

STUDENT ACHIEVEMENT MEASURE	JUSTIFICATION FOR CHOOSING THE MEASURE	THRESHOLD OF ACCEPTABILITY	JUSTIFICATION FOR CHOSEN THRESHOLD	TARGET GOAL	JUSTIFICATION FOR TARGET GOAL	ASSESSMENT METHOD/TOOL	2022-2023 ACTUAL OUTCOME	DISCUSSION OR ANY PLANS NEEDED FOR THE FUTURE	POINT OF CONTACT
National Student Clearinghouse Completion Rate	This is one of the key student completion metrics SACSCOC requested the institution choose from in September 2018. BPC chose this measure as opposed to one of the other alternatives because data indicates success of transfer students.	40%	This is the point during which the college was undergoing institutional restructuring and administrative realignment. We seek to improve from the point of entry of the current administration forward.	56%	Target growth rate is the National Student Clearing House national average.	National Student Clearinghouse	39% for 2016 cohort	The college has seen a decline in success rates as enrollment has grown. Action plan: The college made the decision to raise the minimum required GPA for admittance from 2.0 to a 2.3 to accommodate for grade inflation as we are seeing a much higher rate of unpreparedness which accounts for the higher number of students who are not going on to complete a degree at any institution (causing the decrease in our NSCH completion rate).	IPEDS KEYHOLDER
Student Retention Rate	This measure aligns with Strategic Initiative 2 and (C 2) in the college's 2016-2021 Strategic Plan	47%	Based on four years of data for this measure and set at 2 standard deviations below the mean.	67%	Target growth rate is in alignment with Strategic Initiative 2 and goal #3 under academic services. 6 of the 9 college divisions have a 2018-2019 division goal that focuses on student retention and trend reflects three years of data	Fall-to-fall retention of MV day students, excluding graduates	54.75% Fall 2021 to Fall 2022	This is an increase from last year's 54%.	IPEDS KEYHOLDER
Course Completion Rate	This measure aligns with Strategic Plan (C2) Spiritual and Academic Transformation and (C3) Practical application in the college's 2016-2021 Strategic Plan	75%	Based on three semesters of data for this measure the mean is 81.3%. The baseline level was set to two standard deviations below the mean.	87%	The target growth was set to two standard deviations above the course completion mean.	Rate of course completions with satisfactory grade of D or higher fall and spring	79% Average 2019 – 2020 (78% fall, 80% spring)	This is still lower than years' past but it is improvement over last year. The admittance GPA increase and the college's goal to proactively award academic excellence with increased scholarships should help to increase this rate, as well.	IPEDS KEYHOLDER
IPEDS 150% Graduation Rate	This measure aligns with (C2) Spiritual and Academic Transformation and (C3) Practical Application in the college's 2016-2021 Strategic Plan	14%	Based on ten years of data for this measure our mean is 21.9% graduation rate. The baseline level was set to two standard deviations below the mean.	29%	The target growth was set to two standard deviations above the mean.	IPEDS submission	20% 2016 Cohort	This is the first cohort from the new administration. The completion rate for it is already well above the previous years' completion rates (which were during the college's appeals process). This is promising for seeing an increase in the improvement of the graduation rate moving forward.	IPEDS KEYHOLDER
Writing Proficiency Rate	Based on research conducted with faculty/students via in-house survey and assessment results which concluded a need to improve student writing proficiency	32%	Analysis of three semesters of data for this measure in our course which emphasize writing: First time completion rate of ENG 101 = 48.6% mean The baseline level was set to 2 standard deviations below the mean.	66%	Writing proficiency growth is in alignment with the college's QEP and resources will be allocated to ensure goal attainment. The target goal was set to two standard deviations above the mean.	English 101 first-time completion rates (C or higher), excludes dually-enrolled students	57%	Although this looks like improvement, it is entirely due to off-campus student populations (distance ed. and correctional). The on-campus pass rate declined to 53% this year. Data and course instructor feedback show that the majority of poor grades were due to non-attendance and unsubmitted assignments rather than student ability. The administration has decided to create and implement a campus wide attendance policy for next	IPEDS KEYHOLDER

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								year. Students who do not follow the policy may be withdrawn from the course.	
Community & Christian Involvement Rate	This measure aligns with BPC mission statement and core values (C2) (C3) and (C4) in the college's 2016-2021 Strategic Plan	75%	As a Christian College all students are given the opportunity to immerse in some aspect of community & Christian Service across the curriculum and extracurricular activities	100%	The target growth is in alignment with BPC Mission Statement and core values (C2) (C3) and (C4)	Number of students engaged in BCM, Ministerial Association, mission trips, chapel, Lions' Den, community service/volunteer work, apologetics' conferences, and other Christian service opportunities on campus and in the community	54%	A cabinet member was put in charge of tracking this data this year, and community service was added as an initiative and student requirement in the college's strategic plan. This has spurred large growth in this area in just the course of one year.	Campus Pastor and Student Activities Staff