenth century to the present.
- MUS 420 Survey of Instrumental Techniques** **1 Hour**
 A course designed to acquaint students with the characteristics of brass, woodwind, string, and percussion instruments. Includes hands-on experience and basic performance skills instruction. (Not intended for instrumental/Band Track music majors.)
- MUS 421 Vocal Pedagogy** **2 Hours**
 A study of singing techniques, diagnosis of common vocal faults and their correction, literature for vocal development and program building.
- MUS 423 Organ Pedagogy** **2 Hours**
 Provides a discussion of technical approaches to teaching beginning and intermediate level organ students as well as examination and evaluation of methods and materials. Addresses the teaching of standard repertoire and hymn playing. Studies practical aspects with which the private teacher is concerned. Includes observations of lessons and practice teaching.
- MUS 424 Piano Pedagogy** **2 Hours**
 Provides a discussion of technical approaches to teaching beginning and intermediate level piano students as well as an examination and evaluation of methods and materials. Studies practical aspects with which the private teacher is concerned. Includes observation of lessons and practice teaching.
- MUS 425 Woodwind Pedagogy** **2 Hours**
 A study of performing and teaching techniques applied to woodwind instruments, and a survey of practical literature.
- MUS 426 Brass Pedagogy** **2 Hours**
 A study of the methods of teaching brass instrument performance as well as a survey of literature.
- MUS 427 Percussion Pedagogy** **2 Hours**
 A course covering methods of teaching performance on the percussion instruments and a survey of appropriate literature.
- MUS 440 Marching Band Methods** **1 Hour**
 Techniques of organizing and administering the public school marching band are stressed, along with individual marching techniques and principles of charting. Includes introduction to computer software for marching band charting. Fall odd years.
- MUS 441 Woodwind Methods** **1 Hour**
 A course designed to acquaint music education majors with instruments from the woodwind family. Students will acquire beginning playing skills as well as learning teaching techniques. Class meets 50 minutes per week with additional lab sessions. Fall even years.

MUS 442 Brass Methods**1 Hour**

This course will introduce Music Education majors to brass instruments. The objectives include practical playing and teaching techniques. Class meets 50 minutes per week with additional lab sessions. Spring.

MUS 443 String and Percussion Methods**1 Hour**

Designed for Music Education majors. This course will provide experience in the use of string and percussion instruments, as well as knowledge of teaching techniques. Class meets 50 minutes per week with additional lab sessions. Fall odd years.

MUS 451 Hymnology**3 Hours**

An historical and analytical study of congregational song, and its effective use in modern services of Christian worship.

MUS 455 Church Music Internship**1 Hour**

An opportunity for students to gain practical experience in a music ministry setting. Supervision and guidance will be provided by the local minister of music and a faculty member. Five-ten hours per week in the church setting are required, along with a weekly class meeting.

PIANO AND VOICE (PIA and VOI)**PIA 161 Class Piano I****1 Hour**

The course is designed to equip the beginning piano student with basic keyboard skills through the study of major scales and chord progression. Keys through three flats and three sharps will be studied. Emphasis will be placed on fingering technique and basic musicianship. Additionally, elementary repertoire will be studied.

PIA 162 Class Piano II**1 Hour**

This course is a continuation of PIA 161. Minor scales, chord progressions, and harmonization of simple melodies using I, IV, and V7 chords will be addressed as well as continued emphasis on elementary solo repertoire. Prerequisite: PIA 161.

PIA 261 Class Piano III**1 Hour**

This course is a continuation of PIA 162. Transposition of simple harmonized melodies to adjacent key will be studied. Intermediate solo repertoire will be studied as well as elementary level sight reading. Prerequisite: PIA 162.

PIA 262 Class Piano IV**1 Hour**

This course is a continuation of PIA 261. Students will study the basics of improvisation leading to developing the ability to improvise a two-part original composition. There also will be a continued emphasis on the development of sight reading skills. Prerequisite: PIA 261.

VOI 161 Class Voice I**1 Hour**

Class instruction in singing with emphasis on basic techniques. Intended for elective students. Students wishing to enroll in VOI 101 or VOI 301 must first successfully complete VOI 101 and VOI 162.

VOI 162 Class Voice II**1 Hour**

Class instruction in singing with continued emphasis on basic techniques and application to vocal literature. Prerequisite: VOI 161.

VOI 261 Class Voice for Instrumentalists**1 Hour**

Course of study designed to familiarize the instrumental music education major with basic singing and pedagogical techniques and their application to choral literature through the singing experience.

APPLIED MUSIC

One semester hour entitles the student to one fifty minute lesson per week. 1-3 hours credit each semester. Elective or Secondary study may be offered in a small class setting weekly for fifty minutes for 1 hour credit (in lieu of private instruction). A one-hour weekly class meeting may be required for each studio in a student's applied major concentration for which he/she is enrolled. No more than four such weekly class meetings may be required for minor applied and elective students. One hour of practice per day per credit hour is the required minimum amount of time that must be devoted to applied music preparation. Applied music instructor may require Practice Reports.

Applied music course numbers are as follows:

Elective:	101 or 301
Secondary:	111 or 311
Primary:	121 or 321

The 100-level numbered courses will be repeated three times for the first two years and the 300-level courses repeated twice or three times for the last two years. Hours of credit may vary from 1 to 3 and will be recorded in the office of the Registrar.

All primary concentration applied music students (except for first semester freshmen) must perform one Student Recital Hour at least once every semester the student is enrolled in applied music for two or three hours credit.

Instrument designation will be as follows:

Piano	PIA	Trumpet	TRU
Organ	ORG	Trombone	TRO
Voice	VOI	French Horn	HRN
Flute	FLU	Baritone/Euphonium	BAR
Clarinet	CLA	Tuba	TUB
Saxophone	SAX	Percussion	PER
Oboe	OBO	Guitar	GTR
Bassoon	BAS		

PHILOSOPHY (PHI)

PHI 101 Introduction to Philosophy **3 Hours**

An introduction to the basic issues in philosophy from both historical and Christian perspectives, utilizing selected readings from classical, medieval, Enlightenment, and contemporary philosophers.

PHI 105 Introduction to Logic **3 Hours**

An introduction to the principles of critical thinking with a focus on detecting informal and formal fallacies apparent in everyday life. The laws of deductive and inductive logic are also examined in order to help students obtain proficiency in sound reasoning.

PHI 201 History of Philosophy **3 Hours**

A survey and critique of the major ideas advocated by Western philosophy, including thinkers from the ancient, Christian, medieval, modern, and postmodern periods, i.e., from the pre-Socratics to the contemporary scene. Prerequisite: PHI 101.

PHI 301 Metaphysics **3 Hours**

A critical examination of current issues in constructing a theory of ontology, i.e., being and reality. Emphases include God, space and time, substance, causality, mind and body, and universals. Prerequisite: PHI 101 & 201 or instructor approval.

PHI 302 Epistemology **3 Hours**

A critical examination of current issues in constructing a theory of knowledge. Emphases include the nature, source, types, justification and limits of human knowledge. The importance of religious epistemology is also closely analyzed. Prerequisite: PHI 101 & 201 or instructor approval.

PHI 401 Ethics **3 Hours**

A critical examination of major ethical theories in the history of Western philosophy. Emphases include a history of ethics, biblical ethics, ways of moral reasoning, and the justification of moral beliefs. Issues examined include abortion, euthanasia, capital punishment, reproductive technologies, sexual ethics, race, the morality of war, and legislating morality. Prerequisite: PHI 101 & 201 or instructor approval.

PHI 402 Aesthetics **3 Hours**

A study of the nature of art and aesthetic judgment from the perspective of historic philosophers and current theorists. Emphases include the interpretation and criticism of works of art in connection with the basic principles of Christian aesthetic theory. Prerequisite: PHI 101 & 201 or instructor approval.

PHI 403 Philosophy of Science and Technology **3 Hours**

A study of the issues arising from the integration of the natural sciences and the Christian worldview. The focus of the course is on how science has interfaced historically with main philosophical categories like ontology, epistemology, ethics, and aesthetics. Issues and concerns about the use and abuse of contemporary technologies are also examined. Prerequisite: PHI 101 & 201 or instructor approval.

PHYSICS (PHY)**PHY 201 Classical Mechanics** **4 Hours**

A study of the principles of mechanic, heat and sound. Three hours lecture, three hours lab, one hour recitation per week. Prerequisite: MTH 111.

PHY 203 Electricity, Magnetism, and Modern Physics **4 Hours**

The study of light, electricity, magnetism, and nuclear physics. Prerequisite: PHY 201. Three hours lecture, three hours lab, one hour recitation per week.

PHY 221 Classical Mechanics **4 Hours**

A study of the principles of mechanic, heat and sound. Three hours lecture, three hours lab, one hour recitation per week. Prerequisite: MTH 204.

PHY 223 Electricity, Magnetism, and Modern Physics **4 Hours**

Study of light, electricity, magnetism, and nuclear physics. Three hours lecture, three hours laboratory per week. Prerequisite: PHY 221.

PHY 231 Modern Physics **4 Hours**

An introduction to the study of atomic and nuclear structure and phenomena. Special relativity will be considered. Lecture 3 hours, laboratory 3 hours per week. Prerequisite: PHY 223.

PHY 260 The Physics of Music **4 Hours**

A physics course in which the principles of mechanics and wave motion are used to study the production of musical sounds and instruments which produce them. Prerequisite: MTH 101 or MTH 102. Three hours lecture, 3 hours laboratory. Primarily for music majors. On demand.

PHY 290 Topics in Physics **2 Hours**

Special projects in physics, permitting a student or small group of students to pursue a topic not covered in formal course settings, or to investigate in more depth a topic covered in a previous course. Approval by the supervising faculty member must be obtained before registering for the course.

PHYSICAL EDUCATION (PE)

Candidates for all bachelor's degrees must earn credit for two activity courses. No student will be excused from physical education without the approval of the Provost based on a certificate of a physician definitely stating why the student should be exempt. Students at least forty years old may substitute other courses for required PE activity courses.

Veterans of at least six months military service will be given one hour of credit with a grade of "C" for each two months of service up to a maximum of two hours credit toward any degree.

A maximum of four one-hour physical education activity courses may count toward graduation with any degree.

PE 101 Basketball 1 Hour

A team activity designed to teach skills, techniques, and fundamentals necessary to enjoy recreational or competitive basketball.

PE 103 Badminton 1 Hour

An activity designed to provide the beginning badminton player with an organized description of how best to perform and enjoy the game of badminton.

PE 104 Softball 1 Hour

A team activity designed to teach fundamentals necessary to enjoy recreational softball.

PE 105 Beginning Tennis 1 Hour

An activity designed for teaching basic fundamentals for recreational enjoyment of tennis.

PE 106 Volleyball 1 Hour

This activity course is offered to provide the student basic fundamentals necessary to enjoy recreational volleyball.

PE 107 Archery 1 Hour

An activity course designed to provide the student proper knowledge and skills necessary to enjoy recreational archery.

PE 108 Weight Training 1 Hour

An activity course offered to provide the student strength and endurance only.

PE 111 Soccer Fundamentals 1 Hour

An activity designed to teach the basic principles of soccer.

PE 112 Beginning Golf 1 Hour

An activity designed to teach the basic principles of golf.

PE 113 Intermediate Tennis 1 Hour

An activity course designed to give those students who already command the basic skills of tennis the opportunity to learn more about the playing skills and strategy in the game of tennis. Prerequisite: Permission from the instructor. Spring.

PE 114 Basic Canoeing 1 Hour

An activity course designed to give the student basic skills and knowledge concerning canoeing. The main objective is to equip the student to participate in this leisure-time activity safely. Prerequisite: Successful completion of the appropriate water test. Spring.

PE 115 Recreational Games 1 Hour

This course is designed to give students a well-rounded overview of certain selected physical activities. The physical activities would include table tennis and billiards. This course would offer to student less strenuous activity but it would afford the opportunity to acquaint themselves with these lifetime recreational activities.

- PE 117 Beginning Swimming** **1 Hour**
Beginning swimming strokes, skills and knowledge pertaining to safety in, on, or about the water.
- PE 118 Advanced Swimming** **1 Hour**
A course designed to improve endurance and skill level. Pre-lifesaving skills are emphasized along with basic knowledge and water safety. Prerequisite: PE 117.
- PE 125 Aerobic Dance** **1 Hour**
Provides knowledge of aerobic exercises and dance and encourages a regular exercise program of aerobic dance.
- PE 126 Outdoor Education** **1 Hour**
A course designed to teach students to enjoy the outdoors through hiking, camping, outdoor cooking, fishing, backpacking orienteering, wildlife study, and hunter safety.
- PE 170 Physical Education Activities** **2 Hours**
Designed to provide instruction in three of the following activity areas: basketball, badminton, softball, tennis, volleyball, soccer, recreational games, and aerobic dance, this course may count toward a core curriculum requirement in physical education activity courses, but not in conjunction with PE 101, 103, 104, 105, 106, 111, 115, or 125.
- PE 204 Foundations of Physical Fitness** **2 Hours**
Introduction to selected concepts and principles relative to the field of physical fitness, such as cardiovascular fitness, body composition, weight control, muscular endurance, and hypokinetic disease.
- PE 206 Foundations of PE and Fitness** **3 Hours**
An overview of contemporary and historical perspectives of health, physical education, and fitness. Emphasis is on providing discussion on career options and professional opportunities as well as a survey and study of the historical and philosophical view of physical education, and legal issues surrounding sport.
- PE 207 Sports Officiating** **3 Hours**
Techniques, rules, and roles of officiating sports.
- PE 208 Team Sports** **3 Hours**
Acquaints the student with the basic methods of coaching team sports. Special consideration is given to training procedures, rules, philosophy, sport psychology, and sport pedagogy.
- PE 209 Individual/Dual Sports** **3 Hours**
Acquaints the student with skill development, theory and coaching skills for a variety of individual and dual sports.
- PE 309 Prevention and Care of Exercise Related Injuries** **3 Hours**
Designed to provide sport and fitness studies majors with the basic knowledge, skills, and abilities necessary for the prevention, treatment, and rehabilitation of injuries related to physical activity. Prerequisite: PE 206 or permission of instructor.
- PE 310 Fitness Research and Testing** **3 Hours**
A survey, evaluation, and application of health-related fitness and physical education tests. Administration and critique of appropriate measures of content and skill performance, and software for administrative and instructional programs are included. Prerequisite: PE 206.
- PE 315 Wellness and Healthy Lifestyles** **3 Hours**
Developing healthy lifestyles through health appraisal, fitness evaluation and individualized exercise prescriptions. Prerequisite: PE 206.

PE 325 Sport and Fitness Management 3 Hours

Theories and practices related to the management of sport and exercise programs in community and corporate settings. Prerequisite: PE 315.

PE 410 Techniques of Coaching 3 Hours

Philosophies of coaching, leadership, teaching techniques, team organization, sports strategies, preparation for events, and prevention and care of athletic injuries. Prerequisite: PE 206.

PE 420 Kinesiology 3 Hours

The methods and procedures for analyzing human motion and the fundamentals of mechanical principles as they apply to motor skills. Prerequisites: BIO 203.

PE 425 Exercise Physiology 3 Hours

Scientific principles and influences of the physiology of exercise, including research and testing techniques related to work physiology. Prerequisites: BIO 202 and 203.

PE 427 Motor Learning 3 Hours

Current theories and principles explaining motor behavior and the psychological factors related to and affecting motor skill acquisition and performance. Topics include learning theories, information processing, motor control, state of the learner, nature of skills, and instructional considerations. Prerequisite: PE 206.

PE 435 Personal Training 3 Hours

The physical aspects of training are discussed in detail. In addition, business and tax planning legal issues, methods for developing and maintaining a strong client base, and other related topics are discussed. Prerequisite: PE 315.

PE 450 Internship 3 Hours

A supervised work experience designed to provide students practical learning experiences in fitness and wellness settings or in a coaching experience.

PHYSICAL SCIENCE (PHY SCI)**PHY SCI 101 Introduction to the Physical Sciences 4 Hours**

A survey, by lecture/discussion, of topics in Chemistry and Physics. Three hours lecture, two hours lab per week. May NOT be taken for credit as a Major requirement for a degree in Biology.

PHY SCI 111 Astronomy 4 Hours

A study of the structure and organization of the universe, including a consideration of the motions of its components, stellar evolution and the instrumentation used by astronomers. Some labs will meet at night. Three hours lecture, 3 hours laboratory. Prerequisite: MTH 101 or higher.

PHY SCI 121 Meteorology 4 Hours

An introduction to the study of the atmosphere, weather and climate. Environmental concerns such as acid rain, climatic effects of carbon dioxide level, stratospheric ozone shield, will be discussed. Lecture 3 hours, laboratory 3 hours. Prerequisite: MTH 101 or higher.

POLITICAL SCIENCE (POL)**POL 202 American Government 3 Hours**

Study of the theory and practice of the American political system at the national, state, and local levels. Some emphasis is given to the recent trends in government. Questions of national security, foreign policy, and civil liberties will be examined. This course satisfies state requirements concerning the United States and Georgia Constitutions. (Offered Fall and Spring semesters).

POL 203 International Politics **3 Hours**

Components and characteristics of the international political system; conflict and cooperation in international relations; and the changing nature of international political behavior. Prerequisite: POL 202.

POL 204 Comparative Politics **3 Hours**

Comparative analysis of existing structures, processes, and problems of political systems from a global perspective. Prerequisite: POL 202.

POL 205 Western Political Thought **3 Hours**

A survey of the development of Western political ideas, including the contributions of Ancient Greece, Rome, the Church Fathers, Renaissance and Reformation writers, liberalism, and contemporary political thinkers. (Offered Fall semester, odd years).

POL 301 The American Presidency **3 Hours**

The historical development and constitutional basis of the U.S. Presidency, its contemporary roles and responsibilities, and its relationships with other political institutions. Prerequisite: POL 202.

POL 302 Congress and the Legislative Process **3 Hours**

An examination of the United States Congress, with emphasis on recruitment and composition, styles of representation, leadership, the role of interest groups and the executive in the legislative process, organization, and functions. Prerequisite: POL 202.

POL 303 Campaigns and Elections **3 Hours**

An examination of the pluralistic nature of American politics, with emphasis on group behavior and lobbying; development, organization, and functions of political parties; elections, electoral behavior, and campaigning; and public opinion. Prerequisite: POL 202.

POL/PSY/SOC/HIS 304 Statistics for the Social & Behavioral Sciences **3 Hours**

Material covered includes frequency distributions and graphs, descriptive measures, probability, probability distributions and introductions to correlation coefficients and simple regression, chi-square, t-tests, and analysis variance. Does not require knowledge of calculus. Prerequisite: POL 202 and MAT 101 or MTH 102 and 104. (Offered Fall and Spring semester)

POL 309 State and Local Government **3 Hours**

Organization and functions of state and local government in the United States, inter-governmental relations, administration, adjudication, and the organization and function of political parties on state and local levels. Prerequisite: POL 202.

POL 345 Ancient and Medieval Political Thought **3 Hours**

Political philosophers from Plato to Thomas Aquinas; their ideas examined and related to current issues. Prerequisite: POL 202.

POL 346 Modern Political Thought **3 Hours**

Political philosophers from Machiavelli to Mill to contemporary political thinkers; ideas providing the basis of modern political understanding and controversy will be examined. Prerequisite: POL 202.

POL 347 American Political Thought **3 Hours**

Survey of the American political mind from the Early Republic to contemporary controversies. Emphasis on the problems of popular rule, federalism, and representation. Prerequisite: POL 202.

POL 350 Constitutional Law I: National and State Powers **3 Hours**

The Constitution as it has evolved as a basic law by means of interpretation through Supreme Court decisions. Special emphasis is placed on major cases affecting the scope of state and federal powers, and individual rights. Prerequisite: POL 202.

POL 351 Constitutional Law II: Civil Rights and Liberties **3 Hours**

Reviews development of the Bill of Rights and political and civil liberties in the American constitutional system. Limitations on governmental powers with emphasis on freedom of speech, press, religion, and the rights of accused. Modern theories of constitutional interpretation surveyed. Prerequisite: POL 202

POL 352 Business Law **3 Hours**

The law of business with an emphasis on contracts in personal and real property, sales, business organizations, commercial paper, employment, and insurance and ethics. (Fall semester)

POL/HIS 390 American Foreign Policy **3 Hours**

The institutions and procedures involved in formation and implementation of American foreign policy, with some consideration of important elements and strategies of American foreign policy from World War II to the present. Prerequisite: POL 202.

POL 420 Public Administration **3 Hours**

Factors that shape and condition administrative institutions; formal organizational theory; regulatory activities and administrative responsibility in a democratic society. Prerequisite: POL 202.

POL 421 Community and Organizational Leadership **3 Hours**

Studies of the concepts and processes of organizational leadership as related to academic, business, political, and human resource settings. Prerequisite: CHR 101,102 or COM 101, or EDU 101 or HS 201 or PE 206 or POL 202 or PSY 201 or SOC 201.

POL 470 Internship **1-6 Hours**

Supervised practical experience designed to give the student the opportunity to apply theoretical knowledge to the actual functioning of the government and/or political process. Prerequisite: Sophomore standing and completion of nine hours in Political Science. (Offered on demand)

POL 480 Topics in Political Science **1-3 Hours**

A study of selected topics. The topic and number of hours of credit will vary. Prerequisite: Permission of the instructor and POL 202.

POL 490 Senior Seminar **3 Hours**

A course that seeks to provide students the opportunity to integrate the concepts and theories of political science with Christian theology. Students will be challenged to confront and resolve key issues they will face as they seek to live out their biblical faith in their profession and in their civic and personal lives. Prerequisite: Instructor's approval and completion of the Political Science Assessment Examination. (Offered Spring Semester).

PSYCHOLOGY (PSY)**PSY 201 General Psychology** **3 Hours**

This course is a survey of the history, theories, methods, and data of psychology. Emphasis is placed on physiology, perception, learning, emotion, motivation, personality, measurement, and social behavior. Each semester.

PSY 202 Human Growth and Development **3 Hours**

A comprehensive coverage of the growth and development of the human organism from conception to death. Prerequisite: PSYY 201.

PSY/EDU 302 Child Psychology **3 Hours**

A study of the social, emotional, physical and intellectual development of the child from conception to age twelve. Prerequisite: PSY 201.

PSY 303 Adolescent Psychology 3 Hours

A study of the adolescent period with special emphasis upon the social, emotional, physical and intellectual development peculiar to the adolescent. Prerequisite: PSY 201.

PSY/POL/SOC/HIS 304 Statistics for the Social and Behavioral Sciences 3 Hours

Material covered includes frequency distributions and graphs, descriptive measures, probability, probability distributions, sampling distributions, and introductions to correlation, coefficients and simple regression, chi-square, t-tests, and analysis of variance. Does not require knowledge of calculus. Prerequisites: MAT 101 or MTH 102 and 104.

PSY 306 Learning and Cognition 3 Hours

Study of learning theory and cognitive science, including topics such as classical and operant conditioning and modeling; information-processing approaches to perception; language acquisition, reading semantics; concept formation and application, memory, problem solving, and creativity. Prerequisite: PSY 201.

PSY 307 Behavioral Research and Therapy 3 Hours

Survey of learning principles involved in the acquisition, maintenance and extinction of behavior. Laboratory study of animal behavior is required. Prerequisite: PSY 201.

PSY 308 Research Methods of Psychology 3 Hours

Designed to introduce students to the basic principles and methodologies and psychological research. Laboratory and field research and scientific reporting are required. Prerequisites: PSY 201, PSY 304.

PSY 309 Human Sexuality 3 Hours

A comprehensive study of all the salient factors involved in human sexuality. Prerequisite: PSY 201 or permission of the instructor.

PSY/EDU 357 Educational Psychology 3 Hours

A survey course for education teacher candidates covering learning theories, motivation, assessment and evaluation, cognitive development and processes, and learner diversity. Prerequisites: PSY 201, EDU 101.

PSY 401 Personality Theory 3 Hours

A study of the major theories of personality along with significant biographical commentary on the major personality theories. Prerequisite: PSY 201.

PSY 402 Social Psychology 3 Hours

A study of the person in society and its effect upon individual behavior. Topics included are social perception, attitudes, communication, attraction, modeling, prosocial and anti-social behaviors. Emphasis is placed on the application of theory to the understanding of everyday life. Prerequisite: PSY 201.

PSY 403 Abnormal Psychology 3 Hours

An introduction to the study of behavioral disorders, their definition, classification, symptomatology, and methods of therapeutic treatment. Prerequisite: PSY 201.

PSY 404 Counseling Psychology 3 Hours

A survey of selected theories, principles, and techniques of counseling. The treatment of individuals and the enhancement of personal well-being will be considered. Prerequisite: PSY 201, PSY 403, or permission of instructor.

PSY 406 Biopsychology 3 Hours

A study of the biological basis of behavior and thought. After an examination of the human nervous system and how neurons communicate, this course examines the effects of various psychoactive drugs on the nervous system, and the biological basis for anxiety neurosis, schizophrenia, depression, pleasure and pain, drug addiction, sexuality, stress responses, temperature regulation, thirst and hunger. Prerequisite: PSY 201 or 4 hours in biology or chemistry or permission of instructor.

PSY 407 Sensation and Perception**3 Hours**

Overview of the sensory systems and focused examination of theories and research in perception, with major aims being analysis and synthesis of research data and evaluation of empirical studies and of theory. Prerequisite: PSY 201.

PSY 408 History and Systems of Psychology**3 Hours**

A study of the philosophical foundations of psychology and the historical development of the major contemporary areas of the discipline. Prerequisite: 21 hours in psychology or permission of the instructor.

PSY 409 Field Placement Internship**1 - 3 Hours**

A course providing structured and supervised experience in a community-based agency. This course is designed to afford an opportunity for the student to apply principles and theories in the workplace. Prerequisite: 24 hours in psychology or permission of instructor.

PSY/SOC 423 Consumer Behavior**3 Hours**

A study of the motives, attitudes, and expectations of consumers, as well as business persons, in the marketing process. Prerequisite: BUS 321.

PSY/BUS/SOC 431 Organizational Behavior**3 Hours**

Introduction to the determinants and consequences of human behavior and task performance in an organizational setting. Topics include motivation, leadership, job design and satisfaction, communication, and group dynamics. Prerequisite: PSY 201 or SOC 201.

PSY 480 Topics in Psychology**1-3 Hours**

A study of selected topics in psychology. Prerequisite: PSY 201 and instructor's permission.

SOCIOLOGY (SOC)**SOC 201 Introductory Sociology****3 Hours**

A survey of the science of sociology to include the fundamentals related to the individual and his/her relationship to group living. The nature of culture, custom, belief, institution, etc. and its role in the development of society; to include emphasis on social institutions, social classes, collective behavior, and social movements. Fall and Spring.

SOC 202 Social Problems**3 Hours**

A study of both the general and special problems considered in the social and cultural setting in which they occur. The emphasis is on people and their behavior. Prerequisite: SOC 201.

SOC 203 Marriage and the Family**3 Hours**

The American family as a social institution; a comparison of the American family to include the family as a social institution in other cultures and societies; includes the family life cycle, courtship and marriage patterns and problems. Prerequisite: SOC 201. On Demand.

SOC/BUS 300 Business and Society**3 Hours**

A study of the ever-changing relationships between business and the rest of society and the implications for business of such current issues as quality of work life, protection of the environment, and corporate social responsibility. Prerequisites: PSY 201, SOC 201, BUS 100, BUS 221, or BUS 222.

SOC/POL/PSY/HIS 304 Statistics for the Social and Behavior Sciences**3 Hours**

Material covered includes frequency distributions and graphs, descriptive measures, probability, probability distributions, sampling distributions, and introductions to correlation, coefficients and simple regression, chi-square, t-tests, and analysis of variance. Does not require knowledge of calculus. Prerequisites: MAT 101 or MTH 102 and 104.

SOC 305 Race and Ethnic Relations**3 Hours**

An examination of relationships between and within racial and ethnic groups: analysis of social causes of prejudice and discrimination. Prerequisite: SOC 201.

SOC 308 Research Methods in Sociology**3 Hours**

Introduction to basic research methods used in sociology including compilation of statistical data, research design, the research process, quantitative and qualitative methodology used in social research, the evaluation of evidence and the analysis of data. Prerequisites: SOC 201, SOC 304.

SOC 310 Population Problems**3 Hours**

World population trends, methods and analysis and determinants; and consequences of variations in fertility, mortality, and migration. Prerequisite: SOC 201.

SOC 320 Sociological Theory**3 Hours**

Sociological theory from Comte to Parsons with special emphasis on major contributions to contemporary sociology. Prerequisite: SOC 201.

SOC/BUS 333 Human Resources Management**3 Hours**

A course concerned with the techniques and procedures for acquiring, maintaining, and developing an organization's human resources.

SOC/BUS 337 Social and Industrial Relations**3 Hours**

Study of the application of social psychological theories, methods, and research findings to business and industry. Prerequisite: PSY 201 or SOC 201.

SOC 350 Gender Roles**3 Hours**

A study of the changing roles of men and women in contemporary American society in a socio-historical perspective. A sociological analysis of the definition, development, and change in the gender roles within various social institutions. Prerequisite: SOC 201.

SOC 400 Social Stratification**3 Hours**

The nature of class structure, patterns of status prestige relations, differential class behavior, analysis of comparative social structure and social mobility. Class, status, and power relations in society. Caste, estate, social class, and social mobility. Prerequisite: SOC 201.

SOC/HIS 405 Asian Civilizations**3 Hours**

A study of the history and culture of Asia from ancient times to the present. An interdisciplinary study of the major nations with emphasis on China and India and their impact on the rest of the region and the modern world. Prerequisites: one of the following: SOC 201, HIS 151 or 152.

SOC 406 Cultural Anthropology**3 Hours**

A study of culture, language, and personality in contemporary and primitive societies and their interactions which influence political, religious, and economic organizations. Prerequisite: SOC 201.

SOC 409 Field Placement Internship**3 Hours**

A course providing structured and supervised experience in a community-based agency. This course is designed to afford an opportunity for the student to apply principles and theories in the workplace. Prerequisite: 24 hours in Sociology or permission of the instructor.

SOC 410 Social Change and Social Conflict**3 Hours**

Analysis of the causes, processes, and consequences of social change. Examination and analysis of theories of social change. Change developing within the social structure of the institution of society including the government and the family. Prerequisite: SOC 201.

SOC 412 Criminology **3 Hours**

The study of the nature, extent, and factors related to criminal behavior. Focus will be on the criminal justice system; the police, the judiciary and corrections (probation, imprisonment, parole and work release). Prerequisite: SOC 201.

SOC 415 Social Work **3 Hours**

A study designed to provide students with an understanding of social welfare as an institution and social work as a profession. Includes the methods and practice of social work and social casework in areas such as child welfare, family service and counseling, probation and corrections. Prerequisite: SOC 201.

SOC 419 Fields of Child Welfare **3 Hours**

This course is designed to introduce the student to the various fields of child welfare such as family income maintenance programs, child protective service, foster care, adoption, institutional care of children, services to children in their own home, children and the courts, guardianship and special services to children. Prerequisite: SOC 201.

SOC 420 Sociology of Education **3 Hours**

A comprehensive study of the educational institution, its relationship to the community and society. Prerequisite: SOC 201.

SOC 421 Juvenile Delinquency **3 Hours**

A study of causes and nature of juvenile delinquency, the development of juvenile courts, probation and other rehabilitative programs. Prerequisite: SOC 201.

SOC 422 Sociology of Work **3 Hours**

Study of work in industrial society, impact of industrial organizations, technology and work ethics on occupational structure, commitments to work, and feelings of self-worth. Prerequisite: PSY 201 or SOC 201.

SOC/PSY 423 Consumer Behavior **3 Hours**

A study of the motives, attitudes, and expectations of consumers, as well as business persons in the marketing process. Prerequisite: BUS 321.

SOC/BUS/PSY 431 Organizational Behavior **3 Hours**

Introduction to the determinants and consequences of human behavior and task performance in an organizational setting. Topics include motivation, leadership, job design and satisfaction, communication, and group dynamics. Prerequisite: PSY 201 or SOC 201.

SOC/BUS 436 Sociology of Occupations and Professions **3 Hours**

Study of occupations and professions in an industrial society in relationship to status, power, and wealth. Focus will be on the impact of social institutions, technology, and social change on occupational structure and self-identity. Prerequisite: PSY 201 or SOC 201.

SOC 440 Sociology of Religion **3 Hours**

A theoretical approach to the institution of religion with an emphasis on the functions and social organization of religion. Examines the importance of religious beliefs and institutions in shaping social institutions in America and explores contemporary trends among religious groups. Prerequisite: SOC 201.

SOC 450 Senior Seminar in Sociology **3 Hours**

A program of semi-independent study including reading, writing and discussions on sociologically relevant topics of interest to the student. Prerequisite: SOC 201, 202.

SOC 480 Topics in Sociology **1-3 Hours**

A study of selected topics in sociology. The topic and the number of hours will vary. Prerequisite: SOC 201.

YOUTH MINISTRY (YMI)

YMI 201 Principles and Practice of Youth Ministry 3 Hours

A theoretical and practical overview of the processes involved in educating youth from a Christian perspective. Elements include a brief history of the growth of youth ministry as a discipline, the components of adolescent development, orientation to youth ministry positions, and the responsibilities and techniques used in connection with successful youth programming in churches.

YMI 301 Youth Culture 3 Hours

A study of the personal and social problems at work in American adolescent culture. Identifying and applying resources for guiding youth acquired from the home and church are emphasized. A research project is required. Prerequisite: YMI 201.

YMI 302 Ministry to Troubled Youth 3 Hours

An analysis of typical conflicts confronting today's youth with a special emphasis on conflict resolution in relationships. Factors such as spiritual giftedness, temperament, and group dynamics are also discussed. Prerequisite: YMI 201.

YMI 401 Discipleship and Decision Making 3 Hours

A how-to study of the relationship of individuals to Christ in terms of priorities, decision making, and godly living. With discussion about God's provision of biblical truth and the consequences of choice, emphasis is placed on determining right from wrong and specifically applying the decision making process to moral questions about lying, cheating, revenge, pornography, drug use, and premarital sex, among other issues. Prerequisite: YMI 201.

YMI 402 Theology and Youth Ministry 3 Hours

A study of how to implement and integrate the basic doctrines of Christian faith into a church youth ministry program. Importance is placed on the doctrines of God, Christ, and the Holy Spirit. Other doctrines are also presented and discussed. Prerequisite: YMI 201.

YMI 403 Youth Ministry Internship 3 Hours

A supervised field experience at an approved site with a clear focus on the various programming, leadership, and family aspects relevant to youth ministry. Prerequisites: YMI 201, 301, 302, 401 & 402.



DIVISION OF EXTERNAL PROGRAMS

Policies and Regulations

Students participating in the External Programs Division are subject to the policies and regulations of the college as stated in the catalog. Therefore, students should become thoroughly familiar with the Financial and Academic Policies and other college regulations.

There are a few policies which are not applicable to External Programs students. These policies are:

1. Regulations concerning the use of dormitories do not pertain to students in External Programs.
2. Students attending External Programs classes are not required to register their automobiles, unless they also attend one or more Mount Vernon Classes.
3. External Programs students are not required to attend chapel.

Other than these exceptions, all policies and regulations are enforced.

Class Attendance

Students are strongly encouraged to be prompt and attend all scheduled classes. It is the college's policy that the maximum number of absences allowed students is determined by the instructor of the class. This information must be stated in writing and made available to students at the first class meeting and a copy of the instructor's policy must also be kept on file in the office of the Provost. Students who exceed the number of absences allowed in a class may receive the penalty indicated in the instructor's policy.

Even though instructors have their individual attendance policies, the College has an attendance policy applicable to all students, which is administered by the Provost's Office. The purpose of this policy is to alert students of potential problems associated with class absences and encourage them to attend their class meetings on a regular basis. Failure to do so may result in classes being administratively dropped from the students' schedules. If this action becomes necessary students will receive a grade of "WP" (Withdrawal Passing) or "WF" (Withdrawal Failing). The instructor of the class will determine the grade assigned.

Course Conduct

It is expected that students will display conduct becoming adults while attending External Programs classes. Specifically, the following policy is enforced regarding student behavior while attending classes.

1. No smoking in the classroom or building unless it is marked "Smoking Area."
2. Alcoholic beverages are prohibited.

Registration

Registration for External Programs courses is conducted each semester at external sites and by CampusWEB (as on p). Students may also register by coming to the External Programs Office. Students may request information by writing to:

Division of External Programs
Brewton-Parker College
Mount Vernon, GA 30445
or by telephoning (912) 583-2241
1-800-342-1087

External Campus Locations

Baxley Campus First Baptist Church of Baxley 15 North Main St. Baxley, GA 31513	Established in 1976
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Glennville Campus 211 South Tillman Street Glennville, GA 30427	Established in 1993
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Liberty County Campus 2140 East Oglethorpe Highway Hinesville, GA 31313	Established in 1993
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Newnan Campus 160 Martin Luther King Drive Newnan, GA 30263	Established in 2003
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Norman Park Georgia Baptist Conference Center 4243 North Georgia Highway 319 Norman Park, GA 31771	Established in 1983
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Savannah Campus 4625 Waters Avenue Savannah, GA 31404	Established in 1996
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administration and faculty

TRUSTEES

Dr. Donald S. Hattaway, *Chairman*

Terms to Expire in 2006

Mr. Wayne Akins, Jr., Statesboro Mr. Colon Sammons, Mt. Vernon
Mr. Billy Gibson, St. Simons Island Mrs. Melanie Stokes, Ludowici

Terms to Expire in 2007

The Honorable Howard Cook, Mr. Ronald Frost, Vidalia
Lawrenceville Mrs. Vira Garnto, Valdosta
Mr. Osal Evans, Sylvania Rev. Bill Ricketts, Athens

Terms to Expire in 2008

Mr. Rick Brown, Macon Dr. Donald S. Hattaway, Cartersville
Mr. Kenneth Dowling, McRae Mr. Doyle NeSmith, Lyons
Mr. Fred Gilder, Glenwood

Terms to Expire in 2009

Mr. Carmel Biggers, Columbus Mr. Jonathan Jones, Tifton
Mr. Gary Campbell, Vidalia Mr. Gerald Shields, Waverly Hall
Mr. Art Hall, Stone Mountain

Terms to Expire in 2010

Dr. Allen Hughes, Dacula Dr. Nancy Stanley, Vidalia
Mrs. Nadine Lang, Lithia Springs Mr. Edward Stinson, Alpheretta
Dr. Monte Murphy, Macon

OFFICERS OF ADMINISTRATION

David R. Smith, 1998 President
*B.A., Hardin-Simmons University; M.Div., Southwestern Baptist
Theological Seminary; Ed.D., Vanderbilt University.*

T. Ronald Melton, 1976 Provost
B.A., William Carey College; M.A.; Ph.D., University of Mississippi.

Denni, William P., 2002	Director of Learning Assistance
Edwards, Holly S., 2001	Assistant Director, Savannah Center
Faw, William, 1995	Dean of External Programs
Ford, Willie J., 1992.....	Maintenance, Grounds
Foskey, Tammy C., 1982.....	Associate Registrar
Fowler, Kattie, 1999	Housekeeping
Gaston, Terry, 2002	Director, Public Relations
Gilbert, Cassey, 2004	Admissions Specialist
Glass, William, 2003	Men's/Women's Soccer Coach/ Assistant Director, Public Relations
Gregory, Susan, 2004.....	Assistant Director, Liberty Campus
Griffin, Mary Elizabeth, 1999	Secretary, Plant Operations
Hamilton, C. Ray, 1978	Director, Plant Operations
Hamilton, J. Benjamin, 1986	Assistant Director, Plant Operations
Hartley, Josh, 2005.....	Assistant to the Dean of Students
Helms, Sherrie E., 1994.....	Dean of Students
Hereford, R. Taylor IV, 2006	Director of Marketing
Howell, Joan, 2004.....	Financial Aid Counselor
Jackson, Lynn C., 2004	Administrative Assistant, Provost
Johnson, Claire, 2003	Director of Annual Funds & Grants
Johnson, Treva, 2002	Network Technician
Jones, Chris, 2002	Chief Information Officer
Jones, Mary, 1998.....	Secretary, Education Division
Jones, Rachel B., 1999.....	Assistant Financial Aid Director
Keel, Barbara, 1993	Executive Administrative Assistant, President
Kissell, Juanita, 2003	Director of Counseling
Lore, Janie, 2004.....	Director, Newnan Campus
Maze, Ione, 1999.....	Director of Financial Aid
McRae, Ethridge, 2000	Maintenance, Grounds
Mock, Karen Lovett, 2000	Coordinator Accounts Receivable
Morrell, Denise T., 2005	Housekeeping
Morris, Jared, 2005	Assistant Baseball Coach
Parker, Beth, 2005.....	Assistant Women's Varsity Basketball Coach
Parker, Chad, 2001	Baseball Coach
Parker, Sug, 2005	Men's JV Basketball Coach
Poole, Victor, 2004	Webmaster
Powell-McLean, Beverly, 1999	Secretary, Student Affairs
Prenger, Barbara, 2001	External Recruiter
Pryor, Jonathon, 2004.....	Admissions, Office Manager
Purvis, Karen, 1999	Director, Information Technology
Rewis, Steve, 2001	Building Maintenance

Rix, Polly, 1999	Housekeeping
Rudolph, Keith, 1999	Programmer/Analyst
Sanchez, Amy, 2005	Admissions Counselor
Sanchez, Moises, 2004	Admissions Counselor
Sanford, Robert E., 1999	Academic Assistant to the Provost
Sage, Bryan, 2005	External Programs Representative
Selph, Michelle, 2003	Campus Store Assistant Manager
Selph, Rosalie, 1999	Coordinator, Post Office
Simmons, Shelia, 2003	Assistant Athletic Director/ Women's Basketball Coach
Smith, Annette, 2000.....	Secretary, Education
Stephens, Cathy, 2005.....	Office Manager, External Programs
Summerlin, Chris, 2005.....	Director, Residence Life
Taylor, Beth, 2005	Employee Benefits Coordinator
Thomas, James Edward, 1996.....	Maintenance, Grounds
Thompson, Rebecca, 1996	Site Coordinator, Glennville Campus
Tomblin, Carol, 2000.....	Site Coordinator, Norman Park Campus
Turner, Ann C., 1990	Director of Library
Wenger, Brenda, 1999	Accounts Payable Clerk
Whaley, Stephanie, 2002.....	Director of Admissions
Whitaker, Pauline, 2000	Financial Aid Office Manager
White, Jackie, 2001	Internal Auditor
Wickstrom, Kenneth, 1988	Carpenter, Plant Operations
Williams, G. J., 2005.....	Financial Aid Counselor
Williams, Rosa, 2004.....	Housekeeping
Williamson, Dean, 1999.....	Executive Director for Institutional Planning and Research
Williamson, Sharla, 1999	Director of Payroll and Human Resources
Wright, Norma, 2005	Administrative Assistant, VP for Enrollment Services

FACULTY

- Ezekiel Addison (1987).....Associate Professor of Art
B.F.A., M.F.A., University of Georgia.
- E. Bowman Barr (1988-2003, 2005).....Professor of Education
and Chair of Education Division
*B.S., University of Georgia; M.Ed., Mercer University;
Ed.S., Georgia Southern College; Ed.D., University of Georgia*
- J. Keith Barr (1986).....Assistant Professor of Physical Education
B.S., M.Ed., Further Studies, Georgia Southern College.

- Harry McBrayer Bayne (1990)Associate Professor of English
B.A., M.A., Clemson University; Ph.D., University of Mississippi.
- James P. Bell, Jr. (2003)Assistant Professor of Spanish
*B.A. Auburn University; M.A. John Hopkins University; Additional
 Studies Georgia Southern University*
- Michael Bonnard (2002).....Assistant Librarian
B.M., University of Tennessee; M.L.S., Indiana University
- Mark Andrew Bowdidge (2001)Assistant Professor of Music;
 Choral Director
*B.A., William Jewell College; M.M.; D.M.A., Southwestern Baptist
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